



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

What's happening in school next week?

- Mrs Taylor is teaching Class 8 on Monday and Tuesday. Miss Miles is attending Paediatric First Aid training.
- Miss Kane is teaching The Orchard on Monday morning, Tuesday, Wednesday and Thursday this week.
- Our reading volunteers start with us next week.
- Monday – Class 2 have Forest School in the afternoon. Please send your child in old clothes, with sturdy shoes or wellies and outer clothes suitable for whatever the weather.
- Sports Club with Lee on Monday 3:00 – 4:00pm.
- Tuesday is International Dot Day. We'll be celebrating it in school. Here's a <https://www.internationaldotday.org/> link if you would like more information.
- Miss Spencer is teaching Class 7 on Tuesday morning. Miss Leeks is supporting the class.
- Tuesday - Class 1 have Forest School in the afternoon. Please send your child in old clothes, with sturdy shoes or wellies and outer clothes suitable for whatever the weather.
- Computing Club with Miss Spencer and Gymnastics Club with Miss Price on Tuesday, 3.00-4.00pm.
- Miss Spencer is teaching Class 8 on Wednesday morning.
- Mrs Townsend is available to show parents around on Wednesday morning -9.30-10.30am.
- Mrs Taylor is teaching Nursery on Wednesday.
- Rock Steady are in school on Wednesday morning.
- KS1 Choir, 12.30pm on Wednesday with Mrs T in Class 6.
- Class 7 & 8 have Welly Wednesday in the afternoon. Please send your child in clothes suitable for learning outside.

Attendance

Our target is 96%. This week's attendance is 99%

Class 1: 100%

Class 2: 96%

The Orchard: 98%

Class 5: 99%

Class 7: 98%

Class 8: 100%

Well done Classes 1 & 8

Punctuality

We only had one late child last week, other than those who popped the Junior School for sibling photos on Monday morning.

It's going well. Thank you everyone for being so organized each morning.

Will it last until half term?



- Running Club with Mrs Edwards and either Miss Rogers or Miss Marshall on Wednesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Class 2 on Thursday and Friday. Miss Bennett is teaching Monday, Tuesday and Wednesday.
- Class 5 have Forest School on Thursday afternoon. Please send your child in clothes and shoes suitable for learning outside.
- Growing Wild Club with Mrs Beal on Thursday 3:00 – 4:00pm.
- Miss Kane is teaching Class 5 on Friday morning.
- Miss Spencer is teaching class 1 on Friday all day.
- Arts & Crafts club on Friday 3:00 – 4:00pm.

The winners of the 100% attendance random wheel spinners this week were:

Logan Pritchett, Cora Smith and Ralph Siddons

The winners of the 'on time every day' random wheel spinner this week were:

Noah Moore, Amber Pickwell and Enzo Browne

The winner of 100% staff attendance this week was:

Miss Bellamy - Mrs T was hoping to win as the prize was an M & S cake this week.

Looking ahead to the w.b. 21st September 2026.

- The assembly theme will be 'Being grateful' – World gratitude day 21st September'.
- Miss Kane is teaching the Orchard on Monday morning.
- Class 2 have Forest School on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 7 on Tuesday morning.
- Class 1 have Forest School on Tuesday afternoon.
- Gymnastics club and computing club on Tuesday 3:00 – 4:00pm.
- Weds 23rd September is the deadline for letting us know that you will be attending our McMillian Coffee (or Tea) Afternoon on Weds 30th September. Please use the online form via Reachmore to let us know that you will be attending. Thank you!
- Miss Spencer is teaching class 8 on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- Welly Wednesday for classes 7 & 8.
- Running club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Thursday morning.
- Family learning on Thursday morning – English through Art 8:30 – 11:00am.
- Mrs Townsend is available to show parents around school on Thursday morning 10:30 – 11:30am.
- Class 5 have Forest School on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 1 on Friday.
- Arts & Crafts club on Friday 3:00 – 4:00pm.

School Menu Spring/Summer 2026 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Sausage and mash with gravy	Beef lasagna with garlic bread	Roast chicken with gravy, Yorkshire pudding & roast potatoes	Margherita pizza with tomato pasta	Fish fingers & chips
Vegetarian main course	Veggie sausage & mash with gravy	Plant based lasagna with garlic bread	Yorkshire pudding stuffed with roasted vegetable casserole & roast potatoes	Plant based meatballs in an arrabbiata sauce with rice & garlic bread	Cheese quiche & chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens & Carrots	Garden peas & sliced carrots	Garden Peas, Baked Beans
Dessert	Banana bread cookie	Raspberry jelly & fruit slices	Blueberry cake & custard	Fruit slices & flapjack	Chocolate mousse

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Lunchboxes (All school inc Nursery) Please do not send your child with chocolate bars or sweets in their lunchboxes. Cake bars or biscuits are ideal. Also a reminder not to send nuts into school as we have two children with allergies - one in Nursery and one in Year One.

Reading Volunteers

Some of our parents and grandparents come into school each week to listen to children read. We're very grateful for their support. If you are interested in doing this and can spare an hour or two each week, please pop in and let us know. We'd love your help. We would need to carry out a DBS check for safeguarding reasons.

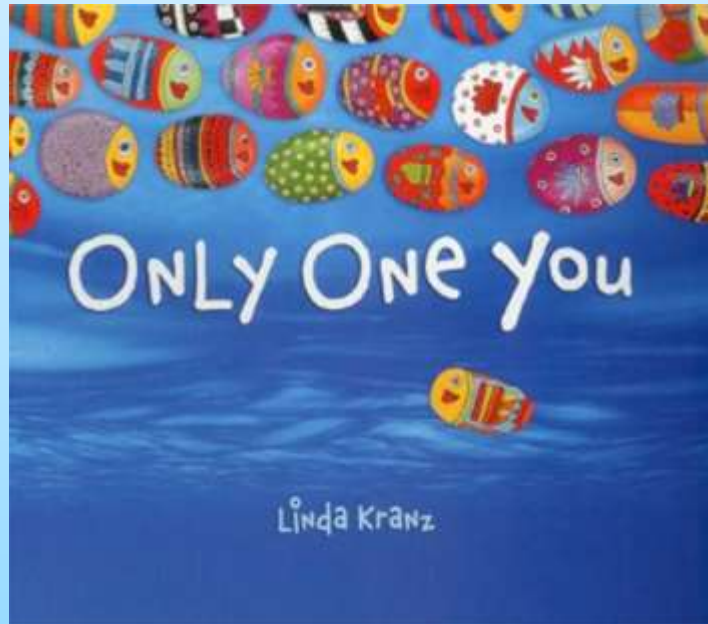
Changes to the wrap around club at Stocksbridge Junior School

Please see the information poster further down the newsletter regarding some changes that the Junior school have made to the times that Cedar Club - the after-school wrap around care runs to.

Assembly Theme: Me & my family - Celebrating different types of families.

Supporting Reading at Home

We shared this book in assembly this week. Some of the concepts are quite sophisticated and it would be lovely if you could share it again with your child and give them time to ask questions. I can only find it online read in American accents. I recommend putting it on silent and reading it yourself. Sometimes our children start talking with American accents and that doesn't help them when they come to writing.



The book is in school if you'd rather read 'the proper thing'.

Summer Reading Bingo

A big well done to Jessie Tomlinson, Rosie Davies and Freddie Wear for completing the Summer Reading Bingo. They were awarded Waterstones Book Tokens in assembly this morning.



Tweak of the Week: Use your hands in kind ways – be gentle.

Word of the Week



Wise/wisdom



In my job as a school leader, these two wise men have helped me a great deal. One knows SO much about health and safety and the other knows about how to be a good headteacher. I am very grateful to them for answering all my questions over the years.



Meaning

- Knowing what is right or true and being able to use this make good decisions and to help others.



Challenge

A wise choice in school could be to share a toy or help a friend. It could be listening to your teachers and following the Golden Rules. Tell Mrs T on Seesaw how you will be wise next week.

CELEBRATING WORDS



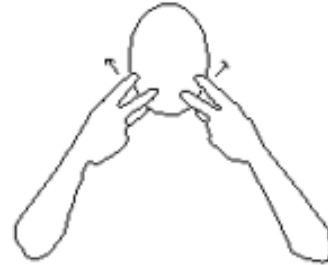
Thank you to Bennie, Hugo, Hector and Logan for sharing their scenic views this week on Seesaw. We looked at them in Fab Friday assembly and stickers were awarded!

Assembly Theme: Me & my family - Celebrating different types of families.

Makaton – Signs of the Week



teddy



cat

See if being signed here.

[Teddy](#)

[cat](#)



**Wednesday 30th
September,
2.00pm.**

Come along for a coffee (or tea) and a piece of cake at 2.00pm and support Macmillan. We started supporting this charity a few years ago now when a lovely parent of ours, sadly lost her life to cancer.

Mrs T, with the help of a great baker, has just learnt how to make cakes that are quite edible and she is going to bake for the event. Any help from you lovely parents and carers would be welcome too, just in case hers are a disaster. If you are planning to come along please complete the online form on Reachmore by Weds 23rd September, so we know how many cakes to make. Thank you!

Tweak of the Week: Use your hands in kind ways – be gentle.

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of Education and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



#WakeUpWednesday

The National College

See full reference list on our website



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Assembly Theme: Me & my family - Celebrating different types of families.



Mrs Townsend's Pupils of the Week



Eladia Anderson. This week Eladia was doing some work outside her class with a grown-up. I was so impressed with how hard she tried. There were lots of little jobs to do and she just kept going, doing her best. Eladia has found a little more confidence this year and it's so lovely to have little chats with her around school. Well done Eladia.



Nursery News



What a great week. So many new friends have joined us and it's been fun to have lots of people to play games and share toys with. Our 'new' children have arrived with smiles and it is lovely getting to know them. Well done to everyone for being so cheerful. Nursery has certainly been a happy place this week. We read a story about Augustus The Tiger who lost his smile. We found ours, just like him, in our reflections and we looked at faces that weren't always feeling happy, as well as exploring the different types of weather that Augustus experienced in the story.

Star of the Week

Ocean Ryan has been an excellent role model for her classmates. She has listened hard, played sensibly, followed instructions and been kind and helpful. We are really proud of this tremendous young lady.

Education Mental Health Practitioner (EMHP)

A reminder that the closing date for 'applications' to be a Healthy Minds Champion is Friday 18th September.

A lovely workshop session for parents and children.

We have been successful in securing some family learning workshops this year. The first one is on Thursday 24th September. It is on English through Art. The session is for 12 parents who can enjoy the session with their child. The workshop will take place in Class 6. Please email enquiries@stocksbridge-nur.sheffield.sch.uk We will adopt first come, first served. The actual workshop will start at 9.00am but we'll provide refreshments, croissants etc from 8.30am to save parents going home and coming back.

A flyer has been sent with this newsletter. We have further workshops planned throughout the year if you're not successful in getting on this one.



Tweak of the Week: Use your hands in kind ways – be gentle.

School dinners

Please could we ask parents to encourage their children to try our school dinners? The menu for the week ahead is always on the newsletter so you can have a look at what is on offer.

Your child is welcome to bring a packed lunch as well so that they still have something to eat if they decide to try a dinner and do not like it.

Thank you!

After school clubs – starting w/c 07/09/2026 for Y1 and Y2.

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Gymnastics club & Computing club – 3.00-4.00pm.

Wednesdays – Running club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm.

Fridays – Arts & crafts club – 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

Remember to send your child with a snack if they are attending after school clubs.

More information regarding after school clubs

As you may or may not be aware, our after-school clubs have unusually low numbers this half term.

Looking at the numbers, we will be able to continue with Tuesdays Gymnastics club, Wednesdays running club, Thursdays growing wild club and Fridays Arts & crafts club. Unfortunately, if we don't have any more children sign up to Monday's sports club and Tuesday computing club, we will have no option but to cancel these 2 clubs. Anyone who is already booked on to these 2 clubs will receive a refund.

The clubs will continue to run next week but if we have no more bookings, sports club and computing club will be cancelled with effect from w/c 21/09. If you would like to have your child transferred onto one of the other clubs instead of receiving a refund, this could be arranged, please contact the school office to inform them which club they would like to be transferred onto.

If you use the clubs for child care, we do have the after-school club that runs up at the junior school every day which can be booked by contacting our school office. If you would like further information about the after-school club at the juniors, please email breakfastclub@stocksbridge-nur.sheffield.sch.uk

Thank you.

Assembly Theme: Me & my family - Celebrating different types of families.



This week's praise board



- Thank you, Freddie Wear, for offering to help Mrs T find a missing sign on Monday.
- Well done Leah Price, she used Makaton whilst playing with her friend outside to show them what they needed to do in the game they were playing.
- Harry Jackson has been really kind to another child in our class this week, we know it wasn't received as you would have liked but it is noticed and appreciated!
- Ori Carr, Grayson Howcroft and Ava McIntyre have worked together to keep class 1 tidy, thank you!
- Thank you, Logan Pritchett, for all the wonderful toys donated to our Nursery and well done on clearing out, very impressive!
- Teddy Hanson, thank you for being such a lovely caring friend and getting an adult when your friend was upset at the table during lunchtime.
- Thank you, Charlie Christian, for always being a kind and helpful member of Class 2. You are also a fantastic tidy-upper!
- Thank you to Harry Lodge for saying that seeing Miss Bennett makes you happy and puts you in the 'Green Zone' - it did make me smile!
- Well done Opie Galston for being a kind friend and finding your friend Charlie Milnes' missing wobbly tooth!
- Well done Isabelle Bulbrook for talking about your feelings this afternoon.
- Well done to Cora Smith for using her words when she didn't want to do something. We are all very proud of you!
- Oliver Lodge loves sharing his knowledge of animals and the noises they make- he does a very good dog impression!
- We are all very proud of the way all the orchard children have settled into their new routines.
- Ezra Stead was practising his catching outdoors. He threw the ball really far into the air then caught it in his bat, he was amazed with himself as was !! He was even teaching his friend how to catch it.
- Eadie Tazzyman was spotted praising Ezra "Wow that catch was amazing!" She said to him, it was so lovely to hear.
- Arlo Dransfield made a wonderful colour monster independently. He made it green because he said he felt happy.
- Thank you, Coby Grocock for always helping your friends when they need it. This makes the grown-ups smile.
- Tommy Levitt for always being ready for learning.
- Pippa Housley is great at tidying up time. She tidies away what she has been playing with and then helps others! Thank you, Pippa.
- James Buckley was so helpful helping others when he had got himself changed after PE, thank you.
- Isaac Underhill, Alina Carr and Floreana Brookes did some amazing listening and showed off their balancing skills during indoor PE this week- keep it up!
- Jessie Hodgkinson has impeccable manners - she never misses a please or thank you and it's just wonderful to hear.
- Phoebe Merryman-Fletcher helped to unzip Arabella's coat for her. Thank you, Phoebe!
- Arabella Reed and Theo Lamb are fabulous at dancing. They have loved doing GoNoodles this week.
- Thank you to Freya Chappell for all the lovely drawings she has done for the grown-ups.
- Olivia Bryan drew an amazing colour monster.
- Alanya-Jayne Chappell has excellent manners.
- Lowry Beevers showed lots of perseverance when he wanted to screw the dinosaurs together and they wouldn't quite work.
- Ayda Roberts asked some excellent questions this week so that she could understand things more.



Events

INDOOR Tabletop SALE 2026

Sunday 13th September
Sunday 11th October
10am – 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from



For more information
about all our events



SCAN ME



Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk
0114 288 3792

[f@stocksbridgeclc](https://www.facebook.com/stocksbridgeclc)
Charity Number 1153527

Assembly Theme: Me & my family - Celebrating different types of families.

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:30PM.....£10

3:10PM - 5:00PM (FRIDAY's)...£10

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

HOW TO BOOK

- ★ SJS children can book through the Arbor app
- ★ SNIS children can book the Infant School using the ParentPay app



Tweak of the Week: Use your hands in kind ways – be gentle.

Have your say!

Sheffield SEND reforms parent workshop



9:30 - 12:30



16th September
2026



St Mary's
Community Centre



Assembly Theme: Me & my family - Celebrating different types of families.