



Stocksbridge Nursery Infant School

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What's happening in school next week?

- Miss Kane is teaching the Orchard on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Miss Kane is teaching class 7 on Tuesday morning.
- Class 1 have Forest School on Tuesday afternoon.
- Gymnastics club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Spencer is teaching class 8 on Wednesday morning.
- Rock Steady lesson on Wednesday morning.
- Mrs Townsend is available to show parents around on Wednesday 30th September at 10.00am.
- KS1 choir on Wednesday lunchtime.
- Welly Wednesday for classes 7 & 8.
- MacMillan coffee (or tea!) & cake afternoon at 2pm on Wednesday in the school hall.
- Running club on Wednesday 3:00 – 4:00pm.
- **MacMillan fundraiser for the children on Thursday – please send buns and 50p. Please hand these in to your child's class adults. We'll make sure they are distributed fairly. Please do not send in buns with nuts.... I'm sure you wouldn't as children don't tend to like nutty buns!**
- Census day on Thursday – it really helps us out as school if your child has a school meal on this day. Thank you.
- Miss Kane is teaching class 5 on Thursday morning.
- Class 5 have Forest School on Thursday.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Miss Kane is teaching Class 2 on Friday morning.
- Miss Spencer is teaching class 5 on Friday.
- Arts & crafts club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 99%

Class 1: 97%

Class 2: 99%

The Orchard: 100%

Class 5: 98%

Class 7: 100%

Class 8: 100%

Well done Classes 7, 8 & Orchard

Punctuality

Well done Class 8.
Everyone has been here each day and they've been on time too!

Assembly Theme: A better Earth – (Space week starts on 4th October).

The winners of the 100% attendance random wheel spinners this week were:

James Buckley, Charlotte Halliday, Julian Clarke

The winners of the 'on time every day' random wheel spinner this week were:

Reggie Bee, Harry Brown, Arlo Dransfield

The winner of 100% staff attendance this week was:

Miss Bennett. Mrs Parsons remains fed up and Mrs T is close to joining her.

Looking ahead to the w.b. 5th October 2026.

- The assembly theme will be 'Keeping safe – what to do if someone makes you unhappy (10th October – World mental health day'.
- This week is cycle to school week!
- Miss Kane is teaching the Orchard on Monday morning.
- Piano lessons on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Mrs Townsend is available to show parents around school on Monday 2:00 – 3:00pm.
- Classes 1 & 2 have their City Tour trip on Tuesday 6th October.
- Miss Kane is teaching class 7 on Tuesday morning.
- Class 1 have Forest School on Tuesday.
- KS1 New Age Kurling, 3.45 – 4.45pm on Tuesday at Stocksbridge High School. We'll take the children over. Pick up from the High School.
- Gymnastics club on Tuesday 3:00 – 4:00pm.
- The school photographer will be in school on Wednesday 7th October taking individual photos. Please send your child in school uniform.
- Mrs Taylor will be teaching Nursery on Wednesday.
- Miss Spencer is teaching class 8 on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- Welly Wednesday for classes 7 & 8 – please send your child's welly Wednesday clothes in a bag so that they can get changed once they have had their photographs taken. Thank you.
- Running club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Thursday morning.
- Class 5 have Forest School on Thursday.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 1 on Friday.
- Mrs Townsend is available to show parents around school on Friday between 9:30 – 10:30am.
- Arts & crafts club on Friday 3:00 – 4:00pm.

Tweak of the Week: Walk in corridors

School Menu Spring/Summer 2026 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Sausage in a roll with tomato pasta	Mild beef & bean chilli & rice	Roast gammon with Gravy, Stuffing & Mashed potato	Chicken pie	Fish fingers & chips
Vegetarian main course	Pasta spirals in tomato sauce, topped with cheese & a slice of garlic bread	Macaroni cheese with vegetables or salad	Quorn grill, gravy, stuffing & roast potatoes	Pitta bread filled with plant-based meatballs in an arrabbiata sauce with vegetable sticks	Cheese & onion bake & chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Coleslaw & garden peas	Vegetable sticks or sweetcorn	Seasonal Greens & Carrots	Broccoli, carrots & cauliflower or mixed salad	Garden Peas, Baked Beans
Dessert	Chocolate fudge cake	Fruit slices & vanilla cookie	Strawberry jelly	Apple sponge	Chocolate ice cream

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Lunchboxes (All school inc Nursery) **Please do not send your child with chocolate bars or sweets in their lunchboxes.** Cake bars or biscuits are ideal. Also, a reminder not to send nuts into school as we have two children with allergies - one in Nursery and one in Year One.

School dinners

Please could we ask parents to encourage their children to try our school dinners? The menu for the week ahead is always on the newsletter so you can have a look at what is on offer.

Your child is welcome to bring a packed lunch as well so that they still have something to eat if they decide to try a dinner and do not like it.

Thank you!

Assembly Theme: A better Earth – (Space week starts on 4th October).

Supporting Reading at Home

Our children have begun phonics lessons in school. As part of the lesson, we always spend time learning and reading keywords. These are sometimes called Tricky Words or Common Exception Words. They are words that the children just need to be able to read on sight.....without sounding them out. Why? These words occur frequently in our language. Sounding them out (blending them) just slows down children's rate of reading. They are less fluent. With reduced fluency it

- a) Becomes really hard work and tedious.
- b) Means children lose the meaning of what they are reading.

We let you know each week, which keywords we are focusing on. Here are some ideas you can do at home to help your child learn to read these words, keep up and become more fluent readers with good understanding.

Word hunt. Write the words on cards. Hide them round the room. Your child can find them and keep them.....if they can read the word. If not, they get rehidden.

Hopscotch. Chalk the words in the hopscotch squares. They can't jump on that square unless they can read the word. Start with words you know they can read, adding one they can't so they don't get disheartened. They need to be and feel successful.

Bean bag challenge. Put the words face down on the carpet. Have your child throw a bean bag or a sponge. The child turns over the word and they can keep it if they can read it.

Children usually like competition. If they can read it, they keep it. If they can't, you keep it.

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week. **The highlighted yellow words are the ones you should focus on.**

It's really important that the children practise at home so that they keep up.

Autumn Week 3	Reception	Year One	Year Two
Sounds/Phonemes	m d g	oi ay oy	gn wr
Keywords	and am dad	the of said here there you school	would could should door floor poor





Everything you need to support your child

We know helping with reading at home can sometimes feel tricky.

That's why we've created a series of short, bite-sized videos to explain phonics simply.

Scroll down for more free resources and easy ways to help your child grow in confidence and love reading.

Monster Phonics have produced a series of short films for parents to help you support your child at home. Simple search Monster Phonic Films for parents or follow this [link](#).

Makaton – Signs of the Week

	
Autumn	harvest
See if being signed here.	
Autumn	Makaton for Harvest - YouTube

Assembly Theme: A better Earth – (Space week starts on 4th October).

Word of the Week



congested



Meaning

- crowded
- overfull



Challenge

Find a picture on the internet with a grown-up of a congested place.

CELEBRATING WORDS

What Parents & Educators Need to Know about

DISCORD

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord 'Nitro', a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



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Assembly Theme: A better Earth – (Space week starts on 4th October).

**COME
ALONG
AND BRING
A SMILE**



**Wednesday 30th
September,
2.00pm.**

We have 57 people coming to our Macmillan Coffee Afternoon which is amazing. Some of our friends from Alpine Lodge are coming to join us.

We'll hold the event in the hall. Mrs T (and some school colleagues) will be busy baking in preparation. If anyone has the time to rustle up a cake for next Wednesday, it would be most appreciated.

Thank you for supporting us and this charity.

Mrs Townsend's Pupils of the Week

Leah Price. I am so impressed with this young girl. She is one of the kindest, most thoughtful children you could wish to meet and she comes to our school! Last week, a friend in her class was a little upset. I asked Leah if she would mind playing with them to cheer them up. 'Of course,' she said. Leah wishes me happy playtimes, happy lunchtimes, happy evening and happy weekends. She is an utter delight to have in school.

Nursery News

I think it's safe to say that the children have definitely found their feet and Nursery has become a lively and fun place to play and learn. We have been concentrating hard on listening - to stories, to instructions, to our friends. It's a hard skill to master but we are going to keep working on it and we will get better and better, both as we mature and as we practise more.

Star of the Week

Ava Tomlinson always tries so hard in everything. No matter what the job, Ava dives in head first and gives it her all. Ava is friendly, helpful, reliable and loves to make people smile. Only this week did she sit herself down next to Miss Rogers and announce that she was there 'to spoil her peace and quiet.' We are so glad Ava is part of our Nursery.

Tweak of the Week: Walk in corridors



This week's praise board



- Amber Pickwell was very kind and supportive to a friend that needed a cuddle after an accident on the yard.
- Ava McIntyre ran straight over to help a friend who she saw fall over during lunch time. She helped them up and took them to a dinner lady. She was calm, sensible and ever so kind.
- Charlie Ibbotson-Daw and Jacob Barden have been playing lovely together in our classroom, sharing and taking turns.
- Alyssa Williams has been trying really hard this week. Keep it up, we are all proud of you.
- Logan Pritchett was very helpful during Forest School, particularly with tying knots to secure the tarpaulins.
- During PE Arlo Fawcett, Finley Foster and Ember Rudge listened really carefully and followed the instructions really well. Well done!
- Floreana Brookes drew a lovely picture of her family. She was very confident telling us who everyone was; it was a rather lovely chat we had. Thank you.
- Miss Miles and Mrs Jennings would like to say thank you to Maisie Ogden for the yummy birthday cake. Mrs T enjoyed her piece too!
- Thank you to Liliana Shepherd who has grown some tomatoes at her grandparent's house and brought them in for the grown-ups to try.
- Noah Moore loves our Good Morning song and always sings it beautifully.
- Isabel Pocklington and Freya Chappell have been busy learning their keywords at home. Well done girls!
- One of our Orchard friends has been coming to play in Nursery. Vinnie Askham has been the kindest young man - instigating games and making him laugh. Vinnie was so thoughtful and patient.
- Hanson Butcher-Furniss has been showing more determination to work independently.
- Ruby Cowley did some super work with the flipper flappers.



BBC CBeebies Parenting

They have launched a [Skills for Starting School](#) collection to support families. The resources include expert tips and fun activities to help with everything from building independence and easing separation anxiety to supporting language development, listening and attention skills and preparing them for life in a classroom. There's a [song](#) to make morning routines fun.

Assembly Theme: A better Earth – (Space week starts on 4th October).

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely boy could not wait to share the news with everyone of how well he has done at swimming, gaining his stage 1 certificate. He was so proud of himself! Well done you – keep it up!

Tweak of the Week: Walk in corridors



Applications are now open for school places in 2027.

If your child is in Year 2, we'd love to welcome you for a visit!

Explore our school, **discover** the
opportunities we offer and **meet** our
wonderful staff and pupils.

Arrange a visit with us

enquiries@stocksbridgejunior.chorustrust.org



**Stocksbridge
Junior School**

Assembly Theme: A better Earth – (Space week starts on 4th October).

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:30PM.....£10

3:10PM - 5:00PM (FRIDAY's)...£10

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting



HOW TO BOOK

- ★ SJS children can book through the Arbor app
- ★ SNIS children can book the Infant School using the ParentPay app



Changes to the wrap around club at Stocksbridge Junior School

Please see the information poster further down the newsletter regarding some changes that the Junior school have made to the times that Cedar Club - the after-school wrap around care runs to.

Tweak of the Week: Walk in corridors

INDOOR Tabletop SALE 2026

Sunday 13th September
Sunday 11th October
10am – 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

**Food and drinks
available all day from**



For more information
about all our events



SCAN ME



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