



Weekly Newsletter 33 (5th June 2026)

Stocksbridge Nursery Infant School

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Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: [\(20+\) Facebook](#)

What's happening in school next week?

- Miss Kane is teaching class 8 on Monday.
- Quidditch club on Monday 3:00 – 4:00pm.
- **Nursery Sports Day on Tuesday 9th June 9:00 – 10:00am – POSTPONED**
- Miss Kane is teaching class 3 on Tuesday afternoon.
- Gymnastics club on Tuesday 3:00 – 4:00pm.
- Our choir will be performing at Valley Music Festival on Tuesday 9th June. More information to follow.
- Miss Kane is teaching the Orchard on Wednesday.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Bennett is teaching class 6 on Wednesday.
- Rock Steady lessons on Wednesday morning.
- Mrs Townsend is available to show parents around school on Wednesday 9:30 – 10:30am.
- Sports club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 6 on Thursday.
- **Nursery Sports Day on Thursday 11th June 9:00 – 10:00am – POSTPONED.**
- The Orchard are swimming at SLC on Thursday afternoon 1:15 – 3:00pm.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Kane is teaching class 6 on Friday.
- Miss Spencer is teaching class 7 on Friday morning and class 5 in the afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.
- In by date for Fathers' Day Breakfast bookings – info to follow. No additional bookings will be taken after 12noon on 12th June. (With Bridlington visits Mrs T will not have time to make 121 visits to the supermarket to stock up. Well, and keep her sanity!)

Attendance

Our target is 96%. This week's attendance is 95.7%

Class 3: 94%

The Orchard: 100%

Class 5: 95%

Class 6: 97%

Class 7: 97%

Class 8: 95%

Well done The Orchard

Punctuality

Tuesday: 6

Wednesday: 7

Thursday: 7

Friday: 4

Total: 24

Assembly Theme: Courage – Grace Darling

The winners of the 100% attendance random wheel spinners this week were:

Caleb Eady, Charlie Christian, Carter Bowskill.

The winners of the 'on time every day' random wheel spinner this week were:

Eadie Tazzyman, Phoebe Couldwell, Sophia Sainthouse.

The winner of 100% staff attendance this week was:

Mrs Lloyd

Looking ahead to the 15th June 2026.

- The assembly theme will be 'Relationships – Father's Day'.
- Nursery are visiting Chatsworth Farmyard on Monday 15th June.
- Miss Kane is teaching class 3 on Monday afternoon.
- Quidditch club on Monday 3:00 – 4:00pm.
- **Classes 3, 5 & the Orchard are visiting Bridlington beach on Tuesday 16th June (weather permitting). We aim to leave school at 8:15am so please make sure your child is at school for 8am. Mrs Ellis is teaching Class 5 on Tuesday 16th and taking them to the seaside.**
- Miss Kaine is teaching class 8 on Tuesday afternoon.
- Gymnastics club on Tuesday. **Please note that anyone who has a child who is supposed to be at Gymnastics but won't be able to attend because they are on the Bridlington trip, will receive a refund for this session.**
- Father's Day breakfast on Wednesday 17th June 7:45 – 8:20am.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Bennett is teaching class 6 on Wednesday.
- Mr Barker is teaching class 5 on Wednesday.
- Miss Kane is teaching the Orchard on Wednesday morning.
- Rock Steady lessons on Wednesday morning.
- Miss Spencer is teaching class 7 on Wednesday afternoon.
- The Orchard are visiting Greaves House Farm on Wednesday afternoon.
- Sports club on Wednesday 3:00 – 4:00pm.
- Father's Day breakfast on Thursday 18th June 7:45 – 8:20am.
- Miss Kane is teaching class 6 on Thursday.
- The Orchard are swimming at SLC on Thursday 1:15 – 3:00pm.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- **Classes 6, 7 & 8 are visiting Bridlington beach on Friday 19th June (weather permitting). We aim to leave school at 8:15am so please make sure your child is at school for 8am. Mr Barker is teaching Class 6 and will take them to the seaside!**
- Arts & crafts club on Friday 3:00 – 4:00pm. **Please note that anyone who has a child who is supposed to be at arts & crafts but won't be able to attend because they are on the Bridlington trip, will receive a refund for this session.**

School Menu Spring/Summer 2026 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday – *CENSUS DAY*	Friday
Main course	Burger with potato wedges	Chicken curry with rice	Roast chicken with gravy, stuffing & mashed potato	All day breakfast – sausage, egg, baked bean lava & homemade herby diced potatoes	Fish fingers & chips
Vegetarian main course	Macaroni cheese with vegetables or salad	Pasta twists in a tomato & basil sauce	Quorn grill, gravy, stuffing & roast potatoes	Vegetable sausage, egg baked bean lava & homemade herby potatoes	Cheese & onion roll with chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens, carrots & salad	Broccoli, sweetcorn & coleslaw	Garden Peas, Baked Beans
Dessert	Chocolate cookie	Pineapple upside down cake & custard	Orange jelly	A yummy chocolate or vanilla cupcake topped with gooey lava icing	Cherry iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Phonics, Keyword and Reading at home.

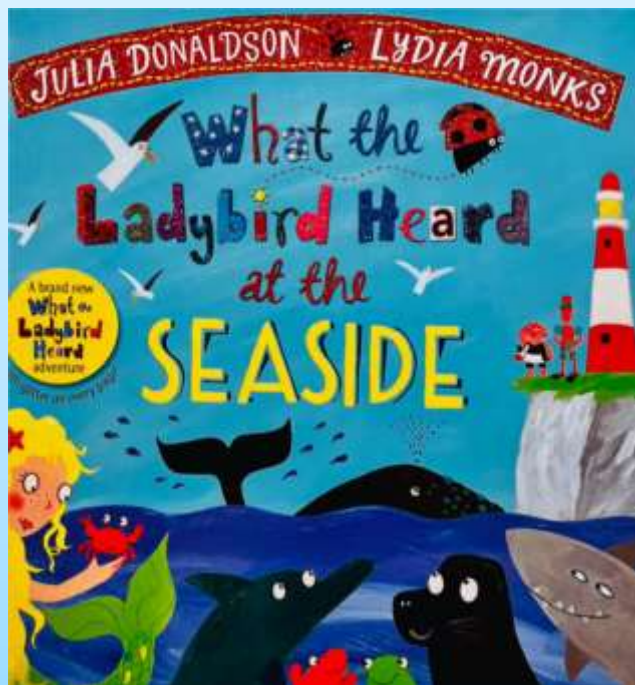
It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 3 Week 8	Reception	Year One	Year Two
Sounds/Phonemes	CVC+	Review air ear are	Review i
Keywords	I'm very old	See day very have when about out people	different pulled lived grandad morning rabbit that's things king across along



Assembly Theme: Courage – Grace Darling

Supporting Reading at Home



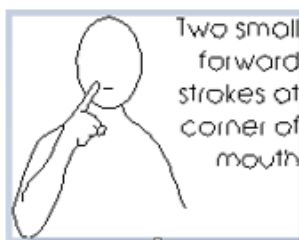
Everyone loves a Julia Donaldson story.

<https://www.youtube.com/watch?v=7A986O9BF3A>

Makaton – Signs of the Week



boy



girl

See if being signed here.

<https://www.youtube.com/watch?v=w661UcWvV9M>

Tweak of the Week: Good listening in assembly.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEU programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NEU can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEU programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NEU Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



WakeUp Wednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Assembly Theme: Courage – Grace Darling

Word of the Week



promenade



Meaning

- A pavement along the seafront.





Challenge

What things might you do on a promenade?

CELEBRATING WORDS

Tweak of the Week: Good listening in assembly.

<p>Who has mastered a reading colour band this term so far? (These books are to designed to practice a range of reading skills and develop a love of books and reading.)</p>	<p>Who has learnt all their keywords this term so far? (Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).</p>
<p>Effie Hanson, Freddie Wear, Alyssa Williams, Jessie Tomlinson, Charlotte Halliday, Xander Bryan-Quinn, Hugo Cain-Allen, Lilly Hinchliffe, Freya Sawicki, Eadie Tazzyman, Ezra Rudge, Benjamin Graham.</p> 	<p>Bennie Fiddler, Connor Booth-Bell, Sebastian Wood, Lilly Hinchliffe, Jessie Tomlinson, George Gibson, Charlotte Halliday, Tommy Levitt, Lucas Smith, Oliver Wright, Freya Sawicki, Eadie Tazzyman, Faolan O'Brien, Cohen Brookfield, Ezra Rudge.</p> 

After school clubs (Rec, Y1 & Y2) – Summer Term 2 – W/C 02/06/2026 (1st June is an inset day)

Mondays – Quidditch club – 3.00-4.00pm. Spaces available.

Tuesdays – Gymnastics club – 3.00-4.00pm. FULL

Wednesdays – Sports club – 3.00-4.00pm. Spaces available.

Thursdays – Growing Wild club – 3.00-4.00pm. FULL

Fridays – Arts & crafts club – 3.00-4.00pm. FULL

All our clubs are booked via ParentPay on a first come first served basis. If there is a child that your child would like to take part in but there is no availability, please contact the school office and they can be added to the reserves list.

The gift of a good book!

Local children's author Suzy Senior and Beaming Books have kindly donated story books for all of our children. They are a gift and can be kept at home for you to enjoy together. Thank you to Suzy and to Beaming Books!

<https://suzy senior.com/>

<https://www.beamingbooks.com/?domainRedirect=true>



Mrs Townsend's Pupil of the Week

Coby Grocock.

Coby is in Mrs T's little phonics group. Coby could not try harder if he wanted to. I am so impressed with his attitude and I can't believe how much progress he has made in phonics, reading and writing. He has persevered, he hasn't given up and it shows.

Nursery News

It sounds like the children have enjoyed their Spring Bank holiday. We have heard stories of paddling pools, castles, toasted marshmallows, caravans, aeroplanes, tents and dog walks in the woods. It has been lovely to hear about their adventures.

This week at school has mostly been spent dodging the rain showers and watching our nest full of robin chicks. I think they are even more noisy than us when Mummy brings goodies back for them.

Star of the Week

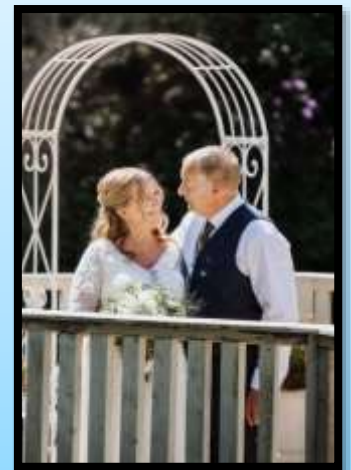
Asal Azim has got the most infectious giggle. She always plays with a smile and enjoys spending time with her friends. A is becoming more sure of herself and we love having her in our Nursery.



Miss Newton is now Mrs Beal.

Over the holiday our lovely Miss Newton got married. She's now Mrs Beal but she doesn't mind if we, or the children forget!

Doesn't Mrs Beal look beautiful



Tweak of the Week: Good listening in assembly.



This week's praise board



- Lyssie Redwood-Peace for always wishing Mrs T has a good....well anytime really - morning, lunch, evening, weekend, holiday!
- Autumn Frost has the best manners and always asks how adults are.
- Charlie Christian and Coby Grocock have asked if they could do extra reading this week; it was fantastic reading too.
- Destiny Ryan gave some brilliant answers in maths
- Tia Bee has been trying so hard in phonics this week
- Opie Galston carried on tidying the classroom on Thursday during story time as he didn't think it was tidy enough!!! Thank you Opie
- Zachary Golightly has given some great answers during carpet time this week.
- Leah Price has done some lovely writing about the seaside this week.
- Eadie Tazzymam, Jessie Tomlinson and Eladia Anderson did some fantastic independent writing this week.
- Ralph Siddons had a great understanding of the countries that made up the United Kingdom. Well done.
- Xander Bryan-Quinn and Caleb Eady used great language to describe the seaside.
- Hugo Cain-Allan has always got his hand up with a superb answer!
- Well done Isabelle Bulbrook for going to assembly on Thursday.
- Billie-Mae McGuffie and Rowan Dennis-Wild have worked hard with their seaside writing.
- Vinnie Grayson and Spencer Minto have tried hard with their reading this week.
- Lujack Rees has done some lovely paintings this week.
- Noah Moore has super manners
- Harper-Rose Lawton stopped to pick up the play dough cutters that were all over the floor even though she hadn't used them.
- Hanson Butcher-Furniss and Oliver Lodge played a lovely game in the sand pit and had lots of fun.
- Miss Rogers was so pleased that Teddy Hanson stopped her on the corridor. He gave her a big hug and asked how her holiday had been. They shared news and had a great chat - it made her day.



Reminder from Stocksbridge Junior School for Y2 parents.

Stocksbridge Junior School would like to invite you and your child to visit us for a tour of our school. These tours will take place in small groups and will be led by a member of our Senior Leadership Team. To book a place on one of the following tours, please email our school office:

office@stocksbridgejunior.chorustrust.org

Thursday 11th June: 1:30pm

Wednesday 17th June: 1:30pm

Wednesday 24th June: 9:30am or 1:30pm

Assembly Theme: Courage – Grace Darling

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



Look at this wonderful girl making the headlines! Here she is performing with her Morris dancing group Morris Minors at Barnsley Folk Festival last weekend - taken from the Yorkshire Post website!



During our half term break, this lovely brother and sister completed the distance swim session at the leisure centre and both managed 400 meters without stopping. Well done you two, keep it up!



Tweak of the Week: Good listening in assembly.

Growing Wild @ SNIS



Our green fingered gardeners have been at it again! This time they've been creating a foraging garden for our whole community to use.

Funded by a small grant from Eat Smart Sheffield eatsmartsheffield.co.uk and part of our Food for Life Silver accreditation <https://www.foodforlife.org.uk/> the two former Stocksbridge in Bloom planters at the end of Whitwell Lane have now been repurposed into a herb garden that our friends and neighbours are invited to make use of and enjoy.

Well done Grow Wilders!

Change to new school uniform supplier

Our Trust, Peak Edge, has recently signed a new agreement with Pinders and Logo Leisurewear to supply school uniform across the Trust. This change is with immediate effect.

Both suppliers have set up dedicated web pages for parents / carers wishing to purchase new branded school uniform. These are:



Logo Leisurewear

<https://logoleisurewear.com/product-category/schools/schools-stocksbridge-nursery-and-infant/>

Free school delivery order by 19th June 2026 and home delivery order by 31st July 2026.



Pinders

<https://pindersschoolwear.com/schools/176/StocksbridgeNandI>

All orders placed by 22nd July are guaranteed delivery in time for the back-to-school season.

The details of our school uniform policy are available on the school website at:

<https://www.stocksbridgenurseryinfants.co.uk/uniform/>



Uniform no longer needed.

FOSNI are holding the last Pre-Loved Uniform sale of the year on **Thursday 16th July at 2.30pm**. It will be held outside the offices.

If you have any uniform that no longer fits, or you won't need anymore (I am thinking of our lovely Y2s), please would you donate it to school. If we could have as much as possible by the **10th July**, we can get it organized for our sale.

Many thanks in advance.

Tweak of the Week: Good listening in assembly.

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app





What's on at Cedar Club - Summer Term



Stay & Play is available Mon - Fri until either 4.30pm or 5.45pm
(light meal provided if staying after 4.30pm)



Come Along & Join the Fun!	Indoor Activity	Outdoor Activity
Monday	Arts & Crafts	Sporting Games
Tuesday	Cooking	Sporting Games
Wednesday	Movie Night	Sporting Games
Thursday	The Great Outdoors	
Friday	Lego / Games Night	



Stocksbridge Junior School




Book A Place via ParentMail under the Accounts Section

Tweak of the Week: Good listening in assembly.



Girls & Boys
ages 5-12
years

MAY HALF-TERM & SUMMER HOLIDAYS FOOTBALL & MULTI- SPORTS CAMPS

 TAPTON SCHOOL, DARWIN LANE, S10 5RG (OUTDOOR & INDOOR FACILITIES)

MAY Tue 26TH, Wed 27TH, Thur 28TH

SUMMER 1: JULY Tue 28th, Wed 29th, Thur 29TH

SUMMER 2: August Tue 4th, Wed 5th, Thur 6TH

SUMMER 3: August Tue 11th, Wed 12th, Thur 13TH

SUMMER 4: August Tue 18th, Wed 19th, Thur 20TH

TO BOOK YOUR CHILD'S
PLACE PLEASE SCAN
HERE



Assembly Theme: Courage – Grace Darling

Sheffield Parent Hub

Chelsea Johnson from Sheffield Parent Hub will be visiting us at Stocksbridge Nursery Infant School, to offer support and advice to Parents and Carers. She will be happy to discuss how she can support you with parenting, behaviour, SEND, sleep, anxiety etc.

Monday 29th June at 2pm

Please come for a cuppa and say Hi



For more information please contact school on 0114 2883109

or Chelsea on 0114 2057243/07342 075897

sheffieldparenting@sheffield.gov.uk

Chelsea.johnston@sheffield.gov.uk

