



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: [\(20+\) Facebook](#)

What's happening in school this week?

- Miss Kane is teaching class 3 on Monday morning and the Orchard in the afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 3 on Tuesday and Wednesday. Mrs Otten is on a training course.
- Mrs Parsons is supporting in The Orchard on Tuesday. Mrs Edwards is on a training course.
- Sewing club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching class 5 on Wednesday.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Thursday.
- Mrs Townsend is available to show parents around school on Thursday morning 10:00 – 11:00am.
- Health Screening and hearing checks - Reception – on Thursday.
- Miss Kane is teaching class 8 on Thursday afternoon.
- Growing wild club on Thursday 3:00 – 4:00pm.
- **THERE WILL BE NO CROSSING PATROL ON THURSDAY 5TH FEBRUARY.** Richard will be back as normal on Friday.
- On Friday 6th February, there will be a fundraising bun sale in school.
- Miss Spencer will be teaching class 6 on Friday morning.
- Miss Kane is teaching class 5 on Friday afternoon and Miss Spencer will be teaching class 7.
- Arts & crafts club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 94.2%

Class 3: 93%

The Orchard: 100%

Class 5: 94%

Class 6: 91%

Class 7: 94%

Class 8: 96%

Well done Orchard & Class 8

Punctuality

We were doing quite well up until the snow!

Monday: 5

Tuesday: 8

Wednesday: 8

Thursday: 7

Friday: 12

A reminder.

Would parents just pass on urgent information to school staff about their child in the mornings; things such as if they are a little under the weather, had a bad night, end of the day arrangements for collection etc. If a longer conversation is needed please catch your child's adults at the end of the day. Please would parents speak with staff in a cordial manner and not a confrontational one.

Illnesses Just FYI, we have quite a lot of children absent at the moment with temperatures, sore throats, ear ache, headache and coughs.

**The winners of the 100% attendance random wheel spinners this week were:
Lucas Westby, Amber Pickwell and Vinnie Grayson**

**The winners of the 'on time every day' random wheel spinner this week were: Cora Smith, Isaac Oates and
Scarlett Brown**

Looking ahead to the 9th February 2026.

- The assembly theme will be 'Exploration'.
- Miss Kane is teaching the Orchard on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- Tuesday 10th Feb is Safer Internet Day.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- PLEASE NOTE THAT THERE IS NO AFTER SCHOOL CLUB ON TUESDAY – YOU HAVE **NOT** BEEN CHARGED FOR THIS SESSION.
- **Classes 6, 7 and 8 Valentines Disco on Tuesday 4:00 – 5:00pm. Places are limited to 65. The cost to attend is £3.00 and can be paid via ParentPay.**
- Mrs Taylor is teaching Nursery on Wednesday.
- The School Photography Company will be in school on Wednesday 11th February, taking class photographs. Please send your child in school uniform.
- Children who have been signed up to RockSteady have their first band lessons on Wednesday morning.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Thursday 12th February is a non-uniform day in exchange for a £2 donation. There will be a ParentPay item for this available soon.
- Mrs Townsend is available to show parents around school on Thursday morning 10:00 – 11:00am.
- Miss Kane is teaching class 8 on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Break for half term. School is closed on Friday 13th February and re-opens on Monday 23rd February 2026.

After school clubs – starting w/c 23rd February 2026 (Rec, Y1 & Y2) (after half term)

Mondays – Sports club – 3.00-4.00pm.

Tuesdays – Dance club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club – 3.00-4.00pm.

Fridays – Arts & crafts club – 3.00-4.00pm.

These clubs will be on ParentPay after 4pm on Friday 6th February 2026 – YOU WILL NOT BE ABLE TO BOOK A PLACE UNTIL THEN.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

School Menu Autumn/Winter 2025 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Beef burger with home-baked potato wedges	Mild chicken curry served with mixed rice	Roast Chicken with gravy, stuffing & mashed potato	Margherita pizza with pasta	Fish fingers & chips
Vegetarian main course	Roasted butternut, pepper & tomato dhal with mixed rice & flatbread	Vegetable sausage hotdog with jacket wedges	Quorn grill, gravy, stuffing & mashed potato	Sweet & sour vegetables & sunny rice	Cheese & onion roll with chips & ketchup
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or beans	Jacket potato with tuna mayo, cheese or beans	Jacket potato with cheese, baked beans or tuna mayo	Pasta with cheese	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn, baked beans	Broccoli, cauliflower & carrots	Seasonal Greens & Carrots	Broccoli or sweetcorn	Garden Peas, Baked Beans
Dessert	Chocolate oatly slice	Syrup sponge pudding & custard	Apple & cinnamon rolls	Vanilla cookie & fruit slices	Iced sponge cake topped with a glace cherry

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Healthy Minds Champions

Many thanks to the children (and grown-ups who helped) for applying to be a Healthy Minds Champion. Sally (our Education Mental Health Practitioner) took them away and had a very difficult job of choosing.



In the end she selected:

Lucian Worrall, Millie Hardcastle, Oscar Hardcastle, Tilly Anderson, Rosie Davies, Oliver Wright, Harry Jackson, Freya Morgan and Riley Freestone.



Assembly Theme: Chinese New Year

Makaton – Signs of the Week

	
To cuddle	To learn
See if being signed here.	
To Cuddle	To Learn

Phonics, Keyword and Reading at home.

It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

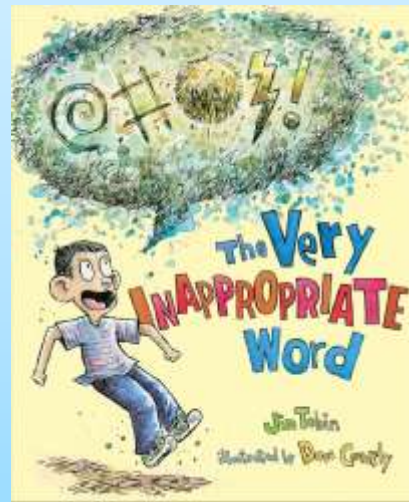
Term 2 Week 6	Reception	Year One	Year Two
Sounds/Phonemes	or	ear	Review kn Adding suffix
Keywords	it's do so	floppy any many every everyone baby only suddenly pulled	Any move prove many improve pretty gone more horse live lived pulled want wanted



Tweak of the Week: No home toys in school – it's driving grown-ups nutty!

Supporting Reading at Home

We've had some incidences of swearing in school. We talked about it in assembly this morning. Some children gasped – they were so horrified. It's just a few children who are using inappropriate language on a regular basis. These are lovely stories to share with children around swearing.



[Little Bird's BAD WORD | A Cute Little Story about Manners](#) [💬 The Very Inappropriate Word](#)

Photographs

I did some GDPR training this week on taking photographs in school. It made me reflect on our policy. Going forward we will allow parents to take photos of their own children at school events. You will not be able to take photographs of anyone else's children without consent from their parents. Whilst you are at liberty to share photos of your children online, with others etc, you will not have permission to share photographs of anyone else's children online.

Part of me is pleased about this change. Part of me a little anxious about supervising/policing it. We'll see how it goes at our next event. We will put some thought into how to allow you time to take photos of your own child whilst not taking them of other children.

Lovely little jacket handed in.



Does this belong to anyone? It was found outside school earlier this week. It's aged 3-6 months. It's been drying on our radiators. Please call at the school office if it's yours.

Assembly Theme: Chinese New Year

Word of the Week



hygiene



Meaning

- Hygiene is what we do to keep ourselves clean and healthy.



Challenge

Can you design a poster that we can use in school to help us learn about good hygiene? Thanks.
Mrs T

CELEBRATING WORDS

Tweak of the Week: No home toys in school – it's driving grown-ups nutty!

What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

Meet Our Expert

Anna Bateman is Director of Holcym Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



#WakeUpWednesday

The National College



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.01.2026

<p>Who has mastered a reading colour band this term so far? (These books are designed to practice a range of reading skills and develop a love of books and reading.)</p>	<p>Who has learnt all their keywords this term so far? (Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).</p>
<p>Coby Grocock, Sewi Herbert, Teddy Hanson, Oliver Tomlinson, Charlie Milnes, Leah Price, Olive Reed, Ben Richardson, Ori Carr, Margot Parker-Hardwick, Oscar Hardcastle, Ivy Clarkson, Harry Radford</p> 	<p>Opie Galston, Leah Price, Olive Reed, George Gibson, Teddy Hanson, Charlie Ibbotson-Daw, Teddy Bailey, Charlie Milnes, Ezra Stead, Zachary Golightly, Charlie Christian, Oliver Tomlinson, Logan Pritchett, Margot Parker-Hardwick, Ronnie Waters, Isaac Oates, Ori Carr, Rosie Davies</p> 

Nursery News

We have waddled like penguins, learnt about where they lived and giggled at them sliding on their tummies as we enjoyed some 'Cold Lands' work this week.

We would also like to say a huge 'well done' to all the children who have learnt to put their own coats on. What a great step towards independence. We also have lots of little fingers trying hard with zips. Keep practising - we will get there!

Star of the Week

Rowan Legdon is determined that he wants to learn to write. He has always got a pencil in his hand asking how to form different letters and then he takes himself off to a quiet spot and practises until he's 'got it'. Wow - Rowan's perseverance and positivity is very impressive!

Mrs Townsend's Pupil of the Week

Harry Radford. I spent some time with Harry this week and oh what a wonderful time it was. What Harry doesn't know about aeroplanes is not worth knowing. Harry spoke with such passion and enthusiasm I have decided that I need to learn more about aeroplanes too! Harry works hard in school. He follows the rules and no matter what it is, he tries his absolute best. Don't forget to keep popping in and sharing your knowledge Harry.

Tweak of the Week: No home toys in school – it's driving grown-ups nutty!



This week's praise board



- Harriett Ottaway for being very clear about what she liked and didn't like and seeking out a grown-up to help her with what she didn't like.
- Ella-Jo Brown can always be trusted to play nicely with her friends out on the playground. She is an excellent role model.
- Shanelle Kiffin and Poppy Guy for amazing visualisation pictures in literacy.
- Phoebe Couldwell for designing and labelling a health pizza in DT.
- Henry Smith has the most wonderful manners.
- Poppy Guy for welcoming Freya into her game.
- Freya Morgan for asking for help when she felt a bit wobbly about her friend not being here.
- Leah Price tried lettuce at Lunchtime from the salad bar and she liked it!!!
- Ava-Marie Proud was a little unsure about having a go with the smoothie bike, but she was really brave and had a go.
- Charlie Ibbotson-Daw for being such a lovely encouraging friend
- Ori Carr is an all-round superstar that's always doing the right thing and tries his best with everything he does.
- Cohen Brookfield is trying so hard with his writing even when he finds it a little bit tricky.
- Well done Freya Sawicki, Pippa Housley and Eladia Anderson, even though they were not sure about something, they were brave and had a go.
- Joey Moore was a superstar in outdoor P.E this week.
- Freddie Wear has done some amazing learning at home this week. We have enjoyed your photographs.
- Ralph Siddons for never giving up and persevering on that tricky 'a' in handwriting, we will get there Ralph!
- Alyssa William for producing very detailed drawings in her work.
- Nancy and Matilda Wharton-Lovett's science experiment video they shared on seesaw made all the grown-ups smile.
- Jacob Barden impressed the grown-ups by telling us which animals are carnivores and which are herbivores.
- Spencer Minto has worked hard on his writing this week. Well done, Spencer!
- Isabelle Bulbrook, Tommy Kaye and George Barrott-Young played a game with each other in Golden Time. They each took their turn and had lots of fun!
- Kalem Martin has settled quickly into Class 8. It's like he has always been here. Thank you to Class 8 for welcoming him and looking after him.
- Amber Pickwell and Khaliya Diamond-Nelson drew a lovely tree with charcoal. They were very pleased to receive an Headteacher's Award for their work.
- Ruby Cain-Allan is a bundle of giggles and energy.
- Asal Azim has built some lovely models.
- Noah Moore has done some superb listening work his week.
- Albie Hobson is always in the right place, at the right time, doing the right thing.



Wow Badge Design Competition 2026

The WOW badge design competition 2026 is now open!!

The link to the website is below - which has all the information you need, including the badge design template (with a printer-friendly version).

The theme this year is 'Walk the Senses' - and there are hints and tips for what the designs might include in the instructions.


When all the children have completed their designs (making sure they've put their name, age, school name and address etc., and a bit about why they've chosen their design on the entry form) and return it to school.

[WOW Badge Design Competition 2026](#)



Valentines Disco for classes 6, 7 & 8

FOSNI, would love to invite the children of Class 6, 7 and 8 to their Valentines Disco. An evening full of fun, laughter, games and dancing. We look forward to seeing you on Tuesday 10th of February at 4pm - 5pm. Please sign up and pay via the Parent Pay app or pay £3.00 to the office. There are limited places due to space in the hall so places will be allocated on a first come first served basis. The ParentPay item is now available.



Breakfast Club

From next Monday – February 2nd – Breakfast Club will run from Stocksbridge Junior School from 7.30am. Parents will need to pay through ParentPay. Children will be brought down to us ready for the start of school. They'll be delivered to our school office so we can do a safe handover. Anybody wanting to book a place who has not yet let our school office know, please could you do so by emailing breakfastclub@stocksbridge-nur.sheffiels.sch.uk and the payment item on ParentPay will be assigned to you. We can then provide you with the terms & conditions contract for the Junior School which will need to be completed, signed and returned to us, as your child will be unable to attend if SJS do not have a signed contract.

If parents want to take up the offer of After School Care at Stocksbridge Junior School, please use ParentPay to make payment and we will organize for the children to be safely delivered and handed over to staff at the Juniors. As above, if you would like to book a place at the after-school wrap around club, please let our school office know so that we can assign the payment item to you on ParentPay and provide you with the terms & conditions contract. There are more details below.

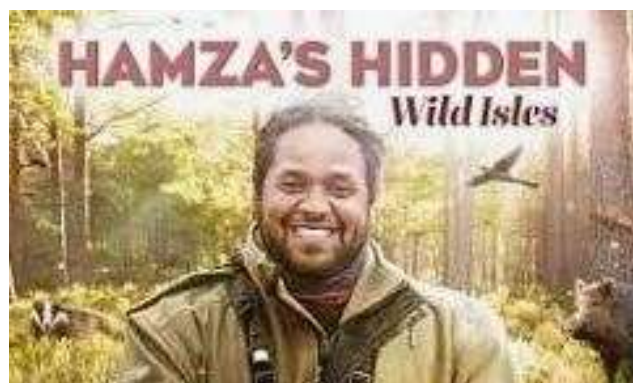
This is in addition to our usual after school clubs – our clubs here will continue to run as normal.

Tweak of the Week: No home toys in school – it's driving grown-ups nutty!

Growing wild @ SNIS!



Look at our brilliant birders joining in the RSPB Big Garden Bird Watch! Well done to these two enthusiasts and everyone who spent time feeding, spotting, counting, reporting and generally enjoying their garden birds this week. We think you are all wonderful!



And in case anyone is interested in finding out more about our wonderful British wildlife, there is a really lovely series on the BBC iPlayer at the moment by wildlife photographer, enthusiast and expert dancer Hamza Yassin.

<https://www.bbc.co.uk/iplayer/episodes/p0l07b2y/hamzas-hidden-wild-isles>



Our children have had a wheelie whizzy time this week with the smoothie bike!

We added orange juice, oranges, blueberries and bananas into a food mixer which was attached to the bike. The children took it in turns to pedal the bike which turned the mixer to turn the fruit into a smoothie.

The children then got to taste the smoothie.



Tweak of the Week: No home toys in school – it's driving grown-ups nutty!



FOSNI WOULD LIKE TO INVITE CLASS
6, 7 AND 8 TO JOIN US FOR A

VALENTINE'S *Party*

DANCING, PLAYING GAMES AND LOTS OF FUN

TUESDAY 10th AT 4PM
FEBRUARY UNTIL 5PM

IF YOU WOULD LIKE TO JOIN US PLEASE PAY VIA
PARENT PAY OR CASH TO THE OFFICE. £3.00 PER CHILD
AND A PARTY BAG INCLUDED.



Events

INDOOR Tabletop SALE 2026

Sunday 15th February
10am – 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from



For more information
about all our events



SCAN ME



**Stocksbridge
Community
Leisure Centre**

Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk

0114 288 3792

[@stocksbridgeclc](https://www.facebook.com/stocksbridgeclc)

Charity Number 1153527

Tweak of the Week: No home toys in school – it's driving grown-ups nutty!

Stay and Play

Our wrap-around care provision, *Stay and Play*, is available both before and after school, Monday - Friday for children attending Stocksbridge Junior School and Stocksbridge Nursery Infant School!

Breakfast Club

Prices per session, per child are as follows:

7:30AM - 8:40AM.....£5

Breakfast provided

Cedar Club (After-School Club)

3:10PM - 4:30PM.....£5

3:10PM - 5:45PM.....£11

Light meal provided for those staying after 4:30PM

Fun-filled activities

Board games

Movie time

Chill out zone

Stress-free play

Creative crafting

HOW TO BOOK

- ★ SJS children can book through the ParentMail app
- ★ SNIS children can book the Infant School using the ParentPay app



zest
FOR THE COMMUNITY



HAF Holiday Activities February Half Term

Bookings GO LIVE
Friday 23rd January @ 3pm

FREE activities and food for children and young people
in receipt of benefit related Free School Meals (FSM)

*See timetable for local activities
or head to the website to see what else is happening across the city



Book NOW!
sheffieldhealthyholidays.org



Tweak of the Week: No home toys in school – it's driving grown-ups nutty!

zest February Half Term HAF Timetable

FOR THE COMMUNITY Upperthorpe | Hillsborough | Stannington | Stocksbridge

Activity & Age	When	Address	Organisation	How to Book
Skateboard Coaching & Active Games 7-17 yrs	Feb 16 th 20 th 11am-4pm	The House Skatepark, Unit D Bardwell Road, S3 8AS	The House Skatepark	Scan the QR code or call 0114 249 0055
Ultimate Activity Camp Hillsborough 5-13 yrs	Feb 18 th 20 th 9.30am- 3.30pm	Hillsborough Leisure Centre, Beulah Road, S6 2AN	On The Move	www.onthemove.org.uk or call 07903492712
Sports, arts, crafts and cooking 4-14 yrs	Feb 17 th 18 th 19 th 9am - 5pm	Shooters Grove Primary School, Wood Lane, S6 5HN	JPAC	Scan the QR code or call 07395280795
Fun Neon Yoga Party & Activities 5-11 yrs	Feb 18 th 19 th 10am - 2pm	Marcliffe Primary School, Marcliffe Road, Sheffield, S6 4AJ	Shaping Healthy Minds	Scan the QR code or www.kidsloveyoga.org.uk call 07540240404
Ultimate Activity Camp Stocksbridge 5-13 yrs	Feb 17 th 19 th 10am - 3pm	Stocksbridge Community Leisure Centre, Moorland Drive S36 1EG	On The Move	Scan the QR code or www.onthemove.org.uk call 07903492712
Mixed Marshal Arts & Activity Club 7-16 yrs	Feb 16 th 17 th 18 th 10am- 2pm	481 Manchester Road, Stocksbridge, Sheffield S36 1DH	Steel Evolution	Scan the QR code or call 07500846862

*For families in receipt of benefit related Free School Meals



Book NOW!
sheffieldhealthyholidays.org



Assembly Theme: Chinese New Year