



Stocksbridge Nursery Infant School

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Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

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What's happening in school next week?

- Miss Kane is teaching the Orchard on Monday and Tuesday. Mrs Turner is attending training.
- Piano lessons are on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Class 5 have their City tour visit on Tuesday 13th October. The children should come to school in their uniform. Please send your child with a couple of snacks in their pocket. We took lots last week and the children were still hungry. Thanks.
- Class 8 are going on a local walk on Tuesday morning.
- Miss Spencer is teaching class 7 on Tuesday morning. Mrs Parsons is supporting in Class 7.
- Class 1 have Forest School on Tuesday afternoon.
- KS1 Ball Skills at Stocksbridge High School on Tuesday 3:45 – 4:45pm.
- Gymnastics club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Spencer is teaching class 8 on Wednesday.
- Class 7 are going on a local walk on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- Welly Wednesday for classes 7 & 8.
- Running club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Thursday morning.
- If you want to hear about how we teach reading in school, please stay for 30 mins after drop off on Thursday 15th October. We'll meet in Class 6.
- **We're having our Harvest Festival on Thursday. Please send your child with a tin or a packet of food. Each child brings out their food as an offering at the start of assembly as a way of saying thank you. We will send all our donations to The Food Hub in Stockbridge.**
- Mrs Townsend is available to show parents around on Thursday at 11.00am.
- Class 5 have Forest School on Thursday afternoon.

Attendance

Our target is 96%. This week's attendance is 98.3%

Class 1: 99%

Class 2: 100%

The Orchard: 100%

Class 5: 94%

Class 7: 100%

Class 8: 97%

Well done Classes 2, O & 7

Punctuality

Well done to Class 2 and The Orchard. No late marks in these classes this week.

- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 1 on Friday.
- Miss Kane is teaching Nursery on Friday morning.
- Arts & crafts club on Friday 3:00 – 4:00pm.

The winners of the 100% attendance random wheel spinners this week were:

Charlie Christian, Charlie Ibbotson-Daw and Albie Crofts.

The winners of the 'on time every day' random wheel spinner this week were:

Livvy Bryan, Bobby Askham and Arabella Reed

The winner of 100% staff attendance this week was:

Mrs Stocks.

Looking ahead to the w.b. 19th October 2026.

- The assembly theme will be 'Autumn/Autumn Festivals/Halloween'
- Miss Kane is teaching the Orchard on Monday morning.
- Class 5 are going on a local walk on Monday afternoon.
- Piano lessons on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- **Golden Star Assembly on Tuesday 20th October for classes 7, 8, the Orchard & Nursery 8:45 – 9:15am.**
- Mrs Ellis will be teaching class 5 on Tuesday.
- Mrs Taylor will be teaching Nursery on Tuesday.
- Miss Kane is teaching class 7 on Tuesday morning.
- Mrs Townsend is available to show parents around school on Tuesday 10:00 – 11:00am.
- Class 1 have Forest School on Tuesday afternoon.
- Gymnastics Club with Miss Price after school on Tuesday, 3.00-4.00pm
- 4.00pm on Tuesday – FOSNI Fundraiser – Celebrating Halloween.
- Miss Spencer is teaching Class 1 on Wednesday.
- Tutti Frutti are coming into school to perform Red Robin's Winter Song.
- Rock Steady Lessons on Wednesday morning.
- Welly Wednesday for classes 7 & 8.
- Running club on Wednesday 3:00 – 4:00pm.
- Thursday 22nd October will be a non-uniform day, in exchange for a £2 donation. There will be a payment item on ParentPay for this soon.
- **Golden Star assembly for classes 1, 2 & 5 on Thursday 22nd 8:45 – 9:15am.**
- Miss Kane is teaching class 5 on Thursday morning.
- Class 5 have Forest School on Thursday afternoon.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Break for half term holiday.
- School is closed on Friday and re-opens on Monday 2nd November.

School Menu Spring/Summer 2026 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Burger with potato wedges	Sausage & mash	Roast chicken with gravy, stuffing & mashed potato	Margherita pizza with pasta	Fish fingers & chips
Vegetarian main course	Macaroni cheese with vegetables or salad	Pasta twists in a tomato & basil sauce	Quorn grill, gravy, stuffing & roast potatoes	Pasta & cauliflower cheese bake	Cheese & onion roll with chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens, carrots & salad	Broccoli, sweetcorn & coleslaw	Garden Peas, Baked Beans
Dessert	Chocolate cookie	Pineapple upside down cake & custard	Orange jelly	Chocolate & apple cake	Cherry iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Lunchboxes (All school inc Nursery) **Please do not send your child with chocolate bars or sweets in their lunchboxes.** Cake bars or biscuits are ideal. Also, a reminder not to send nuts into school as we have two children with allergies - one in Nursery and one in Year One.

Volunteers on School Visits.

Many thanks to the parents and grandparents who came with us on Tuesday on our city tour. Along with this newsletter we have sent a leaflet that sets out the expectations and requirements of helpers on our visits.

Assembly Theme: Harvest

Supporting Reading at Home

We want our children to develop a love of reading. Lots do already. They love being read to in school. There is nothing quite like the moment when a child realises they can read themselves.

Here are some tips for encouraging reading at home.

- Read yourself! It doesn't matter what it is – a magazine, a cookery book, a novel.
- Give books as presents, swap books with friends.
- Visit our lovely library. Always nice to check out if they have any new books in this week.
- Don't worry if your child reads the same book, or asks for the same story over and over again. It's all part of learning to read and developing that love.

And on that note, here's one I asked for over and over again as a child.

Thumbelina

The journey of a tiny, tiny little girl, and how she lives among the birds and animals until finally she finds her heart's true match.

<https://www.storynory.com/thumbelina/>

And then you've just got to listen to the song. <https://www.youtube.com/watch?v=OvnNVVP8ijM>

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week. **The highlighted yellow words are the ones you should focus on.**

It's really important that the children practise at home so that they keep up.

Autumn Week 5	Reception	Year One	Year Two
Sounds/Phonemes	e u r	ee i-e o-e	al homophone (word that sounds identical but has a different meaning and spelling e.g wear and where, hear and here, flour and flower)
Keywords	get dog can got on not cat	from help back animals will this that then them with went off children just	most both only every everybody

Mo on st e x r
Ph o n i c s s

Mo on st e x r
Ph o n i c s s

Mo on st e x r
Ph o n i c s s

Mo on st e x r
Ph o n i c s s

Mo on st e x r
Ph o n i c s s



Everything you need to support your child

We know helping with reading at home can sometimes feel tricky.

That's why we've created a series of short, bite-sized videos to explain phonics simply.

Scroll down for more free resources and easy ways to help your child grow in confidence and love reading.

Monster Phonics have produced a series of short films for parents to help you support your child at home. Simple search Monster Phonic Films for parents or follow this [link](#).

Makaton – Signs of the Week



help

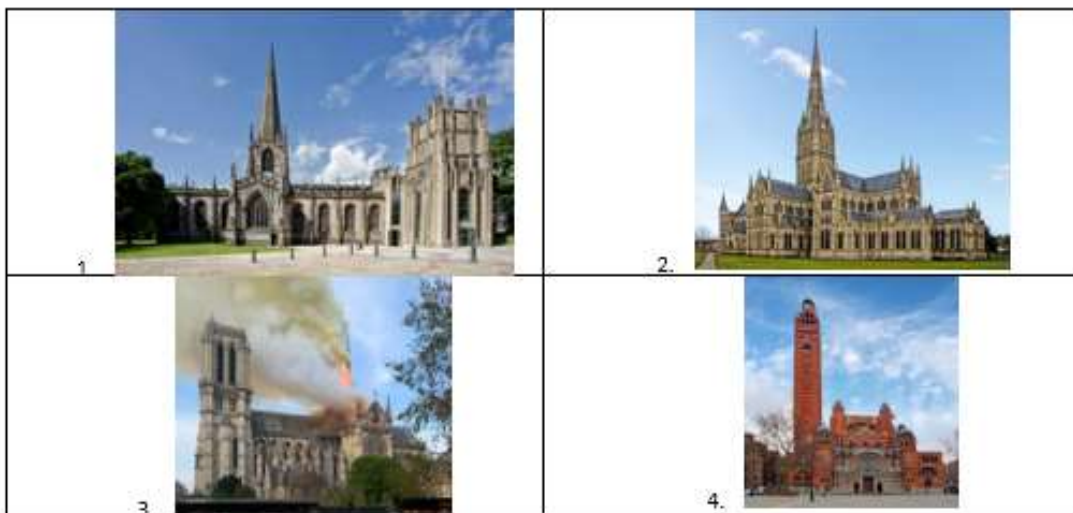


again

Word of the Week



cathedral



Meaning

- A large church
where a bishop
works.



Challenge

Where are these
cathedrals?

CELEBRATING WORDS

Tweak of the Week: If someone hurts you or is unkind, find a grown-up to help sort it out. Don't be unkind back, kick or hit someone.

What Parents & Educators Need to Know about MINECRAFT

WHAT ARE THE RISKS?

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2025 and explain how to support a safe gaming experience for the children in your care.

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £15, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



See full interview [here on our website](#)

#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Mrs Townsend's Pupils of the Week

Amber Pickwell. Amber is one of the most positive, cheery and upbeat little people you could wish to meet. Amber sees the delight in everything. She is an utter joy to be around. Amber is a rule follower; she is horrified when people break the rules. We just love having Amber Pickwell in our school.



Nursery News

We have continued to enjoy autumn in Nursery this week - making lovely autumnal trees outside, printing leaves and of course rolling conkers. We are working hard on our fine motor skills and encouraging the children to build up their fiddly finger strength through dough disco, threading, painting, screwing and lots of them have chosen to colour as well this week.

Star of the Week

Tobias Minshull has done some fantastic listening this week. He has shown us just how good he is at following instructions and Tobias is trying really hard to answer and ask questions as part of a conversation. Excellent work Tobias - keep it up.

After school clubs for next half term W/C 02/11/2026

Mondays: We are still finalising Monday's club.

Tuesdays: - Gymnastics club. 3:00 – 4:00pm.

Wednesdays: - Running club. 3:00 – 4:00pm.

Thursdays: - Diamond art club. 3:00 – 4:00pm.

Fridays: - Arts & crafts club. 3:00 – 4:00pm.

As always, our clubs are booked on a first come first served basis. They are bookable through ParentPay – more information will follow.

Tweak of the Week: If someone hurts you or is unkind, find a grown-up to help sort it out. Don't be unkind back, kick or hit someone.



This week's praise board



- Dakota Rodgers asked some fabulous questions on our City Tour, such as "Is this an alley like from our shared reading book?" it was indeed an alley!
- Sebastian Wood has been a really kind friend this week, offering to share books and toys with his friend to cheer him up.
- Hector Morgan always puts a smile on our faces with his jokes and cheery conversations. Lovely stuff Hector!
- Charlie Milnes did some super estimating on a number line this week, well done!
- Hector Morgan read our class story on Thursday and he was superb!
- Etta Long and Tyler Burgan have done great singing of the alphabet song in our phonics group.
- Treven Saif did some great counting in maths.
- Cora Smith for joining in class 7's PE lesson and following all the instructions.
- Khaliya Diamond-Nelson did a fantastic observational drawing of the outside of our school.
- Tommy Levitt, Lucas Smith and Lilly Hinchcliffe did a fantastic drawing during visualisation of a view through a window during shared reading.
- Pippa Housley is such a kind and considerate friend
- Bobby Askham asked what "again" was in Makaton when playing a game with a friend to be able to communicate with them.
- Tommy Digman, Lucas Smith and Freya Sawicki worked as a great team during forest schools to make an Autumn coloured rainbow using different leaves.
- Floreana Brookes and Arlo Fawcett did some brilliant teamwork to sort out our wooden brick area- Thank you.
- Isaac Underwood used some brilliant language during our baking activity this week.
- Well done Livvy Bryan for trying a school dinner.
- Finn Westby has made the grown-ups smile with his wonderful little sayings. He certainly made Miss Miles smile when he said, "Next time you need help with cleaning, just give me a shout!" Thank you, Finn!
- Liliana Shepherd drew a beautiful Elmer picture this week.
- Maisie Ogden gave everyone a lovely compliment about their Elmer milk cartons that they have made this week.
- Myles Morton has been trying hard with his keywords.
- Noah Moore impressed the grown-ups when he spelled some of the keywords using the phonics flashcards. Well done, Noah!
- Harry Sawicki has done some great mark making this week. Keep it up, Harry!
- Tommy Levitt and Cohen Brookfield were great friends at the New Age Curling after school, they were cheering on their friends.
- Bennie Fiddler is a budding Olympic Curler. He scored a bullseye!
- Lottie brought us a lovely ice cream stall to play with - thank you
- Annie Shaw was so helpful at tidy up time. We are glad she's been there this week.
- Hanson Butcher-Furniss worked so hard on drawing his circles in an anti-clockwise direction starting from the top, exactly as he was asked.
- Ruairi Buttrick is such a happy, generous person



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely little girl passed her first swimming badge this week – 'Dolphin 1'. Well done, keep it up!

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FOSNI Halloween Event



**Decorated/ carved pumpkin,
fruit or vegetable competition**

**All entries to be in on and by Monday 19th
October. To be displayed in the hall. £1 entry
made payable on parent pay or at the office.**

**We then invite you to an evening of looking at
the entries with spooky stalls, games and
treats on Tuesday 20th October 3pm
It will be spooktacular!**





Come and Visit Our School

Meet our Headteacher, Jane Townsend
Places for September 2027
 Nursery places are also available for January 2027 and Easter 2027.



We would love to welcome prospective parents and carers to visit Stocksbridge Nursery Infant School, meet our Headteacher and experience our warm, nurturing school community.

Dates

-  **Monday 5th October**
2–3pm
-  **Friday 9th October**
9.30–10.30am
-  **Thursday 15th October**
10.45–11.45am
-  **Tuesday 20th October**
10–11am

To book a place

Contact our school office

 enquiries@stocksbridge-nur.sheffield.sch.uk

 **0114 288 3109**

Our Values

-  We care about all the people and children in our school and value their uniqueness.
-  We help everyone feel safe because safeguarding is at the heart of our school.
-  We are friendly and welcoming and greet others with a smile.
-  We show respect and have high expectations for how we speak to and treat one another.
-  We enjoy learning through an exciting and lively curriculum.
-  We are happy at school because children and adults are at the heart of all we do.
-  We are proud of our inclusive approach in everything we do.

We look forward to welcoming you to **Stocksbridge Nursery Infant School.**



Tweak of the Week: If someone hurts you or is unkind, find a grown-up to help sort it out. Don't be unkind back, kick or hit someone.



Applications are now open for school places in 2027.

If your child is in Year 2, we'd love to welcome you for a visit!

Explore our school, **discover** the
opportunities we offer and **meet** our
wonderful staff and pupils.

Arrange a visit with us

enquiries@stocksbridgejunior.chorustrust.org



**Stocksbridge
Junior School**



Tweak of the Week: If someone hurts you or is unkind, find a grown-up to help sort it out. Don't be unkind back, kick or hit someone.

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:30PM.....£10

3:10PM - 5:00PM (FRIDAY's)...£10

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting



HOW TO BOOK

- ★ SJS children can book through the Arbor app
- ★ SNIS children can book the Infant School using the ParentPay app



Changes to the wrap around club at Stocksbridge Junior School

Please see the information poster further down the newsletter regarding some changes that the Junior school have made to the times that Cedar Club - the after-school wrap around care runs to.

Assembly Theme: Harvest