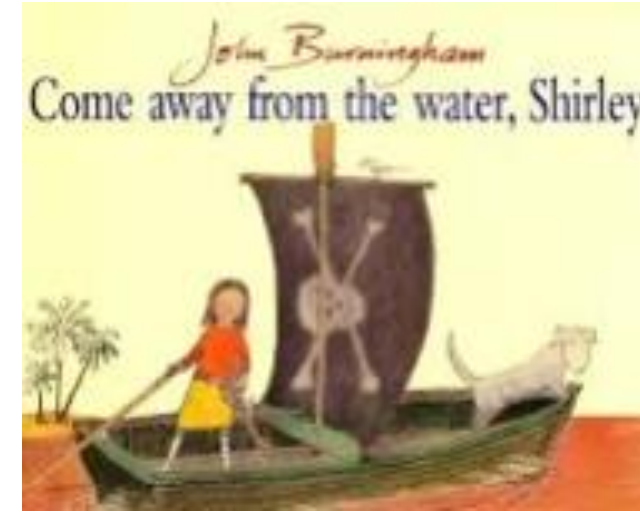
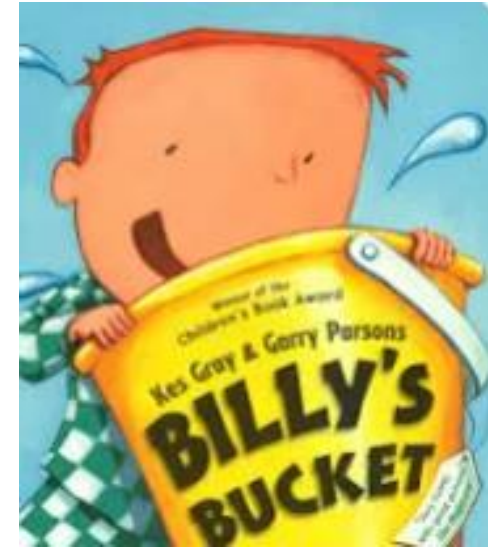
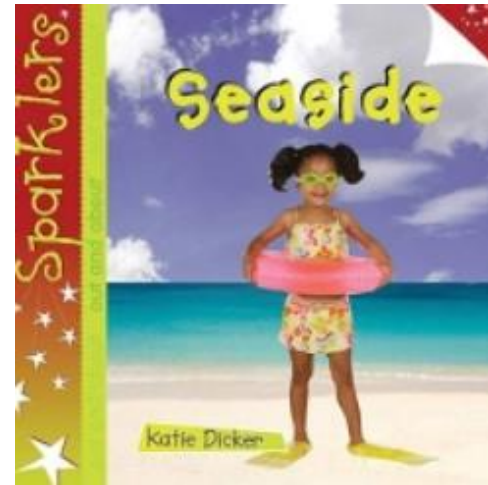


Summer 2: How I do like to be beside the seaside.

Key books this term



Key Vocabulary:

Seaside – the land bordering the sea or ocean.
Sea – a large body of saltwater.
Shell – a hard outer covering which protects an animal, egg or seed.

Key Questions?

What can we see at the seaside?
What can we hear at the seaside?
What can we smell at the seaside?
What can we taste at the seaside?
What can we touch at the seaside?

Key Vocabulary

Imagination- thinking about an object or thing that is not there or pretending one thing is something else
Peering- carefully looking inside something
Chuckled- quiet laugh

- Key Questions?

- I wonder why Billy wanted a bucket?
- How did Billy feel about his Mum and Dad wanting to borrow his bucket?
- What would you like for your birthday?
- If you had a bucket what would be inside it?

Key Vocabulary:

Jolly Rodger – a flag which meant pirates were on board a ship.
Tar – oil which sometimes forms as balls on the shoreline.
Plank – a plank of wood on the edge of a pirate ship that people had to walk off of!

Seaweed – plants that grow in the ocean/sea.

Treasure – a store of valuable metal, jewels or money.

Key Questions?

What Shirley's parents warn her about?
What do we need to be careful of at the seaside?
Will we encounter pirates in Bridlington?

Key Vocabulary

Tuneful- musical
Frowned- a facial expression used to show you are not happy with something
Thieves- someone who steals something that is not theirs
Brainy- very clever

- Key Questions?

- What animals live in the sea?
- What did the ladybird hear?
- I wonder what the thieves wanted to steal and why?
- If you were a sea creature what would you be?

Key Vocabulary

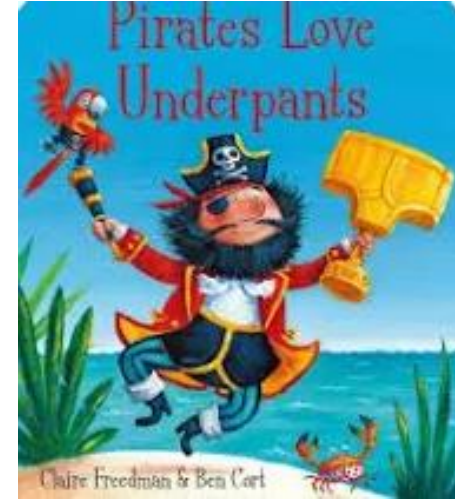
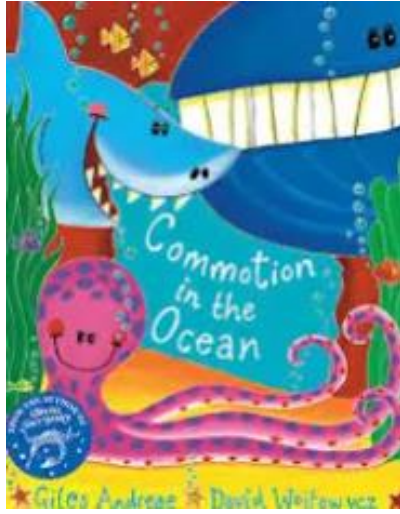
Scuttle- using small fast steps to move around
Roaming- to move around in any direction
Ungrateful- not saying thank you
Sparkling- reflecting light

- Key Questions?

- Why did the crab decide to share it's shell?
- What is the difference between a crab and a hermit crab?
- Why did they begin to argue and fall out?
- If you were a hermit crab what type of shell would you like to live in?

Summer 2: How I do like to be beside the seaside.

Key books this term



Key Vocabulary

Commotion- A sudden movement including noise
Batch- a group of something
Blubber- fat that keeps some animals warm
Iceberg-A huge piece of floating ice

- Key Questions?
- What creatures can you name that live in the sea?
 - What under the sea creature would you be and why?
 - Can you make up a poem about a sea creature?

Key Vocabulary

Pirate- people who sailed the world on ships
Anchor- A device which is lowered to the seabed to stop a ship/ boat from moving
Shore- the land beside an ocean
Booty- a pirate word for treasure

Key Questions?

- If you were a pirate what treasure would you hunt for?
- What treasure were these pirates looking for? Why did they want it?

Science

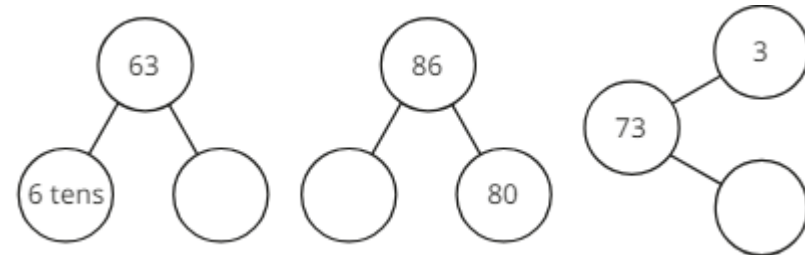
The children will be learning to describe the simple physical properties of a variety of everyday materials. Using their knowledge on properties children will be grouping together a range of everyday materials using their simple physical properties.



Mathematics

Place Value (within 100)

Children will explore numbers 50 to 100. They will practise counting forwards and backwards. Children will explore through the use of apparatus and visual representations the number of tens and ones in a number from 50 to 100. They will use the numberline method to plot numbers. Children will also compare two numbers.



AT HOME: Practise counting in steps of 2, 5 and 10.

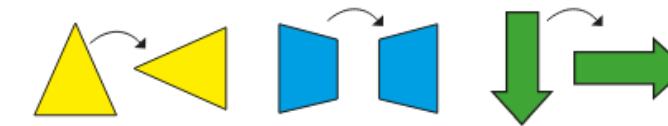
Measurement – money and time

Children will learn to recognise coins and notes and will use their knowledge of coins to count. Children will learn about the days of the week and months of the year. Children will also focus on seconds, minutes and hours supporting them in telling the time to the half hour and to the hour.



Geometry – Position and direction

Children will learn how to describe turns and positions. They will use mathematical language such as forwards, backwards, above, below, left and right. Children will describe turns using half turn, full turn, quarter turn or three-quarter turn.



Geography

The children will be continuing to learn how to use simple compass directions (North, South, East and West) and will begin to focus on the human and physical features of a seaside town and compare these to the features of Stocksbridge. Children will also be devising their own map with a key.



History

The children will be learning about the life of Grace Darling and the significant part she played in the rescuing of survivors from a wrecked merchant ship in 1838. We will also be focusing on how visits to the seaside have changed over time.

R.E

The children will focus on how we should care for the world and how different religions do this. We will also learn about caring for each other and recognising that each person is unique.



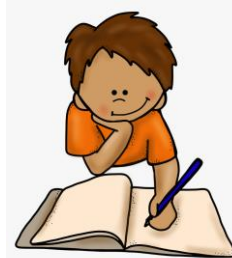
Reading

Please continue to practise reading regularly at home. It doesn't matter what the reading material is- comics, leaflets, books, poetry etc. It all counts. School reading books will also be sent home.

We aim to promote a love of reading in school and all of our learning comes from quality books.

Year 1 Writing – Persuasion.

In Year 1 this term we will be analysing captions, pictures, posters and adverts that are aiming to persuade. Through the use of games and role play children will begin to explore what it means to persuade or be persuaded and which different methods are effective.



We will also be taking a look at acrostic poems about the seaside. The children will be analysing and exploring how acrostic poems are written in preparation for writing their own.

English

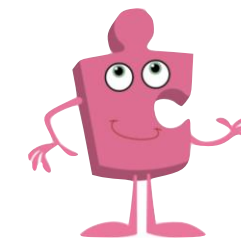
Phonics

We are continuing with our new scheme Monster Phonics and the children are loving it. Please keep up to date with the sounds and words we are learning each week using the grid on the following page.

Please read the e-books on the monster phonics website. You should have received a new log in from Monster Phonics directly. If you haven't use this link. <https://ebooks.monsterphonics.com/register/standard-school/?ca=282bcc0f3a2379c9ff4c6075b28fa1>

RSHE

Jigsaw



We follow a scheme called Jigsaw to focus on PSHE and RSHE in KS1. This term we will be focusing on change. We will be discussing the life cycle and how our bodies can change, as well as learning how to cope with changes and moving forwards.

Computing

We will be learning to debug and recreate algorithms using the Beebots.

Art

The children will be developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Children will know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms, whilst making links to their own work.



Music

The children will be learning how to play and sing melodies that move up and down by step.



Reception Summer 2

These are the sounds and words that your child should be able to read by the end of this half term. The e-book titles correspond to the sounds and words taught each week.

CCVCC	CVC+ polysyllabic	CVC+ compound words	CCC onset words CCVCC+ with previously taught graphemes	CCVCC+ with previously taught graphemes	CVC+ HFW	CVC+ HFW
time out house about	Blending Segmenting made make came	Blending Segmenting I'm very old	Blending Segmenting called asked looked	Blending Segmenting their our	Blending Segmenting Mr, Mrs don't	Blending Segmenting people could
					ASSESSMENT 5	

E-book Titles	Help for a drifting ship Stuck on Big Ben	An old mat Getting help	The monster bash The spell
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Recap any books from Summer 1.

Year 1 Summer 2

These are the sounds and words that your child should be able to read by the end of this half term. The e-book titles correspond to the sounds and words taught each week. **These words will also be the weekly spells that will be checked on a Friday.**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Review y ph wh e ASSESSMENT 8 down, now look, looked asked could saw, all	Review o Prefix un k before e, y, i 2 syllable words Mr, Mrs their little what called	Compound Words Numbers Contractions HFW REVISION	Days Months Colours HFW REVISION	Recap the year's sounds and key words. Practise spelling words.		
E-book Titles	Recap Teddy bears The photographer	Recap Flamingos	Recap any books that you haven't read				

Reception Maths - Summer 2

Please have a go at the following maths activities and upload any work you do to Seesaw.



Key Instant Recall Facts


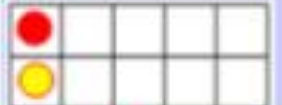
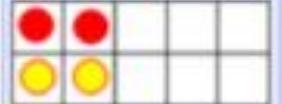



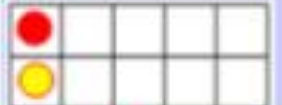
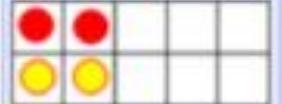



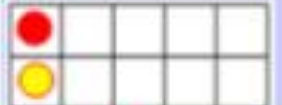
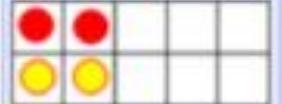




Reception | Summer 2



I can recite the number names in order to 20.

I know doubles up to 5 + 5.

By the end of this half term, children should be able to say the number names in order to 20. The aim is for them to say the number instantly when they see that number too. They should also be able to recall the following 5 doubles. The aim is for them to recite the numbers in order and be able to recognise them when they see them.

<p>Children should be able to start at one and then count on:</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> <p>Ask them to count a set of objects and touch them as they count.</p> <p>Check they can say one number for one object.</p>	<p>Counting backwards song. If confident they could try counting backwards too: https://www.youtube.com/watch?v=ShqXL-zfLxY</p> <p>Counting backwards game</p>  <p>Children should know the following doubles automatically:</p> <table><tr><td>$1 + 1 = 2$</td><td></td></tr><tr><td>$2 + 2 = 4$</td><td></td></tr><tr><td>$3 + 3 = 6$</td><td></td></tr><tr><td>$4 + 4 = 8$</td><td></td></tr><tr><td>$5 + 5 = 10$</td><td></td></tr></table>	$1 + 1 = 2$		$2 + 2 = 4$		$3 + 3 = 6$		$4 + 4 = 8$		$5 + 5 = 10$	
$1 + 1 = 2$											
$2 + 2 = 4$											
$3 + 3 = 6$											
$4 + 4 = 8$											
$5 + 5 = 10$											
											

Top tips

Use practical resources – Your child has some sweets in front of them. Can they touch count them up to 20? Can they use real life objects to create doubles, e.g. 2 biscuits + 2 biscuits = 4 biscuits.

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here:

<http://bit.ly/NumiconPictures> – your child could make a poster showing the numbers up to 20. They could use these to create a doubles poster.

Play games – <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>



Key Instant Recall Facts



Year 1 | Summer 2

I can count, read and write numbers to 100 in numerals.

I can recognise the names of UK coins and notes.

By the end of this half term, children should be able to count to 100 confidently, easily and quickly.

Children should be able to count forwards and backwards to 100 from any number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

<https://ictgames.com/mobilePage/whackAMole/index.html>

<https://www.topmarks.co.uk/money/coins-game>