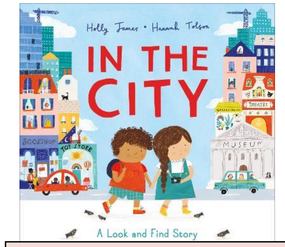
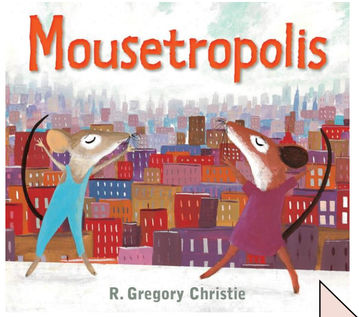
# Autumn 1 KS1: Me and My City

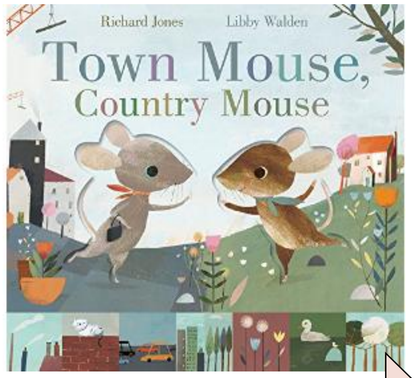
## Key books this term



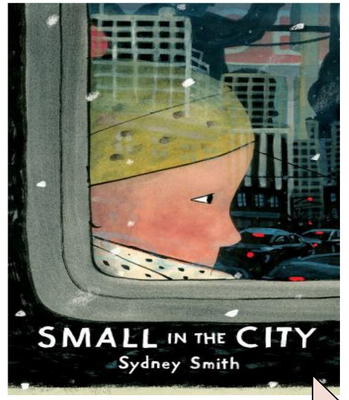

In the City



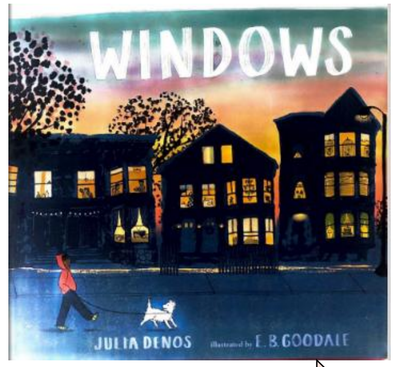

Mousetropolis




Town Mouse, Country Mouse




Small in the City




Windows

Key Vocabulary:
- City: a large town.
- Map: a diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc.
- Museum: a building in which objects of historical, scientific, artistic, or cultural interest are stored and exhibited.
- Artefacts: an object made by a human being, typically one of cultural or historical interest.
- Tourists: a person who is travelling or visiting a place for pleasure.
- Skyscrapers: a very tall building of many storeys.

Key Questions?
- What do we use maps for?
- What is a city?/ What things would we find in a city?
- Is Stocksbridge a town or a city? How do you know?

Key Vocabulary:
- Vacation: a fixed holiday period between terms in universities and law courts.
- Jamboree a large celebration or party, typically a lavish and boisterous one.
- Provolone an Italian soft smoked cheese made from cow's milk and having a mellow flavour.

Key Questions?
- Where does the story begin?
- Why is City Mouse angry?
- Where does he go on vacation?
- What is watching the mice?
- What does Country Mouse do for fun?
- What does City Mouse miss about home?

Key Vocabulary:
- Town: a built-up area with a name, defined boundaries, and local government, that is larger than a village and generally smaller than a city.
- Country: districts and small settlements outside large urban areas or the capital.
- Dawn: the first appearance of light in the sky before sunrise.
- Fable: A fable is a short story, typically with animals as characters, to tell a moral.
- Moral: A moral is where a lesson is learned.

Key Questions?
- What are the differences and similarities between the countryside and a town?
- What did the mice find so special about their homes?
- What do you think is the moral of this story?
- What made the country mouse go back to the country?
- What made the town mouse go back to the town?

Key Vocabulary:
- Alley: a narrow passageway between or behind buildings.
- Shortcut: an alternative route that is shorter than the one usually taken.
- Fishmongers: a person or shop that sells fish for food.

Key Questions?
- What was 'small in the city'?
- At the end of the story, it says 'if you want, you could just come back'. Who are they referring to?
- Where did the girl look for her cat?
- Why is the girl so worried about her cat?

Key Vocabulary:
- Dusk: the darker stage of twilight.
- Neighbourhood: a district or community within a town or city.
- Lanterns: a lamp with a transparent case protecting the flame or electric bulb, and typically having a handle by which it may be carried or hung.

Key Questions?
- What things did the girl walk past?
- Do you ever look out the windows of your home? What do you see?
- Does this story take place in the city or the country?
- Do you think the sights would be different if the child lived elsewhere?

## Science

The children will look at different objects and learn which material it is made of. In particular, we will explore the material, metal. As part of our learning we will be **carrying out simple investigations to discover which material makes the best cutlery.**



## Geography

The children will learn of the differences between a town and the countryside. They will identify human and physical features in Stocksbridge and Sheffield, drawing maps to show these.

## DT

The children will explore and evaluate a range of pictures, pop up books and moving pictures. They will use a range of tools and equipment to create their own moving picture with a city theme.

## Mathematics

During the first half term, the children will develop their understanding of numbers within 20. They will practise counting forwards and backwards, representing numbers in different ways and exploring how numbers are made up. They will find one more and one less, use number lines and compare and order numbers using the language *greater than, less than and equal to*.

The children will also develop their addition and subtraction skills. They will explore parts and wholes, number bonds, adding and subtracting, doubles and related number facts.

Alongside this, children will build their number fluency and number sense by recognising small quantities without counting, seeing numbers such as 6, 7, 8 and 9 as “5 and a bit”, comparing quantities and recalling doubles. They will use practical resources such as counters, ten frames and rekenreks to support their understanding.

Year 1 will focus on recalling number bonds to 10, while Year 2 will practise counting to 100 and identifying the value of digits in two-digit numbers.

## History

Children will build upon their previous knowledge and learn new information about the steel industry. They will learn why steel is an important part of Sheffield’s history. The children will learn about Harry Brearley and his significance to the steel industry.



## Art

Children will learn how to use line and tone in drawings. They will work from observation and imagination to produce a detailed drawing of a building in Sheffield.





## English

AT HOME: Please read your school reading books and practise reading your tricky words regularly (at least 3x per week). Please log reading on in your child’s reading diary.

**Writing**

This half term we will be working on simple narrative (story writing). This will include some children writing simple dictated sentences to retell a familiar story, where others will write extended sentences using the conjunction ‘and.’

**Grammar**

We will be writing sentences using capital letters, full stops and finger spaces accurately.
We will be using nouns (naming words) and verbs (action words) to extend our sentences.

**Handwriting**

We will be checking the formation of all the letter shapes and their placement on our handwriting lines. It is important that all letters are formed correctly.

**Spellings**

The children will take part in weekly spelling checks. Please look out for spellings coming home and practise with your child. The words that the children will spell are linked to the high frequency words. It is important your child can read these words as well as spell them.

### Phonics and Reading

We continue to use the Monster Phonics scheme of work in school to teach phonics.

Year 1 is an important year for Phonics. In June the children will take part in a government assessment known as a ‘Phonics Screening check’ which checks how well children know and use their phonics skills to read.

We encourage regular practise and engagement in reading through blending and practising new sounds using the resources that will be sent home. Regular reading practise using the books provided by school will also impact the progress your child makes.

It is essential that your children practise the key words that are sent home and ensure that they are being read by sight. This will help their reading fluency, comprehension and confidence.

## RHSE

### Jigsaw – Being Me in My World

In this Puzzle (unit) the children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children talk about choices and the consequences of making different choices.



## Music

**This term we will be:**

Performing rhythms and movement to a steady pulse

Copying and creating rhythmic patterns

Combining rhythmic patterns

Representing rhythmic patterns

## ICT

Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Children will also consider how to use technology responsibly.

## PE

**Indoor- Fundamentals**

Children will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment.

**Outdoor – Ball Skills**

Children will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance.

## RE

**What is the good news Christians believe Jesus brings?**

The children will learn about the concept of ‘Gospel’ and the good news of forgiveness, peace and love that Christians believe Jesus brings. They will learn about how many Christians try to follow the example and teachings of Jesus.

# Monster Phonics Autumn Term

## Year 1 Progression Map

| | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 | WEEK 9 | WEEK 10 | WEEK 11 | WEEK 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| TERM 1 | ff ss zz<br>ll ck<br>nk | tch<br>ve<br>ai | oi<br>ay<br>oy | suffix s/es<br>ASSESSMENT 1<br>a_e | e-e<br>i-e<br>o-e | u-e<br>u-e<br>ar | ee<br>suffixes ed/ing | ASSESSMENT 2<br>ea<br>e@ | er<br>ir<br>ur | oo<br>oo<br>oa | ASSESSMENT 3<br>oe<br>suffixes er/est | ou<br>ow<br>ow |
| | a, be, he, me, we, she, no, go so, to, do, today, I, by, my | love, some come, was is, his has, one once, friend your | the, of said here there you school | house, our where were they says are, ask, put push, pull, full | from, help back, animals will, this, that then, them with, went, off children, just | made, make came, like time, by, my I, I'm into, too don't | see, very day, have when, about out people | look, looked asked, could saw, all down now | Mr, Mrs what their little called | HFW REVISION | more, horse gone, live would school soon, food room | play, way, say may, away been, need keep, feet snow, grow window, know |
| | YEAR 1 CEWs | | | | 100 HFWs | | | | | 200 HFWs | | |

## Year 2 Progression Map

| | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 | WEEK 9 | WEEK 10 | WEEK 11 | WEEK 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| TERM 1 | dge<br>g | c<br>kn | gn<br>wr | le<br>el<br>il | al<br>homophone | Vowel suffix (drop e rule)<br>Vowel suffix (double rule) | Vowel suffix (Y to i rule)<br>ASSESSMENT 1 | y<br>al (or) | o (u)<br>ey | after W-a<br>after W-or | after W-ar<br>s (zsh) | ti<br>i |
| | great<br>break<br>steak<br>find<br>mind, kind<br>behind | wild, child<br>climb<br>old, gold<br>hold<br>cold<br>told | would<br>could<br>should<br>door<br>floor<br>poor | any<br>many<br>pretty<br>move<br>prove<br>improve | most<br>both<br>only<br>every<br>everybody | even<br>people<br>whole<br>clothes<br>thought | busy<br>money<br>hour<br>Christmas | grass<br>class<br>pass<br>past<br>fast<br>last | bath<br>path<br>father<br>plant<br>half | after<br>again<br>sure<br>sugar | water<br>parents<br>beautiful | eye<br>who<br>Mr<br>Mrs |
| | YEAR 2 CEWs | | | | | | | | | | | |

## Year Reception

### Term 1 words

A, at, as, in, it, is, I , an, and, am, dad, to, into, no, go, the, get, dog, can, got, on, not, cat, up, mum, put, had, oh, him, his, big, has, be, we, he, me, be, she, of, if, off, you, my, they, for, will, all, went, was, from, help, too, her, with, are, yes, them, then, that, this, said

### Term 2 words

Look, now, down, see, going, just, have, it's, do, so, come, some, were, one, like, by, when, little, what, day, away, play, children

### Term 3 words

Your, here, saw, time, out, house, about, made, make, came, I'm, very, old, called, asked, looked, their, our, Mr, Mrs, don't, people, could

## Year 1

### Term 1 words

a, be, he, me, we, she, no, go so, to, do, today, I, by, my love, some, come, was, is, his, has, one, once, friend, your, the, of, said, here, there, you, school, house, our, where, were, they, says, are, ask, put, push, pull, full, from, help, back, animals, will, this, that, then, them, with, went, off children, just, made, make, came, like, time, by, my I, I 'm into, too, don't, see, very, day, have, when, about, out, people, look, looked, asked, could, saw, all, down, now, Mr, Mrs, what, their, little, called, more, horse, gone, live, would, school, soon, food, room, play, way, say, may, away, been, need, keep, feet, snow, grow, window, know

### Term 2 words

three, tree, trees, green, sleep, queen, please, ever, never, river, under, better after, good, took, book, looks, looking, car, dark, park hard, garden, found, round, around, mouse, shouted, going, most, over, cold, told, gave, take, place he's, we're, even, began, before, because, girls, birds, first, sea, tea, eat, each, really, these, other, mother, another, floppy, any, many, every, everyone, baby, only, suddenly, pulled, love, something, coming, fly, why, new, use, there, where, boy, which, head, dragon, animals, couldn't' t, eyes, lived, boat, cried thought, through, magic, narrator, once, air, who, I've, I'll, these, want, wanted great, us, has, inside, liked, can't, didn't, key, hear, white, giant, find, laughed again, friends, different, door, jumped, stopped

### Term 3 words

love, some, come, was, is, his, has, here, there, friend, your, the, of said, house our, one, once, where, were, they, says, are, ask, put, push, pull, full, a, from, help, back, animals, will, this, that, then, them, with, went, just, children, off made, make, came, like, time, by, my I, I'm into, too, don't, see, day, very, have when, about, out, people, down, now, look, looked, asked, could, saw, all, Mr, Mrs, their, little, what, called

## Year 2

### Term 1 words

great break steak find mind kind behind wild child climb old gold hold cold told would could should door floor poor any many pretty move prove improve, most both, only every everybody even people whole clothes though busy money hour Christmas grass class pass past fast last bath path father plant half after water eye again parents who sure beautiful Mr Mrs sugar

### Term 2 words

find, great, kind, steak, mind, break, behind, may, say, way, away, play, never ever, river, under, better, after, wild, child, climb, old, gold, hold, told, cold grow, snow, know, window, car, dark park, hard, door, could, poor, should, our, found, round, around, mouse, shouted, good, took, book, looks, prove, many improve, pretty gone, more, horse live, lived, pulled, want, wanted, only, every everybody, need, feet, keep, queen, tree, other, mother, another, coming, even, people, clothes, whole, over, most, going, cold, told, love, something, dragon Christmas, money, sea, tea, eat, each, really, first, please, bird, girl, pass, past father, plant, ago, in, sugar, fast, last, half, soon, food, right, night, head, door room, school, use, new, which, friends, air, where, us, has, different, there, would

### Term 3 words

kind, behind, move, door, poor, floor wild, child, prove, Christmas, sure, climb, both, improve, water, Mr, Mrs, most, old, gold, who, sugar, eye, parent, told, cold, hold, half, pass, class, grass, whole, clothes, bath, last, fast, only, plant, after, again, steak, every, even, busy, many, everybody, pretty, people, any, money, grandad, morning, rabbit, that's, things, king, across, along, different, gone, horse, which, pulled, fly, why, cried, find, giant, narrator, everyone, town how, through, eyes, boy, again, many, these, small, bear, boat, home, clothes where, once, baby, floppy, every, suddenly, great, laughed, magic, animals, I've, who, parents, beautiful, gave, take place, began, before, because, even, Mr, Mrs who, eye, he's, we're, can't, didn't couldn't, jumped stopped

# Key Instant Recall Facts

**Year 1 | Autumn 1**

**I can recall all of the number bonds up to 10.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

| | | | | |
|---|---|---|---|---|
| 0+1=1 | 0+5=5 | 0+7=7 | 0+9=9 | 0+10=10 |
| 1+0=1 | 1+4=5 | 1+6=7 | 1+8=9 | 1+9=10 |
| 0+2=2 | 2+3=5 | 2+5=7 | 2+7=9 | 2+8=10 |
| 2+0=2 | 3+2=5 | 3+4=7 | 3+6=9 | 3+7=10 |
| 1+1=2 | 4+1=5 | 4+3=7 | 4+5=9 | 4+6=10 |
| 0+3=3 | 5+0=5 | 5+2=7 | 5+4=9 | 5+5=10 |
| 1+2=3 | 0+6=6 | 6+1=7 | 6+3=9 | 6+4=10 |
| 2+1=3 | 1+5=6 | 7+0=7 | 7+2=9 | 7+3=10 |
| 0+3=3 | 2+4=6 | 0+8=8 | 8+1=9 | 8+2=10 |
| 0+4=4 | 3+3=6 | 1+7=8 | 9+0=9 | 9+1=10 |
| 1+3=4 | 4+2=6 | 2+6=8 | | 10+0=10 |
| 2+2=4 | 5+1=6 | 3+5=8 | | |
| 3+1=4 | 6+0=6 | 4+4=8 | | |
| 4+0=4 | | 5+3=8 | | |
| | | 6+2=8 | | |
| | | 7+1=8 | | |
| | | 8+0=8 | | |

## Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Songs and Chants – The children should know a chant for number bonds to ten or there are chants online.

Make the whole fact family – If 9 + 1 = 10, then 1 + 9 = 10 so 10 – 9 = 1 and 10 – 1 = 9.

https://ictgames.com/saveTheWhale/

https://www.topmarks.co.uk/maths-games/daily10

https://www.topmarks.co.uk/number-facts/number-fact-families (up to 10)

# Key Instant Recall Facts

**Year 2 | Autumn 1**

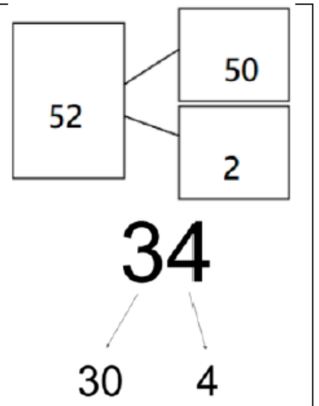
**I can recite the number names in order to 100.**

**I can identify the value of any digit in a two-digit number.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Children should be able to count confidently and quickly to 100 and be able to count on from any number.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |




## Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Pronunciation – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.

https://www.topmarks.co.uk/maths-games/daily10