



# Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk)

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: [newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:newsletter@stocksbridge-nur.sheffield.sch.uk)

Noticeboard: [www.stocksbridgenurseryinfants.co.uk/noticeboard/](http://www.stocksbridgenurseryinfants.co.uk/noticeboard/)

Facebook: [\(20+\) Facebook](#)

## What's happening in school next week?

- **Golden Star assembly on Monday 23rd March for classes 6, 7 & 8 at 8:45am.**
- Miss Kane is teaching the Orchard on Monday morning and class 3 in the afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- **Classes 7 & 8 are visiting Ecclesall Woods Discovery Centre on Tuesday 24th March. We aim to leave school at 8.45am and return back to school in time for the usual pick up time of 3pm. Updates will be sent out by the school office if anything changes.**
- Class 5 are visiting the Christian Centre on Tuesday afternoon. Can any parents support with walking the children there and back?
- Nursery balance bike event at Stocksbridge High School 3:30 – 4:30pm.
- Dance club on Tuesday 3:00 – 4:00pm.
- Miss Bennett is teaching Class 6 on Monday – Wednesday. Miss Kane is teaching on Thursday and Friday.
- Mrs Ellis returns on Wednesday and will be teaching Class 5.
- Miss Kane is teaching class 8 on Wednesday morning.
- Rock steady children have their lesson on Wednesday morning.
- **Easter hat parade on Wednesday for beginning of the week Nursery children 11:15am.**
- **Easter hat parade for the whole school on Wednesday 2:40pm.**
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- **Class 6 are visiting Ecclesall Woods Discovery Centre on Thursday 24th March. We aim to leave school at 8.45am and return back to school in time for the usual pick up time of 3pm. Updates will be sent out by the school office if anything changes.**
- Class 3 are visiting the Christian Centre on Thursday. Can any parents support with walking the children there and back?
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching Class 5 on Friday morning and Class 7 on Friday afternoon.

## Attendance

Our target is 96%. This week's attendance is 96%

Class 3: 95%

The Orchard: 98%

Class 5: 93%

Class 6: 97%

Class 7: 96%

Class 8: 99%

## Well done Class 8

## Punctuality

Monday: 5

Tuesday: 5

Wednesday: 2

Thursday: 4

Friday: 4

Total: 20

- **Golden Star Assembly for children in Classes 3,5, Nursery and The Orchard.**
- Egg rolling - 10.00am on Friday. **Please send your child with a hard-boiled egg.** (We've never done egg rolling in sunshine or dry weather so fingers crossed!)
- Art & Craft Club Friday, 3.00-4.00pm
- We break for Easter today and reopen on Monday 13th April.

**The winners of the 100% attendance random wheel spinners this week were:**

**Remi Guy, Ellia Webster, Billie Brown.**

**The winners of the 'on time every day' random wheel spinner this week were:**

**Rosie Davies, Jaxon Kimpton, Scarlett Brown**

**The winner of 100% staff attendance this week was:**

**Mrs Otten**

### Looking ahead to the 13<sup>th</sup> April 2026.

- The assembly theme will be 'Tolerance'.
- Miss Kane is teaching class 8 on Monday afternoon.
- Sports Club on Monday 3:00 – 4:00pm.
- Miss Kane is teaching The Orchard on Tuesday morning and Class 3 on Tuesday afternoon.
- Piano Lessons on Tuesday morning.
- Dance Club on Tuesday 3.00-4.00pm.
- Miss Kane is teaching Class 8 on Wednesday morning and Class 5 on Wednesday afternoon.
- Mrs Taylor is teaching Nursery on Wednesday.
- Gymnastic Club on Wednesday, 3.00-4.00pm.
- Miss Kane is teaching The Orchard on Thursday and Friday. Mrs Turner is attending some training.
- Growing Wild Club on Thursday, 3.00-4.00pm.
- Miss Spencer is teaching Class 7 on Friday afternoon.
- Arts & Craft Club on Friday, 3.00-4.00pm.
- Curriculum Newsletters will be sent home to parents on Friday.

### Farewell Mrs Cann.

Today we said bye to Mrs Cann. She has been wonderful to work with and we've all enjoyed her being here. She is a super teacher who we are going to miss. Thank you Mrs Cann for everything you've done in your short time here. Mrs Ellis popped in on Wednesday to meet Class 5. She is excited to be coming back. Her first day will be next Wednesday.

**Tweak of the Week:** Say things in a kind way. No shouting or stern voices. Think about your tone of voice.

## School Menu Autumn/Winter 2025 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Pork sausage roll & home baked potato wedges	Beef taco with corn tortilla, tomato sauce & sunny rice	Roast Chicken with Gravy, Stuffing Mashed potato	Wholemeal cheese & tomato pizza & home-baked wedges	Fish fingers & chips
<b>Vegetarian main course</b>	Macaroni cheese	Italian quorn meatballs served with pasta	Quorn grill, gravy, stuffing & mashed potato	Cheese flan	Jacket potato & mild vegetable chilli
<b>Jacket potato and filling/pasta</b>	Jacket potato with tuna mayo, cheese or baked beans	Pasta with cheese	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
<b>Sandwich option</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Sweetcorn, Baked beans	Mixed salad or broccoli	Seasonal Greens & Carrots	Garden peas or Sweetcorn	Garden Peas, Baked Beans
<b>Dessert</b>	Vanilla shortbread & chocolate sauce	Chocolate & pear sponge & custard	Strawberry jelly	Oaty date cookie	Vanilla ice cream

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Makaton – Signs of the Week

	
lucky	egg
See if being signed here.	
<a href="#">Lucky</a>	<a href="#">Makaton for 'Egg' - YouTube</a>

**Assembly Theme: Easter**

## Phonics, Keyword and Reading at home.

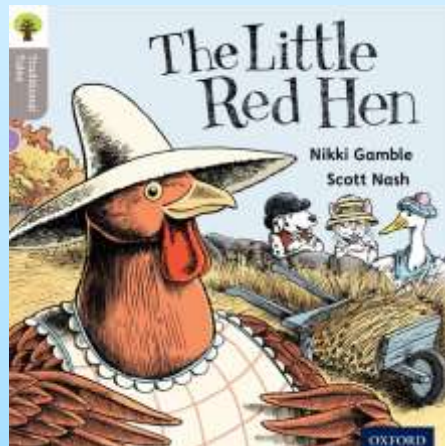
It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 2 Week 12	Reception	Year One	Year Two
Sounds/Phonemes	ear ure	Review o-e, u-e, ar	Review al
Keywords	day away play <b>children</b>	Revision of 200 High Frequency Words	After sure again sugar head door which friends different would

Moonster  
Phonics

## Supporting Reading at Home

Oxford Owl has lots of free ebooks you can access. What about a hen/chicken theme this week?



[The Little Red Hen](#)



[Escape of the Giant Chicken](#)

**Tweak of the Week:** Say things in a kind way. No shouting or stern voices. Think about your tone of voice.

# Word of the Week



introduction



## Meaning

- The start of something – a book, a story, a speech, a talk. It tells you what is going to come next, what the book is about.



## Challenge

Read the first page of a book – the introduction. What do you think the book is going to be about?

**CELEBRATING WORDS**

This week's word was chosen by Sophie Pickwell. She suggested onomatopoeia but I said it was a little tricky!

**Assembly Theme: Easter**

# 10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

## 1. DESIGNATE A TRUSTED ADULT



It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

## 2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

## 3. FACTOR IN THEIR BASIC NEEDS

Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

## 4. REMAIN PATIENT



If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

## 5. BE 'A DYSREGULATION DETECTIVE'



While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

## 6. USE SUITABLE LITERATURE



There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

## 7. TRY SENSORY RESOURCES



An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

## 8. NURTURE INDEPENDENCE



If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

## 9. MODEL GENUINE FEELINGS



Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

## 10. FORMULATE A PLAN



As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

## Meet Our Expert

Georgina Durrant is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.



#WakeUpWednesday

The National College



## This week's praise board



- Noah Moore was excellent in PE - listening and following instructions.
- Dalton Crofts has done some super letter work this week.
- Harper Lawton painted a beautiful daffodil. She looked so carefully.
- Miss Rogers thoroughly enjoyed walking to school with the children on Wednesday. It was great to spot some new faces amongst the crowd.
- Millie Hardcastle was playing a really great game with Trevon on the playground. She was giving him some great tips on catching bean bags.
- Harriett Ottaway popped in to tell Mrs Townsend that I should consider Joseph Marsh as my Pupil of the Week in the future 'because his behaviour is so good and he's only been here one day!'
- Joseph Marsh has been a great addition to Class 3. It's like he's always been here.
- Ada-Grace Shaw, Remi Guy, Poppy Guy, Adem Boudabouza, Ava Hible, Phoebe Couldwell, Sophie Pickwell, Isaac Ogden, Freya Morgan and Riley Fleetwood are doing a wonderful job of keeping our pencils nice and sharp.
- When our visitor Johnathon came in this week to talk to us about Bee's and brought some honey for the children to try Opie Galston, Ronnie Water and Coby Grocock tried honey for the first time, the grown-ups are very proud of you.
- Tia Bee persevered with the monkey bars outside on the yard. At the beginning of playtime, she could only manage the first 2 bars by the end of playtime she could get all the way across!!
- Coby Grocock has wowed us again this week. Keep it up Coby.
- Eadie Tazzyman had wonderful knowledge when Jonathon came in to talk to us about the Bee's super.
- Xander Bryan-Quinn, Effie Hanson and Jessie Tomlinson create some beautiful bee's in the craft area this week.
- Freya Sawicki and Pippa Housley sat and worked hard using the hexagons to make a bee hive picture.
- Bennie Fiddler was so keen to do maths this week and was a maths whizz well done.
- Seb Wood has tried so hard this week to follow all of the Golden Rules, keep it up Seb!
- Lujack Rees and Rowan Dennis-Wild have worked hard on their handwriting this week.
- Hector Morgan and Ava Dawson could say the meanings of different words we have learned in shared reading this week.
- Evelyn Pitt is so polite. She made Miss Miles smile when she arrived to school the other morning. She said, "Good Morning Miss Miles. How are you today?"
- Spencer Minto has blown Mrs McGhee away in phonics this week. Well done!





## Nursery News

Well, the sun has shone and the children have spent most of the week outside - running water down chutes, zipping round on bikes, mixing up perfumes and potions, building obstacle courses and playing their favourite game - What Time Is It Mr Wolf? Well done to everyone that has joined in with The Active Travel Challenge - you have done a great job so far and its lovely to see the children arriving with rosy cheeks ready to start their day.

### Star of the Week

Paige Leuty has been an absolute star in PE, conquered coat putting on after weeks and weeks of tying herself in knots and impressed us no end in phonics. She really has worked so hard at everything she has done this week. Well done young lady.



## Mrs Townsend's Pupil of the Week

### Lyssie Redwood-Peace.

Lyssie has a wonderful sense of humour. She has social skills older than her years. She is always checking in with adults to see how their day is going. She wishes me a nice evening or weekend as she leaves each night. Lyssie has lovely manners and is just someone who makes our school just that little bit more special. She has had some bad news recently but she is handling it in such a mature way. She comes to find a grown-up when she needs help.

## After school clubs (Rec, Y1 & Y2) – Summer Term 01 (13<sup>th</sup> April to 22<sup>nd</sup> May 2026)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

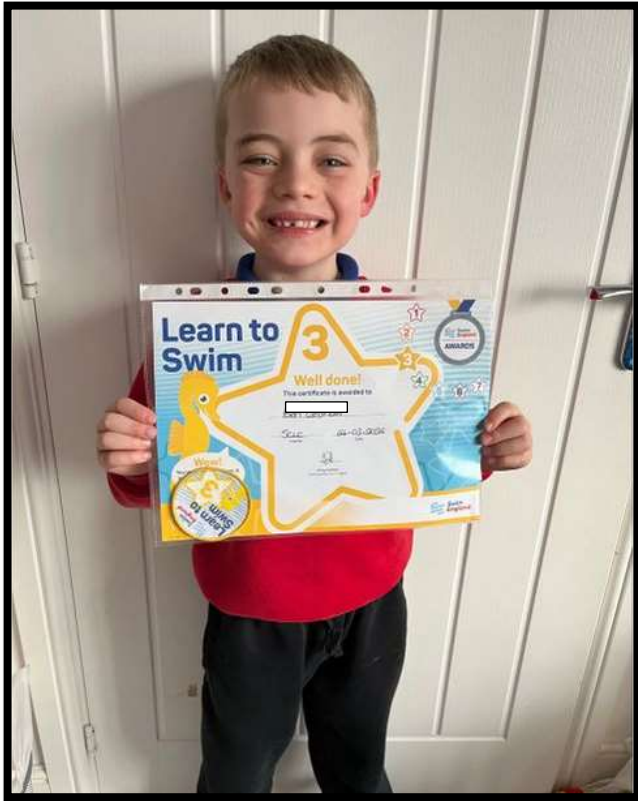
Thursdays – Growing Wild club – 3.00-4.00pm.

Fridays – Arts & crafts club – 3.00-4.00pm.

All our clubs are booked via ParentPay on a first come first served basis. Bookings for next half term (after the Easter break) will **go live at 4pm on Monday 23<sup>rd</sup> March 2026.**

**Tweak of the Week:** Say things in a kind way. No shouting or stern voices. Think about your tone of voice.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely young man has his stage 3 certificate in swimming.



Well done to this delight who passed her tap-dancing exam recently.



Here are the winners of our Design a Sock Competition to support World Down Syndrome Day



The competition raised £25. Thank you to everyone who took part.



Riley Fleetwood



Oliver Tomlinson

**Tweak of the Week:** Say things in a kind way. No shouting or stern voices. Think about your tone of voice.



Dalton Crofts



Ava Dawson



Ezra Rudge



Shanelle Kiffin

## Growing Wild @ SNIS

### We are supporting No Mow May!



No Mow May is one of the easiest ways to help the environment by letting wildflowers grow in your green spaces through May and beyond.

No Mow May is the annual campaign calling for people to pack away their lawnmowers and let wildflowers grow, giving nature the boost it deserves. It's a great way to help the environment - letting wildflowers like dandelions, clovers and daisies grow, supporting bees and butterflies. No lawn is too small and even the smallest wild patch can be a buzzing lifeline for wildlife, connecting us with nature from our doorsteps.

Our no mow spaces around school will help the environment and we also hope they will become a resource for our children to use and enjoy as part of their learning about the natural world around them.

Jonathan from the Penistone Honey Company visited our Reception and Y1 classes earlier this week to talk to them about bees.

The children and the grown ups all had a wonderful time tasting the honey made by Jonathan's bees and learning from his extensive knowledge and experience.

We are incredibly grateful to Jonathan for visiting us. A flyer about his honey is attached to this week's newsletter for information and a small selection of his honey is available to buy for £6 per jar from the school office.



The children have also been enjoying learning about all things buggy with the mini beast explorers kit kindly loaned to school by the Sheffield Museums. All this warm weather will be stirring the bug life. We've already spotted quite a few around school. Our new bug hotel in the Meadow is coming on a treat, but we're still in need of more objects to place in it to provide cosy habitats for lots of bugs. Donations of items such as house bricks, roofing tiles and clay pipes very much appreciated.

**Tweak of the Week:** Say things in a kind way. No shouting or stern voices. Think about your tone of voice.

# EASTER RAFFLE!

A banner for an Easter raffle. The text "EASTER RAFFLE!" is written in large, pink, bubbly letters with a dark outline, set against a light blue background with horizontal lines. Below the text, a row of colorful Easter eggs (pink, yellow, blue, green, purple) sits on a patch of green grass with white daisies.

Tickets are £1 a strip.

Tickets will be available from the office from Monday. Children can also bring money in a named envelope to purchase tickets themselves.

Raffle to be drawn on the last day of term.

Events

# EASTER FAYRE

**29<sup>th</sup> March  
11am - 3pm**

**BUNNY HUNT  
ENTERTAINMENT**

**MEET THE SCLC EASTER BUNNY  
CHILDREN'S ACTIVITIES**

**CRAFT STALLS**

**EASTER BONNET COMPETITION**

**RAFFLE**

**£ MUCH, MUCH MORE**

**Free entry and car parking**

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: [admin@stocksbridgeclc.co.uk](mailto:admin@stocksbridgeclc.co.uk)

Food and drinks  
available all day from



For more information  
about all our events



SCAN ME



**Stocksbridge  
Community  
Leisure Centre**

Moorland Drive  
Stocksbridge  
Sheffield, S36 1EG

[www.stocksbridgeclc.co.uk](http://www.stocksbridgeclc.co.uk)

0114 288 3792

@stocksbridgeclc

Charity Number 1153527

Twec

tone of

voice.



# Easter Bonnet Competition

Design and make your own Easter Bonnet and take part in our Easter parade.

**Entries £2.00**

To Enter:

Bring your Easter Bonnet to our Easter Fayre on  
**Sunday 29th March 11am-3pm**

With special head judge:  
The Easter Bunny!

If you have any queries our would like any further information please contact the centre on 0114 288 3792.



Stocksbridge  
Community  
Leisure Centre

Moorland Drive  
Stocksbridge  
Sheffield, S36 1EG

[www.stocksbridgeclc.co.uk](http://www.stocksbridgeclc.co.uk)  
0114 288 3792  
@stocksbridgeclc



For children in receipt of benefits related free school meals

# HOLIDAY ACTIVITIES WITH FOOD

## LIMITED PLACES, BOOK EARLY!

### How to access?



- Attend a Sheffield School (Reception-Y11)
- Be in receipt of income assessed free school meals
- Have a HAF Code

### Not eligible but want to join the fun?

Please contact a club directly to discuss.

Please note, HAF providers may need to prioritise families in receipt of benefits related free school meals if activities are oversubscribed.



### How to book?

To book activities online or by phone click the link below or visit [www.sheffieldhealthyholidays.org](http://www.sheffieldhealthyholidays.org)



### LOST YOUR HAF CODE?

Report a problem with your HAF Code | Sheffield City Council

OR



Call the HAF team on 0114 203 9303



**This Easter use #HAF to share your fun!**

**HAF CODE  
REQUIRED**



**Tweak of the Week:** Say things in a kind way. No shouting or stern voices. Think about your tone of voice.

# A MIND APART

Funded by North Local Committee & Zest, Sheffield City Council, as part of the Healthy Holiday Programme

HAF Code required to secure a space  
EHCP & Waiting List options available

## SPECIALIST PROVISION FOR SEND CHILDREN!

### INCLUSIVE BELONGING

Focuses on the social goal of every child feeling like a valued member of the group.

### SENSORY-AWARE

Environments designed to reduce overwhelm.

### NEURO-AFFIRMING

We celebrate every learner's unique style.

Easter HAF provision  
Specialist SEND support where every learner shines.

Join us at our Hillsborough Studio for a creative and supportive experience designed specifically for children with SEND or neurodivergent needs.

AGES 5-12: 31ST MARCH & 7TH APRIL

AGES 13-18: 1ST APRIL & 8TH APRIL

10am - 2pm

Book/Queries  
admin@amindapart.org.uk  
0114 232 1172



STORYTELLING  
&  
ROLEPLAY

ARTS  
&  
CRAFTS

INTERACTIVE GAMES  
&  
PERFORMING ARTS



A valid HAF Code - Book Now: Visit [amindapart.org.uk](http://amindapart.org.uk), click 'Classes', and enter your code to secure a space.

An EHCP (but no HAF Code)

Contact Us: Email [lydia@amindapart.org.uk](mailto:lydia@amindapart.org.uk) so we can discuss how to support your booking.

Neither of the above

Waiting List: Email us to be added to our waiting list. We will notify you if a space becomes available.

### FREE HOLIDAY CLUB

A mind apart  
Creating health and wellbeing through performing arts

Assembly Theme: Easter

# Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

## Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

## Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

## HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



**Tweak of the Week:** Say things in a kind way. No shouting or stern voices. Think about your tone of voice.