



Stocksbridge Nursery Infant School

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Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

What's happening in school next week?

- Miss Kane is teaching The Orchard on Monday morning.
- Sports Club with Lee on Monday 3:00 – 4:00pm.
- Miss Kane is teaching Class 7 on Tuesday morning.
- Mrs Townsend is available to show parents around school on Tuesday 9.30-10.30am.
- Computing Club with Miss Spencer and Gymnastics Club with Miss Price on Tuesday, 3.00-4.00pm.
- Miss Spencer is teaching Class 8 on Wednesday morning. Miss Kane is supporting in Class 7.
- Miss Bennett is teaching Class 2 on Monday, Tuesday & Wednesday and Mrs Taylor is teaching the class on Thursday and Friday.
- Mrs Taylor is teaching Nursery on Wednesday.
- Running Club with Mrs Turner and Mrs Edwards on Wednesday 3:00 – 4:00pm.
- **There will be no crossing patrol on Thursday and Friday (10th & 11th Sept) – please take extra care when crossing the road.**
- Miss Kane is teaching class 5 on Thursday morning.
- Miss Spencer is teaching Class 1 all day on Friday.
- We begin Golden Time next Friday for children in Year One and Two.
- Curriculum Newsletters will arrive home via Reachmore today. They'll give information on what the children are learning this half term.
- Arts & crafts club AND Gardening club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is %

Class 1: 97%

Class 2: 97%

The Orchard: 86%

Class 5: 98%

Class 7: 100%

Class 8: 100%

Well done Classes 7 & 8

Punctuality

A minor miracle.... everyone has been on time every day!

This is the first time I have been able to write this!

Thank you, parents, and carers for being so organized, setting those early alarms and being here for 8.30am. Long may it continue! I am hoping I can delete this box!

Welcome to some and welcome back to others.

The children have come back to school brilliantly. They have been pleased to see their friends. They have coped well with the change in classrooms and staff. Our Reception children should be very proud of themselves. They have settled amazingly well. They are learning where things are, getting used to new routines. They have all been for wanders around school to get used to the place. Some have met Toffi, our school dog who was a big hit. We take things steady at the start of each new year to allow the children to feel confident and comfortable. They play lots getting used to resources, making new friends and having fun. It's been a lovely first week back.

The winners of the 100% attendance random wheel spinners this week were:

Neveah Stride, Isaac Underhill, Carter Bowskill

The winners of the 'on time every day' random wheel spinner this week were:

Lujack Rees, Evelyn Pitt, Iris Burnham-Wake

The winner of 100% staff attendance this week was:

Miss Marshall. She was thrilled. Mrs Parsons lives in hope it will be here one day!

Looking ahead to the w.b. 14th September 2026.

- The assembly theme will be 'Me & My Family – Celebrating different types of families.
- Mrs Taylor is teaching Class 8 on Monday and Tuesday. Miss Miles is attending Paediatric First Aid training.
- Miss Kane is teaching The Orchard on Monday morning, Tuesday, Wednesday and Thursday this week.
- Monday – Class 2 have Forest School in the afternoon. Please send your child in old clothes, with sturdy shoes or wellies and outer clothes suitable for whatever the weather.
- Sports Club with Lee on Monday 3:00 – 4:00pm.
- Tuesday is International Dot Day. We'll be celebrating it in school. Here's a [link](#) if you would like more information.
- Miss Spencer is teaching Class 7 on Tuesday morning. Miss Leeks is supporting the class.
- Tuesday - Class 1 have Forest School in the afternoon. Please send your child in old clothes, with sturdy shoes or wellies and outer clothes suitable for whatever the weather.
- Computing Club with Miss Spencer and Gymnastics Club with Miss Price on Tuesday, 3.00-4.00pm.
- Miss Spencer is teaching Class 8 on Wednesday morning.
- Mrs Taylor is teaching Nursery on Wednesday.
- Class 7 & 8 have Welly Wednesday in the afternoon. Please send your child in clothes suitable for learning outside.
- Running Club with Mrs Edwards on Wednesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Class 2 on Thursday and Friday. Miss Bennett is teaching Monday, Tuesday and Wednesday.
- Class 5 have Forest School on Thursday afternoon. Please send your child in clothes and shoes suitable for learning outside.
- Growing Wild Club with Mrs Beal on Thursday 3:00 – 4:00pm.
- Miss Kane is teaching Class 5 on Friday morning.
- Miss Spencer is teaching class 1 on Friday all day.
- Arts & Crafts club on Friday 3:00 – 4:00pm.

Tweak of the Week: Look after property

After school clubs – starting w/c 07/09/2026 for Y1 and Y2.

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Gymnastics club & Computing club – 3.00-4.00pm.

Wednesdays – Running club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm.

Fridays – Arts & crafts club – 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

After School Clubs (Year 1 and Year 2).

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children are **very** hungry by the end of the club.

Welcome little Noah.



Mrs Otten gave birth to Noah on Friday 21st August.
All are doing well and we are delighted for her.

School Menu Spring/Summer 2026 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Sausage in a roll with tomato pasta	Mild beef & bean chilli & rice	Roast gammon with Gravy, Stuffing & Mashed potato	Chicken pie	Fish fingers & chips
Vegetarian main course	Pasta spirals in tomato sauce, topped with cheese & a slice of garlic bread	Macaroni cheese with vegetables or salad	Quorn grill, gravy, stuffing & roast potatoes	Pitta bread filled with plant-based meatballs in an arrabbiata sauce with vegetable sticks	Cheese & onion bake & chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Coleslaw & garden peas	Vegetable sticks or sweetcorn	Seasonal Greens & Carrots	Broccoli, carrots & cauliflower or mixed salad	Garden Peas, Baked Beans
Dessert	Chocolate fudge cake	Fruit slices & vanilla cookie	Strawberry jelly	Apple sponge	Chocolate ice cream

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

Study Bugs

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

[Get the app or register now](https://studybugs.com/about/parents) (https://studybugs.com/about/parents)

Thank you,

Stocksbridge Nursery Infant School

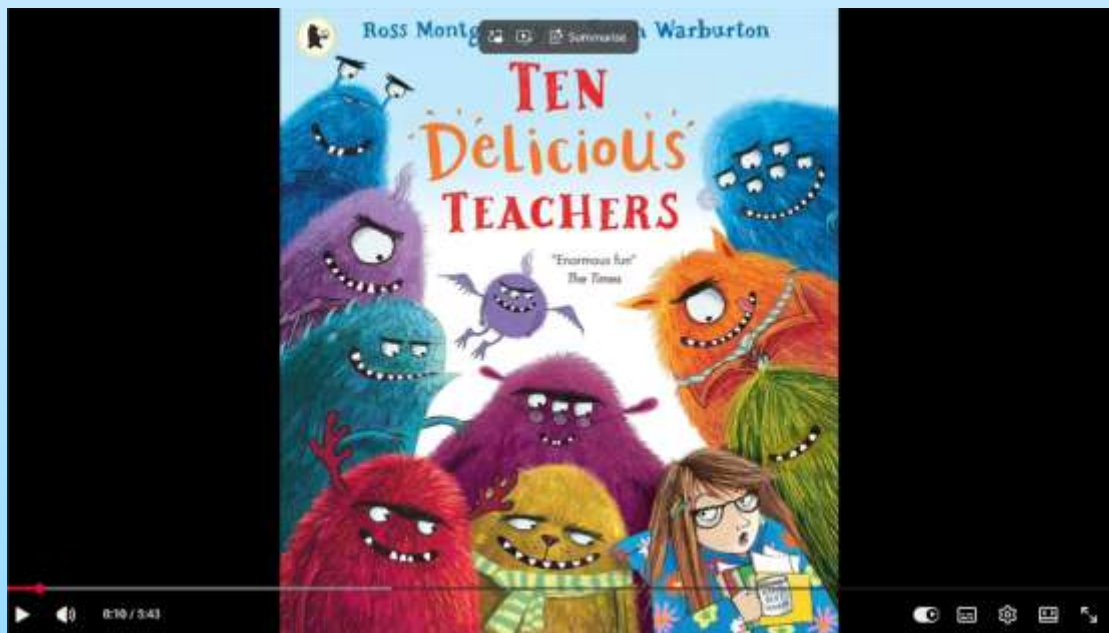
Top 3 reasons to use Studybugs

1. It helps us know sooner if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations [improve children's health](https://studybugs.com/about/schools).
(https://studybugs.com/about/schools)

Supporting Reading at Home

Each week we'll send home ideas for how you can help your child with reading at home. Getting children reading is one of the most important things we do in school. This is not something we can do on our own without the support of parents and carers. When we analyse the progress in reading our children make, there is always an incredibly stark difference between those children who read regularly at home and those who don't. Those who do, other than those with significant Special Educational Needs and/or Disabilities (SEND) get to where we would expect them to be at the end of their academic year. Those who read less regularly at home may do, they may not.

We shared this book in assembly this week and the children really enjoyed it. You can listen to it again [here](#). If you'd like to borrow the book, just pop into the school office and Mrs T will gladly lend you her copy.



We have a trolley of books that are free for you to take home. We put this out on the playground each morning, weather permitting. There are picture books, books for your older children and even ones for you. Please help yourself.

Summer Reading Bingo

If your child has completed the summer reading bingo we sent out in July, please drop it off at the school office on Monday. We'll organize prizes. These will be awarded in Fabulous Friday assembly next week.



Assembly Theme: Fairness – I'm Special. (13th is Positive Thinking Day)

Word of the Week



scenic



The teachers in our story rowed across a scenic lake.



Meaning

- Having lovely beautiful views of nature, like tall green mountains, bright blue lakes or fields of wildflowers.



Challenge

Do you have a favourite scenic view? Let Mrs Townsend know yours via Seesaw and she'll come and chat to you about it.

CELEBRATING WORDS

Makaton – Signs of the Week

	
cake	together
See if being signed here.	
cake	together

Each week we learn two new Makaton signs. We also recap some of the ones we've learnt. The children love learning them and we use them lots, especially when we sing. They offer another form of communication for all children, for those who may not have clear speech, for children who don't yet have any speech. Sometimes when children get cross or anxious, they lose the ability to speak and we can use Makaton signing to communicate. When we use Makaton signs we always say the word at the same time as we sign.



Come along for a coffee (or tea) and a piece of cake at 2.00pm and support Macmillan. We started supporting this charity a few years ago now when a lovely parent of ours, sadly lost her life to cancer.

Mrs T, with the help of a great baker, has just learnt how to make cakes that are quite edible and she is going to bake for the event. Any help from you lovely parents and carers would be welcome too, just in case hers are a disaster). If you are planning to come along please complete the online form Miss Marshall is busy creating. It's just so we know how many cakes to make.

Assembly Theme: Fairness – I'm Special. (13th is Positive Thinking Day)

What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Chatline is available on 0800 111 and the NSPCC Helpline on 0800 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].



The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.09.2023

Tweak of the Week: Look after property

Fire – Please take a moment to read our fire evacuation plan. Thank you.

On hearing the bell—a prolonged ring, please leave the school via the evacuation routes displayed around school. If you are in school for any reason please exit via the nearest external door.

Our meeting point is on the playground towards Pot House Lane. If you are with a child please help them back to their class once outside.

The school's admin team will distribute the registers and the Inventory (our signing in system) will be checked to ensure all helpers have evacuated safely.

Medication

If your child takes regular medication in school or they have an inhaler, please make sure this has been brought back after the summer holiday.

If your child's medical needs have changed at all please make sure we are up to date. Thank you.

Boundary wall around school

When collecting your child/ren from school at the end of the day, you are responsible for taking your child off the school site safely. Please don't let your child walk on the internal and external walls due to the risk of injury and falling from height. Thank you.

Celebrating Achievements Out of School

If your child achieves anything out of school – at their clubs, with a hobby, doing something extra special or kind at home, please send us a photo and a short explanation and we'll share in assembly and via the newsletter. The children love sharing their 'proud moments' with us. Please send these to our dedicated newsletter email. newsletter@stocksbridge-nur.sheffield.sch.uk Please do this by Thursday lunchtime each week so we can make sure we share it in assembly and/or via the newsletter.

Contact Details

If your contact details have changed over the holiday, or you are just not sure if we have the most up to date ones, please pop into the school office. Thanks.

Naming uniform

Parents – your homework for this week is to please make sure your child's uniform, coats, jackets and anything else they may need in school is clearly named.

Also, if you haven't done so already, please provide your child with a PE kit in a named PE bag that can be left at school. PE kit should consist of a white t-shirt, black/dark shorts/joggers/leggings, a jumper/hoodie and a pair of pumps.



Mrs Townsend's Pupils of the Week

Olive Reed. Olive has just sailed back into school as if she's never been away. Seeing Olive around school brings a smile to your face. She is always grinning, happy to be here, full of life and just so super positive. She is someone who just cheers the place up.

She is a smashing friend to have – kind, caring and thoughtful.



Nursery News

What a lovely week we have had in Nursery. It's been great to see our 'littlest' children suddenly becoming our 'biggest' and truly taking it all in their stride. They have returned with smiles, stories to tell and a spring in their steps. We have played hard and had so much fun.

Star of the Week

What a tricky choice this was as each and every little person has made a fantastic start. However, **Annie-May Shaw** has been such a busy little bee and tried so hard with her learning. She has listened hard, welcomed visitors and become so much more confident. Keep up the great work Annie.

Education Mental Health Practitioner (EMHP)

Each Wednesday Sally, our EMHP, comes into school. She supports children individually and in groups and she supports staff in school. Last year she ran a series of really successful sessions for parents to learn more about why children may behave in the way we do, particularly if they are a worrier or get anxious about things. She will share strategies with you that will support you, and your child. A flyer has been sent out with this week's newsletter. If you are interested, please follow the link to complete the online form by Friday 16th October.

Healthy Mind Champions – Year One and Two

Last year Sally trained some of our children to be Healthy Mind Champions. They did a sterling job of raising the profile of keeping our minds healthy. Mrs Townsend will talk to the children in assembly on Monday about what healthy minds is and the role of our champions. If your child would like to be considered, please help them complete the little application form sent out with this week's letters. If you need a paper copy, just pop into the school office. The slides, Mrs T will use have also been sent so you can see what the children will know.

Tweak of the Week: Look after property



This week's praise board



- Caleb Eady has done so well getting used to a new classroom and a new place for the toilets!
- Billie-Mae McGuffie just seems so pleased to be back at school. She has smiled all week.
- Cohen Brookfield has the most wonderful manners.
- Logan Pritchett for offering to lend Mrs Townsend a padlock from home.
- Dakota Rogers and Willow Harvey sang our hymn in assembly and did all the Makaton signs.
- Rowan Wilson always has really interesting things to tell you. He remembered all the countries he'd driven through and to on his holiday.
- Alfie Chappell has done fabulous listening in assembly.
- Ezra Stead is amazing at hard jigsaws!
- Ryla Hirst just seems to have much more confidence after the holidays.
- Xander Bryan-Quinn just quietly gets on with school life. Thanks, Xander.
- Noah Moore was really kind and held a door open for someone.
- Lenny Holmes has beautiful manners.
- The Reception children have all settled in well brilliantly. We are so proud of them all.
- Arthur Hible was a dough disco superstar
- Hanson Butcher-Furniss has concentrated very hard to complete some tricky jigsaw puzzles.



Changes to the wrap around club at Stocksbridge Junior School

Please see the information poster further down the newsletter regarding some changes that the Junior school have made to the times that Cedar Club - the after-school wrap around care runs to.

A lovely workshop session for parents and children.

We have been successful in securing some family learning workshops this year. The first one is on Thursday 24th September. It is on English through Art. The session is for 12 parents who can enjoy the session with their child. The workshop will take place in Class 6. Please email enquiries@stocksbridge-nur.sheffield.sch.uk We will adopt first come, first served. The actual workshop will start at 9.00am but we'll provide refreshments, croissants etc from 8.30am to save parents going home and coming back.

A flyer has been sent with this newsletter. We have further workshops planned throughout the year if you're not successful in getting on this one.



Assembly Theme: Fairness – I'm Special. (13th is Positive Thinking Day)

Events

INDOOR Tabletop SALE 2026

Sunday 13th September
Sunday 11th October
10am – 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from



For more information
about all our events



SCAN ME



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Charity Number 1153527

Tweak of the Week: Look after property

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:30PM.....£10

3:10PM - 5:00PM (FRIDAY's)...£10

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting



HOW TO BOOK

- ★ SJS children can book through the Arbor app
- ★ SNIS children can book the Infant School using the ParentPay app

