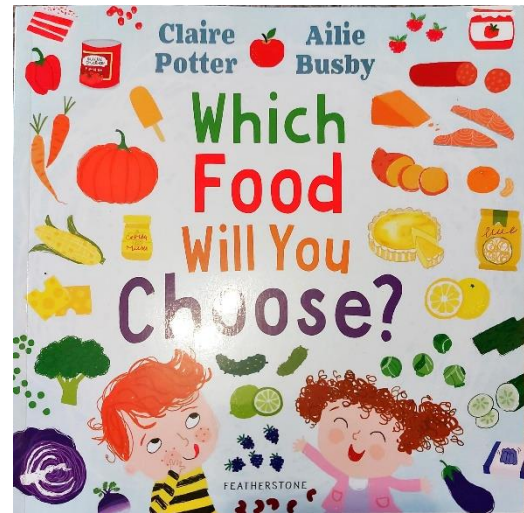
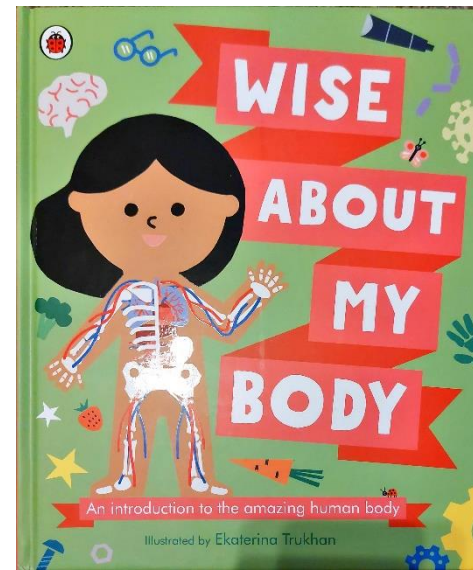


Spring 1 Y2 : Healthy Me

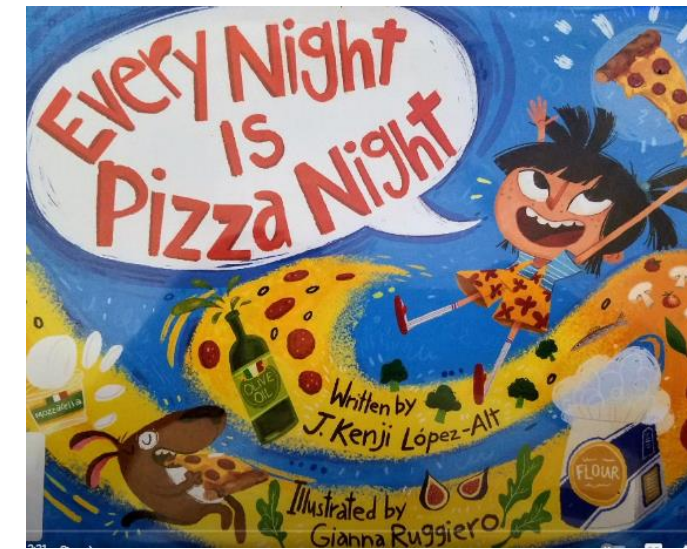
Key books this term:



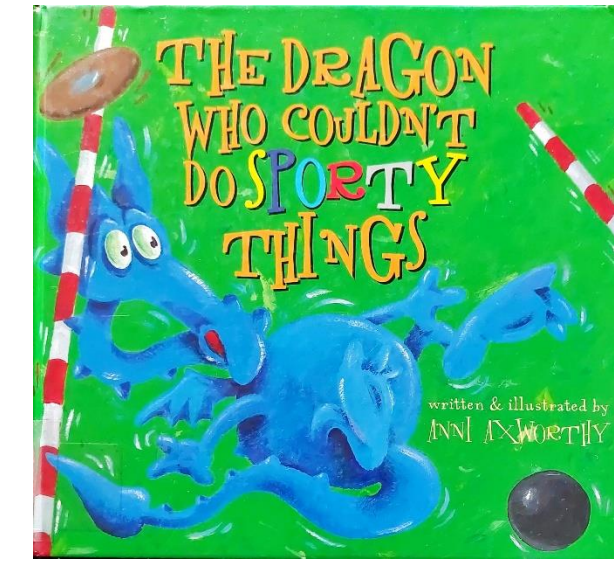
Which food will you choose?



Wise about my body



Every night is pizza night



The dragon who couldn't do sporty things



Wash my hands

Key Vocabulary:

Beige: a pale sandy colour.
Flask: a container for liquids.
Honeydew: a type of melon which had a greenish, yellow peel and a pale green inside.
Gazillions: a very large number or amount used for emphasis.
Coriander: this is a herb that's used in cooking.

Key Questions?

- Why is the mum sick of beige food?
- What games do you think they'll play in the supermarket?
- Why should we eat different coloured foods?
- What would you make with these foods?

Key Vocabulary:

Disabilities: A physical or mental condition which limits a person's movements.
Genes: Tiny pieces of information from our parents, which determine what we look like.
Organs: a large internal body part, which helps to keep us alive.

Key Questions?

- Thinking about our genes, who do you most look like in your family?
- Can you name any internal organs?
- Do you know anyone with a disability? What do you know about their condition?

Key Vocabulary:

Bibimbap: a Korean rice dish.
Data: facts and data collected for analysis.
Tagine: a North African stew of spiced meat and vegetables.
Empanada: a Spanish pastry filled with savoury ingredients.

Key Questions?

- How do the parents feel about having pizza every night?
- Why does Pipo think pizza is the best?
- Is it healthy to have pizza every night?
- Why is it good to try new foods?
- Do you think she'll prefer the other foods to pizza?

Key Vocabulary:

Exhausted: where you are extremely tired.
Shot put: an athletic contest where you throw a heavy round ball as far as possible.
Javelin: a light spear thrown in a sports game.
Pole vault: an athletic event where you attempt to jump over a high bar.

Key Questions?

- Does the dragon live a healthy lifestyle?
- Why is it good to do sports?
- What can you practise at an athletics class?
- Why did the dragon put on weight?
- How do the family feel seeing the dragon win the event?

Key Vocabulary:

Molecules: Small particles in soap.
Germs: Tiny living things that can cause and spread diseases and viruses.
Sweat: your body's way of cooling down.
Head lice: Tiny insects that live in your hair.
Nits: Head lice eggs.

Key Questions?

- When and why should we wash our hands?
- Does washing our hands with just water get rid of germs?
- Why should you shower after going swimming?
- How can head lice be spotted?

Science

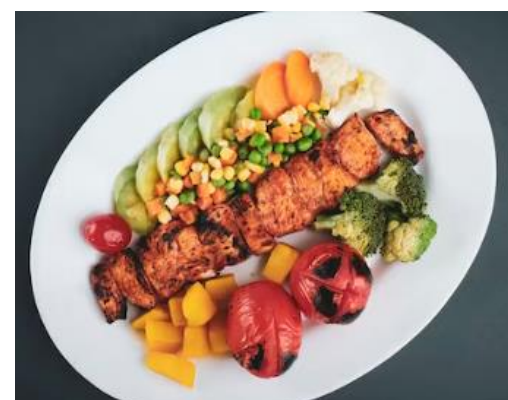
As our theme is all about keeping healthy and looking after ourselves, our science will be focusing on the importance of exercise, eating the right amounts of different types of food, and hygiene. Children will also learn that animals including humans have offspring that turns into adults.

Special Activities this half term will include:

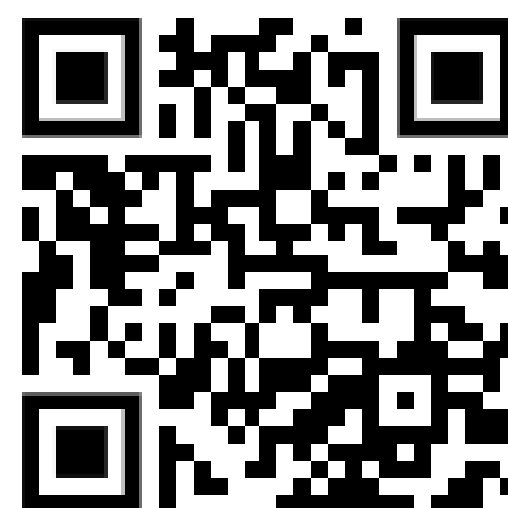
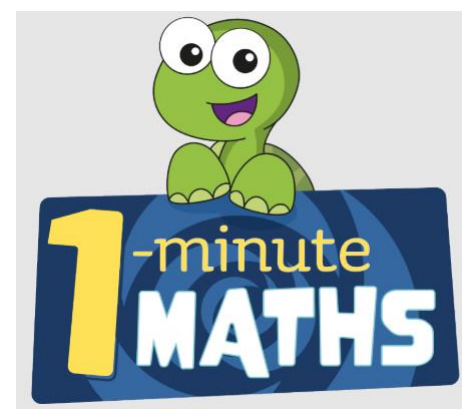
First Aid for Children
Using a smoothie making bike

Design and Technology

This half term is all about food technology. The children will understand where food comes from and have a basic understanding of what constitutes a healthy and balanced diet. They will prepare a healthy pizza.



Mathematics



Shape

In maths, we'll be learning to recognise and draw a range of 2-D and 3-D shapes, and to describe them by counting their sides, vertices, faces and edges. We'll also explore lines of symmetry (including completing shapes), and practise sorting shapes and creating repeating patterns using both 2-D and 3-D shapes.

Money

The children will learn to count money in pence. They will make amounts using different coins and explore which amount is greater. Children will apply their knowledge of addition and subtraction to add amounts and work out change.

Practise at home by counting loose change and combining amounts!

Music

This term, the children will learn how songs and music can communicate different moods and emotions. They will investigate different ways to express the mood of a song by adding facial expressions and changing the timbre and dynamics of their voice. They will develop their understanding of musical mood through simple songs, where they will be introduced to major and minor tonality.

Art



The children will be refining their colour mixing skills using powder paint. We will be studying the work of artist Guiseppe Arcimboldo.



RE

Children will learn what Christians mean by "Gospel" and explore the good news of forgiveness, peace and love that they believe Jesus brings, including the story of Matthew the Tax Collector. They will look at Jesus' teachings and example for living well, and consider whether these messages are only for Christians or offer ideas that people with different worldviews might value too.

Phonics

Much of our phonics teaching is now working on spelling patterns and rules. Please encourage your children to practise writing at home as this gives them chance to apply the spelling patterns they have learnt.

AT HOME: Please read your school reading books and practise your spellings regularly. Please log reading in your child's reading diary.

English

Writing

This half term we will be working on Narrative writing. This will involve the children writing stories that have been adapted from a borrowed structure.

Grammar

As always we will be practising our capital letters and full stops. We will be using the past tense (-ed) and commas too. The children will be encouraged to stretch their sentences using conjunctions.

Handwriting

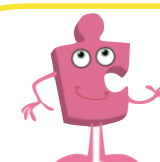
We will continue practising letter formation and the positioning of letters using our handwriting lines. It is essential that the children form their letters correctly as this will help when we move on to joins in Spring 2.



Reading

Please continue to practise reading regularly at home. It doesn't matter what the reading material is- comics, leaflets, books, poetry etc. It all counts. School reading books will also be sent home.

We aim to promote a love of reading in school and all of our learning comes from quality books.



PSHE

Jigsaw – Healthy me
The *Jigsaw Year 2 "Healthy Me"* unit helps children understand how to keep their bodies healthy by learning about healthy choices, hygiene and exercise.

Computing

The children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text.

PE



Indoor – Fitness

The children will take part in a range of activities to develop components of fitness. The children will begin to explore and develop agility, balance, co-ordination, speed and stamina.

Outdoor – Sending and Receiving

The children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Children will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities.

Year 2 Spring 1

These are the sounds and words that your child should be able to read by the end of this half term.
 These words will also be the weekly spells that will be checked on a Friday.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Possessive Apostrophe	REVIEW dge Adding suffix	REVIEW g Adding suffix	REVIEW c Adding suffix	REVIEW kn Adding suffix	REVIEW gn Adding suffix
ASSESSMENT 2					
Year 1&2	find, great kind, steak, mind break, behind	wild, child, climb, old, gold, hold told, cold	would, door floor, could poor, should	any, move prove, many improve, pretty	most, both only, every everybody
CEW REVIEW	may, say, way away, play, never ever, river, under better, after	grow, snow, know window, car, dark park, hard garden	our, found, round around, mouse shouted, good took, book, looks	gone, more, horse live, lived pulled, want wanted	need, feet, keep queen, tree other, mother another, coming