



Stocksbridge Nursery Infant School

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Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: [\(20+\) Facebook](#)

What's happening in school next week?

- Mrs Townsend is available to show parents around school on Monday morning 9:00 – 10:00am.
- Miss Kane is teaching the Orchard on Monday morning and class 3 in the afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 3 on Tuesday and Wednesday. Mrs Otten is attending training.
- Mrs Taylor is teaching Class 8 on Tuesday morning.
- Dance club on Tuesday 3:00 – 4:00pm
- **Parents evening on Tuesday 3:15 – 6:45pm. Please enter by the main door to the school office and make your way to your child's classroom.**
- Mrs Cann is teaching Class 5 on Wednesday and Friday this week. Mr Barker will teach on Monday, Tuesday and Thursday.
- Miss Bennett is teaching Class 6 on Monday – Wednesday and Miss Kane on Thursday and Friday.
- Our Y1 children will be visiting EIS on Wednesday 4th March.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Thursday is World Book Day. Your child should come to school in their PJs with a book to share with the class. (Remember we'll still play outside so if they need leggings or layers underneath, that's fine). At 2.15pm you are invited to come into school and share your child/children's favourite story with them in class – please remember to bring it with you. If you want to bring a cushion and/or a blanket, you are very welcome. Please enter school via your normal gate – we'll man them. Older siblings will go, with their things for home, to the class of their younger brothers/sisters. You can then all leave together at the end of the day from that class. For parents who can't make it because of work commitments, don't worry. There will be plenty of staff around to share favourite stories with these children. We will dismiss these children as we usually do at the end of the day from their normal exits. You are welcome to bring toddlers and babies.

Attendance

Our target is 96%. This week's attendance is 95.5%

Class 3: 94%

The Orchard: 83%

Class 5: 99%

Class 6: 99%

Class 7: 98%

Class 8: 100%

Well done Class 8! 100%!

Punctuality

Monday: 4

Tuesday: 4

Wednesday: 4

Thursday: 5

Friday: 4

Total: 21

- **Class 3 are not doing Forest School on Thursday.** They will do another session after Easter. It is because it clashes with World Book Day.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Class 5 have Forest School on Friday.
- Fundraising Bun Sale on Friday 6th March – please send any donations of buns and biscuits and a small amount of change for your child to 'buy' one. Thanks.
- Miss Spencer is teaching Class 5 on Friday morning and class 7 in the afternoon.

The winners of the 100% attendance random wheel spinners this week were:

Billie-Mae McGuffie, Jessie Tomlinson & Evie-Rose Taff

The winners of the 'on time every day' random wheel spinner this week were:

Pippa Housley, George Barrott-Young & Faolan O'Brien.

The winner of 100% staff attendance this week was:

Mrs Taylor.

Looking ahead to the 9th March 2026.

- The assembly theme will be 'Our Mums'.
- Miss Kane is teaching in class 3 on Monday afternoon.
- Mrs Townsend is available to show parents around school on Monday 1:30 – 2:30pm.
- Sports club on Monday 3:00 – 4:00pm.
- Mums, grandparents, aunties, carers, dads (we really don't mind who), are invited to a Mothers' Day Breakfast on either Tuesday morning (10th) or Friday (13th) from 7.45am onwards. Please 'book' a place via the Reachmore form sent to you by Miss Marshall. We're charging £3.00 payable via ParentPay. Orders needed by Friday 6th March.
- Miss Kane is teaching Class 8 on Tuesday morning and The Orchard on Tuesday afternoon.
- Dance club on Tuesday 3:00 – 4:00pm.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- **Parents evening on Wednesday 3:15 – 4:45pm.**
- Growing wild club on Thursday 3:00 – 4:00pm.
- **Class 3 parents evening on Thursday 3:15 – 6:45pm.**
- Mother's Day breakfast on Friday 13th March 7:45 – 8:30am.
- Miss Kane is teaching class 6 on Friday.
- Miss Spencer is teaching class 5 on Friday morning and class 7 in the afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

Tweak of the Week: Walk around school quietly.

School Menu Autumn/Winter 2025 (All school including Nursery)

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|---|--|
| Main course | Pork sausage roll & home baked potato wedges | Beef taco with corn tortilla, tomato sauce & sunny rice | Roast Chicken with Gravy, Stuffing Mashed potato | Wholemeal cheese & tomato pizza & home-baked wedges | Fish fingers & chips |
| Vegetarian main course | Macaroni cheese | Italian quorn meatballs served with pasta | Quorn grill, gravy, stuffing & mashed potato | Cheese flan | Jacket potato & mild vegetable chilli |
| Jacket potato and filling/pasta | Jacket potato with tuna mayo, cheese or baked beans | Pasta with cheese | Jacket potato with cheese, baked beans or tuna mayo | Jacket potato with cheese, baked beans or tuna mayo | Jacket potato with cheese, baked beans or tuna mayo or salmon mayo |
| Sandwich option | Ham | Ham | Ham | Ham | Ham |
| | Tuna mayo | Tuna mayo | Tuna mayo | Tuna mayo | Tuna mayo |
| | Cheese | Cheese | Cheese | Cheese | Cheese |
| Vegetables | Sweetcorn, Baked beans | Mixed salad or broccoli | Seasonal Greens & Carrots | Garden peas or Sweetcorn | Garden Peas, Baked Beans |
| Dessert | Vanilla shortbread & chocolate sauce | Chocolate & pear sponge & custard | Strawberry jelly | Oaty date cookie | Vanilla ice cream |

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Makaton – Signs of the Week

| | |
|---|--|
|  |  |
| Spring | Horse |
| See if being signed here. | |
| Spring | Horse |

Assembly Theme: Holi & Purim

Phonics, Keyword and Reading at home.

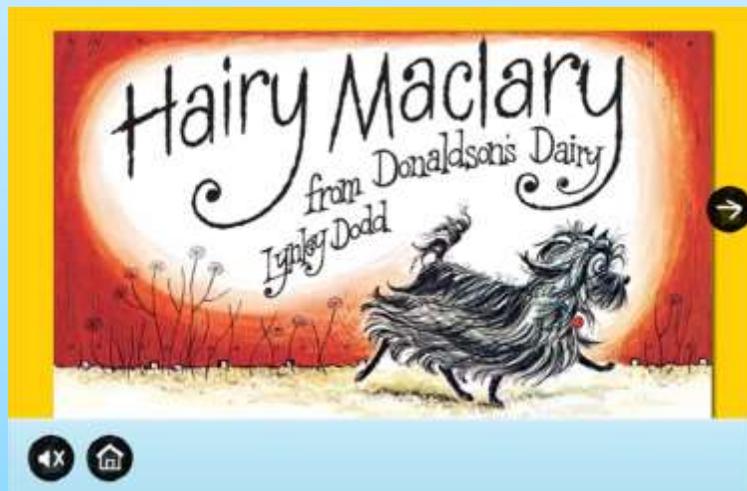
It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

| Term 2 Week 9 | Reception | Year One | Year Two |
|------------------------|-----------------------------|--|---|
| Sounds/Phonemes | igh | ff ll ss zz ck nk tch | Review ie Adding suffix |
| Keywords | like by when little what | Which head dragon animals couldn't eyes lived boat cried | Busy hour Christmas money sea tea eat each really first please bird girl |



Supporting Reading at Home

A classic There are so many ways to enjoy this story and it's great for children learning to identify rhyming words. Our older children should be able to read this independently – they might need you to read it to them first. Our younger children could join in with the repetition.....'and Hairy Maclary from Donaldson's dairy'. You could miss out the rhyming words for your child to guess. Bottomley Pots, covered in ????. Muffin McLay like a bundle of ????. I've read this story so many times to children I could retell it without the book. It really is a story all young children should experience and enjoy.



Tweak of the Week: Walk around school quietly.

Word of the Week



nurture



Meaning

- Nurture is the care given to a living thing so that they can grow and live well.



Challenge

Mrs T nurtures William at home. She feeds him, walks him, takes him to the vets if he's poorly. She plays with him and loves him.....a lot.

What do you nurture at home?

CELEBRATING WORDS

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like racism, sexism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content; if a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help at phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference <https://onlinewebsite>



The National College

[@wake_up_weds](https://www.wake_up_weds.com)

[/www.thenationalcollege](https://www.thenationalcollege.com)

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.youtube.com/wake.up.weds)

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Tweak of the Week: Walk around school quietly.

Reports and Parents Evenings.

Children in Reception, Year One and Year Two will receive their annual report today. We send our main school reports mid-year so you can read how your child/children are progressing and what they need to work on next. Children in Nursery receive their annual report in the summer term.

We will be holding our second parents' evening of the year on Tuesday 3rd March and Wednesday 11th March. Mr Barker is setting up the booking system on Reachmore and this will go live at 6.00pm on Sunday 22nd February.

We really do like to meet with every parent so please book on. If you have any problems, please speak with your child's class teacher in the first instance.

Behaviour in School

The behaviour of our Y1 and Y2 children in assembly this week has been brilliant. They have been really interested in learning about different famous women. We have learnt about Rosa Parks, Frida Kahlo and Eleanor Prentice. They have listened well, asked and answered some great questions.

96% Attendance Spring Term 1

Here are the children had at least 96% attendance last half term. Well done to them. They avoided the bugs and kept going.

Vinnie Askham, Leo Freestone, Lucy Freestone, Marshall Freestone, Albie Hobson, Harper-Rose Lawton, Ayda Roberts, Ava-Marie Tomlinson, Albie Crofts, Dalton Crofts, Finley Foster, Austin Frost, Theo Lamb, Paige Leuty, Freddie Levitt, Phoebe Merryman-Fletcher, Liliana Shepherd, Jacob Barden, Tyler Burgin, Rowan Dennis-Wild, Khaliya Diamond-Nelson, Caleb Eady, Bennie Fiddler, Lottie Halliday, Ryla Hirst, Charlie Ibbotson-Daw, Etta Long, Billie-Mae McGuffie, Joey Moore, Amber Pickwell, Casper Roberts, Treven Saif, Cora Smith, Jessie Tomlinson, Oliver Tomlinson, Freddie Wear, Ellia Webster, Matilda Wharton-Lovett, Noa Worrall, Bobby Askham, Connor Booth-Bell, Carter Bowskill, Isabelle Bulbrook, Iris Burnham-Wake, Hugo Cain-Allan, Ori Carr, Freddie Christian, Rosie Davies, Tommy Digman, Opie Galston, Willow Harvey, Pippa Housley, Grayson Howcroft, Harry Jackson, Harry Lodge, Kalem Martin, Ava McIntyre, Charlie Milnes, Spencer Minto, Hector Morgan, Isaac Oates, Faolan O'Brien, Evelyn Pitt, Leah Price, Olive Reed, Ezra Rudge, Oscar Ryan, Freya Sawicki, Ralph Siddons, Eadie Tazzyman, Seb Wood, Tilly Anderson, Logan Barden, Hope Barnes, Adem Boudabouza, Billie Brown, Scarlett Brown, Charlie Cawthorne, Phoebe Couldwell, Teddy Eady, Riley Fleetwood, Riley Freestone, Poppy Guy, Remi Guy, Ted Guy, Tilly Hall, Millie Hardcastle, George Harwood, Maddie Harwood, Ava Hible, Harry Kaine, Shanelle Kiffin, Zachary Lucas, Freya Morgan, Harriett Ottaway, Sophie Pickwell, Lyssie Redwood-Peace, Ben Richardson, Rosalie Roberts, Sophia Sainthouse, Henry Smith, Harrison Spencer, Olivia Stokes, Jonah Thistlewood, Harry Ward, Nancy Wharton-Lovett and Lucian Worrall.



Nursery News

We loved listening to Jack and the Beanstalk and we have some very good 'giants' in Nursery. Our very own magic beans are now planted and we are eagerly awaiting beanstalks anytime soon!

Star of the Week

Maisie Ogden is one of those people who you are so glad to have around. She is enthusiastic, happy, eager to learn and always ready to have a go and encourage others who aren't so sure. Maisie is marvellous!



Mrs Townsend's Pupil of the Week

Charlie Christian.

I am not sure we have the same Charlie in Year One that we had in Reception. He really is like a different boy. Charlie is so keen to learn. He listens well, asks great questions and follows our rules. In assembly Charlie hangs on every word; his hand shoots up to answer questions or give ideas. He's like it in class too. Well done Charlie Christian. I am so proud of the brilliant little learner you have become.

After school clubs – starting w/c 23rd February 2026 (Rec, Y1 & Y2)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm. **FULL**

Fridays – Arts & crafts club – 3.00-4.00pm. **FULL**

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

Some news!!

We are delighted to share that the Mayor of South Yorkshire, Oliver Coppard, will be visiting us on Friday 13th March to celebrate our success in promoting active travel.

To mark the occasion, we will be holding a special “**Bling Your Bikes, Scooters and Trainers**” competition, and the Mayor will be judging the entries. We can't wait to see all the creative designs on display! 🚲 🛹

Tweak of the Week: Walk around school quietly.



This week's praise board



- Riley Freestone, your confidence in class is 'blowing our socks off'. Well done.
- Harrison Spencer, Lyssie Redwood- Peace and Rosalie Roberts gave some brilliant, clear answers when explaining some number patterns during maths mastery this week.
- George Barrott-Young was helping his friends to learn the sign of the week 'what' during our core word group- Thank you for being so kind.
- George Barrott-Young and Tyler Burgan have completed ALL the tasks in their start and finish drawers, enthusiastically! So proud of them!
- Sophie Pickwell for picking up all the leaves that had blown in.....just because she wanted to and thought it would be a good idea.
- Rosie Davis did a fantastic step by step drawing of a daffodil.
- Leah Price congratulated her friend Iris on her learning, telling her she was 'on fire today'.
- Isaac Oates, Ori Carr, Teddy Hanson, Luther Greaves made a brilliant track for their cars out of drain pipes. They all shared ideas and listened to each other on how to make the track and played lovely together
- Xander Bryan-Quinn did brilliant blending in our phonics group this week.
- Rowan Dennis-Wild for always making the grown-ups smile.
- Well done to Tommy Kaye for coping so well in the attendance assembly on Tuesday.
- Sullivan White and Rowan Wilson made a fantastic submarine from the wooden bricks outside.
- Our reading volunteers this week have been very impressed with Vinnie Grayson, Harry Jackson and Dakota Rodgers - great job!
- Ellia Webster has worked hard on her writing this week.
- Sullivan White knew lots about sunflowers and shared his knowledge with the class.
- Ava McIntyre helped one of the Reception children look for her coat that went missing in the playground.
- Grayson Howcroft explained his number thinking clearly when completing a maths challenge.



Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM



Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



Tweak of the Week: Walk around school quietly.

Events

EASTER FAYRE

29th March
11am - 3pm

BUNNY HUNT
ENTERTAINMENT
MEET THE SCLC EASTER BUNNY
CHILDREN'S ACTIVITIES
CRAFT STALLS
EASTER BONNET COMPETITION
RAFFLE
& MUCH, MUCH MORE

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from 

For more information
about all our events



SCAN ME



**Stocksbridge
Community
Leisure Centre**

Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk
0114 288 3792

 [@stocksbridgeclc](https://www.facebook.com/stocksbridgeclc)
Charity Number 1153527

Assembly Theme: Holi & Purim



Easter Bonnet Competition

Design and make your own Easter Bonnet and take part in our Easter parade.

Entries £2.00

To Enter:

Bring your Easter Bonnet to our Easter Fayre on
Sunday 29th March 11am-3pm

With special head judge:
The Easter Bunny!

If you have any queries our would like any further information please contact the centre on 0114 288 3792.



**Stocksbridge
Community
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Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk
0114 288 3792
@stocksbridgeclc

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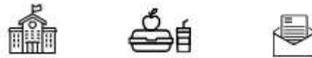


For children in receipt of benefits related free school meals

HOLIDAY ACTIVITIES WITH FOOD

LIMITED PLACES, BOOK EARLY!

How to access?



- Attend a Sheffield School (Reception-Y11)
- Be in receipt of income assessed free school meals
- Have a HAF Code

Not eligible but want to join the fun?

Please contact a club directly to discuss.

Please note, HAF providers may need to prioritise families in receipt of benefits related free school meals if activities are oversubscribed.



How to book?

To book activities online or by phone click the link below or visit www.sheffieldhealthyholidays.org



LOST YOUR HAF CODE?

Report a problem with your HAF Code | Sheffield City Council

OR



Call the HAF team on 0114 203 9303



This Easter use #HAF to share your fun!

**HAF CODE
REQUIRED**

