



## Stocksbridge Nursery Infant School

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Noticeboard: [www.stocksbridgenurseryinfants.co.uk/noticeboard/](http://www.stocksbridgenurseryinfants.co.uk/noticeboard/)

Facebook: [\(20+\) Facebook](#)

### What's happening in school this week?

- Happy New Year everyone and welcome back to school. The first week back in 2026 has been interesting weather wise!
- Welcome to our new Nursery children starting with us this week.
- Mrs Townsend is available to show parents around school on Monday 12th January 10:00 – 11:00am.
- Miss Kane is teaching the Orchard on Monday afternoon.
- Sports Club on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 3 on Tuesday afternoon.
- Sewing Club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Gymnastics on Wednesday 3:00 – 4:00.
- Classes 3 & 5 are going swimming again on Thursday morning – not at the same time. They will be escorted by their teachers and TAs, Mrs Townsend and Mrs Kaine. Four swimming instructors will meet us at the pool.
- Miss Kane is teaching class 8 on Thursday afternoon.
- Growing Wild club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 7 on Friday.
- Miss Kane is teaching class 5 on Friday afternoon.
- Arts & crafts club on Friday 3:00 – 4:00pm.

### Attendance

Our target is 96%. This week's attendance is 94.2%

Class 3: 91%

The Orchard: 95%

Class 5: 97%

Class 6: 94%

Class 7: 92%

Class 8: 96%

### Well done Class 5

#### Punctuality

**We started the year so well and punctuality was great. It has slipped over the last few weeks with more children arriving late each day.**

Monday: 6

Tuesday: 6

Wednesday: 0

Thursday: 13

Friday: 0

Total: 25

**The winners of the 100% attendance random wheel spinners this week were:**

**Olive Reed, Margot Parker-Hardwick & Olivia Stokes.**

**The winners of the 'on time every day' random wheel spinner this week were:**

**Isabelle Bulbrook, Khaliya Diamond Nelson & Oliver Tomlinson**

### **Looking ahead to the 19<sup>th</sup> January 2026!**

- The assembly theme will be 'Taking responsibility'.
- Rock Steady are in school on Monday taking assembly and leading workshops.
- Miss Kane is teaching the Orchard on Monday afternoon.
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### **After school clubs – starting w/c 5<sup>th</sup> January 2026 (Rec, Y1 & Y2)**

Mondays – Sports club – 3.00-4.00pm. (FULL)

Tuesdays – Sewing club – 3.00-4.00pm.

Wednesdays – Gymnastics club – 3.00-4.00pm.

Thursdays – Growing Wild club (previously gardening club) – 3.00-4.00pm. (FULL)

Fridays – Arts & crafts club – 3.00-4.00pm. (FULL)

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

**Tweak of the Week:** Look, listen and concentrate in assembly.

## **96% attendance for Autumn 2.**

On Wednesday, in assembly, we celebrated those children who had attendance 96% and above for the second half of the autumn term. They managed to avoid the bugs!

Here they are:

Teddy Bailey, Tyler Burgan, Iris Burnham-Wake, Alfie Chappell, Charlie Christian, Rosie Davies, Tommy Digman, Coby Grocock, Teddy Hanson, Charlie Ibbotson-Daw, Etta Long, Isaac Oates, Ava-Marie Proud, Treven Saif, Oliver Tomlinson, Ronnie Waters, George Barrott-Young, Oscar Ryan, Cora Smith, Lucas Westby, Bobby Askham, Connor, Harry Brown, Arlo Dransfield, Caleb Eady, Bennie Fiddler, Lottie Halliday, Pippa Housley, Joey Moore, Casper Roberts, Ezra Rudge, Freya Sawicki, Ralph Siddons, Lucas Smith, Jessie Tomlinson, Freddie Wear, Alyssa Williams, Seb Wood, Oliver Wright, Carter Bowskill, Freddie Christian, Ava Dawson, Rowan Dennis-Wild, Khaliya Diamond Nelson, Willow Harvey, Ryla Hirst, Grayson Howcroft, Harry Jackson, Billie-Mae McGuffie, Spencer Minto, Hector Morgan, Amber Pickwell, Evelyn Pitt, Dakota Rodgers, Ellia Webster, Matilda Wharton-Lovett, Rowan Wilson, Jazmine Attard, Logan Barden, Scarlett Brown, Charlie Cawthorne, Isaac Cheetham, Phoebe Couldwell, Riley Fleetwood, Poppy Guy, Tilly Hall, Harry Kaine, Freya Morgan, Isaac Ogden, Sophie Pickwell, Ada-Grace Shaw, Henry Smith, Olivia Stokes, Nancy Wharton-Lovett, Tilly Anderson, Hope Barnes, Oscar Bradley, Ivy Clarkson, Ted Guy, Oscar Hardcastle, Millie Hardcastle, Sewi Herbert, Poppy Hodgkinson, Harriett Ottaway, Lyssie Redwood-Peace, Ben Richardson, Sophia Sainthouse, Harrison Spencer, Rosie Wainwright, Harry Ward.

Well done to all of you.

## **Small trousers**

We are in need of small trousers if anyone has anything that maybe doesn't fit your child anymore or that you no longer need and would like to donate them to school, that would be greatly appreciated. We have plenty of bigger sizes but no smaller ones.

Thank you so much.

## **Makaton Training for Parents**

Would any parents be interested in coming to a Makaton Taster Session? Family Learning are offering to run this free of charge if enough parents are interested. The workshop will cover:

- What Makaton is.
- How and why Makaton helps.
- The difference between Makaton and British Sign Language
- How to help your child communicate using signs and symbols.

If you are interested would you let a member of the office team know and if we have enough interest, we'll get this organised. If you could let us know by Friday 16<sup>th</sup> Jan, that would be great. Thank you.

## School Menu Autumn/Winter 2025 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Pork sausage & mash with gravy	Beef pasta Bolognese & garlic bread	Roast Chicken with gravy, Yorkshire pudding & roast potatoes	Wholemeal margherita pizza & home-baked jacket wedges	Battered pollock & chips
<b>Vegetarian main course</b>	Veggie sausage & mash with gravy	Plant based pasta Bolognese & garlic bread	Quorn grill, gravy, Yorkshire pudding & roast potatoes	Macaroni cheese	Cheese flan & chips
<b>Jacket potato and filling/pasta</b>	Jacket potato with tuna mayo, cheese or beans	Jacket potato with tuna mayo, cheese or beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
<b>Sandwich option</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Sweetcorn, broccoli, baked beans	Broccoli, cauliflower & carrots	Seasonal Greens & Carrots	Garden peas or sliced carrots	Garden Peas, Baked Beans
<b>Dessert</b>	Shortbread pin wheels & fruit slices	Chocolate fudge cake	Apple sponge & custard	Flapjack	Chocolate mousse

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Makaton – Signs of the Week

 <p>Take apple to mouth and mime biting it</p> <p>Apple</p>	 <p>Mime peeling banana</p>
apple	banana
See if being signed here.	
<a href="#">Apple</a>	<a href="#">Makaton Sign of the Week - Banana</a>

**Tweak of the Week:** Look, listen and concentrate in assembly.

## Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Term 2 Week 3	Reception	Year One	Year Two
<b>Sounds/Phonemes</b>	ee	ie igh	dge Adding suffix
<b>Keywords</b>	see going just <b>have</b>	going most over cold told gave take place	Find great kind steak mind break behind may say way away play never ever river under better after

Monster  
Phonics

## Supporting reading at home.

Why not listen to this lovely [traditional tale](#)? Explain the meaning of any words they don't understand. Find the keywords they know. Does the author use alliteration – our Y2s have been learning about this, this week. Or simply enjoy the story, talk about the pictures and have a nice time!



# Word of the Week



proud



## Meaning

- A feeling of being very pleased because of what you have achieved or of someone.



## Challenge

What are you most proud of?

**CELEBRATING WORDS**

**Tweak of the Week:** Look, listen and concentrate in assembly.



# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues. It means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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The National College



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### Who has mastered a reading colour band this term so far?

(These books are to designed to practice a range of reading skills and develop a love of books and reading.)

Teddy Bailey, Alfie Chappell, Charlie Ibbotson-Daw, Etta Long, Luther Greaves, Tia Bee, Ava-Marie Proud, Destiny Ryan, Treven Saif, Oliver Tomlinson, Teddy Hanson, Charlie Hodgkinson, Harry Lodge, Emily Jowitt, Evie-Rose Taff, Dakota Rodgers, Rowan Wilson, Olive Reed, Zachary Golightly, George Gibson, Charlie Christian, Nancy Wharton-Lovett, Ezra Stead, Ezra Fort, Rosie Davies, Shanelle Kiffin, Henry Smith, George Harwood, Olivia Stokes, Tilly Hall, Riley Fleetwood, Noah Greaves, Logan Barden, Teddy Eady, Poppy Guy, Lyssie Redwood-Peace, Harriett Ottaway, Ted Guy, Rosalie Roberts, Tilly Anderson



### Nursery News

Happy New Year to you all. The children have arrived back to Nursery full of beans, stories and enthusiasm. It's been lovely to hear all about new bikes, teddies, scooters, grown-up pyjamas and 'tons of chocolate' that the children have been keen to share with us. We have enjoyed the ice and snow and lots of shoveling, smashing and sledging has kept us busy.

### Star of the Week

**Reggie Bee.** He did some fantastic listening at story time and knew just when he needed to knock on Percy the Park Keeper's door. Reggie is also a great helper at tidy up time outside.

### Mrs Townsend's Pupil of the Week

**Rosie Wainwright.** I'm not quite sure what has happened to Rosie over Christmas but she has come back so grown-up. She showed real, genuine empathy on Monday when I brought Will into school feeling poorly. She left him to sleep. She offered some ideas about what could be wrong – he may have a temperature. On Tuesday, when I passed her in the corridor, she asked how he was and said she hoped he was feeling better!

This is a really good [guide](#) for parents and carers on managing children's digital lives. This is a great [site](#) for helping parents choose appropriate games for children.

**Tweak of the Week:** Look, listen and concentrate in assembly.





## This week's praise board



- Rosie Wainwright has had a wonderful week. We have loved seeing her warm and nurturing personality.
- Autumn Frost can always be relied upon for beautiful handwriting. She takes great pride in her work.
- Harry Ward is such a kind friend to the children in The Orchard. He takes out a little card with different games on so the children can let him know what they want to play.
- Teddy Eady gave a great answer in assembly - so clear.
- Lucian Worrall knew lots about Tally charts which he happily shared to help us out during our ICT lesson.
- Ella- Jo Brown and Jonah Thistlewood gave some great explanations during maths this week.
- We have been really impressed with the WHOLE class in The Orchard this week! What a wonderful week to kick start the new term!
- Class 5 have greeted Mrs Cann so warmly. They have been kind and helpful to her.
- Adem Boudabouza just always knows what the right thing to do is.
- Shanelle Kiffin is just such a lovely girl. Always kind, always helpful and always caring.
- Tommy Digman and Ezra Stead did brilliant writing this week when we were writing questions.
- Etta Long has done great this week in phonics
- Ava-Marie Proud is such a kind, lovely and caring friend.
- Tia Bee was great at eye-spy this week.
- Ori Carr is just fabulous all day, every day. Everybody needs an Ori in their class.
- Caleb Eady went straight over to help a friend who had fallen over on Wednesday. He popped his arm around them and made sure they were ok.
- Cohen Brookfield was super proud to be asked to lead his class out of assembly. He did a brilliant job.
- Thank you, Amber Pickwell, for kindly making buns for all of Class 8.
- Rowan Dennis-Wild, Billie-Mae McGuffie, Matilda Wharton-Lovett, Noa Worrall and Ellia Webster were a terrific help in attendance assembly, giving out the stickers.
- Harry Jackson has made us smile from ear to ear this week, just by trying his best in all his learning.
- Sullivan White did some fantastic captions in his writing.
- Carter Bowskill made the most amazing split pin skeleton! He spent all morning designing it, cutting it out and fixing it together all on his own too! Well done!
- Charlie Hodgkinson impressed us in science by naming different baby animals. Well done Charlie!
- Hector Morgan wrote a fabulous list of different games and music. His handwriting was beautiful.
- Gregg Chappell for gritting the paths outside school on Wednesday. Thank you very much!
- Mr Darwin for gritting, gritting and gritting this week!
- Rowan Legdon built himself an amazing marble run. One of our visitors took a real shine to it and Rowan very graciously and maturely shared both his model and his marbles.
- Finn Westby was a huge help when we had a room full of visitors and we needed to clear up for snack. He had the tables tidied and sorted in no time.



family  
action



## NEW! Neurodiversity Sheffield Drop-in

- Do you have a child or young person who is living with ADHD or Autism?
- Is your child waiting for a diagnosis of neurodivergence?
- Do you need advice or support around behaviours in your child or young person which might be indicative of neurodivergence?

### Come along to our new S5 drop-in!

Delivered by Family Action and supported by Sheffield Parent Hub, Sheffield Family Hubs and Sheffield City Council.

- Have a chat with other parents/carers who are experiencing similar concerns, and
- Meet staff from **Neurodiversity Sheffield**, Sheffield Family Hubs, Sheffield Parent Carer Forum, Ryegate, and other agencies who support families with neurodivergence.

✉ [neurodiversity.sheffield@family-action.org.uk](mailto:neurodiversity.sheffield@family-action.org.uk)

☎ 0114 2412733 or 07816 408019

📍 **Neurodiversity Sheffield**  
Meynell Rd, Wadsley Bridge, Sheffield S5 8GN



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**At Meynell Primary School:**

**Thursday 15th January,  
9.30am– 12.00pm**

**No diagnosis or  
booking required!**

*In the event of snow/ice please  
check our Facebook page for  
updates, or phone ahead to check  
whether the session has been  
cancelled.*

For more information about our service,

scan



or visit:  
**[family-action.org.uk](http://family-action.org.uk)**

**Tweak of the Week:** Look, listen and concentrate in assembly.



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## Information sessions Whats on January 2026



**14 January 2026**

**Trauma informed  
practice**

**ONLINE**

**Wednesday 12-2pm**

**21st January 2026**

**Preparation for  
adulthood**

Burton Street Foundation.  
57 Burton St, S6 2HH

**Wednesday 9.30-1pm.**

**28<sup>th</sup> January 2026**

**Understanding  
Sensory**

**ONLINE**

**Wednesday 7pm-9pm**

**24th January 2026**

**Anxiety**

Mencap & Gateway,  
Norfolk Lodge Park Grange Road,  
S2 3QF

**Saturday 10am-12pm**

Book via the link on our events page at  
[www.sheffieldparentcarerforum.org.uk](http://www.sheffieldparentcarerforum.org.uk)  
or scan the QR code



**Assembly Theme:** Feeling Proud