



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

What's happening in school next week?

- Miss Kane is teaching the Orchard on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Miss Kane is teaching class 7 on Tuesday morning.
- We have our FOSNI coffee morning on Tuesday, 9.00am.... or stay after drop off. Come along and hear about what we'd like to achieve this year. We'd love your help. Thank you.
- Class 1 have Forest School on Tuesday afternoon.
- Gymnastics on Tuesday 3:00 – 4:00pm.
- Weds 23rd September is the deadline for letting us know that you will be attending our McMillian Coffee (or Tea) Afternoon on Weds 30th September. Please use the online form via Reachmore to let us know that you will be attending. Thank you!
- Miss Spencer is teaching class 8 on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- KS1 choir on Wednesday lunchtime.
- Welly Wednesday for classes 7 & 8.
- Running club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Thursday morning.
- Family learning on Thursday morning – English through Art 8:30 – 11:00am.
- Class 5 have Forest School on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 1 on Friday.
- Arts & Crafts club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 97%

Class 1: 99%

Class 2: 98%

The Orchard: 100%

Class 5: 98%

Class 7: 97%

Class 8: 93%

Well done Orchard and Class 1.

Punctuality

The number of children arriving late has crept up.

This week we had 12 children....a lot less than last year admittedly, but I liked the last two weeks!

Let's see if we can get it back to 1 (or 0) next week!

The winners of the 100% attendance random wheel spinners this week were:

Ellia Webster, Luca Bailey, Faolan O'Brien.

The winners of the 'on time every day' random wheel spinner this week were:

Charlie Ibbotson-Daw, Freya Chappell, Connor Booth-Bell.

The winner of 100% staff attendance this week was:

Mr Darwin – Mrs Parsons is now getting fed up with not winning!

Looking ahead to the w.b. 28th September 2026.

- The assembly theme will be 'A better Earth – (Space week starts on 4th October)'.
- Miss Kane is teaching the Orchard on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Miss Kane is teaching class 7 on Tuesday morning.
- Class 1 have Forest School on Tuesday afternoon.
- Gymnastics club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Spencer is teaching class 8 on Wednesday morning.
- Rock Steady lesson on Wednesday morning.
- Mrs Townsend is available to show parents around on Wednesday 30th September at 10.00am.
- KS1 choir on Wednesday lunchtime.
- Welly Wednesday for classes 7 & 8.
- **MacMillan coffee (or tea!) & cake afternoon at 2pm on Wednesday.**
- Running club on Wednesday 3:00 – 4:00pm.
- **MacMillan fundraiser for the children on Thursday** – please send buns and 50p. Please hand these in to your child's class adults. We'll make sure they are distributed fairly. Please do not send in buns with nuts.... I'm sure you wouldn't as children don't tend to like nutty buns!
- Census day on Thursday – it really helps us out as school if your child has a school meal on this day. Thank you.
- Miss Kane is teaching class 5 on Thursday morning.
- Class 5 have Forest School on Thursday.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 5 on Friday.
- Arts & crafts club on Friday 3:00 – 4:00pm.

Tweak of the Week: Better listening and quieter voices – ooh la la!

School Menu Spring/Summer 2026 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Burger with potato wedges	Sausage & mash	Roast chicken with gravy, stuffing & mashed potato	Margherita pizza with pasta	Fish fingers & chips
Vegetarian main course	Macaroni cheese with vegetables or salad	Pasta twists in a tomato & basil sauce	Quorn grill, gravy, stuffing & roast potatoes	Pasta & cauliflower cheese bake	Cheese & onion roll with chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens, carrots & salad	Broccoli, sweetcorn & coleslaw	Garden Peas, Baked Beans
Dessert	Chocolate cookie	Pineapple upside down cake & custard	Orange jelly	Chocolate & apple cake	Cherry iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Lunchboxes (All school inc Nursery) **Please do not send your child with chocolate bars or sweets in their lunchboxes.** Cake bars or biscuits are ideal. Also, a reminder not to send nuts into school as we have two children with allergies - one in Nursery and one in Year One.

School dinners

Please could we ask parents to encourage their children to try our school dinners? The menu for the week ahead is always on the newsletter so you can have a look at what is on offer.

Your child is welcome to bring a packed lunch as well so that they still have something to eat if they decide to try a dinner and do not like it.

Thank you!

Assembly Theme: Being grateful – World gratitude day 21st September

Supporting Reading at Home

This week in assembly we have been learning about different families. Here are some books you might like to share at home. Oxford Owl is a really great, free website.



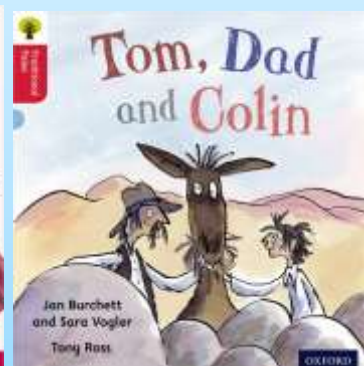
[A Home for Ted](#)



[Tiger's Family](#)



[No Tricks, Gran!](#)



[Tom, Dad and Colin](#)

Reading Volunteers

Some of our parents and grandparents come into school each week to listen to children read. We're very grateful for their support. If you are interested in doing this and can spare an hour or two each week, please pop in and let us know. We'd love your help. We would need to carry out a DBS check for safeguarding reasons.

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Autumn Week 2	Reception	Year One	Year Two
Sounds/Phonemes	i n	tch ve ai	c kn
Keywords	In it is I an	Love some come was is his has one once friend your	wild child climb old gold hold cold told



Word of the Week



city



Meaning

- A place where people live close together. Cities are often busy places.



Challenge

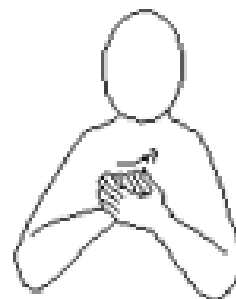
What is the difference between a city and a town? On Seesaw, tell Mrs T some of the cities you have visited.

CELEBRATING WORDS

Makaton – Signs of the Week



To dance



happy

See if being signed here.

[To dance](#)

[Happy](#)

Piano Lessons

We currently have a lovely lady in school doing piano lessons with a couple of our pupils. She is wanting to get some more children interested. Here is the message she has sent to us:

There are spaces for Piano lessons in school for Year 1 & 2 children'.

The lessons are taught by Felicity Atkinson from Sheffield Music Hub.

To find out more and apply please use this link: [Music Lessons/Music Groups | Sheffield Music Hub](#)

Too ill for school?

If your child is poorly and you are not sure whether or not to keep them at home, you can have a look at the NHS website using the following link: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

This may be able to help you decide if your child should be in school or not.

Tweak of the Week: Better listening and quieter voices – ooh la la!

10 Top Tips for Parents and Educators

CONNECTING CHILDREN WITH NATURE

Spending time outdoors plays a vital role in children's health, happiness, and development. This guide explores why nature matters, the barriers families may face, and practical ways to help children reconnect with wildlife and the outdoors. Here we highlight simple activities, creative ideas, and safe approaches to encourage exploration, confidence, and a lasting love of nature in everyday life.

1 TIME OUTSIDE MATTERS

Evidence shows that time in nature can benefit children's mental and physical health, learning, social development, and overall wellbeing. Nature does not need to be rare, grand, or far away to matter. Common, small, and local spaces can offer valuable opportunities too. Despite competing demands on children's time, many say being in nature makes them happy.

2 UNDERSTAND THE BARRIERS

Children's outdoor play has reduced significantly in recent generations, with independent play and roaming also becoming less common. Reasons can include alternative play options, worries about safety and risk, fewer suitable play spaces, busier roads, and increasingly structured routines. Understanding these barriers helps adults respond with practical, realistic ways to make outdoor time easier and more appealing.

3 TAKE ACTIVITIES OUTSIDE

Children can benefit from being in natural spaces even when engaging with nature is not the main activity. Think about everyday pursuits that could be moved outdoors, such as reading, playing cards and board games, arts and crafts, hide and seek, exercising, sitting, or chatting. Involve children and young people in creating their outdoor space – for example, an upturned box can become a table, while cushions wrapped in strong bags can make temporary outdoor seating.

4 USE TECHNOLOGY POSITIVELY

Too much screen time can be unhelpful, but technology can also support nature connection, particularly for older children and young people. They can use a camera to document the wildlife they find, create art projects, or record natural sounds. Apps can help identify birdsong, plants, insects, or stars. Older children and young people may also enjoy citizen science projects, where their observations contribute to real environmental research.

5 CREATE MINI ADVENTURES

Green spaces are brilliant for exploration, adventure, creativity, and problem-solving. Adventures can be small and local, such as hunting for insects, looking for natural colours, or spotting patterns. They can also be bigger, including hill walks, den building, rock pooling, or watching the sunset. These experiences can create moments of awe and leave lasting memories.

6 BUILD NATURE AT HOME

Even small spaces can help children connect with nature through play and creativity. Seeds can be grown in window boxes or hanging baskets, while herbs, strawberries, flowers, and cherry tomatoes often thrive in containers. Bird feeders, nest boxes, and insect hotels can support local wildlife. Indoors, garden magazines, leaves, and natural textures can inspire imaginative art, storytelling, and play.

7 EXPLORE FURTHER AFIELD

Holidays and weekends can offer children and young people the opportunity to visit country parks, nature reserves, waterways, woods, and the coast. These places may create memorable "Wow!" moments, such as rock pooling, exploring forests, pond dipping, or simply visiting somewhere new. Local activity centres may also offer taster sessions in canoeing, climbing, or archery, helping children and young people try outdoor activities safely.

8 ENGAGE OLDER CHILDREN

Teenagers may be less interested in adult-led activities designed for younger children. They often respond better to challenges, independence, skill building, and meaningful responsibility. Wildlife surveys, photography, outdoor cooking, whittling with safe tools, den building, or conservation tasks can feel more purposeful. Allowing controlled risks can support confidence, judgement, and a stronger connection with nature.

9 NOTICE LOCAL NATURE

Natural spaces enable unstructured play and exploration. Adults don't need specialist knowledge to help children enjoy nature and wildlife. Start by noticing what can be heard, smelled, and seen in a garden, school grounds, local park, or on the way to the shops. Encourage walking at a slower pace, looking for birds, leaves, insects, clouds, colours, and patterns, so that nature becomes part of daily living.

10 MANAGE SENSIBLE RISKS

Taking certain small risks in nature can in fact be valuable for children. Getting wet, muddy, or even stung by a nettle can help them understand the consequences of nature, cope with discomfort, build confidence outdoors, and assess situations more safely in future. Adults can support them in these moments by setting clear boundaries, supervising appropriately, teaching safety, and preparing children for all sorts of weather and natural spaces, while still allowing their curiosity, independence, and resilience to grow.

Meet Our Expert

Kate Whitehead leads on Connecting Children with Nature for Natural England, the government's adviser for the natural environment. With a background in ecology and sustainable development, and a passion for education, Kate works to facilitate between the environmental, education, and health sectors, collating research and best practice to support schools to unlock the multitude of benefits nature can offer.



#WakeUpWednesday

The National College

See full reference list on our website

X @wake_up_weds

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A lovely workshop session for parents and children.

We have been successful in securing some family learning workshops this year. The first one is on Thursday 24th September. It is on English through Art. The session is for 12 parents who can enjoy the session with their child. The workshop will take place in Class 6. Please email enquiries@stocksbridge-nur.sheffield.sch.uk We will adopt first come, first served. The actual workshop will start at 9.00am but we'll provide refreshments, croissants etc from 8.30am to save parents going home and coming back.

A flyer has been sent with this newsletter. We have further workshops planned throughout the year if you're not successful in getting on this one.



BBC CBeebies Parenting

They have launched a [Skills for Starting School](#) collection to support families. The resources include expert tips and fun activities to help with everything from building independence and easing separation anxiety to supporting language development, listening and attention skills and preparing them for life in a classroom. There's a [song](#) to make morning routines fun.



**Wednesday 30th
September,
2.00pm.**

Come along for a coffee (or tea) and a piece of cake at 2.00pm and support Macmillan. We started supporting this charity a few years ago now when a lovely parent of ours, sadly lost her life to cancer.

Mrs T, with the help of a great baker, has just learnt how to make cakes that are quite edible and she is going to bake for the event. Any help from you lovely parents and carers would be welcome too, just in case hers are a disaster. If you are planning to come along please complete the online form on Reachmore by Weds 23rd September, so we know how many cakes to make. Thank you!

Tweak of the Week: Better listening and quieter voices – ooh la la!



Mrs Townsend's Pupils of the Week



Spencer Minto.

I am so impressed with Spencer's attitude to learning. He listens well, tries hard and does as he's been asked. He gets on with his learning without a fuss. His confidence is growing and he is just an absolute pleasure to teach! Thank you Spencer!



Nursery News



Oi Frog! Has been our book of choice this week and we have been rhyming ever since. Did you know that frogs sit on logs, bees sit on keys and parrots sit on carrots? We enjoyed drawing our funny pictures with the chalk outside, as well as completing the rhyming jigsaws. In maths we compared two amounts and were very good at spotting the one that had 'more' in it.

Star of the Week

We can hardly believe this is the same young lady who we had in Nursery previously because this week **Harper-Rose Lawton** has left us with our mouths wide open in the best way possible. We are so proud of her enthusiasm, friendliness and independence. We are so proud of the 'new you' Harper. What a star!

Sheffield Parent Carer Forum

As part of the Local Area Partnership – Sheffield Parent Carer Forum will be holding a Sheffield SEND reforms parent workshop next week.

Where: St Mary's Community Centre

When: Wednesday 16th September

Time: 09:30 – 12:30

Sheffield parent carers come and have your say!

Have you heard about the national SEND reforms and Experts at Hand? Do you want to hear what the Sheffield Local Area Partnership's plan is?

It is critical that we hear parent carers views on Sheffield's intent and so are holding a parent carer workshop so you can hear the journey so far, the intended plan and to give your views on how this could support children and young people with SEND

There will be a presentation from Jo Laidlaw, Head of SEND, and Lee Carey, Learn Sheffield, along with tabletop discussions and a Q&A session at the end.

Please do come along to ensure the lived experience of families is embedded in the development

Refreshments will be provided.

Book your place here: <https://sheffieldparentcarerforum.org.uk/events/>



This week's praise board



- Rowan Wilson has found a talent and enjoyment for leaf rubbing and he even helped other children who were finding it tricky!
- Ava-Marie Proud, Charlie Christian and Charlie Ibbotson-Daw, you three are fabulous helpers. You are always helping to tidy, be kind and help others. Thank you!
- Opie Galston, you have blown us away with your maths learning on tens and ones this week. Keep it up!
- Oliver Tomlinson, your enthusiasm for all learning is infectious and is just lovely.
- Thank you to Logan Pritchett who kindly opened the hall door for one of the Reception children.
- Fantastic dance moves during our sensory circuit Jaxon Kimpton!
- Franklin Marsden is brilliant at using his communication mat to ask for more crackers at snack time well done!
- Pippa Housley for being a kind and helpful friend.
- Ellia Webster for a beautiful leaf rubbing in Forest School.
- George Gibson for always being ready to listen on the carpet.
- Zachary Golightly for being confident and getting changed independently in P.E.
- Ember Rudge helped her friends who were struggling to get dressed after PE. Thank you Ember.
- Floreana Brookes is fantastic at tidying up. Our classroom always looks so tidy thanks to her.
- Tavish Acharya is trying so hard with his phonics inside and outside of school - fantastic stuff!
- Liliana Shepherd and Phoebe Merryman-Fletcher have blown us away in phonics this week.
- Maisie Ogden has impressed us with how many Makaton signs she has remembered this week. Well done, Maisie!
- Finn Westby for being brave when he had a fall in the playground.
- Albie Crofts was good at spotting the rhyming words in one of the stories we read at story time.
- Julian Clarke has certainly made the grown-ups smile and laugh this week.
- Archer Anderson shared his marble with the Nursery grown-ups because he knew they hadn't had a turn at the marble run.
- Albie Hobson is fantastic at sorting things out - be it the jigsaws, the bikes, his friends or collecting up play dough. What a helpful young man.
- Maya Aspin is a fantastic rhymers.
- Logan Pritchett kindly gave Nursery some fantastic toys that are a little bit too young for him now.



The Big Future

The children's commissioner has asked if you could please take a look at this [link](#). We would be grateful if you could complete the survey as they feel that it is very important that our children's voices are heard too so that their experiences, views and aspirations are represented when the findings from the surveys are presented to the Government.

Tweak of the Week: Better listening and quieter voices – ooh la la!

FOSNI – Friends of Stocksbridge Nursery Infants

We would like to introduce you to our new section of the newsletter. We are **FOSNI – Friends of Stocksbridge Nursery Infants**, the school's Parent, Teacher and Friends Association (PTA).

We organise events both in and out of school to raise money to purchase items for school and to support trips and experiences for the children. In the past, through events such as Christmas fairs, cake stalls and supporting local galas, we have raised money to buy the choir a speaker and treat the children to ice creams and chips at the seaside.

Pre-loved Uniform Sale

FOSNI runs a **pre-loved uniform sale**. Uniform will be available by request only. If you would like to purchase an item, please email the **size, colour and item required** to FOSNI@stocksbridge-nur.sheffield.sch.uk.

All uniform is **£1 per item**.

We will use this section of the newsletter each week to keep you updated with upcoming events, volunteering opportunities and donation requests.

FOSNI Coffee Morning – Tuesday 22nd September, 9am

Our first event of the year will be a **coffee morning on Tuesday 22nd September at 9am**. We would like to invite any parents and carers who are interested in supporting the school to come along, have a cup of tea and meet the current FOSNI team.

We will explain a little more about what FOSNI does and share some of our ideas for the year ahead. There are lots of different ways you could get involved. Perhaps you could help run a stall at the Christmas fair, bake for an event, help collect and wash pre-loved uniform, or even become a member of FOSNI.

No matter how big or small your contribution, we would love to see you at our coffee morning and have a chat.

For our events to run successfully and for us to continue raising money for the children, we rely on the support and generosity of our parents and carers. Every contribution, however small, makes a difference.

Support FOSNI While You Shop

A simple way to support FOSNI when shopping online is through **easyfundraising**. Simply scan the QR code provided or visit www.easyfundraising.org.uk/support-a-good-cause and search for **Stocksbridge Nursery Infant School**.

When you shop with participating retailers, they will make a donation to our school at no extra cost to you.

Donations Needed

We have already started collecting donations for our upcoming events and would be very grateful for your support.

At the moment, we are looking for:

- **Pre-loved teddies** for a teddy tombola
- **Bottles** for a bottle tombola
- **New, unused gifts** for future events

If you have anything you would like to donate, please bring it to the **school office** or give it to **Mrs McGhee in Class 7**.

We are really looking forward to another successful year and hope to see lots of you at our coffee morning on **Tuesday 22nd September**. Come along, find out more about FOSNI and see how you could get involved.

Many thanks,

Changes to the wrap around club at Stocksbridge Junior School

Please see the information poster further down the newsletter regarding some changes that the Junior school have made to the times that Cedar Club - the after-school wrap around care runs to.

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:30PM.....£10

3:10PM - 5:00PM (FRIDAY's)...£10

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting



HOW TO BOOK

- ★ SJS children can book through the Arbor app
- ★ SNIS children can book the Infant School using the ParentPay app



Tweak of the Week: Better listening and quieter voices – ooh la la!

