



# Stocksbridge Nursery Infant School

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Facebook: [\(20+\) Facebook](#)

## Attendance

Our target is 96%. This week's attendance is 95.1%

Class 3: 93%

The Orchard: 85%

Class 5: 98%

Class 6: 97%

Class 7: 95%

Class 8: 95%

## What's happening in school next week?

- **Monday 4th May is a bank holiday and therefore school will be closed. We are back open on Tuesday 5th.**
- Miss Kane is teaching class 8 on Tuesday.
- Mrs Townsend is available to show parents around school on Tuesday morning 9:30 – 10:30am.
- Dance club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Kane is teaching class 3 on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching Class 6 on Thursday morning. Mrs McGrail is supporting in Class 8.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 8 on Friday morning and class 5 in the afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

## Well done Class 5

### Punctuality

Monday: 6

Tuesday: 7

Wednesday: 5

Thursday: 5

Friday: 4

Total: 27

## Attendance Bank Accounts

Each week, in assembly, an amount of money is added to each class' virtual bank account dependent on their attendance percentage. If they get 100%, £5 is added, 99% brings £3.00 etc. At the end of the year, the class decide what they would like to spend their earnings on. We have begun to deduct the cost of resources from their savings when things are broken intentionally. So, currently, The Orchard, Class 5, 7 & 8 are in credit. Class 3 and 6 are in debt! Class 5 have also lost money this week because of someone breaking something on purpose.

**Assembly Theme: Following your dreams**

## Looking ahead to the 11<sup>th</sup> May 2026.

- The assembly theme will be 'Trust'.
- Class 6 are visiting Stocksbridge Library on Monday morning
- Miss Kane is teaching class 8 on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Nursery Sports Day on Tuesday 12<sup>th</sup> May at 9am.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- Dance club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Rock steady lessons on Wednesday morning.
- The Orchard are visiting Greaves House Farm on Wednesday 13<sup>th</sup> May.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Nursery Sports Day on Thursday 14<sup>th</sup> May at 9am.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Class 5 are visiting Stocksbridge Library on Friday morning.
- Miss Kane is teaching class 5 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

**The winners of the 100% attendance random wheel spinners this week were:**

**Oliver Tomlinson, Reuben Kimpton, Ronnie Waters.**

**The winners of the 'on time every day' random wheel spinner this week were:**

**Freddie Wear, Phoebe Couldwell, Tommy Kaye**

**The winner of 100% staff attendance this week was:**

**Mrs McGhee**

## After school clubs next half term

Our after-school clubs will be running as normal next half term when we return after the May Spring bank holiday. There may be some changes to what these are but we will let you know what they will be before they go live.

Please could we ask that parents would also consider the after-school wrap around care that we offer that is ran at Stocksbridge Junior School if their child is not interested in the clubs that we run here. We currently have some children booked on to our clubs that simply do not want to be there and they sit out on the side lines watching rather than taking part which can make things tricky for our club teachers when they are trying to teach a club and also keep an eye on the children that are not taking part.

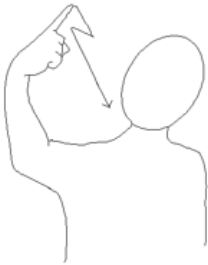



There is more information below about the after-school care at the juniors with regards to cost and a timetable showing what the children will be getting up to whilst at Cedar club. The children that are attending are really enjoying it.

## School Menu Autumn/Winter 2025 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Sausage in a roll with tomato pasta	Mild beef & bean chilli & rice	Roast gammon with Gravy, Stuffing & Mashed potato	Chicken pie	Fish fingers & chips
<b>Vegetarian main course</b>	Pasta spirals in tomato sauce, topped with cheese & a slice of garlic bread	Macaroni cheese with vegetables or salad	Quorn grill, gravy, stuffing & roast potatoes	Pitta bread filled with plant-based meatballs in an arrabiata sauce with vegetable sticks	Cheese & onion bake & chips
<b>Jacket potato and filling/pasta</b>	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
<b>Sandwich option</b>	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
<b>Vegetables</b>	Coleslaw & garden peas	Vegetable sticks or sweetcorn	Seasonal Greens & Carrots	Broccoli, carrots & cauliflower or mixed salad	Garden Peas, Baked Beans
<b>Dessert</b>	Chocolate fudge cake	Fruit slices & vanilla cookie	Strawberry jelly	Apple sponge	Chocolate ice cream

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of

### Makaton – Signs of the Week

			
lightening	rain	snow	sun
See if being signed here.			
<a href="#">(7) Makaton Topic - WEATHER - Singing Hands - YouTube</a>			

(We didn't get around to these ones last week.)

**Assembly Theme: Following your dreams**

## Phonics, Keyword and Reading at home.

It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 3 Week 4	Reception	Year One	Year Two
Sounds/Phonemes	CVC+	Review oa oe ou ow	Review w-or
Keywords	<b>your here saw</b>	The of said house our one once	where once couldn't only baby floppy every suddenly great



## Supporting Reading at Home

I have seen this man in action. He's brilliant. He's very funny. You'll enjoy this as much as the children.



[Reading to Children - Tips & Techniques - "Itchy Bear" Neil Griffiths - ELC](#)

**Tweak of the Week:** Listen to grown-ups so that you can learn.

# What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

## WHAT ARE THE RISKS?

### ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

### PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

### LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

### HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

### BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

### SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

## Advice for Parents & Educators

### START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

### REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

### CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

### PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

## Meet Our Expert

Parveen Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on an emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



#WakeUpWednesday

The National College

See full reference list on our website

X @wake\_up\_weds

f /wuu.thenationalcollege

@wake.up.wednesday

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# Word of the Week



equator



## Meaning

- It is an imaginary line around the earth, like a belt on a globe that separates the north part (the hemisphere) from the south (hemisphere)



## Challenge

Watch this little clip and tell Mrs T what you've learnt.

[THE EQUATOR and the HEMISPHERES | Educational Videos for Children | @Happy Learning English](#)

**CELEBRATING WORDS**

**Tweak of the Week:** Listen to grown-ups so that you can learn.



## This week's praise board



- It was lovely to see Harry Radford and Harry Ward playing together and making each other laugh.
- Harry Radford, Teddy Eady and Ted Guy were having the best time in PE. They just simply played the game together and had a great time.
- Emily Jowitt for being a wonderful friend. You were spotted inviting someone else to join your game.
- Freya Morgan, Ted Guy, Lyssie Redwood-Peace and Reuben Kimpton for being so welcoming to our visiting headteachers. They were a little 'welcome committee' and they did a brilliant job.
- George Harwood kindly allowed other children to go first into the dinner hall.
- Remi Guy for thinking of other children. You always make sure others are feeling ok!
- Thank you Treven Saif for picking the coats up off the floor when they had fallen off the children's pegs.
- When looking at different animals in science, George Gibson was able to tell his friend that the frog he was talking about was called a Bull frog.
- Leah Price has been brilliant in phonics this week.
- Teddy Bailey did a great painting in art this week
- Etta Long did a great drawing of a penguin and whale in shared reading this week.
- After talking about different ways to look after the environment, Ellia Webster has been busy litter picking at home. Thank you, Ellia.
- Mrs Moore had a great time on the small yard with Kalem Martin, Rosie McClean, Harry Jackson, Faolan O'Brien and Grayson Howcroft in our Ribena factory. In the water tray there was lots of sharing, helping each other, idea swapping and most importantly lots of laughing.
- Spencer Minto has learned how to tie his shoe laces.
- Harry Jackson, Lujack Rees and Carter Bowskill made a fantastic spider catcher. Miss Kane was very happy they got rid of the spiders in our classroom.
- Tommy Kaye made a wonderful Northern lights picture using chalks in art this week.
- Kalem Martin has been trying really hard this week in phonics- we are very proud keep it up.
- Vinnie Grayson gave a spectacular clear and precise answer when telling me about equal and unequal groups. We were very impressed!
- Oleander Lewis tried hard with his writing this week. Keep it up, Oleander!
- Pippa Housley gave Nursery a lovely dolls' house. Thank you, Pippa.
- Austin Frost is always calm and sensible
- Theo Lamb has been singing to us all week and it has really cheered us up.





## Nursery News

What an absolute treat it has been for the children to have so many parents and grandparents visiting us this week. We are really glad you stayed and played and it was great to see so many of your children proudly showing you round 'their' Nursery.

### Star of the Week

**Noah Moore** is trying so hard to follow our nursery routines. He is working hard in small groups and showing everybody how important it is to remember our manners. Keep up the good work Noah.



### Mrs Townsend's Pupil of the Week

**Maddie Harwood.** Maddie has grown into such a lovely young girl. She is kind and thoughtful. She offers to help adults and her friends. She is a rule keeper even when others around her might not be. Maddie is fun to be around. She always has an interesting story to tell or a dance to show. Thank you Maddie.

### After school clubs (Rec, Y1 & Y2) – Summer Term 01 (13<sup>th</sup> April to 22<sup>nd</sup> May 2026)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm. **FULL**

Fridays – Arts & crafts club – 3.00-4.00pm. **FULL**

All our clubs are booked via ParentPay on a first come first served basis. If there is a child that your child would like to take part in but there is no availability, please contact the school office and they can be added to the reserves list. **There are still spaces available on Sports, dance and gymnastics. If anyone would like to add their child, please send us an email at [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk) so that a ParentPay item can be set up for the correct amount. Or please call us on 0114 2883109.**

**Tweak of the Week:** Listen to grown-ups so that you can learn.

## Growing Wild @ SNIS

So much to report! We are revelling in the light and the sun and excited to finally be seeing everything bursting into life!

Our school garden received its face lift over the Easter holidays and is now all ready for our green fingered gardeners to use. Many thanks to Dales Charlesworth and his colleagues at C Landscapes for their excellent work. Thanks also to Sheffield Town Trust and Sheffield Grammar School who have funded the revamp.

Our Growing Wild after school club wasted no time in getting out there and making use of our new growing space. They were joined last week by Maddy from [Foodworks](#), who brought us lots of beautiful seedlings to plant.



In addition to our new school garden, we are also taking on the care of the two 'Stocksbridge in Bloom' planters at the end of Whitwell Avenue from next month. Volunteers from Stocksbridge in Bloom kindly visited the planters last week to remove the spring bulbs and refresh the compost.

We are hoping to create a community foraging garden, using some of our surplus food seedlings alongside companion flowers, that everyone in the community can use and enjoy.

While our Growing Wild after school club is taking the lead on planting and growing around school, all of our children are getting an opportunity to try their hands at growing food for our class potato and courgette growing competitions.

Each class has already planted their own potatoes. We're excited to be watching them grow and looking forward to weighing in the potatoes in a few weeks to see which class are the champion potato whisperers!

Our class courgette growing competition will start in a couple of weeks, once the seedlings are fit to plant outside.



And finally (for now!) we are delighted to be receiving a 'Learning Through Landscapes' Local Schools Nature Grant. Funded by players of the Postcode Lottery, the grant includes outdoor learning training for all of our staff, a school grounds climate survey, a Climate Curriculum Kit worth £150 and £500 of equipment. We chose some brilliant electronic microscopes, which are giving our children an entirely new perspective on the World. |

# Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

## Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

## Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

## HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



**Tweak of the Week:** Listen to grown-ups so that you can learn.



# What's on at Cedar Club - Summer Term



Stay & Play is available Mon - Fri until either 4.30pm or 5.45pm  
(light meal provided if staying after 4.30pm)



<b>Come Along &amp; Join the Fun!</b>	<b>Indoor Activity</b>	<b>Outdoor Activity</b>
<b>Monday</b>	<b>Arts &amp; Crafts</b>	<b>Sporting Games</b>
<b>Tuesday</b>	<b>Cooking</b>	<b>Sporting Games</b>
<b>Wednesday</b>	<b>Movie Night</b>	<b>Sporting Games</b>
<b>Thursday</b>	<b>The Great Outdoors</b>	
<b>Friday</b>	<b>Lego / Games Night</b>	



Stocksbridge Junior School

Book A Place via ParentMail under the Accounts Section

**Assembly Theme:** Following your dreams

Events

# INDOOR Tabletop SALE 2026

**Sunday 17th May**  
**10am - 1pm** (Stalls set up from 9:00am)  
**Free entry and car parking**

For further information, including stall prices, or to book a table: please visit our website or contact the Centre  
By phone: 0114 288 3792  
Or email: [admin@stocksbridgeclc.co.uk](mailto:admin@stocksbridgeclc.co.uk)

Food and drinks  
available all day from 

For more information  
about all our events



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Girls & Boys  
ages 5-12  
years

# MAY HALF-TERM & SUMMER HOLIDAYS FOOTBALL & MULTI- SPORTS CAMPS

 TAPTON SCHOOL, DARWIN LANE, S10 5RG (OUTDOOR & INDOOR FACILITIES)

**MAY Tue 26TH, Wed 27TH, Thur 28TH**

**SUMMER 1: JULY Tue 28th, Wed 29th, Thur 29TH**

**SUMMER 2: August Tue 4th, Wed 5th, Thur 6TH**

**SUMMER 3: August Tue 11th, Wed 12th, Thur 13TH**

**SUMMER 4: August Tue 18th, Wed 19th, Thur 20TH**

TO BOOK YOUR CHILD'S  
PLACE PLEASE SCAN  
HERE



**Assembly Theme:** Following your dreams