



Weekly Newsletter 27 (17th April 2026)

Stocksbridge Nursery Infant School

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Attendance

Our target is 96%. This week's attendance is 96.8%

Class 3: 96%

The Orchard: 100%

Class 5: 94%

Class 6: 99%

Class 7: 96%

Class 8: 96%

What's happening in school after the Easter holiday?

- Miss Spencer is teaching Class 5 on Monday.
- Miss Kane is teaching class 8 on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Mrs Townsend is available to show parents around school on Tuesday morning 9:15 – 10:15am.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- Dance club on Tuesday 3:00 – 4:00pm.
- Miss Kane is teaching class 3 on Wednesday.
- Rock Steady lessons on Wednesday morning.
- Our Y2's are visiting Stocksbridge Junior School for a sports event on Wednesday afternoon 1:00 – 2:30pm.
- Our Orchard children are beginning a series of visits to Greaves Farm on Wednesday afternoon.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Mrs Cann is teaching class 3 on Thursday.
- 23rd April is St George's Day. We'll learn about this in school as part of our history curriculum.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 5 on Friday.
- Arts & crafts club on Friday 3:00 – 4:00pm.

Well done Class 6 & The Orchard

Punctuality

Monday: 3

Tuesday: 3

Wednesday: 1

Thursday: 4

Friday: 6

Total: 17

Social Media Accounts. Mrs Hutchinson was talking to the children about private and public information online in assembly this week. The children gave examples of things they had done that were private e.g. linking up with friends online to play a game, sending someone a message. They talked about things they had done that were public e.g. making YouTube films. Mrs Hutchinson asked which media the children had used – tik tok, snapchat, Instagram etc and who used their parents accounts. The children knew the age limit and why that was in place. Remi said because it was suitable for children. There were lots of children who said they had their own accounts. They may not have but that's what they said in assembly. Mrs Hutchinson asked the children to make sure, with adult help, that their settings were secure and private.

Looking ahead to the 27th April 2026.

- The assembly theme will be 'May Day'.
- Miss Kane is teaching class 8 on Monday afternoon.
- Miss Spencer is teaching Class 5 on Monday afternoon. Mrs Parsons is supporting in Class 7.
- Sports Club on Monday – 3.00-4.00pm.
- Mrs Townsend is available to show parents around on Tuesday 28th April, 9.15 – 10.15am.
- Miss Kane is teaching Class 3 on Tuesday afternoon.
- Dance Club on Tuesday – 3.00-4.00pm.
- Mrs Taylor is teaching in Nursery on Wednesday.
- Mrs Townsend is not in school on Wednesday.
- Rock Steady are in school on Wednesday morning.
- The Orchard are visiting Greaves Farm on Wednesday afternoon.
- Gymnastic Club on Wednesday – 3.00-4.00pm.
- Miss Kane is teaching The Orchard on Thursday afternoon.
- Growing Wild Club on Thursday – 3.00-4.00pm.
- Miss Spencer is teaching Class 6 on Friday morning and Class 7 on Friday afternoon.
- Miss Kane is teaching Class 5 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

The winners of the 100% attendance random wheel spinners this week were:

Cora Smith, Ronnie Waters and Harry Jackson

The winners of the 'on time every day' random wheel spinner this week were:

Teddy Eady, Lucas Westby and Isaac Oates

The winner of 100% staff attendance this week was:

Miss Campbell

96%+ attendance for Spring term 2. Well done to all of these children for avoiding the bugs!





Eladia Anderson, Teddy Bailey, Tia Bee, Xander Bryan-Quinn, Tyler Burgan, Alfie Chappell, Rowan Dennis-Wild, Khaliya Diamond-Nelson, Arlo Dransfield, Caleb Eady, Bennie Fiddler, Charlotte Halliday, Teddy Hanson, Ryla Hirst, Charlie Ibbotson-Daw, Tommy Kaye, Etta Long, Billie-Mae McGuffie, Connor Murphy, Amber Pickwell, Ava-Marie Proud, Lujack Rees, Casper Roberts, Destiny Ryan, Treven Saif, Cora Smith, Jessie Tomlinson, Oliver Tomlinson, Ellia Webster, Matilda Wharton-Lovett, Sully White, Noa Worrall, Bobby Askham, Connor Booth-Bell, Carter Bowskill, Harry Brown, Isabelle Bulbrook, Iris Burnham-Wake, Hugo Cain-Allen, Ori Carr, Charlie Christian, Freddie Christian, Rosie Davies, Tommy Digman, Opie Galston, George Gibson, Zachary Golightly, Vinnie Grayson, Willow Harvey, Pippa Housley, Grayson Howcroft, Harry Jackson, Jaxon Kimpton, Tommy Levitt, Oleander Lewis, Harry Lodge, Rosie McClean, Ava McIntyre, Charlie Milnes, Faolan O'Brien, Margot Parker-Hardwick, Evelyn Pitt, Leah Price, Logan Pritchett, Dakota Rogers, Ezra Rudge, Lucas Smith, Ezra Stead, Alyssa Williams, Seb Wood, Oliver Wright, Tilly Anderson, Jazmine Attard, Hope Barnes, Adem Boudabouza, Billie Brown, Scarlett Brown, Charlie Cawthorne, Isaac Cheetham, Ivy Clarkson, Riley Fleetwood, Ezra Fort, Riley Freestone, Autumn Frost, Ben Graham, Poppy Guy, Remi Guy, Ted Guy, Millie Hardcastle, Oscar Hardcastle, George Harwood, Maddie Harwood, Sewi Herbert, Poppy Hodgkinson, Emily Jowitt, Harry Kaine, Joseph Marsh, Amelia Menhennet, Freya Morgan, Isaac Ogden, Harriett Ottaway, Sophie Pickwell, Sophia Sainthouse, Ada-Grace Shaw, Darcie Simmons, Henry Smith, Harrison Spencer, Olivia Stokes, Fern Turner, Harry Ward, Nancy Wharton-Lovett, Lucian Worrall.

School Menu Spring/Summer 2026 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Sausage and mash with gravy	Beef lasagna with garlic bread	Roast chicken with gravy, Yorkshire pudding & roast potatoes	Margherita pizza with tomato pasta	Fish fingers & chips
Vegetarian main course	Veggie sausage & mash with gravy	Plant based lasagna with garlic bread	Yorkshire pudding stuffed with roasted vegetable casserole & roast potatoes	Plant based meatballs in an arrabiata sauce with rice & garlic bread	Cheese quiche & chips
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with tuna mayo, cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, sweetcorn & baked beans	Broccoli, cauliflower & carrots	Seasonal Greens & Carrots	Garden peas & sliced carrots	Garden Peas, Baked Beans
Dessert	Banana bread cookie	Raspberry jelly & fruit slices	Blueberry cake & custard	Fruit slices & flapjack	Chocolate mousse

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Makaton – Signs of the Week

			
Weather	Fog	Hail	Ice
See if being signed here.			
(7) Makaton Topic - WEATHER - Singing Hands - YouTube			

Assembly Theme: Looking after our Planet

Phonics, Keyword and Reading at home.

It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 3 Week 2	Reception	Year One	Year Two
Sounds/Phonemes	CVCC	Review ee ea er	Review ey
Keywords	Words such as band, fast, dump. You can practise them here .	be he me we she no go so to do today I by my	Mr Mrs who eye he's we're can't didn't couldn't jumped stopped



Supporting Reading at Home

Some stories about dragons and beasts this week.

			
The Dragon Balloon	Dragon Tales	The Strange Beast	The Beasts Have a Feast

Just as a reminder for parents. For children to be at age related levels of reading by the end of the academic year, here are the colour bands they should be able to read pretty independently.

Reception should be reading yellow books now moving onto blue by the end of the year.

Year One children should be reading green books now moving onto orange by the end of the year.

Year Two children should be reading gold books now moving on to white by the end of the year.

Tweak of the Week: Share a good tale.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

Meet Our Expert

Dr Cristina Moreno-Almolda is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

See full references [on our website](#)



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The National College

<p>Who has mastered a reading colour band this term so far? (These books are to designed to practice a range of reading skills and develop a love of books and reading.)</p>	<p>Who has learnt all their keywords this term so far? (Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).</p>
<p>Bobby Askham, Connor Booth-Bell, Eladia Anderson, Connor Murphy, Tommy Levitt, Lucas Smith, Ezra Fort, Isaac Ogden, Ezra Rudge, Rosie Davies, Margot Parker-Hardwick, Charlotte Cawthorne, Reuben-J Kimpton, George Harwood, Poppy Guy, Harry Kaine, Jazmine Attard, Freya Morgan.</p> 	<p>Connor Booth-Bell, Seb Wood, Ralph Siddons, Eladia Anderson, Jessie Tomlinson, Charlotte Halliday, George Gibson, Lilly Hinchliffe, Tommy Levitt, Lucas Smith, Tommy Digman, Harry Lodge, Teddy Hanson, Ezra Rudge, Isaac Oates, Darcie Simmons, Phoebe Couldwell, Riley Fleetwood, Ezra Fort, Tilly Hall, Isaac Ogden, Nancy Wharton-Lovett.</p> 

Making it REAL – Stay and Play.

We are pleased to invite you to our upcoming Making it REAL Stay and Play sessions, focused on Raising Early Achievement in Literacy.

These sessions will take place in the Nursery classroom on:

- Monday 27th April, 8:45–9:30am
- Thursday 30th April, 1:45–2:30pm

The sessions are a great opportunity to spend time learning alongside your child and exploring practical ways to support literacy at home.

Abbie Easton will be available during both sessions to answer any questions about the Making it REAL programme and the support on offer.

This event is open to:

- All Nursery parents
- Families with 2-year-olds who have an older sibling currently at our school

You are welcome to bring your 2-year-old along to the stay and play session.

Further details, including how to sign up for your preferred session, will be sent out early next week.

We look forward to welcoming you!

Tweak of the Week: Share a good tale.

Word of the Week



environment



Meaning

- The place a plant, person or animal lives.



Challenge

Search environments on the internet and send Mrs T your favourite.



CELEBRATING WORDS



This week's praise board



- Ella-Jo Brown was a pleasure to have in Art club last term. She always had lovely manners and always willing to help her friends.
- Thank you, Harriett Ottaway, for your offering of an example using your friends during maths mastery this week.
- Poppy Hodgkinson coped well with a different environment. Well done Pops!
- Teddy Eady for finding a grown-up, twice, to help him sort out little problems.
- Lyssie Redwood-Peace always says farewell is such a positive way.
- George Barrott-Young has been a real kind friend this week- Thank you.
- Oscar Ryan used some great makaton this week.
- George Barrott-Young came in and asked for help brilliantly on Thursday. Mrs Edwards was in need outside!
- Poppy Guy was very supportive and helpful during our science lesson this week.
- George Harwood just has the best ideas for games outside. What an imagination!
- Phoebe Couldwell, Olivia Stokes and Nancy Wharton-Lovett were a great help in assembly this week.
- Isaac Cheetham was spotted tidying away playground equipment that had been left out.
- Olive Reed and Zachary Golightly have done fantastic phonics this week.
- Etta Long asked great questions when we were guessing animals in shared reading
- Ava-Marie Proud for sharing Molly this week with Mrs T.
- Hugo Cain-Allen for introducing Oscar to Mrs T.
- Ezra Rudge did a beautiful and exciting opening to a story this week. Well done.
- Tommy Levitt has done great maths, adding ten.
- Jessie Tomlinson wrote three sentences on her white board then a superb one on handwriting lines.
- Effie Hanson did great maths with Mrs Hearnshaw.
- Joey Moore ordered numbers to 10 which he has been working really hard on.
- Charlie Hodgkinson's knowledge on animals is phenomenal. He knows lots and told us lots of facts in science this week.
- Isabelle Bulbrook has been a mathematician this week. She has been telling us different times tables.
- Amber Pickwell and Sullivan White did some lovely writing about polar bears this week.
- Reggie Bee stopped to pick up the bricks that were on the floor. He hadn't had them and he saw others walk over them and kick them but Re made such a helpful choice. Thank you
- It has been lovely to welcome Annie-May, Arthur and Hanson to Nursery this week. They've all made a great start.
- Asal Azim has had us all giggling this week.
- Harry Sawicki and Myles Morton did some awesome problem solving in their outdoor water play.



Tweak of the Week: Share a good tale.



Nursery News

The Hungry Caterpillar has been our focus this week and we have really enjoyed reading and telling the story, counting caterpillars, ordering them by size and decorating beautiful butterflies. The biggest excitement though was when our very own caterpillars arrived yesterday. They are already busy munching and we can't wait to watch them grow.

Star of the Week

Ashan Sajid has been trying new things this week with lots of success. He has done some great work in music and fixed all the bike wheels for us. It's been really fun playing with Ashan this week.



Mrs Townsend's Pupil of the Week

Reuben Kimpton.

You can't help but love Reuben Kimpton. He is such a sweet boy who takes delight in small things. He comes through the gate each morning with a cheery hello. He often stops to ask about something on his mind. This week's question was 'when is the next school visit?' Reuben is kind, caring, considerate and gentle. He's his own person with his own interests and his own ways and I love him for that. Since Day 1, it has been a pleasure having Reuben with us. He's a delight.

After school clubs (Rec, Y1 & Y2) – Summer Term 01 (13th April to 22nd May 2026)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm. **FULL**

Fridays – Arts & crafts club – 3.00-4.00pm. **FULL**

All our clubs are booked via ParentPay on a first come first served basis. If there is a child that your child would like to take part in but there is no availability, please contact the school office and they can be added to the reserves list.

Assembly Theme: Looking after our Planet

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



Well done to this young lady who started off the Easter holidays great by achieving her 100-metre distance swimming award.



Street Dancer of the week!



Chief Scout's Bronze Award for this lovely young man.

Easter raffle & smartie tube challenge

A big thank you from FOSNI for taking part in the Easter raffle and smartie tube challenge. We managed to raise a fantastic £150 in total. Thanks again to everyone who bought raffle tickets and returned the smartie tubes full of pennies.

Tweak of the Week: Share a good tale.

Food for Life



This year we are working towards achieving our Food for Life Silver Award. The Food for Life Schools Award is a framework for schools to teach children about food and where it comes from. Working towards our silver award requires us to involve parents and the local community in our learning about food. With this in mind, we recently had a student nutritionist in school delivering a cooking workshop for some of our families. They had a great time cooking a spaghetti bolognese together and it smelt so good it got everyone's mouths watering! The recipe for this and other low cost healthy eating meals are attached to this newsletter, in case you would like to try them at home.

New café opens at Food Matters

Food Matters Community Hub (opposite the Spar) has a new coffee shop!

Open Tuesdays and Thursdays 10-12pm, the coffee shop is offering modestly priced hot drinks and cake.

Also, on site are the Food Bank and Community Shop. Open to all, the hub is a great way to meet friends, enjoy a warm space and access lots of local help and advice.



Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



Tweak of the Week: Share a good tale.

The Triple P - Positive Parenting Programme

Group Triple P

Does your child struggling with anxiety ?

We would like to invite you to a session that supports parents and carers (or other adult family members) to help children with anxiety, recognise and cope effectively with their anxieties.

Session

The session is called 'Fear-Less Triple P', a one-off seminar that is just 2 hours.

Fear-Less Triple P helps:

- To give parents a better understanding of what anxiety is.
- How to encourage and promote emotional resilience.
- To help parents become the best role models they can be for children learning to manage their anxiety and promote realistic thinking.
- Using exposure to help to overcome anxiety.
- Learn about effective and less effective ways of responding to your children's anxiety.
- Constructive problem solving and how to maintain progress.

Where will the seminar be ?

Stocksbridge High School
Shay House Lane
Stocksbridge
Sheffield, S36 1FD

Date: 20/04/2026

Time: 4-6pm

What next ? - For more information or to book your place, contact the school office by phone or by email or contact Jane Lea-Jones on JLea-Jones@chorustrust.org

You will need to secure your place by 26 02 26

