



# Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk)

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: [newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:newsletter@stocksbridge-nur.sheffield.sch.uk)

Noticeboard: [www.stocksbridgenurseryinfants.co.uk/noticeboard/](http://www.stocksbridgenurseryinfants.co.uk/noticeboard/)

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## What's happening in school next week?

- Miss Kane is teaching class 8 on Monday afternoon.
- Miss Spencer is teaching Class 5 on Monday afternoon. Mrs Parsons is supporting in Class 7.
- Sports Club on Monday – 3.00-4.00pm.
- Mrs Townsend is available to show parents around on Tuesday 28th April, 9.30 – 10.30am.
- Miss Kane is teaching Class 3 on Tuesday afternoon.
- Dance Club on Tuesday – 3.00-4.00pm.
- Mrs Taylor is teaching in Nursery on Wednesday.
- Mrs Townsend is not in school on Wednesday.
- Rock Steady are in school on Wednesday morning.
- The Orchard are visiting Greaves Farm on Wednesday afternoon.
- Gymnastic Club on Wednesday – 3.00-4.00pm.
- Y1 Phonics Stay and Play on Wednesday 8.30-9.30am in the hall.
- Miss Kane is teaching The Orchard on Thursday afternoon.
- Growing Wild Club on Thursday – 3.00-4.00pm.
- Miss Spencer is teaching Class 6 on Friday morning and Class 7 on Friday afternoon.
- Miss Kane is teaching Class 5 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

## Attendance

Our target is 96%. This week's attendance is 95.6%

Class 3: 89%

The Orchard: 88%

Class 5: 99%

Class 6: 99%

Class 7: 96%

Class 8: 99%

## Well done Classes 5, 6 and 8

### Punctuality

Monday: 5

Tuesday: 2

Wednesday: 5

Thursday: 3

Friday: 9

Total: 24

## Looking ahead to the 4<sup>th</sup> May 2026.

- The assembly theme will be 'Following your dreams'.
- **Monday 4<sup>th</sup> May is a bank holiday and therefore school will be closed. We are back open on Tuesday 5<sup>th</sup>.**
- Miss Kane is teaching class 8 on Tuesday.
- Mrs Townsend is available to show parents around school on Tuesday morning 9:30 – 10:30am.
- Dance club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Kane is teaching class 3 on Wednesday morning.
- Rock steady lessons on Wednesday morning.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching Class 6 on Thursday morning. Mrs McGrail is supporting in Class 8.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 8 on Friday morning and class 5 in the afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

## After school clubs next half term

Our after-school clubs will be running as normal next half term when we return after the May Spring bank holiday. There may be some changes to what these are but we will let you know what they will be before they go live.

Please could we ask that parents would also consider the after-school wrap around care that we offer that is ran at Stocksbridge Junior School if their child is not interested in the clubs that we run here. We currently have some children booked on to our clubs that simply do not want to be there and they sit out on the side lines watching rather than taking part which can make things tricky for our club teachers when they are trying to teach a club and also keep an eye on the children that are not taking part.

There is more information below about the after-school care at the juniors with regards to cost and a timetable showing what the children will be getting up to whilst at Cedar club.

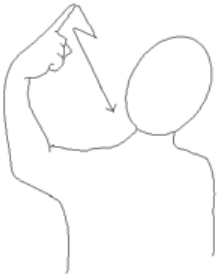



**Tweak of the Week:** Listen carefully to grown-ups so you can learn.

## School Menu Spring/Summer 2026 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Burger with potato wedges	Chicken curry with rice	Roast chicken with gravy, stuffing & mashed potato	Margherita pizza with pasta	Fish fingers & chips
<b>Vegetarian main course</b>	Macaroni cheese with vegetables or salad	Pasta twists in a tomato & basil sauce	Quorn grill, gravy, stuffing & roast potatoes	Pasta & cauliflower cheese bake	Cheese & onion roll with chips
<b>Jacket potato and filling/pasta</b>	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
<b>Sandwich option</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens, carrots & salad	Broccoli, sweetcorn & coleslaw	Garden Peas, Baked Beans
<b>Dessert</b>	Chocolate cookie	Pineapple upside down cake & custard	Orange jelly	Chocolate & apple cake	Cherry iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Makaton – Signs of the Week

			
lightening	rain	snow	sun

See if being signed here.

[\(7\) Makaton Topic - WEATHER - Singing Hands - YouTube](#)

**Assembly Theme: May Day**

## Phonics, Keyword and Reading at home.

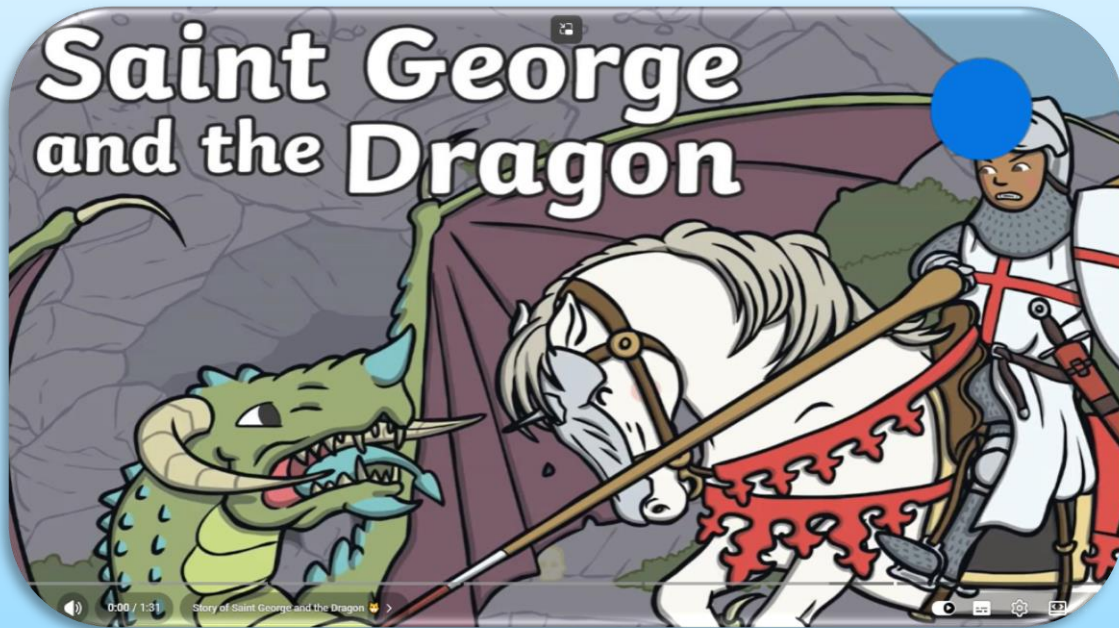
It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 3 Week 3	Reception	Year One	Year Two
Sounds/Phonemes	CV+	Review oa oe ou ow	Review w-a
Keywords	<b>your here saw</b>	Love some come was is his has here there friend your	Thought laughed magic animals I've I'll who two

Moonster  
Phonics

### Supporting Reading at Home

A story to listen to or read (by turning off the volume) about St George and the dragon.



[\(3\) Saint George and the Dragon | Storytime for Kids - YouTube](#)

**Tweak of the Week:** Listen carefully to grown-ups so you can learn.

# What Parents & Educators Need to Know about APP & PLAY STORES

## WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

### MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2025, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

### UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

### INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

### PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

### ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

### SIDeloaded BANNED APPS

'Sideloading' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures; however, it is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

## Advice for Parents & Educators

### ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. 'Screen Time' (iPhone) and 'Family Link' (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

### DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

### LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at listings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unrelated apps, that's a red flag.

### TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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## Making it REAL – Stay and Play.

We are pleased to invite you to our upcoming Making it REAL Stay and Play sessions, focused on Raising Early Achievement in Literacy.

These sessions will take place in the Nursery classroom on:

- Monday 27th April, 8:45–9:30am
- Thursday 30th April, 1:45–2:30pm

The sessions are a great opportunity to spend time learning alongside your child and exploring practical ways to support literacy at home.

Abbie Easton will be available during both sessions to answer any questions about the Making it REAL programme and the support on offer.

This event is open to:

- All Nursery parents
- Families with 2-year-olds who have an older sibling currently at our school

You are welcome to bring your 2-year-old along to the stay and play session.

Further details, including how to sign up for your preferred session, will be sent out early next week.

We look forward to welcoming you!

**Tweak of the Week:** Listen carefully to grown-ups so you can learn.

# Word of the Week



**courageous**



## Meaning

- Being brave enough to do something difficult or scary even when we feel afraid.



## Challenge

Watch this little clip about St George. There are some school jobs Mrs T finds hard. She has to be courageous and just get on and do them. What things do you have to be courageous about?

**CELEBRATING WORDS**



## This week's praise board



- Ivy Clarkson is amazing at spelling in phonics. Her brain is like a sponge!
- Jonah Thistlewood is always so reliable in school. He always has a lovely lunch and play time with his friends.
- Well done Tyler who, in core word learning this week, told everyone all about where our word of the week is on the communication boards and that it's on the mats at home! We were very proud that you shared your home and school learning!
- Orchard class for being so, so brilliant! We loved our first trip to Greaves House and can't wait for more. |The children were absolute stars! Well done
- Darcie Simmons for working really hard in writing.
- Thank you to Isaac Cheetham, who was a great friend in P.E.
- Emily Jowitt for an excellent explanation of what 'half' means in maths.
- Sophie Pickwell for always being kind and helpful.
- Alfie Chappell was amazing at counting in 10s last week in maths.
- George Gibson, Charlie Christian, Opie Galston gave a great explanation of what we use a compass for. They then did a great job of using the compass points to move round our map.
- Coby Grocock gave a great answer in our shared reading about what things animals need to survive
- Ava-Marie has been wowing us in maths adding 10 to different numbers.
- Etta Long has been doing great counting.
- Ezra Stead and Harry Lodge have wowed Mrs Moore with their key words this week.
- Tia Bee has been amazing with blending her words this week. Keep it up Tia.
- Connor Booth-Bell has wowed Mrs Moore in phonics this week with his sounds.
- We are very proud of Carter Bowskill and Evelyn Pitt for their writing last week. They wrote some amazing story openers.
- Lujack Rees and Harry Jackson painted some beautiful penguins this week.
- Dakota Rodgers has worked hard in maths.
- Ava Dawson is always kind and helpful.
- Spencer Minto asked lots of thoughtful questions in geography.
- Rosie McClean is a real pleasure to have in Class 8. She is kind, helpful and always works hard.
- Vinnie Askham was a dough disco superstar
- Oliver Lodge has been making us all smile this week with his chatting, singing and big grin.
- Lucy Freestone has been listening very carefully and following instructions perfectly.
- Theo Lamb is really working hard on his fine motor skills



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## Nursery News

The children have been working hard on their maths this week. There has been lots of counting, ordering and trying to recognise individual numbers. We have also been busy ordering by size and quantifying amounts as we enjoyed water play in the sunshine.

## Star of the Week

**Liliana Shepherd** is a young lady who has the most beautiful manners. She never forgets to thank us and her friends when we've helped her, always has a cheery 'hello' and 'goodbye' each day and never forgets a 'please' when she needs a hand. Liliana really does show us all how it should be done.



## Mrs Townsend's Pupil of the Week

**Phoebe Couldwell.** Phoebe is a delight to have in school. It has been lovely to see her confidence grow this year. She has a wonderful sense of humour and is great to share a joke and have fun with. Phoebe works hard. She is a Golden Rule Follower. She just wouldn't dream of not following them. Phoebe has some really strong friendships; she cares about her friends. She looks out for them, is loyal and thoughtful. Phoebe is one of our quiet little gems.

## After school clubs (Rec, Y1 & Y2) – Summer Term 01 (13<sup>th</sup> April to 22<sup>nd</sup> May 2026)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm. **FULL**

Fridays – Arts & crafts club – 3.00-4.00pm. **FULL**

All our clubs are booked via ParentPay on a first come first served basis. If there is a child that your child would like to take part in but there is no availability, please contact the school office and they can be added to the reserves list. **There are still spaces available on Sports, dance and gymnastics. If anyone would like to add their child, please send us an email at [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk) so that a ParentPay item can be set up for the correct amount. Or please call us on 0114 2883109.**

**Assembly Theme: May Day**

# Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

## Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

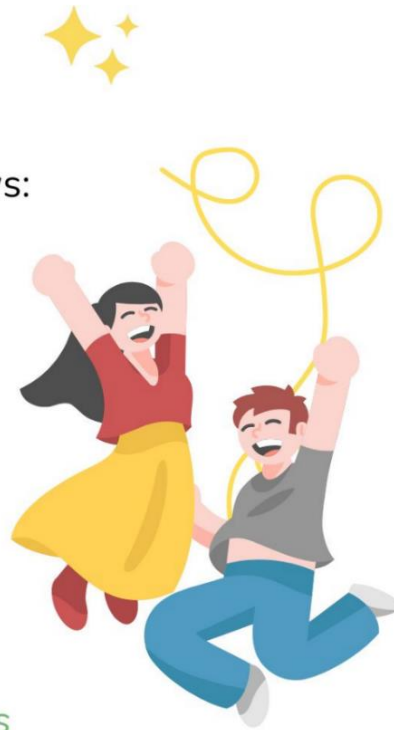
Breakfast provided

## Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

## HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



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# What's on at Cedar Club - Summer Term



Stay & Play is available Mon - Fri until either 4.30pm or 5.45pm  
(light meal provided if staying after 4.30pm)



<b>Come Along &amp; Join the Fun!</b>	<b>Indoor Activity</b>	<b>Outdoor Activity</b>
<b>Monday</b>	<b>Arts &amp; Crafts</b>	<b>Sporting Games</b>
<b>Tuesday</b>	<b>Cooking</b>	<b>Sporting Games</b>
<b>Wednesday</b>	<b>Movie Night</b>	<b>Sporting Games</b>
<b>Thursday</b>	<b>The Great Outdoors</b>	
<b>Friday</b>	<b>Lego / Games Night</b>	



Book A Place via ParentMail under the Accounts Section

**Assembly Theme: May Day**

Events

# INDOOR Tabletop SALE 2026

**Sunday 17th May**  
**10am - 1pm** (Stalls set up from 9:00am)  
**Free entry and car parking**

For further information, including stall prices, or to book a table: please visit our website or contact the Centre  
By phone: 0114 288 3792  
Or email: [admin@stocksbridgeclc.co.uk](mailto:admin@stocksbridgeclc.co.uk)

Food and drinks  
available all day from



For more information  
about all our events



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