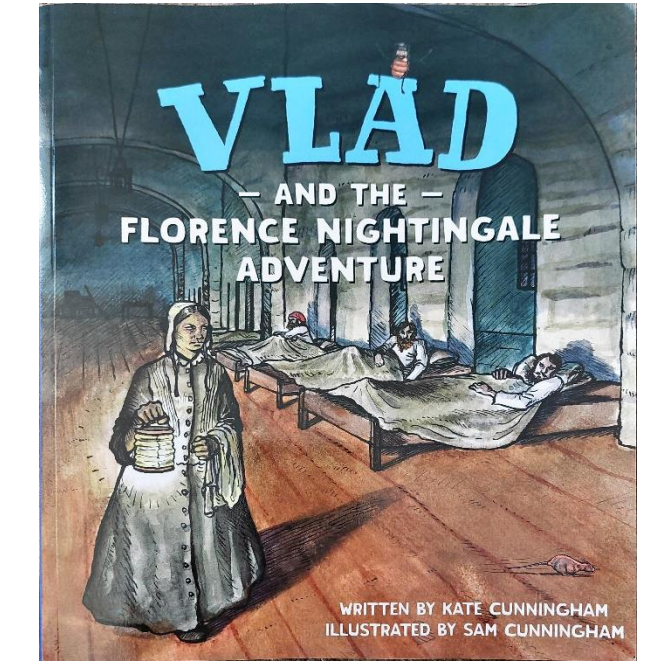
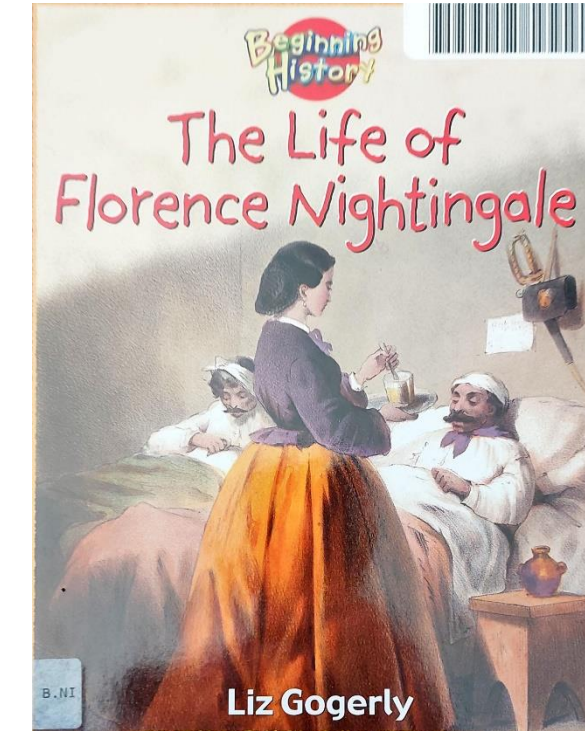
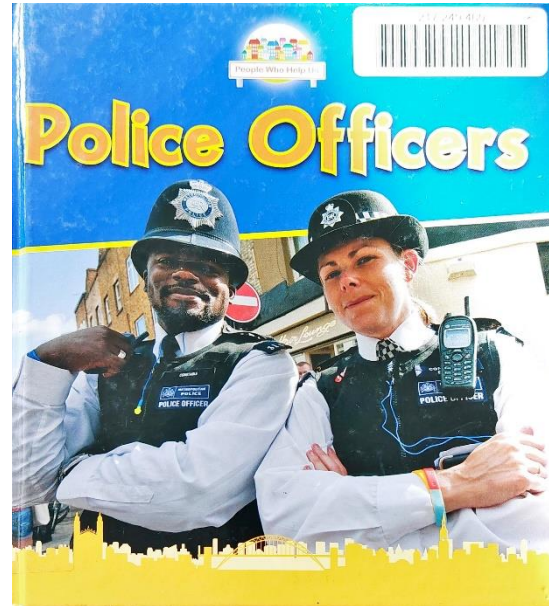
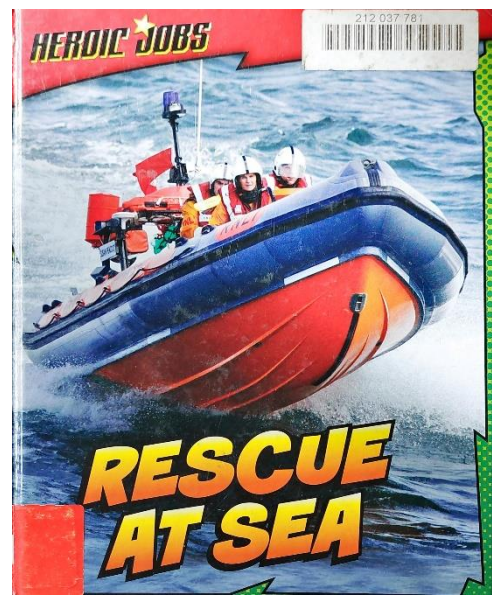


Autumn 2 Y2 : Hidden Heroes

Key books this term



Rescue at sea

Police Officers

Doctor

The life of Florence Nightingale

Vlad and the Florence Nightingale Adventure

Key Vocabulary:

- Crew: a group of people who work on a ship or boat.
- Skipper: a person who is charge of the ship or boat.
- Flare: an item that makes a very bright flame. It is used by people who are in trouble at sea.
- Community: a group of people living in the same place.
- Law: a rule that is set in a country that people must follow.
- Patrol: this is where officers watch over an area to keep it safe.
- Emergency: a serious and dangerous situation which needs action and help.
- Crime: something a person does which is against the law.

Key Questions?

- Who needed rescuing at sea in the book?
- How do the lifeboat crew save lives at sea?
- Why is this a dangerous job?
- Why would someone use a flare?
- Who are the police and why are they important?
- Why would you need the police?
- What jobs do police officers have to do?
- What is a crime?
- Where have you seen the police in your community?
- How do police officers keep people safe?

Key Vocabulary:

- Appointments: an arrangement to meet at a certain place at a certain time.
- Bacteria: small, living things that can harm you.
- Blood pressure: the rate at which your blood travels around your body.
- Chemist: a place where you go to get medication or a person who gives you medication.
- Hygiene: this is where you keep yourself clean.
- Infected: attacked by germs or bacteria.

Key Questions?

- Why are doctors important?
- What does a nurse do in a doctors surgery?
- Why do you think there are different types of medical staff at each surgery?
- What equipment can a doctor use to help with their job?
- What do doctors have to do each day?
- What is it like to go to the doctors?
- Why is it important to go to a doctor if you're ill?

Key Vocabulary:

- Florence Nightingale: The founder of modern nursing.
- Victorian England: When Queen Victoria ruled England from 1837-1901.
- Career: When people choose to do the same kind of job all of their life.
- Diseases: an illness.
- Crimean War: A war fought in Crimea, Ukraine. Russia fought with England, France, Sardinia and Turkey.
- Scutari: The place in Turkey where Florence Nightingale came to work in the hospital, caring for the wounded soldiers.

Key Questions?

- Why did people think that Florence Nightingale shouldn't have a career? Do people still have this view now?
- How did the diseases spread?
- What qualities do you think it takes to be a good nurse?
- Why was Florence Nightingale known as 'The lady with the lamp'?
- Why do we remember her?

Key Vocabulary:

- Vividly: in a way that produces powerful feelings or clear images in the mind.
- Wounded: injured.
- Prime Minister: leader of the government.
- Hovel: a small, squalid dwelling.
- Orderlies: a soldier who carries out tasks for an officer, or a cleaner in a hospital.
- Debris: broken remains.
- Mary Seacole: a nurse who went to help soldiers in the Crimean War.
- Quarter master: an officer in the army, responsible for rations.

Key Questions:

- How did Quarter Master Quisby feel about Florence Nightingale and her team of nurses coming to help? Why do you think he felt that way?
- Who was the strange creature that wandered the hospital?
- Why were the orderlies cleaning the hospital?
- Why were Vlad and Loxton unhappy that the hospital was being cleaned?

Science



The children will be observing seasonal changes. This is something we will revisit each time we arrive into a new season. Autumn is a beautiful time of year and one that the children love to explore.

We will also be recapping our learning about materials and their suitability for different purposes. We will be naming and testing their physical properties. This will link to our Design and Technology work (making hand puppets)

Design and Technology

This half term children will be making a moving monster. We will focus learn new vocabulary including levers, sliders, movement and pivots.

English

Writing

This half term we will be working on simple recounts. This will involve the children writing as if they are Florence Nightingale and experiencing what she did during the Crimean war.

Grammar

We will be continuing to write sentences using capital letters and full stops accurately.
We will be stretching our sentences using conjunctions such as because, so, when, but.

Handwriting

We will continue practising letter formation and the positioning of letters using our handwriting lines. It is essential that the children form their letters correctly as this will help when we move on to joins in the Spring term.



AT HOME: Please read your school reading books and practise reading your tricky words regularly. Please log reading in your child's reading diary.

Reading

Please continue to practise reading regularly at home. It doesn't matter what the reading material is- comics, leaflets, books, poetry etc. It all counts. School reading books will also be sent home.

We aim to promote a love of reading in school and all of our learning comes from quality books.

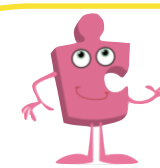
Mathematics

Addition and subtraction

In this topic, children will build on their number bond skills to 10. They will explore number bonds to 20 and 100. The children will also explore fact families to show the relationships between addition and subtraction. The children will learn how to subtract and add crossing through 10 using a number line. They will then go on to explore addition and subtraction methods with two 2-digit numbers which cross 10.

Shape

At the end of the term children will further explore 2-D and 3-D shapes. They will learn about properties of different shapes including their sides, vertices and lines of symmetry. They will use these skills to compare the shapes that they've learned about.



RSHE

Jigsaw – Celebrating differences

In this topic, the children are learning about friendships and how to include others when working and playing. They will explore how to solve problems and how to recognise if someone is being bullied. We will celebrate anti-bullying week commencing 13th November.

Computing

This term children will compare music that's been made digitally and non-digitally. They will then compose a piece of digital music.

Music

This term children will focus on rhythm patterns and learn about ostinatos. They will explore rhythm through movement and copying rhythmic patterns.

PE



Indoor - Dance

The children will be learning how to link different movements together alongside exploring different characters. They will dance to a range of songs and practise counting 8 beats.

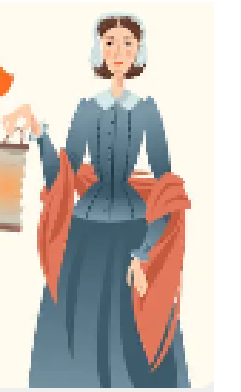
Outdoor – Ball skills

The children will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance.

History

This half term has a strong emphasis on history as we explore the historical figure of Florence Nightingale. We will be learning how she contributed to national and international achievements and how she has influenced life today.

We will be comparing how hospitals have changed over time and will also be having a visit from a paramedic, who will be bringing an ambulance to school.



Art

Children will be developing colour and texture to create an Autumn tree picture.



RE



This term, children will be able to answer the question 'Why does Christmas matter to Christians.' The children will recap on their learning of the Nativity story. They will understand how and why the Nativity and Christmas is important to Christians.

Year 2 Autumn 2

These are the sounds and words that your child should be able to read by the end of this half term. The e-book titles correspond to the sounds and words taught each week. These words will also be the weekly spellings that will be checked on a Friday.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<p>y</p> <p>ai (or)</p>	<p>o (u)</p> <p>ey</p>	<p>after W-a</p> <p>after W-or</p>	<p>after W-ar</p> <p>S (ssh)</p>	<p>ti</p> <p>i</p>	<p>Constants suffixes</p> <p>Contractions</p>	<p>Possessive Apostrophe</p> <p>ASSESSMENT 2</p>	<p>REVIEW</p> <p>dge</p> <p>Adding suffix</p>
	<p>grass</p> <p>class</p> <p>pass</p> <p>past</p> <p>fast</p> <p>last</p>	<p>bath</p> <p>path</p> <p>father</p> <p>plant</p> <p>half</p>	<p>after</p> <p>again</p> <p>sure</p> <p>sugar</p>	<p>water</p> <p>parents</p> <p>beautiful</p>	<p>eye</p> <p>who</p> <p>Mr</p> <p>Mrs</p>	<p>Year 2</p> <p>CEW</p> <p>REVIEW</p>	<p>Year 1&2</p> <p>CEW</p> <p>REVIEW</p>	<p>find, great</p> <p>kind, steak, mind</p> <p>break, behind</p> <p>may, say, way</p> <p>away, play, never</p> <p>ever, river, under</p> <p>better, after</p>
E-book Titles	<p>Flying</p>	<p>Uncle Wonder</p> <p>Harvey goes missing</p> <p>Mary Seacole</p>	<p>The magic words</p> <p>The witch factor</p> <p>Swans</p>	<p>Miss Oh No and the magic wardrobe</p> <p>Television</p> <p>Treasure land</p>	<p>Position for a taxi</p> <p>Wild explorers</p> <p>The tiger</p>	<p>Review any missed books</p>		