



## Stocksbridge Nursery Infant School

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Facebook: [\(20+\) Facebook](#)

### What's happening in school this week?

- Rock Steady are in school on Monday taking assembly and leading workshops.
- Miss Kane is teaching the Orchard on Monday afternoon.
- Mrs Townsend is available to show parents around on Monday afternoon at 1.30pm.
- Sports club on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- Sewing club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Parsons is supporting in Class 6 on Wednesday afternoon. Mrs Moore is attending training.
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Classes 3 & 5 are going swimming again on Thursday morning – not at the same time. They will be escorted by their teachers and TAs, Mrs Townsend and Mrs Kaine. Four swimming instructors will meet us at the pool. If tights could be avoided it would be greatly appreciated types Mrs T!
- Miss Kane is teaching class 8 on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 7 on Friday.
- Miss Kane is teaching class 5 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

### Attendance

Our target is 96%. This week's attendance is 97%

Class 3: 94%

The Orchard: 98%

Class 5: 96%

Class 6: 95%

Class 7: 97%

Class 8: 100%

**Well done Class 8!**

### Punctuality

**We started the year so well and punctuality was great. It has slipped over the last few weeks with more children arriving late each day.**

Monday: 6

Tuesday: 4

Wednesday: 11

Thursday: 7

Friday: 4

Total: 32

**Assembly Theme: All the Same, All Different.**

**The winners of the 100% attendance random wheel spinners this week were:**

**Tommy Kaye, Billie-Mae McGuffie, Lucas Smith.**

**The winners of the 'on time every day' random wheel spinner this week were:**

**Lucian Worrall, Tilly Hall, Ben Richardson.**

**(We couldn't do Fab Friday as the PC was playing up! Children, please pop in for a pick out of the prize box.)**

### **Looking ahead to the 26<sup>th</sup> January 2026!**

- The assembly theme will be 'All the same, all different- Equality'.
- Miss Kane is teaching the Orchard on Monday afternoon.
- Sports club on Monday 3:00 – 4:00pm.
- School nursing service are in school on Tuesday & Wednesday to carry out height, weight and hearing checks with our Reception children.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- Sewing club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Kane is teaching class 5 on Wednesday morning.
- The children will be making smoothies on Wednesday using Taylor Shaw's Smoothie Maker Bike!
- Gymnastics club on Wednesday 3:00 – 4:00pm.
- Deb Cockayne from Stocksbridge Christian Centre is coming into school to take our assembly on Thursday.
- Mrs Townsend is available to show parents around school on Thursday 10:00 – 11:00am.
- Miss Kane is teaching class 8 on Thursday afternoon.
- Growing wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 7 on Friday.
- Miss Kane is teaching class 5 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

### **After school clubs – starting w/c 5<sup>th</sup> January 2026 (Rec, Y1 & Y2)**

Mondays – Sports club – 3.00-4.00pm. (FULL)

Tuesdays – Sewing club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club (previously gardening club) – 3.00-4.00pm. (FULL)

Fridays – Arts & crafts club – 3.00-4.00pm. (FULL)

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

## School Menu Autumn/Winter 2025 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Pork sausage roll & home baked potato wedges	Beef taco with corn tortilla, tomato sauce & sunny rice	Roast Chicken with Gravy, Stuffing Mashed potato	Wholemeal cheese & tomato pizza & home-baked wedges	Fish fingers & chips
<b>Vegetarian main course</b>	Macaroni cheese	Italian quorn meatballs served with pasta	Quorn grill, gravy, stuffing & mashed potato	Cheese flan	Jacket potato & mild vegetable chilli
<b>Jacket potato and filling/pasta</b>	Jacket potato with tuna mayo, cheese or baked beans	Pasta with cheese	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
<b>Sandwich option</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Sweetcorn, Baked beans	Mixed salad or broccoli	Seasonal Greens & Carrots	Garden peas or Sweetcorn	Garden Peas, Baked Beans
<b>Dessert</b>	Vanilla shortbread & chocolate sauce	Chocolate & pear sponge & custard	Strawberry jelly	Oaty date cookie	Vanilla ice cream

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Supporting reading at home.

This week in assembly we have been learning about being proud. We have shared stories of people who have done wonderful things they are proud of – footballers, scientists, singers. We have shared a story about the Olympics. [Here](#) Jessica Ennis reads The Frog Olympics.



**Assembly Theme:** All the Same, All Different.

## Makaton – Signs of the Week



I can't find the sign anywhere so you'll need to watch the film clips!

cold

proud

See if being signed here.

[Cold](#)

[Bing Videos](#)

[Bing Videos](#)

## Phonics, Keyword and Reading at home.

It's really important that the children practise at home so that they keep up. The **yellow highlighted words** are tricky because they sound at and need to be read 'on sight'. The other words can be sounded out but they appear so often in our language that it's better that the children learn to read them on sight. It helps with their fluency.

Term 2 Week 4	Reception	Year One	Year Two
<b>Sounds/Phonemes</b>	ur	or ore aw	g Adding suffix
<b>Keywords</b>	see going just <b>have</b>	<b>he's we're even began</b> <b>before because</b> girls birds first	Wild child climb old gold hold told cold grow snow know window car dark park hard garden

Moonstew  
Phonics

**Tweak of the Week:** Be Gentle. Kind hands and feet when playing.

# Word of the Week



equality



## Meaning

- Every one is treated fairly, with respect. Everyone has the same chance to learn, play no matter where they come from.



## Challenge

A story about fairness and equality

[KS1 / KS2 PSHE: What is fair? - BBC Teach](#)

**CELEBRATING WORDS**



# What Parents & Educators Need to Know about DIGITAL DEVICES & WELLBEING

Children aged 7 to 14 now spend roughly 3 to 5 hours a day on phones, tablets, consoles, and computers. That much screen time has parents and educators worried – not just about the hours logged, but about online safety and the knock-on effects on mental health. This guide brings together practical, expert-backed strategies so adults can nurture healthier digital habits and help young people thrive both on and offline.

## WHAT ARE THE RISKS?

### SLEEP DISRUPTION

Excessive screen time, especially before bed, can interfere with melatonin production and delay sleep onset. Children may struggle to concentrate or regulate emotions due to poor sleep hygiene linked to late-night device use.

### ONLINE PEER PRESSURE

Social media platforms expose children to unrealistic standards and peer validation loops. Likes, comments, and follower counts can influence self-worth and lead to anxiety or risky behaviour to gain approval.

### CYBERBULLYING EXPOSURE

Children may encounter bullying through messaging apps, games, or social media. This can be persistent and anonymous, making it harder to detect. Victims often feel isolated and reluctant to report incidents.

### REDUCED PHYSICAL ACTIVITY

Time spent on screens often replaces outdoor play and physical activity. This sedentary lifestyle can contribute to obesity, poor posture, and reduced cardiovascular health.

### EMOTIONAL DYSREGULATION

Fast-paced digital content can overstimulate young brains. Children may become irritable, impatient, or struggle with boredom and emotional control when not engaged with screens.

### PRIVACY AND SAFETY RISKS

Children may unknowingly share personal information or interact with strangers online. Without guidance, they may not understand the long-term consequences of digital footprints or unsafe online behaviour.

## Advice for Parents & Educators

### SET CLEAR BOUNDARIES

Establish screen-time limits and device-free zones, e.g. classrooms and dinner tables. Use parental controls and co-create a digital use agreement with children to encourage accountability. Trying a visual schedule or timer app can help children understand and stick to limits.

### MODEL HEALTHY HABITS

Children mirror adult behaviour. Demonstrate balanced device use, take regular screen breaks, and prioritise face-to-face interactions to reinforce positive behaviours. Making a habit of putting your phone away during meals and conversations can show that real-life interactions come first.

### ENCOURAGE OPEN DIALOGUE

Create a safe space for children to talk about their online experiences. Ask open-ended questions like, "What did you enjoy online today?" to build trust and awareness. Try setting aside 10 minutes each day for a digital check-in where children can share what they've seen or done online.

### PROMOTE DIGITAL LITERACY

Teach children how to evaluate online content, recognise misinformation, and understand privacy settings. Empower them to think critically and act responsibly in digital spaces. You could use real-life examples from the news or social media to help children practice spotting fake information.

## Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provision.



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The National College

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**Tweak of the Week:** Be Gentle. Kind hands and feet when playing.

<p>Who has mastered a reading colour band this term so far? (These books are designed to practice a range of reading skills and develop a love of books and reading.)</p>	<p>Who has learnt all their keywords this term so far? (Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).</p>
<p>Ella-Jo Brown</p> 	<p>Olive Reed, Teddy Bailey, Opie Galstone</p> 

### Nursery News

What a busy week we have had. We welcomed lots of new children and it has been really lovely to have them with us. We are finding out things about each other and learning together as we settle into school life. Our 'old' children have been real troopers - showing us all how it's done and showing us just how much they have matured since they joined us.

### Star of the Week

We are so proud of **Finley Foster** who has started to become so much more confident, resilient and willing to speak out. This week he really looked after a new friend and we were so grateful to him for his kindness.

### Mrs Townsend's Pupil of the Week

**Charlie Cawthorne.** Charlie is a real trier. She works so hard at home and at school. Charlie is a Golden Rule Keeper. She follows them because that's what we do. It was wonderful to see how confident she was in the swimming pool, having fun with her friends.

### Parent Information Session – Monster Phonics

Monster Phonics run an online parent information session in January on Wednesday 21<sup>st</sup> at 10am or 7pm. A recording will be added to the CPD Hub afterwards.

Here is the link to find all the information you may need.

[https://monsterphonics.com/phonics-support-for-parents/?utm\\_source=ActiveCampaign&utm\\_medium=email&utm\\_content=End%20of%20Term%20Round%20Up&utm\\_campaign=Monster%20Mash%202nd%20Dec%202025%20%28Copy%29](https://monsterphonics.com/phonics-support-for-parents/?utm_source=ActiveCampaign&utm_medium=email&utm_content=End%20of%20Term%20Round%20Up&utm_campaign=Monster%20Mash%202nd%20Dec%202025%20%28Copy%29)

**Assembly Theme: All the Same, All Different.**



## This week's praise board



- Billie Brown, Ted Guy and Sewi Herbert did some beautiful work in shared reading when we were discussing our family genes.
- Amelia Menhennet was nervous about going into the swimming pool yesterday but she did it anyway and really enjoyed herself.
- Ben Graham put all the mats away for Nursery after their PE lesson. We want to say a big 'thank you' to him for all his help.
- Cora was persistent in PE, achieved her aim and then kept practising it! She was so pleased with herself she couldn't stop giggling! Well done Cora.
- Excellent determination from Fern Turner, Phoebe Couldwell and Emily Jowitt when using the geoboards and bands to make regular and irregular shapes during maths.
- Well Done Jazmine for trying chicken curry this week at lunchtime. Thankfully she really enjoyed it!!!!
- Emily for being a great role model at swimming and demonstrating fabulous swimming skills.
- Freya Morgan for overcoming her nerves about swimming and giving it 110% when she was in the pool.
- Shanelle Kiffin is always such a kind and polite girl.
- Tia Bee did some fantastic sounding out and writing this week, you wowed Mrs Moore.
- Coby Grocock wowed us this week with his key words.
- Tommy Digman has been a lovely kind friend.
- Ronnie Waters and Ori Carr read beautifully in guided reading this week
- During our food tasting in DT this week Tyler Burgin was a little unsure about trying some foods but he was really brave and tried them
- Charlie Milnes, using the duplo bricks made a great model of a truck that made flags and attached them to the poles. He was able to tell us in great detail how he had made it and how it all worked.
- Tyler Burgin enjoyed attending gardening club for the first time. He loved digging and adding different things to the bug hotel.
- Bennie Fiddler and Hugo Cain-Allen have been working really hard during keyword practice in the hall.
- Effie has done some brilliant phonics this week, especially at phonics bingo she was checking all her words she was determined to win!
- Lilly Hinchcliffe is trying so hard in all areas of her learning, but this week has been amazing in maths.
- Xander Bryan- Quinn always makes us smile with all of his drawings.
- Connor Booth-Bell has had a super week, helping all the grown-ups in Class 6,7 and 8.
- Grayson Howcroft and Spencer Minto did some fantastic work in gymnastics during PE this week.
- Oleander Lewis did some beautiful painting with the watercolours this week.
- Ava McIntyre is working hard perfecting her handwriting. Well done Ava!
- Khaliya Diamond-Nelson is trying really hard with her reading. Keep it up!
- Evelyn Pitt did some fabulous writing this week. We were very proud of her.
- Ava Dawson told the class what nocturnal means.
- Thank you, Sullivan White, for all the lovely drawings you have done this week.
- I don't know what we would do without Freya Chappell in Nursery. She does so many little jobs that help to keep the place ticking along. I am not sure she knows we notice ... but we do! Thank you!
- Lucy Freestone has great manners.
- Harry Sawicki has been listening and following instructions really well.
- Vinnie Askham did some super balancing in PE and went back and tried again when he wobbled off the beam the first time.
- Mrs Kaine has been in nursery a few times this week and has noticed that Ava Tomlinson, Myles Morton and Tavish Acharya were doing some super sharing when they were playing.
- Mrs Lloyd would like to say thank you to George Harwood and Nancy Wharton-Lovett for all their help at lunch time, helping to tidy the tables.





The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This amazing little girl has worked her little socks off to get this certificate. Well done and keep up the good work!

### Peak Edge Newsletter

Please use the following link to view the second edition of the Peak Edge Newsletter.

[Peak Edge Eco Newsletter Issue 2](#)

**Growing wild @ SNIS!** Our gardening after school club has becoming Growing Wild! This is to hopefully better reflect the broader Outdoor Education remit that children on the club we participate in. We finally got off to a flying start this week after the snow last week. Our children have been tidying up the various planters around school and they also started to fill our new Bug Hotel. If you happen to have been in our Meadow area you may have seen it. It just looks like a pile of pallets at the moment! We desperately need more material to fill it with. When it is finished it should look something like this picture. The more diverse the filling the more diverse the occupants! If you have any materials at home that you no longer need, like broken garden pots, roof tiles, house bricks, logs etc. please do let us know. We're happy to collect if needed! Thank you.



**Assembly Theme:** All the Same, All Different.



CONNECT **INFORM** EMPOWER

## Information sessions Whats on January 2026



**14 January 2026**

**Trauma informed  
practice**

**ONLINE**

**Wednesday 12-2pm**

**21st January 2026**

**Preparation for  
adulthood**

Burton Street Foundation.  
57 Burton St, S6 2HH

**Wednesday 9.30-1pm.**

**28<sup>th</sup> January 2026**

**Understanding  
Sensory**

**ONLINE**

**Wednesday 7pm-9pm**

**24th January 2026**

**Anxiety**

Mencap & Gateway,  
Norfolk Lodge Park Grange Road,  
S2 3QF

**Saturday 10am-12pm**

Book via the link on our events page at  
[www.sheffieldparentcarerforum.org.uk](http://www.sheffieldparentcarerforum.org.uk)  
or scan the QR code



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