



Stocksbridge Nursery Infant School

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Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: [\(20+\) Facebook](#)

What's happening in school this week?

- Golden Star Assembly on Monday, 8.45am for children in Classes 6, 7 & 8.
- Miss Kane is teaching the Orchard on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Tuesday 10th Feb is Safer Internet Day.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- **PLEASE NOTE THAT THERE IS NO AFTER SCHOOL CLUB ON TUESDAY – YOU HAVE NOT BEEN CHARGED FOR THIS SESSION.**
- **Classes 6, 7 and 8 Valentines Disco on Tuesday 4:00 – 5:00pm. Places are limited to 65. The cost to attend is £3.00 and can be paid via ParentPay.**
- Mrs Taylor is teaching Nursery on Wednesday.
- The School Photography Company will be in school on Wednesday 11th February, taking class photographs. Please send your child in school uniform.
- Children who have been signed up to RockSteady have their band lessons on Wednesday morning.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Golden Star Assembly for children in Classes 3, 5 The Orchard and Nursery – Thursday, 8.45am.
- Thursday 12th February is a non-uniform day in exchange for a £2 donation. There will be a ParentPay item for this available soon.
- Mrs Townsend is available to show parents around school on Thursday morning 10:00 – 11:00am.
- Miss Kane is teaching class 8 on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 96%

Class 3: 95%

The Orchard: 95%

Class 5: 97%

Class 6: 98%

Class 7: 95%

Class 8: 95%

Well done Class 6

Punctuality

We were doing quite well up until the snow!

Monday: 4

Tuesday: 3

Wednesday: 6

Thursday: 4

Friday: 10

Total: 27

The child tested negative for Glandular Fever which is a relief all round.

- Break for half term. School is closed on Friday 13th February and re-opens on Monday 23rd February 2026.

The winners of the 100% attendance random wheel spinners this week were:

Evelyn Pitt, Seb Wood, Cora Smith.

The winners of the 'on time every day' random wheel spinner this week were:

Charlie Ibbotson-Daw, Bobby Askham, Sullivan White.

The winner of 100% staff attendance this week was:

Miss Redgate. (We started this a couple of weeks ago as staff felt left out in Fab Friday Assembly.)

Looking ahead to the 23rd February 2026.

- The assembly theme will be 'Famous Women in History'.
- Mrs Townsend is available to show Nursery parents around on Monday 23rd February at 10.30am.
- Miss Kane is teaching class 3 on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Attendance Celebration Assembly on Tuesday 24th.
- Miss Kane is teaching the Orchard on Tuesday afternoon.
- Dance club on Tuesday 3:00 – 4:00pm.
- Children who do Rock Steady, have their lesson on Wednesday morning.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Deadline for 'Bags to School' on Friday 27th Feb – there will be a section of the staff carpark cordoned off where you can drop your bags.
- Miss Spencer is teaching Nursery on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 8 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

After school clubs – starting w/c 23rd February 2026 (Rec, Y1 & Y2) (after half term)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm.

Fridays – Arts & crafts club – 3.00-4.00pm.

These clubs will be on ParentPay after 4pm on Friday 6th February 2026 – YOU WILL NOT BE ABLE TO BOOK A PLACE UNTIL THEN.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

School Menu Autumn/Winter 2025 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Pork sausage roll & home baked potato wedges	Beef taco with corn tortilla, tomato sauce & sunny rice	Roast Chicken with Gravy, Stuffing Mashed potato	Wholemeal cheese & tomato pizza & home-baked wedges	Fish fingers & chips
Vegetarian main course	Macaroni cheese	Italian quorn meatballs served with pasta	Quorn grill, gravy, stuffing & mashed potato	Cheese flan	Jacket potato & mild vegetable chilli
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Pasta with cheese	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn, Baked beans	Mixed salad or broccoli	Seasonal Greens & Carrots	Garden peas or Sweetcorn	Garden Peas, Baked Beans
Dessert	Vanilla shortbread & chocolate sauce	Chocolate & pear sponge & custard	Strawberry jelly	Oaty date cookie	Vanilla ice cream

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Behaviour in School

Whilst the vast majority of our children follow the Golden Rules every day we have too many who are not abiding by them. Just this week we have had children physically hurting others – some intentionally and some because of play that becomes too rough. Children have blatantly ignored instructions from adults including myself.....oh and that makes me cross. We have had a couple of children constantly leaving their classroom, a child repeatedly insulting children in his class. Some children lack respect for our Meal Time Supervisors and have answered back. We have had a class making such a racket over lunchtime that I had to really raise my voice – and I don't do that very often. We've had incidents of stealing and the swearing by a minority continues. I know we are keen to develop the children's vocabulary but not of the swearing kind!

So, we will be tightening up on behaviour, withdrawing privileges from the repeat offenders and stepping up the praise and reward for our 'always' children, those that just do what they should be doing because well, they just do it.

I told the children this morning that I had seriously considered not doing Fabulous Friday Assembly (which we all love) because I was so fed up with the number of behaviour things we had had to deal with this week. Here's to a better last week of half term next week.

Assembly Theme: Exploration

Phonics, Keyword and Reading at home.

It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 2 Week 7	Reception	Year One	Year Two
Sounds/Phonemes	oa	are y ph	Review gn Adding suffix
Keywords	come some were one	want wanted great us has inside liked can't didn't key hear white	most both only every everybody needs feet keep queen tree other mother another coming



Supporting Reading at Home

It's National Story Telling Week. There are some wonderful sessions on the National Literacy Trust website where authors and musicians are adding soundtracks to stories.

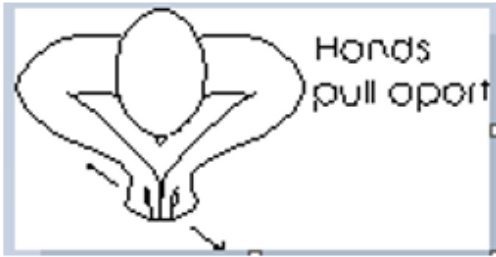
Here's the [link](#) for ones suitable for our Nursery and Reception children.

Here's the [link](#) for a story suitable for children in Y1 and Y2.



Tweak of the Week: Show respect to adults by doing as you have been asked.

Makaton – Signs of the Week



Sport



Snow

See if being signed here.

[Sport](#)

[\(1\) Makaton Sign - Snow](#)  [- YouTube](#)

Get ready for
Photography Day on

Wednesday 11/02/2026
at Stocksbridge Nursery Infant School

Look out for the order form
coming home with your child



www.schoolphotographs.co.uk



Assembly Theme: Exploration

Word of the Week



disrespectful



Meaning

- Acting in way that doesn't show kindness and care for people, things or places.



Challenge

What is disrespectful in these photos?

CELEBRATING WORDS

Tweak of the Week: Show respect to adults by doing as you have been asked.

10 Top Tips for Parents and Educators SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

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<p>Who has mastered a reading colour band this term so far? (These books are designed to practice a range of reading skills and develop a love of books and reading.)</p>	<p>Who has learnt all their keywords this term so far? (Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).</p>
<p>Jacob Barden, Carter Bowskill, Lucian Worrall, Ava McIntyre, Hector Morgan, Ryla Hirst, Tommy Kaye</p> 	<p>Adem Boudabouza, Zachary Lucas, Isabelle Bulbrook, Carter Bowskill, Margot Parker-Hardwick</p> 

Nursery News

The weather this week has certainly helped our winter learning as we have investigated the ice, made footprints in the snow and made food for the birds. If you see any overweight pigeons in Stocksbridge this weekend, they will probably have been visiting Nursery!

Star of the Week

Ava Tomlinson only started Nursery in January, and wow - what a start it has been in all the best possible ways. Ava loves to learn and play and we love having her. She really is a superstar.

Mrs Townsend's Pupil of the Week

Harry Ward. There is something very special about Harry Ward. He is the kindest, most thoughtful and genuine friend to children in The Orchard. He seems to know just what they need. He helps them with their belongings. He plays with them. I wonder if Harry will become a nurse or a career when he's older. He certainly has the right qualities.

Tweak of the Week: Show respect to adults by doing as you have been asked.



This week's praise board



- Riley Freestone has shown so much confidence during her learning this week. Her hand has been up to answer and ask lots of questions.
- Lucian Worrall always gives really good examples when he is giving us a definition of a word to the class, it really helps our understanding, Thank you Lucian.
- Ted Guy for having the biggest heart and being super caring to a poorly friend.
- Sophia Saint house has worked so hard on her story in literacy. We are so proud of you!
- Sewi Herbert astounded us this week with his beautiful artwork.
- Thank you, Riley Freestone and Millie Hardcastle, for being great rope turners.
- Phoebe Couldwell - thank you for being brave to try skipping. You persevered and you cracked it!
- Treven Saif and Etta Long have been doing some brilliant Makaton signing during our core word group this week.
- Charlie Ibbotson-Daw did brilliant sounding out when doing his writing task this week.
- Charlie Christian did some great writing this week when writing about Oliver's fruit salad.
- George Gibson is a superstar who is always carrying his learning on at home he's always practising his spellings or reading! Great job George.
- Ava McIntyre, Grayson Howcroft and Willow Harvey showed great teamwork when making a boat together. They were very proud that their boat floated.
- Billie-Mae McGuffie has worked hard on her writing this week. Keep it up, Billie-Mae!
- Evelyn Pitt could be a phonics superstar every day. She is always the first one to call out the sounds, she tries her best and works very hard. Well done, Evelyn!
- Freya Chappell is very knowledgeable about the birds that visit her garden.
- Ruby Cowley has just had a great week.
- Leo Freestone helped Miss Rogers tidy up all the tables that were full of bird seed.
- Thank you to all the children who joined in with big rope skipping this week. It's been fun.



Wow Badge Design Competition 2026

The WOW badge design competition 2026 is now open!!

The link to the website is below - which has all the information you need, including the badge design template (with a printer-friendly version).

The theme this year is 'Walk the Senses' - and there are hints and tips for what the designs might include in the instructions.

When all the children have completed their designs (making sure they've put their name, age, school name and address etc., and a bit about why they've chosen their design on the entry form) and return it to school.

[WOW Badge Design Competition 2026](#)



Valentines Disco for classes 6, 7 & 8

FOSNI, would love to invite the children of Class 6, 7 and 8 to their Valentines Disco. An evening full of fun, laughter, games and dancing. We look forward to seeing you on Tuesday 10th of February at 4pm - 5pm. Please sign up and pay via the Parent Pay app or pay £3.00 to the office. There are limited places due to space in the hall so places will be allocated on a first come first served basis. The ParentPay item is now available.



Breakfast Club

Breakfast Club is now running from Stocksbridge Junior School from 7.30am. Parents will need to pay through ParentPay. Children will be brought down to us ready for the start of school. They'll be delivered to our school office so we can do a safe handover. Anybody wanting to book a place who has not yet let our school office know, please could you do so by emailing breakfastclub@stocksbridge-nur.sheffiels.sch.uk and the payment item on ParentPay will be assigned to you. We can then provide you with the terms & conditions contract for the Junior School which will need to be completed, signed and returned to us, as your child will be unable to attend if SJS do not have a signed contract.

If parents want to take up the offer of After School Care at Stocksbridge Junior School, please use ParentPay to make payment and we will organize for the children to be safely delivered and handed over to staff at the Juniors. As above, if you would like to book a place at the after-school wrap around club, please let our school office know so that we can assign the payment item to you on ParentPay and provide you with the terms & conditions contract. There are more details below.

This is in addition to our usual after school clubs – our clubs here will continue to run as normal.

Tweak of the Week: Show respect to adults by doing as you have been asked.



FOSNI WOULD LIKE TO INVITE CLASS
6, 7 AND 8 TO JOIN US FOR A

VALENTINE'S *Party*

DANCING, PLAYING GAMES AND LOTS OF FUN

TUESDAY 10th AT 4PM
FEBRUARY UNTIL 5PM

IF YOU WOULD LIKE TO JOIN US PLEASE PAY VIA
PARENT PAY OR CASH TO THE OFFICE. £3.00 PER CHILD
AND A PARTY BAG INCLUDED.



Events

INDOOR Tabletop SALE 2026

Sunday 15th February
10am - 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from



For more information
about all our events



SCAN ME



**Stocksbridge
Community
Leisure Centre**

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Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk

0114 288 3792

[@stocksbridgeclc](https://www.facebook.com/stocksbridgeclc)

Charity Number 1153527

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Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



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FOR THE COMMUNITY



HAF Holiday Activities February Half Term

Bookings GO LIVE
Friday 23rd January @ 3pm

FREE activities and food for children and young people
in receipt of benefit related Free School Meals (FSM)

*See timetable for local activities
or head to the website to see what else is happening across the city



Book NOW!
sheffieldhealthyholidays.org

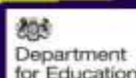


zest February Half Term HAF Timetable

Upperthorpe | Hillsborough | Stannington | Stocksbridge

Activity & Age	When	Address	Organisation	How to Book
Skateboard Coaching & Active Games 7-17 yrs	Feb 16 th 20 th 11am-4pm	The House Skatepark, Unit D Bardwell Road, S3 8AS	The House Skatepark	Scan the QR code or call 0114 249 0055
Ultimate Activity Camp Hillsborough 6-13 yrs	Feb 18 th 20 th 9.30am- 3.30pm	Hillsborough Leisure Centre, Beulah Road, S6 2AN	On The Move	www.onthemove.org.uk or call 07903492712
Sports, arts, crafts and cooking 4-14 yrs	Feb 17 th 18 th 19 th 9am - 5pm	Shooters Grove Primary School, Wood Lane, S6 5HN	JPAC	Scan the QR code or call 07395280795
Fun Neon Yoga Party & Activities 5-11 yrs	Feb 18 th 19 th 10am - 2pm	Marcliffe Primary School, Marcliffe Road, Sheffield, S6 4AJ	Shaping Healthy Minds	Scan the QR code or www.kidsloveyoga.org.uk call 07540240404
Ultimate Activity Camp Stocksbridge 6-13 yrs	Feb 17 th 19 th 10am - 3pm	Stocksbridge Community Leisure Centre, Moorland Drive S36 1EG	On The Move	Scan the QR code or www.onthemove.org.uk call 07903492712
Mixed Marshal Arts & Activity Club 7-16 yrs	Feb 16 th 17 th 18 th 10am- 2pm	481 Manchester Road, Stocksbridge, Sheffield S36 1DH	Steel Evolution	Scan the QR code or call 07500846862

*For families in receipt of benefit related Free School Meals



Book NOW!
sheffieldhealthyholidays.org



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