



Stocksbridge Nursery Infant School

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Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: [\(20+\) Facebook](#)

Attendance

Our target is 96%. This week's attendance is 95.8%

Class 3: 95%

The Orchard: 90%

Class 5: 97%

Class 6: 96%

Class 7: 95%

Class 8: 97%

What's happening in school next week?

- Miss Kane is teaching class 3 on Monday.
- Sam Thompson from Stocksbridge Christian Centre is coming to take our assembly on Monday.
- Class 7 are visiting the Library on Monday morning 10:30-11:30am.
- Sports club on Monday 3:00 – 4:00pm.
- **Golden Star assembly on Tuesday 19th May for classes 6, 7 & 8 at 8:45am.**
- Miss Kane is teaching class 3 on Tuesday. Mrs Veale is supporting Class 8.
- Dance club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Kane is teaching the Orchard on Wednesday.
- The Orchard are visiting Greaves House Farm on Wednesday at 1:30pm.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- **Golden Star assembly on Thursday 21st May for classes 3, 5, Nursery & the Orchard at 8:45am.**
- Mrs Cann is teaching class 8 on Thursday morning and class 5 in the afternoon.
- Miss Kane is teaching the Orchard on Thursday.
- Mrs Townsend is available to show parents around school on Thursday morning 10:15-11:15am.
- Growing wild club on Thursday 3:00 – 4:00pm.
- **Friday 22nd May is a non-uniform day. A payment item of £2 is on ParentPay.**
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching the Orchard on Friday morning and class 3 in the afternoon.
- Class 8 will be visiting the library on Friday morning at 10:30am.
- Arts & crafts on Friday 3:00 – 4:00pm.

Well done Classes 5 & 8.

Punctuality

Monday: 6

Tuesday: 3

Wednesday: 10

Thursday: 4

Friday: 5

Total: 28

Assembly Theme: Pentecost

- Break for May Spring Bank holiday. School will re-open on **Tuesday 2nd June**. Monday 1st June is a staff training day.

Looking ahead to the 2nd June 2026.

- The assembly theme will be 'Awe & Wonder'.
- School is closed Monday 1st June for a teacher training day.
- Some of our Y2 children will be visiting the Junior School this week, just for an initial visit and a look around.
- Tuesday after school club TBC
- Bags to School are collecting on Wednesday 3rd June. Please leave you full bags behind the wall in the car park. Your jumble raises funds for school and we appreciate it.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Bennett is teaching class 6 on Wednesday.
- Rock steady lessons on Wednesday morning.
- Mrs Townsend is available to show parents around school on Wednesday afternoon 1:30 – 2:30pm.
- Wednesday after school club TBC
- Miss Kane is teaching class 6 on Thursday.
- The Orchard are swimming at Stocksbridge Leisure Centre on Thursday 1:15 – 3:00pm.
- Thursday after school club TBC
- Miss Kane is teaching class 6 on Friday.
- Miss Spencer is teaching class 5 on Friday morning and class 7 in the afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

***CENSUS DAY* – Thursday 21st May.**

Please note change to dinner menu for Thursday 21st May. This is Census Day in school. We would be so grateful if your child had a school dinner on this day.

The winners of the 100% attendance random wheel spinners this week were:

Opie Galston, Sophie Pickwell, Billie-Mae McGuffie

The winners of the 'on time every day' random wheel spinner this week were:

Etta Long, Tommy Kaye, Alyssa Williams

The winner of 100% staff attendance this week was:

Mr Darwin.



Tweak of the Week: Show respect to all grown-ups in school.

School Menu Spring/Summer 2026 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday – *CENSUS DAY*	Friday
Main course	Burger with potato wedges	Chicken curry with rice	Roast chicken with gravy, stuffing & mashed potato	All day breakfast – sausage, egg, baked bean lava & homemade herby diced potatoes	Fish fingers & chips
Vegetarian main course	Macaroni cheese with vegetables or salad	Pasta twists in a tomato & basil sauce	Quorn grill, gravy, stuffing & roast potatoes	Vegetable sausage, egg baked bean lava & homemade herby potatoes	Cheese & onion roll with chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens, carrots & salad	Broccoli, sweetcorn & coleslaw	Garden Peas, Baked Beans
Dessert	Chocolate cookie	Pineapple upside down cake & custard	Orange jelly	A yummy chocolate or vanilla cupcake topped with gooey lava icing	Cherry iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Makaton – Signs of the Week

	
To sit	To stand up
See if being signed here.	
https://www.youtube.com/watch?v=fWYrBjEmtW0	https://www.youtube.com/watch?v=JjQFqB7zF0Y

Assembly Theme: Pentecost

Phonics, Keyword and Reading at home.

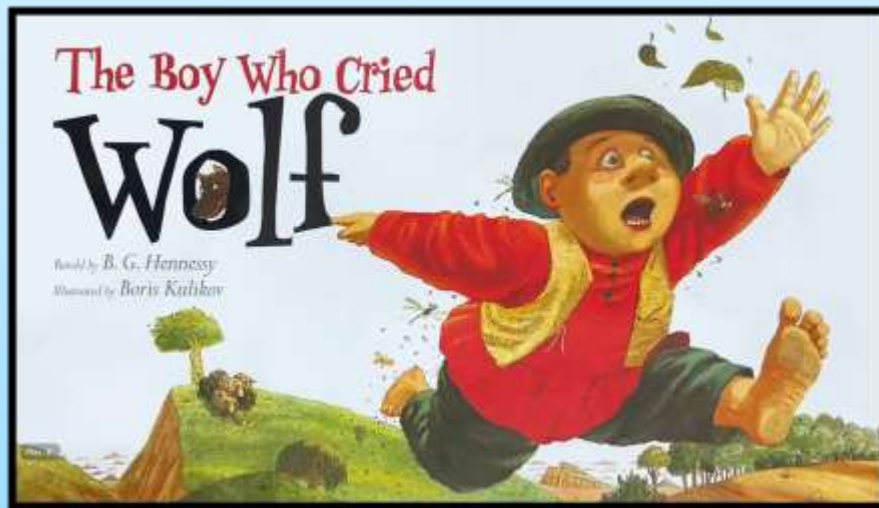
It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 3 Week 6	Reception	Year One	Year Two
Sounds/Phonemes	CCVCC	Review ow ue ew	Review z
Keywords	time out house about	from help back animals will this that then them with went just children off	because we're everyone town how through eyes boy again

Moonster
Phonics

Supporting Reading at Home

I told this story in assembly this week. There I was, running around the hall pretending to be the boy, shouting 'wolf, wolf'. It's a story that we can use to teach honesty but this week I used it to teach the children about trust – we trust those who tell the truth. What happens when we don't trust what someone is saying. This is a new version of a very old story.



[The Boy Who Cried Wolf – 🐾 Read aloud of classic children's book about not lying!](#)

Tweak of the Week: Show respect to all grown-ups in school.

What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 88% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defenses. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive odd-ones-out to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

[@wake_up_weds](https://twitter.com/wake_up_weds) [/www.thenationalcollege](https://www.thenationalcollege.com) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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Word of the Week



pasture



 Meaning	 Challenge
- a grassy land where farm animals eat grass and plants.	Can you think of or find words that mean the same as pasture.

CELEBRATING WORDS

This word came up in an assembly story this week and some of the children didn't know what it meant.

Tweak of the Week: Show respect to all grown-ups in school.

Who has mastered a reading colour band this term so far?

(These books are designed to practice a range of reading skills and develop a love of books and reading.)

Harry Ward, Poppy Hodgkinson, Ben Richardson, Charlie Ibbotson-Daw, Teddy Hanson, Oliver Tomlinson, Iris Burnham-Wake, Zachary Golightly, Harry Lodge, Leah Price, Olive Reed, Tommy Dogman, Isaac Oates



Growing wild @ SNIS

Here are some of our green figured friends tending to the radishes that they have planted and grown. Some very proud smiles – and so they should be, look how amazing they are!



This week's praise board



- Tilly Anderson and Oscar Bradley for just calmly and quietly getting on with their work.
- Ben Richardson always picks up the glue sticks and finds lids for them!
- Sewi Herbert kindly offered to give up his Golden Time choice when another child was upset.
- Children in Class 3 were performing their compositions and Harry Ward really boosted their self-esteem by saying "you've got great confidence." It made us smile.
- Archie has had two wonderful days with us in Class 5. We are really pleased to have you in our class.
- Isaac Ogden is our trusty food waste bin monitor. Without fail he remembers every day to take it out and bring it back in after playtime.
- Darcie Simmons for a being a superb weaver in D.T. and helping her friends who found it tricky.
- Coby Grocock has wowed the grown-ups with his spellings. Keep it up.
- George Gibson's confidence is growing and growing and it's lovely to see.
- Charlie Milnes and Tyler Burgan did great paintings of the desert and animals that lived there.
- Destiny Ryan was brilliant at blending her words in phonics.
- Tia Bee did amazing weaving, independently in DT.
- Keanu Ford joined Class 6 last week. We are lucky to have him in our class. It's like he's always been part of our class!
- Freddie Wear amazed Mrs Moore in phonics last Thursday. Great work Freddie.
- Oliver Wright's dancing in P.E is great. He really gets into the moves.
- Sebastian Wood has tried really hard in phonics and impressed McGhee with his words this week.
- Caleb Eady is really enjoying geography - singing the songs and can name a continent.
- Ryla Hirst explained what a continent was in geography and Ellia Webster remembered there are 7 continents. Well done girls!
- Matilda Wharton-Lovett has been working hard on her letter formation. Keep it up, Matilda!
- Rowan Wilson has shared lots of interesting facts with Mrs Veale. Keep sharing your knowledge, Rowan!
- Ava McIntyre and Spencer Minto always help to keep Class 8's classroom tidy.
- Oleander Lewis drew a fantastic meerkat this week. He's really good at art.
- Tommy Kaye was very speedy, recalling number bonds to 10.
- Carter Bowskill for trying hard in phonics.
- Evie Gould-Bist has been a lovely little chatterbox this week and is becoming much more confident.
- Annie Shaw is fantastic at dough disco. Her fingers are great dancers.
- Theo Lamb showed super determination with his reading and phonics work.



Tweak of the Week: Show respect to all grown-ups in school.



Nursery News

In between dodging the downpours and hailstones, we have continued to enjoy our work about the farm - washing the animals, painting cows, counting sheep (nobody nodded off) and playing with the tractors and diggers. It's been a noisy old week in Nursery so after the weekend we are keeping our fingers crossed for something a little calmer.

Star of the Week

Marshall Freestone is such a friendly little boy who loves to share his time with others. Marshall has become a good listener and tried extra hard with his maths this week.



Mrs Townsend's Pupil of the Week

Isaac Ogden.

The theme in assembly this week has been trust. Here's someone you can trust. You can depend on Isaac to be in the right place, at the right time, doing the right thing.

Isaac is a hard worker and a kind and loyal friend. A few more Isaac's in the world wouldn't be a bad thing.

After school clubs (Rec, Y1 & Y2) – Summer Term 2 – W/C 02/06/2026 (1st June is an inset day)

Mondays – Quidditch club – 3.00-4.00pm.

Tuesdays – Gymnastics club – 3.00-4.00pm.

Wednesdays – Sports club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm.

Fridays – Arts & crafts club – 3.00-4.00pm.

All our clubs are booked via ParentPay on a first come first served basis. If there is a child that your child would like to take part in but there is no availability, please contact the school office and they can be added to the reserves list.

Junk Modelling

Thank you for all the junk that comes into school that the children use to make their wonderful creations. In one of our Peak Edge Schools, a paracetamol box was sent in..with some paracetamol still in. We do check the junk that comes in but it's perhaps best not to send in medicine boxes. Thanks.

Assembly Theme: Pentecost

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



Tweak of the Week: Show respect to all grown-ups in school.



What's on at Cedar Club - Summer Term



Stay & Play is available Mon - Fri until either 4.30pm or 5.45pm
(light meal provided if staying after 4.30pm)

 Come Along & Join the Fun!	Indoor Activity	Outdoor Activity 
 Monday	Arts & Crafts	Sporting Games
Tuesday	Cooking 	Sporting Games
 Wednesday	Movie Night	Sporting Games 
Thursday	The Great Outdoors	
Friday	Lego / Games Night 	




Stocksbridge Junior School

Book A Place via ParentMail under the Accounts Section

Change to new school uniform supplier

Our Trust, Peak Edge, has recently signed a new agreement with Pinders and Logo Leisurewear to supply school uniform across the Trust. This change is with immediate effect.

Both suppliers have set up dedicated web pages for parents / carers wishing to purchase new branded school uniform. These are:



Logo Leisurewear

<https://logoleisurewear.com/product-category/schools/schools-stocksbridge-nursery-and-infant/>

Free school delivery order by 19th June 2026 and home delivery order by 31st July 2026.



Pinders

<https://pindersschoolwear.com/schools/176/StocksbridgeNandI>

All orders placed by 22nd July are guaranteed delivery in time for the back-to-school season.

The details of our school uniform policy are available on the school website at:

<https://www.stocksbridgenurseryinfants.co.uk/uniform/>

Tweak of the Week: Show respect to all grown-ups in school.

Events

INDOOR Tabletop SALE 2026

Sunday 17th May
10am - 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from



For more information
about all our events



**Stocksbridge
Community
Leisure Centre**

Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk
0114 288 3792


[@stocksbridgeclc](https://www.facebook.com/stocksbridgeclc)
Charity Number 1153527

Assembly Theme: Pentecost



Girls & Boys
ages 5-12
years

MAY HALF-TERM & SUMMER HOLIDAYS FOOTBALL & MULTI- SPORTS CAMPS

 TAPTON SCHOOL, DARWIN LANE, S10 5RG (OUTDOOR & INDOOR FACILITIES)

MAY Tue 26TH, Wed 27TH, Thur 28TH

SUMMER 1: JULY Tue 28th, Wed 29th, Thur 29TH

SUMMER 2: August Tue 4th, Wed 5th, Thur 6TH

SUMMER 3: August Tue 11th, Wed 12th, Thur 13TH

SUMMER 4: August Tue 18th, Wed 19th, Thur 20TH

TO BOOK YOUR CHILD'S
PLACE PLEASE SCAN
HERE



Tweak of the Week: Show respect to all grown-ups in school.