



Stocksbridge Nursery Infant School

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Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

Attendance

Our target is 96%. This week's attendance is 95%

Class 1: 100%

Class 2: 98%

The Orchard: 96%

Class 5: 91%

Class 7: 93%

Class 8: 94%

What's happening in school after half term break?

- **Monday is 'odd socks day' for antibullying week.**
- Miss Kane is teaching the Orchard on Monday and Tuesday. Mrs Turner is attending training.
- Piano lessons on Monday morning.
- Class 8 are visiting Stocksbridge Library on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Chelsea from the parent hub is in school on Monday afternoon (1.30pm) to support parents whose children struggle with sleep.
- Sports club on Monday 3:00 – 4:00pm.
- Reception Vision Screening on Tuesday morning for our Reception children.
- On Tuesday in assembly, we'll be celebrating those children with 96%+ attendance.
- Class 1 have Forest School on Tuesday afternoon.
- Gymnastics club on Tuesday 3:00 – 4:00pm.
- KS1 Boccia Festival at Stocksbridge High School on Tuesday 3rd 3:45 – 4:45pm.
- Miss Spencer is teaching class 8 on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- Welly Wednesday for classes 7 & 8.
- Athletics club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 7 on Thursday morning.
- Mrs Townsend is available to show parents around school on Thursday 10:30 – 11:30 for potential new Nursery starters.
- Class 5 have Forest School on Thursday afternoon.
- Diamond art club on Thursday 3:00 – 4:00pm.
- Parents evening on Thursday 3:15 – 4:45pm.
- Miss Spencer is teaching class 1 on Friday.
- Mrs Taylor is teaching Nursery on Friday.
- Miss Kane is teaching class 5 on Friday morning.
- Class 7 are visiting Stocksbridge Library on Friday morning.

Well done Class 1. Woo hoo!

Assembly Theme: Antibullying – Break the Silence'

- Arts & crafts club on Friday 3:00 – 4:00pm.

Looking ahead to the w.b. 9th November 2026.

- The assembly theme will be 'Remembering'.
- Miss Spencer is teaching Class 8 on Monday morning. Miss Kane is supporting in Class 7.
- Piano lessons on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Miss Kane is teaching the Orchard on Tuesday. Mrs Turner is attending training.
- Remembrance assembly on Tuesday morning – just because Mrs T can't do it on Wednesday morning.
- Mrs Townsend is available to show parents around school on Tuesday morning 9:30 – 10:30am for potential new reception starters.
- Class 1 have Forest School on Tuesday afternoon.
- Gymnastics club on Tuesday 3:00 – 4:00pm.
- Parents evening on Tuesday 10th November 3:15 – 6:45pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Spencer is teaching class 8 on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- Welly Wednesday for classes 7 & 8.
- Athletics club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 7 on Thursday morning.
- Class 5 have Forest School on Thursday afternoon.
- Diamond art club on Thursday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Friday morning.

Trans Pennine Trail half term activity pack

The activity pack can be downloaded from our Children's Page, at:

<https://www.transpenninetrail.org.uk/childrens-page/>

Bags 2 School

Bags 2 School will be coming home on Thursday 22nd October 2026. These can be filled with items for reuse such as: Good quality clothing Paired shoes Hats, belts & handbags Please note that they no longer accept uniform items, soft toys, bedding, curtains or towels. Donations will be collected when we return to school after the half term break. **They will be collected by 9am on TUESDAY 3rd NOVEMBER 2026.** Bags can be dropped off in the staff car park on the Tuesday morning. Please do not bring your donations to school before then, as we have nowhere to store them. Thank you!

Tweak of the Week: Be kind and helpful.

Pumpkin News!!

A message from the Office Ladies

We were asked to judge the pumpkin festival by Mrs McGhee. Please don't turn us into toads if we didn't pick yours! There were so many to choose from and they are all so wonderful that it really is terribly tricky to pick just 2 or 3. We were delighted to see so many of you getting involved and we wanted to give you all a prize for creativity and effort. Our heads were swimming by the time we had to decide. Here are the ones that tickled us in the moment, but you are all winners in our eyes.

First place – Destiny Ryan

Second place – Lenny Holmes

Third place – Lucas Westby

Special mentions to:

Matilda Wharton-Lovett

Freddie Christian

Freddie Wear

Hugo Cain-Allan

Casper Roberts

Spencer Minto

Jacob Barden

Logan Pritchett

Charlie Milnes

Ezra Rudge

Ezrah Stead

Xander Bryan-Quinn

Finley Foster

Arlo Fawcett

Ember Rudge

Jessie Hodgkinson

Finn Westby

Liliana Shepherd

Julian Clarke



Well done everyone! Happy Halloween!!

School Menu Autumn/Winter 2026/27 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Pork sausages & mash	Mince & onion pie served with homemade potato wedges	Roast gammon with gravy, stuffing & mashed potato	Cheese & tomato pizza with mixed rice	Fish fingers & chips
Vegetarian main course	Vegetable sausages & mash	Macaroni cheese	Quorn grill with gravy, stuffing & mashed potato	Vegetable pasta carbonara	Crispy vegetable fingers & chips
Jacket potato and filling/pasta	Jacket potato with cheesy beans, tuna mayo, cheese or baked beans	Jacket potato with cheesy beans, tuna mayo, cheese or baked beans	Jacket potato with cheesy beans, cheese, baked beans or tuna mayo	Jacket potato with cheesy beans, cheese, baked beans or tuna mayo	Jacket potato with cheesy beans, cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn, baked beans & broccoli	Carrots & garden peas	Seasonal greens & country mixed vegetables	Carrots or sweetcorn	Garden Peas, Baked Beans
Dessert	Chocolatey cookie	Apple sponge & custard	Raspberry jelly	Crunchy biscuit with fruit slices	Iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

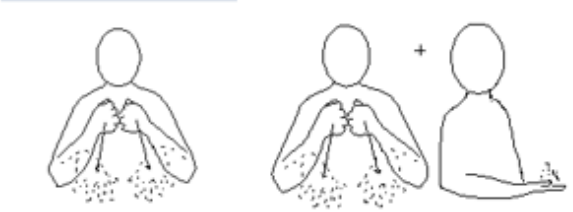
Lunchboxes (All school inc Nursery) **Please do not send your child with chocolate bars or sweets in their lunchboxes.** Cake bars or biscuits are ideal. Also, a reminder not to send nuts into school as we have two children with allergies - one in Nursery and one in Year One.

New Autumn/Winter menu

Attached with the newsletter is our new Autumn/Winter dinner menu. The menu will be displayed in the weekly newsletter as normal.

Tweak of the Week: Be kind and helpful.

Makaton – Signs of the Week

 <p>Small downward movement twice</p>	
friend	finish & finished
See it being signed here.	
Friend - Makaton Sign of the Week	Singing Hands: #MakatonMonday 2017 #42 - TO FINISH - in Makaton

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

The highlighted yellow words are the ones you should focus on.

It's really important that the children practise at home so that they keep up.

Autumn Week 7	Reception	Year One	Year Two
Sounds/Phonemes	f ff l ll ss	ee	Vowel suffix y to i rule
Keywords	he she me we be of	see very day have when about out people	grass class pass past fast last



Word of the Week



comical



This word came up this week and the children didn't know the mean.



Meaning

- funny or silly, it makes you laugh.



Challenge

Tell Mrs T your favourite comical joke to see if it makes her laugh.

CELEBRATING WORDS

Tweak of the Week: Be kind and helpful.

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI influencers, fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life-threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal and known only to the family.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wrothmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdRupture and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



#WakeUpWednesday

The National College

See full reference list on our website

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Mrs Townsend's Pupils of the Week

Faolan O'Brien. You could not wish to meet a nicer boy. He is kind, considerate and hard-working. He's one of the quieter members of our school but that doesn't mean he goes unnoticed. He's a rule keeper and a hard worker. Faolan has great empathy. He supports his friends and the adults around school by asking how they are, offering them a hug or just generally being a friendly, smiley member of our school. Thanks Faolan.



Nursery News

Nursery has been full of pumpkins, spiders, spells and skeletons this week. We all enjoyed Funnybones and couldn't wait to find out what was in The Foggy Foggy Forest. We've done lots with our fiddly fingers – printing, scooping, pinching, painting, screwing, hammering..if we keep practising then our hands and fingers will get stronger as we get older.

Star of the Week

Hallie Stokes is a friendly young lady with such a positive attitude. She brightens up every day and loves to spread her joy amongst us all. When Hallie arrives at Nursery she brings the sunshine with her.

After school clubs for next half term W/C 02/11/2026

Mondays: - Sports club. 3:00 – 4:00pm.

Tuesdays: - Gymnastics club. 3:00 – 4:00pm.

Wednesdays: - Athletics club. 3:00 – 4:00pm.

Thursdays: - Diamond art club. 3:00 – 4:00pm.

Fridays: - Arts & crafts club. 3:00 – 4:00pm.

All our clubs are booked via ParentPay on a first come first served basis. If there is a club that your child would like to take part in but there is no availability, please contact the school office and they can be added to the reserves list. The clubs are available to book on ParentPay.

Tweak of the Week: Be kind and helpful.



This week's praise board



- Connor Booth-Bell saved Miss Kane from a huge spider and offered her a piggy back!! It was huge! He very kindly came and told me that the super brave Miss Marshall had moved it outside.
- Thank you to Willow Harvey, Evelyn Pitt, Rosie McClean, Dakota Rodgers and Connor Booth-Bell for helping Miss Marshall with the Stikins leaflets. No spiders needed on this occasion!
- Khaliya Diamond-Nelson was very brave this week when an accident with a basketball made her wobbly tooth extra wobbly! She brushed herself off and carried on.
- Coby Grocock for an excellent 'I wonder if' sentence in shared reading.
- Connor Murphy 'wowed' the grown-ups with his amazing drawing of an unusual building in art.
- Ronnie Waters for fantastic computing skills.
- Tyler Burgan for being so enthusiastic on our local walk.
- Alina Carr and Dalton Crofts used some wonderful language during shared reading this week.
- Jacob Bates sorted out all the chain links into the correct colours - and there were lots to sort!
- Miss Shepherd had a lovely chat about aeroplanes and concord with Ruairi Buttrick. What a knowledgeable young man who likes to share what he knows.
- Albie Hobson is the sycamore seed champion spinner! He loves a helicopter.
- Tavish, Isaac and Reggie in Class 7 did some fantastic word reading this week – great work boys.
- Theo Lamb is working hard to learn keywords. Well done Theo.
- It has been lovely to see Isabel Pocklington putting her hand up more to answer questions.
- Alex Waite has tried new foods at lunchtime.
- Class 8 were very well behaved on our local walk this week. We had lots of fun looking for signs of autumn and playing in the park.
- A big thank you to all the volunteers who have helped us on visits and walks these last couple of weeks.
- Hector Morgan and Dakota Rogers represented our school perfectly at the Active Travel Awards at Sheffield Town Hall. We were very proud of them.
- Tommy Holmes has been making new friends and it's great to see them laughing so much.
- Arthur Hible brought treats for all his friends and teachers. Thank you.



<p>Who has mastered a reading colour band this term so far?</p> <p>(These books are designed to practice a range of reading skills and develop a love of books and reading.)</p>	<p>Who has learnt all their keywords this term so far?</p> <p>(Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).</p>
<p>Ryla Hirst, Matilda Wharton-Lovett, Connor Booth-Bell, Opie Galston, Evelyn Pitt, Willow Harvery, Harry Lodge, Charlie Milnes, Dakota Rodgers, Rowan Wilson, Pippa Housley, Lilly Hinchliffe, George Gibson, Ralph Siddons, Keanu Ford, Charlie Christian, Amber Pickwell, Lucas Smith, Cohen Brookfield, Faolan O'Brien, Carter Bowskill, Margot Parker-Hardwick, Olive Reed, Rosie Davies, Ori Carr, Charlie Hodgkinson, Charlotte Halliday, Jessie Tomlinson, Ava McIntyre,</p> 	<p>Olive Reed, Carter Bowskill, Isaac Oates, Ava Dawson, Margot Parker-Hardwick, Rosie Davies, Cohen Brookfield, Faolan O'Brien, Ava McIntyre, Ori Carr, Willow Harvey, Lucas Smith, Tommy Digman, Zachary Golightly</p> 

Tweak of the Week: Be kind and helpful.

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:30PM.....£10

3:10PM - 5:00PM (FRIDAY's)...£10

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting



HOW TO BOOK

- ★ SJS children can book through the Arbor app
- ★ SNIS children can book the Infant School using the ParentPay app



Changes to the wrap around club at Stocksbridge Junior School

Please see the information poster further down the newsletter regarding some changes that the Junior school have made to the times that Cedar Club - the after-school wrap around care runs to.

Assembly Theme: Antibullying – Break the Silence'

Date: Monday 2nd November 2026

Time: 1.30pm - 3.30pm

Venue: Stocksbridge Infant School, Pot House Lane, Sheffield, S36 1EJ

This session has a neurodivergent focus and is for parents and carers of children who have a diagnosis of or are on the waiting list for Autism, ADHD or other neurodivergences.

In the session, we will talk about:

- Why sleep is important
- How much sleep children need
- What can happen if children don't sleep well
- What the sleep cycle is
- How to help children sleep better
- How sensory needs can affect sleep
- How to make a good bedtime routine, including using pictures

For more information please contact Sheffield Parent Hub



0114 2057243



sheffieldparenting@sheffield.gov.uk



Direct message (Sheffield Family Hubs)



BIG AUTUMN DISCO!



FRIDAY 30TH OCTOBER

4-6.30PM

@ HILLSBOROUGH PAVILION

FOR AGES 5-11

RivelinCo



Funded by
UK Government

zest
FOR THE COMMUNITY

Assembly Theme: Antibullying – Break the Silence'

SWFC SUMMER HAF CAMP

For ages 8-16

When?

11am - 3pm
Monday 26th October

Where?

SWFC Youth Hub,
Owls Megastore Car Park,
Penistone Road North,
S6 1SW



Scan [here](#) to book!



sheffield.ipalbookings.com

or alternatively call us at 0114 324 0523

Please have your Unique Child HAF Code when booking.



For more information on our HAF Camps,
email: Paul.Hebda@swfccp.co.uk

*Our HAF Camps are only available for
children who receive targeted free school
meals

 Funded by
UK Government



Tweak of the Week: Be kind and helpful.

Free*
HAF funded places

SHOOTERS GROVE
HALLOWEEN AND MYTHICAL CREATURES
THEMED HOLIDAY CLUB
For children aged 3-12 years

Funded HAF days
26th - 29th October

9:00am - 4:00pm

Standard paid places and dates also available
Shooters Grove Primary School

Check if your eligible for a HAF Funded place today!

Themed crafts
Exciting games and activities
Flexible booking

Contact:
enquiries@JPACschoolclubs.co.uk

Bookings:
Sheffield.ipalbookings.com