



# Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk)

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: [newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:newsletter@stocksbridge-nur.sheffield.sch.uk)

Noticeboard: [www.stocksbridgenurseryinfants.co.uk/noticeboard/](http://www.stocksbridgenurseryinfants.co.uk/noticeboard/)

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## Attendance

Our target is 96%. This week's attendance is 96.2%

Class 3: 93%

The Orchard: 100%

Class 5: 95%

Class 6: 99%

Class 7: 93%

Class 8: 99%

## What's happening in school next week?

- Class 6 are visiting Stocksbridge Library on Monday morning.
- Miss Kane is teaching class 8 on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Nursery Sports Day on Tuesday 12th May at 9am.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- Dance club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Rock steady lessons on Wednesday morning.
- The Orchard are visiting Greaves House Farm on Wednesday 13th May in the morning.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Nursery Sports Day on Thursday 14th May at 9am.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Class 5 are visiting Stocksbridge Library on Friday morning.
- Miss Kane is teaching class 5 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

## Well done The Orchard

### Punctuality

Tuesday: 4

Wednesday: 5

Thursday: 3

Friday: 9

Total: 21

### Staff on Duty

So parents and children know who will be outside to greet them; teachers will come out on duty on Mondays, Wednesdays and Fridays and support staff on Tuesdays and Thursdays.

## Looking ahead to the 18<sup>th</sup> May 2026.

- The assembly theme will be 'Pentecost'.
- Miss Kane is teaching class 3 on Monday.
- Class 7 are visiting the Library on Monday morning 10:30-11:30am.
- Sports club on Monday 3:00 – 4:00pm.
- **Golden Star assembly on Tuesday 19<sup>th</sup> May for classes 6, 7 & 8 at 8:45am.**
- Miss Kane is teaching class 3 on Tuesday.
- Dance club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Kane is teaching the Orchard on Wednesday.
- The Orchard are visiting Greaves House Farm on Wednesday at 1:30pm.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- **Golden Star assembly on Thursday 21<sup>st</sup> May for classes 3, 5, Nursery & the Orchard at 8:45am.**
- Mrs Cann is teaching class 8 on Thursday morning and class 5 in the afternoon.
- Miss Kane is teaching the Orchard on Thursday.
- Mrs Townsend is available to show parents around school on Thursday morning 10:15-11:15am.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Friday 22<sup>nd</sup> May is a non-uniform day. A payment item of £2 will be set up on ParentPay in due course.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching the Orchard on Friday morning and class 3 in the afternoon.
- Class 8 will be visiting the library on Friday morning at 10:30am.
- Arts & crafts on Friday 3:00 – 4:00pm.
- Break for May Spring Bank holiday. School will re-open on Monday 1<sup>st</sup> June.

**The winners of the 100% attendance random wheel spinners this week were:**

**Zach Lucas, Harriett Ottaway & Tommy Kaye.**

**The winners of the 'on time every day' random wheel spinner this week were:**

**Lyssie Redwood-Peace, Ted Guy and George Barrott-Young.**

**The winner of 100% staff attendance this week was:**

**Mrs Beal-Edwards**

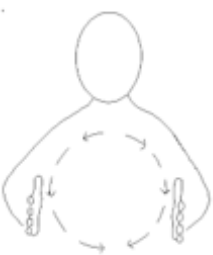

**Tweak of the Week:** Think before you act. Is this the right thing to do?

## School Menu Spring/Summer 2026 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Sausage and mash with gravy	Beef lasagna with garlic bread	Roast chicken with gravy, Yorkshire pudding & roast potatoes	Margherita pizza with tomato pasta	Fish fingers & chips
<b>Vegetarian main course</b>	Veggie sausage & mash with gravy	Plant based lasagna with garlic bread	Yorkshire pudding stuffed with roasted vegetable casserole & roast potatoes	Plant based meatballs in an arrabiata sauce with rice & garlic bread	Cheese quiche & chips
<b>Jacket potato and filling/pasta</b>	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
<b>Sandwich option</b>	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
<b>Vegetables</b>	Broccoli, sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens & Carrots	Garden peas & sliced carrots	Garden Peas, Baked Beans
<b>Dessert</b>	Banana bread cookie	Raspberry jelly & fruit slices	Blueberry cake & custard	Fruit slices & flapjack	Chocolate mousse

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Makaton – Signs of the Week

	
Earth or world	Baby
See if being signed here.	
<a href="#">Earth</a>	<a href="#">Baby</a>

**Assembly Theme: Trust**

## Phonics, Keyword and Reading at home.

It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 3 Week 5	Reception	Year One	Year Two
Sounds/Phonemes	CCVCC	Review ow ue ew	Review w-ar
Keywords	time out house about	where were they says are ask put push pull full a	Any many these small bear boat home clothes



## Supporting Reading at Home

Here's another one of Neil Griffith's story telling sessions. Whether you like it or not, I enjoyed listening to the story!



[Reading To Children - Tips & Techniques - "Sneezy Bear" by Neil Griffiths - ELC](#)

**Tweak of the Week:** Think before you act. Is this the right thing to do?

# 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

### 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

### 2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

### 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

### 4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

### 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

### 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

### 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency, involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

### 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

### 9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as "hallucinations". Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

### 10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

### Meet Our Expert

Catrina Lovell is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 - How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



See full reference list on our website



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# Word of the Week



mammal



## Meaning

a warm-blooded animal with a backbone that has hair or fur, breathes air with lungs, and feeds its babies milk.

## Challenge

Name these mammals.

***CELEBRATING WORDS***

**Tweak of the Week:** Think before you act. Is this the right thing to do?

Who has mastered a reading colour band this term so far?

(These books are to designed to practice a range of reading skills and develop a love of books and reading.)

Autumn Frost, Rosie Wainwright, Billie Brown, Ben Graham, Hope Barnes, Harrison Spencer, Jonah Thistlewood, Ivy Clarkson, Teddy Eady, Lyssie Redwood-Peace, Harriett Ottaway, Rosalie Roberts, Tilly Anderson.



Who has learnt all their keywords this term so far?

(Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).

Amelia Menhennet, Harry Ward, Reggie Platts, Poppy Hodgkinson, Billie Brown, Phoebe Couldwell, Tilly Hall



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



Well done to this lovely girl who passed her 50 meters at swimming! Keep it up!



## This week's praise board



- We are so impressed with how far Autumn Frost has come with her reading this year. She found it hard but never gave up and now she's flying!
- Ted Guy is just so wonderful. He is so kind and we're so lucky to have him in our class.
- Mrs T has been very impressed with Sewi Herbert this week. He has walked away from things happening in the playground and not got involved.
- Cora Smith is saying bye to everyone and it's lovely.
- Thank you to Freya Morgan, Ada-Grace Shaw, Sophie Pickwell, Oliva Stokes, Nancy Wharton-Lovett, Phoebe Couldwell and Ava Hible who popped into see Mrs T after choir on Thursday. They sang for her and it made her day.
- Leah Price sang her heart out in assembly this week.
- Connor Booth- Bell has tried so hard to keep all of the Golden Rules this week.
- Thank you, Alyssa, for your lovely picture of yourself with Mrs McGhee.
- Freya Sawicki has worked hard this week in maths on arrays.
- Easier Tazzyman and Jessie Tomlinson took hunting bugs very seriously and found lots too.
- Arlo Dransfield makes us smile and his answers about animals in different habitats was amazing.
- Lujack Rees has produced some wonderful weaving in DT.
- Well Done to Freddie Christian for his sentence writing which he took his time with. His writing was very neat.
- The kindness that Kalem Martin has shown to his class 8 peers has made us all so proud. What a big kind heart he has.
- Freddie Christian has been brilliant at lunchtimes.
- Finley Foster has been such a helpful tidy-upper. We are so glad he is around to help.
- We have been trying hard in Nursery to pronounce words correctly and Dalton Crofts has put in a tremendous effort.
- Paige Leuty kindly brought us seeds and plants to grown in Nursery.
- Ruby Cowley and Albie Crofts have worked incredibly hard in the Nursery garden. They can stick at a job!
- Our lovely reading volunteer Dawn Jowitt is just lovely. The way she greets you with a big smile and the kindness she shows towards the adults and children in school just makes me smile lots - Thank you.





**Tweak of the Week:** Think before you act. Is this the right thing to do?



## Nursery News

How come a four-day week feels like a fourteen-day week? The children have been full of beans but that's been handy because there was lots of gardening to be done. We turned the energy into muscle power and our big planter is almost empty and new seeds are sown in the hope of sunny days. Indoors, our sunflowers are doing great and we are taking good care of them.

## Star of the Week



Asal Azim has been making us all smile. She has tried really hard in maths, played the drum sensibly in music and done some fabulous singing. It is lovely to see her becoming more confident with her learning.

## Mrs Townsend's Pupil of the Week

### Connor Booth-Bell.

Our Tweak of the Week has been about listening to grown-ups and Connor has done this so well. He has been doing as the grown-ups ask. He has been trying really hard and he can always be trusted to do jobs around school. Connor is a cheekie chappie who likes having fun and we all love him.

## After school clubs (Rec, Y1 & Y2) – Summer Term 01 (13<sup>th</sup> April to 22<sup>nd</sup> May 2026)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm. **FULL**

Fridays – Arts & crafts club – 3.00-4.00pm. **FULL**

All our clubs are booked via ParentPay on a first come first served basis. If there is a child that your child would like to take part in but there is no availability, please contact the school office and they can be added to the reserves list. **There are still spaces available on Sports, dance and gymnastics. If anyone would like to add their child, please send us an email at [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk) so that a ParentPay item can be set up for the correct amount. Or please call us on 0114 2883109.**

## Growing Wild @ SNIS

So much to report! We are revelling in the light and the sun and excited to finally be seeing everything bursting into life!

Our school garden received its face lift over the Easter holidays and is now all ready for our green fingered gardeners to use. Many thanks to Dales Charlesworth and his colleagues at C Landscapes for their excellent work. Thanks also to Sheffield Town Trust and Sheffield Grammar School who have funded the revamp.

Our Growing Wild after school club wasted no time in getting out there and making use of our new growing space. They were joined last week by Maddy from [Foodworks](#), who brought us lots of beautiful seedlings to plant.



In addition to our new school garden, we are also taking on the care of the two 'Stocksbridge in Bloom' planters at the end of Whitwell Avenue from next month. Volunteers from Stocksbridge in Bloom kindly visited the planters last week to remove the spring bulbs and refresh the compost.

We are hoping to create a community foraging garden, using some of our surplus food seedlings alongside companion flowers, that everyone in the community can use and enjoy.

While our Growing Wild after school club is taking the lead on planting and growing around school, all of our children are getting an opportunity to try their hands at growing food for our class potato and courgette growing competitions.

Each class has already planted their own potatoes. We're excited to be watching them grow and looking forward to weighing in the potatoes in a few weeks to see which class are the champion potato whisperers!

Our class courgette growing competition will start in a couple of weeks, once the seedlings are fit to plant outside.



And finally (for now!) we are delighted to be receiving a 'Learning Through Landscapes' Local Schools Nature Grant. Funded by players of the Postcode Lottery, the grant includes outdoor learning training for all of our staff, a school grounds climate survey, a Climate Curriculum Kit worth £150 and £500 of equipment. We chose some brilliant electronic microscopes, which are giving our children an entirely new perspective on the World. |

**Tweak of the Week: Think before you act. Is this the right thing to do?**

# Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

## Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

## Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

## HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app





# What's on at Cedar Club - Summer Term



Stay & Play is available Mon - Fri until either 4.30pm or 5.45pm  
(light meal provided if staying after 4.30pm)



Come Along & Join the Fun!	Indoor Activity	Outdoor Activity
Monday	Arts & Crafts	Sporting Games
Tuesday	Cooking	Sporting Games
Wednesday	Movie Night	Sporting Games
Thursday	The Great Outdoors	
Friday	Lego / Games Night	



  
Stocksbridge Junior School



Book A Place via ParentMail under the Accounts Section

**Tweak of the Week:** Think before you act. Is this the right thing to do?

Events

# INDOOR Tabletop SALE 2026

**Sunday 17th May**  
**10am - 1pm** (Stalls set up from 9:00am)

**Free entry and car parking**

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: [admin@stocksbridgeclc.co.uk](mailto:admin@stocksbridgeclc.co.uk)

Food and drinks  
available all day from



For more information  
about all our events



**Stocksbridge  
Community  
Leisure Centre**

Moorland Drive  
Stocksbridge  
Sheffield, S36 1EG

[www.stocksbridgeclc.co.uk](http://www.stocksbridgeclc.co.uk)  
0114 288 3792


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Charity Number 1153527

**Assembly Theme: Trust**



Girls & Boys  
ages 5-12  
years

## MAY HALF-TERM & SUMMER HOLIDAYS FOOTBALL & MULTI- SPORTS CAMPS

 TAPTON SCHOOL, DARWIN LANE, S10 5RG (OUTDOOR & INDOOR FACILITIES)

MAY Tue 26TH, Wed 27TH, Thur 28TH

SUMMER 1: JULY Tue 28th, Wed 29th, Thur 29TH

SUMMER 2: August Tue 4th, Wed 5th, Thur 6TH

SUMMER 3: August Tue 11th, Wed 12th, Thur 13TH

SUMMER 4: August Tue 18th, Wed 19th, Thur 20TH

TO BOOK YOUR CHILD'S  
PLACE PLEASE SCAN  
HERE



**Tweak of the Week:** Think before you act. Is this the right thing to do?