



Stocksbridge Nursery Infant School

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What's happening in school next week?

- Thanks to Margot's dad, the fire engine is visiting school on Monday morning, unless they are called out. Could no one strike any matches, light any fires etc on Monday morning please?
- Miss Kane is teaching class 8 on Monday afternoon.
- Sewing AND Hockey after school clubs on Monday 3:00 – 4:00pm.
- Tuesday 11th November is Remembrance Day, we will be having a special assembly and hold a 1 minute's silence in school at 11am.
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Mrs Townsend is taking some children over to Alpine Lodge on Tuesday afternoon to join in with their Remembrance Celebrations.
- Gymnastics after school club on Tuesday 3:00 – 4:00pm.
- **Parents Evening on Tuesday 11th November 3:15 – 4:45pm.**
- Mrs Townsend is not in school on Wednesday morning.
- Mrs Taylor is teaching Nursery on Wednesday.
- Miss Kane is The Orchard on Wednesday. Mrs Parsons is supporting in Class 8 in the morning and Class 6 in the afternoon. Mrs Turner is attending some autism training.
- Miss Spencer is teaching Class 5 on Wednesday morning. Mr Barker is attending a SEND meeting.
- On Wednesday morning we have a visit from a grandparent who worked for many years in A & E.
- Mrs Townsend is available to show parents around school on Wednesday 1:30 – 2:30pm.
- Football after school club on Wednesday 3:00 – 4:00pm.
- We have the School Immunisation Service in school on Thursday 13th November administering the seasonal flu vaccination (nasal spray). Please ensure that you have completed the online consent form if you would like your child to receive this.
- Bags to School must be returned by Thursday 13th. There'll be a cordoned off part of the car park to leave them in. Thanks in advance for your support.

Attendance

Our target is 96%. This week's attendance is 95.8%

Class 3: 93%

The Orchard: 98%

Class 5: 97%

Class 6: 96%

Class 7: 95%

Class 8: 96%

Well done The Orchard & Class 5.

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Punctuality (and attendance) has been much better this year. Thank you!

Monday: 5

Tuesday: 4

Wednesday: 6

Thursday: 5

Friday: 6

Total: 26

The winners of the 100% random wheel spinner this week were: Ezra Stead, Ava-Marie Proud and Darcie Simmons!

- Miss Kane is teaching in the Orchard on Thursday afternoon.
- Dance after school club on Thursday 3:00 – 4:00pm.
- Friday 14th November is Children in Need Day – see the information further on in the newsletter.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 3 on Friday afternoon.
- Arts & crafts after school club AND Gardening after school club on Friday 3:00 – 4:00pm.

Looking ahead to the 17th November 2025.

- The assembly theme will be 'Consideration'.
- **10-day active travel starts Monday 17th November. Further information below.**
- Park & Stride on Monday.
- Miss Kane is teaching class 5 on Monday afternoon.
- Bling your bike parade in the yard 2:00 – 2:30pm.
- Sewing club AND Hockey club on Monday 3:00 – 4:00pm.
- Keep fit with your grown-ups in the yard 8:00 – 8:20am.
- Miss Kane teaching class 3 on Tuesday afternoon.
- Games & sports skills club on Tuesday 3:00 – 4:00pm.
- Bike & scooter day on Wednesday.
- Miss Kane is teaching the Orchard on Wednesday.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Townsend is available to show parents around school on Wednesday 1:30 – 2:30pm.
- Football club on Wednesday 3:00 – 4:00pm.
- Another bike & scooter day on Thursday!
- Deb Cockayne from The Christian Centre is coming to take our assembly on Thursday.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- Dance club on Thursday 3:00 – 4:00pm.
- **Parents evening on Thursday 20th November 3:15 – 6:45pm.**
- Take a selfie day on Friday.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 3 on Friday afternoon.
- Arts & crafts club AND Gardening club on Friday 3:00 – 4:00pm.

After school clubs – starting w/c 3rd November 2025 (Rec, Y1 & Y2)

Mondays – Hockey club – AND Sewing Club (FULL) - 3.00-4.00pm.

Tuesdays – Games & sports skills Club – 3.00-4.00pm.

Wednesdays – Football Club – 3.00-4.00pm. ONLY 1 SPACE REMAINING.

Thursdays – Dance Club – 3.00-4.00pm.

Fridays – Arts & crafts club (FULL) AND Gardening club (FULL) - 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

Tweak of the Week: Flush the toilet week!

School Menu Autumn/Winter 2025 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Pork sausage roll & home baked potato wedges	Beef taco with corn tortilla, tomato sauce & sunny rice	Roast Chicken with Gravy, Stuffing Mashed potato	Wholemeal cheese & tomato pizza & home-baked wedges	Fish fingers & chips
Vegetarian main course	Macaroni cheese	Italian quorn meatballs served with pasta	Quorn grill, gravy, stuffing & mashed potato	Cheese flan	Jacket potato & mild vegetable chilli
Jacket potato and filling/pasta	Jacket potato with tuna mayo, cheese or baked beans	Pasta with cheese	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn, Baked beans	Mixed salad or broccoli	Seasonal Greens & Carrots	Garden peas or Sweetcorn	Garden Peas, Baked Beans
Dessert	Vanilla shortbread & chocolate sauce	Chocolate & pear sponge & custard	Strawberry jelly	Oaty date cookie	Vanilla ice cream

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Makaton – Signs of the Week

	
Spider	Fire
See if being signed here.	
Spider	Fire

Assembly Theme: Remembrance

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Autumn 1 Week 8	Reception	Year One	Year Two
Sounds/Phonemes	j v w x	ee ea	Y al
Keywords	if off you my they for	look looked asked could saw all down now	grass class pass past fast half



Supporting reading at home.



[Film 4](#) is really helpful in explaining the vocabulary your children will be learning and using in phonics and reading e.g. phoneme, grapheme.

Tweak of the Week: Flush the toilet week!

Word of the Week



emergency



Meaning

- Something that we don't expect and dangerous.
- Something we need to act on straight away to stay safe.



Challenge

Share some examples of emergencies with Mrs T.

CELEBRATING WORDS

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

1. DESIGNATE A TRUSTED ADULT

It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally, and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

3. FACTOR IN THEIR BASIC NEEDS

Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

4. REMAIN PATIENT

If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

5. BE 'A DYSREGULATION DETECTIVE'

While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

6. USE SUITABLE LITERATURE

There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

7. TRY SENSORY RESOURCES

An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

8. NURTURE INDEPENDENCE

If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

9. MODEL GENUINE FEELINGS

Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

10. FORMULATE A PLAN

As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

Meet Our Expert

Georgina Durrant is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.



#WakeUpWednesday

The National College

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Tweek of the Week: Flush the toilet week!

Christmas Card Competition

Following the successful Christmas Card competitions held over previous years the Town Council are once again inviting local schools to participate in this event for Christmas 2025.

Your school are invited to submit entries to the Town Council to be judged by the Mayor. There will be two finalists chosen from each school with one chosen as an overall winner. A Christmas Card with the winner's design will be produced with smaller pictures of the finalists' design on the inside. All finalists will receive a pack of cards plus the card will be used as the official Town Council Christmas Card.

If your school would like to take part could you please confirm by return email.

All entries will need to follow the criteria below: -

Submitted on A4 paper, only drawn using felt tip pens or crayons, NO glitter, stickers, glue or anything attached, bright colours show better on finished article

Names **MUST** be written on the back of each entry

All entries will be collected from schools first thing on the morning of 13th November 2025 with judging taking place shortly after, following which schools will be informed of winners. It is anticipated that cards will be delivered to schools by early December.



Christmas Fair – Monday 1st December

Our small, but effective, FOSNI (Friends of Stocksbridge Nursery Infant) team met this week to plan events for this term. We are going to hold our Christmas Fair again. If any parents/grandparents out there can offer a little time to help us get organized, we'd really appreciate it.

We're getting in touch early to ask for donations. We'd love to run the bottle stall again so any old bottle bags, and bottles of anything really would be welcomed.

If you have a sort of soft toys in the run up to Christmas, please could we have them to put in a soft toy raffle. Please could we ask that these be washed before you send them in. Thank you. If you have any unopened, unused and unwanted gifts lurking in drawers and cupboards, would you please consider donating these to school so we can use them in a raffle.

We'll send more information, probably on a regular basis as we move through the term. The stalls we are hoping to run, to give you some ideas are:

Homemade stall of bakes, a Jar for Joy stall, festive balloons, bauble fishing, a bottle raffle, soft toy tombola, face painting, festive tattoos and a colour hamper raffle. We're hoping for some festive music from our school choir. The man in red may make a visit and there'll be refreshments too.



On Friday 14th November we will be raising money for Children in Need. Please can children come to school in their pyjamas for Pudsey. During the day we will be having a hunt for Pudsey and we would be very grateful of any donations of buns, biscuits or cakes so that we can have a sale.

Tonight, children will be bringing home a Pudsey picture. If they would like to colour/decorate it at home and return it to their teacher sometime next week, then we will choose some prize winners on Friday.

Please use ParentPay to make your donations or cash can be brought to school on Friday.

Thank you for supporting Children In Need

The School Council

Mrs Townsend's Pupil of the Week

Ted Guy. If Ted Guy is your friend then you are really lucky. He is one of the kindest, most caring and considerate children you could wish to spend time with. Ted has wonderful manners and super social skills. He always greets people as he sees them around school. Ted works hard. He is diligent and keen to do well. We are very lucky to have this young man in our school.

Nursery News

We have enjoyed a week of fire and fireworks - chocolate apples, painting, glittery mark making, threading and counting have all kept us busy. We have also been hard at work outside. With the help of Mr Darwin we have raked, scooped and swept the never-ending piles of leaves and rotten acorns into the bin and onto the rubbish dump. Thank you Mr Darwin.

Star of the Week

Phoebe Merryman-Fletcher has been such great company this week - funny, engaging, enthusiastic, chatty and willing to give us all a helping hand when we needed it. What a super week Phoebe.

Tweak of the Week: Flush the toilet week!

Remember the girls who were selling apples to raise money for the homeless charity, The Archer Project? Here they are again! They raised a massive £177 and during the half term holidays, they visited the Archer Project to hand it over. They were treated like celebrities and even had a guided tour! Their parents are so incredibly proud of them both, as are we. Well done girls and keep up the hard work!



Christmas Nativities

This week staff decided on the nativities we are going to perform in December. The nativities will take place on:

- Wednesday 10th December - 9.00am for parents of children in Class 6 & ½ of Class 7.
- Thursday 11th December – 9.00am for parents of children in Class 8 & ½ of Class 7.
- Monday 15th December - 9.00am for parents of children in Classes 3 & 5.

I will sort out Class 7 next week and let parents know which date they have.

Each child is allowed two adults at their performance. This is because of fire restriction numbers of people in the hall.

We ask that you arrange child care for younger siblings. We would love to welcome siblings but it is too hard for our young children to perform over the noise that they can make.

Nursery will perform their nativity Wednesday 10th December at 4.00pm. Because there are fewer children in nursery this year, each child can bring up to 4 adults. I am sure staff will be in touch with more details for all the nativities.



This week's praise board



- Thank you, Harriett Ottaway, for always being so kind to everyone.
- Amelia Menhennet makes us laugh every day.
- Teddy Eady is just so sensible. He is always doing the right thing.
- Thank you to Millie Hardcastle and Maddie Harwood for tidying up a disgraceful cloakroom!
- Harry Radford just quietly gets on with the school day.
- Poppy Hodgkinson was beady eyed in assembly. Her hand was first up lots of times!
- Thank you to Sophie Pickwell for sharing her wonderful story about the lost cat.
- Thank you to Fern Turner and Evie-Rose Taff for trying to make Mrs T feel better when she had a rubbish headache.
- Isaac Cheetham is really growing up. He's such a thoughtful young man!
- Charlie Christian has done amazing with his reading and now knows lots of his key words.
- Opie Galston, the grown-ups are so proud of you for your reading this week
- Charlie Ibbotson-Daw is always doing the right thing at the right time.
- Thank you Ava-Marie Proud for picking up all the paper towels.
- Olive Reed made Mrs T a heart. It really cheered her up after a day with computer problems.
- Eladia Anderson is becoming more confident around school and it's lovely to see.
- Congratulations to Arlo Dransfield who is a new big brother and he's taking his role very seriously.
- Ezra Rudge has wonderful manners.
- Before the holidays, Spencer Minto made some yummy old school cake for the grown-ups. Thank you, Spencer, how did you know it was our favourite?
- Thank you, Dakota Rodgers, for the rock from your holiday. It was very kind of you.
- Hector Morgan knew lots about Bonfire Night and shared his knowledge with his peers.
- Matilda Wharton-Lovett, Amber Pickwell, Jacob Barden and Ryla Hirst worked hard writing three letter words this week. Well done!
- Noah Moore has had great manners - remembering his please and thank you.
- Paige Leuty has been trying hard in tricky situations
- Albie Crofts, Harry Sawicki & Finn Westby have worked their little socks off this week outside.
- Th La and his sister brought us some fantastic toys to school that they didn't need anymore.



Bun sale

Thank you for all the donations of buns today. We've all enjoyed the treat and it has been just what we needed after a tricky week in school IT wise. It's still not completely fixed. Some staff are still struggling to access emails. But, we've managed and the children have been wonderfully resilient coping with changes when things have not worked.

Tweak of the Week: Flush the toilet week!

November is 'Cut your Carbon' month!

We are challenging you all to take some simple actions at home this month to help cut your carbon emissions. The children brought home the challenges earlier this week. At the end of the month, we will count how many of you joined in and add up the estimated carbon saved!

	
☐ Make 2 evening meals plant-based across the month.	☐ Make 2 journeys active across the month.
	
☐ Meal plan to reduce food waste for one week.	☐ Lower your washing machine temperature to 30°C for three washes across the month.
	
☐ Have a 'device-free' day.	☐ Drop your heating by 1°C for a week.

Completed by: _____

CUT YOUR CARBON



Small changes like walking instead of driving, having a meat free meal and turning off devices can make a big difference that help to protect our planet.

We will also be encouraging you to 'Ditch the Drive' during our **10 Day Active Travel Challenge, which kicks off on Monday 17th November 2025 with our park and Stride!** The Active Travel programme is attached to this newsletter for your information.

We would love to see photos of you joining in 'Cut your Carbon' November and our Active Travel Challenge. These can be sent via Seesaw. Thank you!

Join Our Year-Long Active Travel Initiative!

This year, children across the school are taking part in our exciting **Active Travel Initiative!** By travelling to school in an active way, pupils can **collect special badges each month** as a reward for their efforts.

To qualify for a badge, children must travel to school using one of the following methods:

- **Walk to school**
- **Scoot or cycle to school**
- **Park and stride** – this means being driven part of the way, then walking the **final 10 minutes** of the journey

Encouraging active travel not only helps keep children healthy and alert for the school day, but also supports a greener, less congested environment around our school.

Let's get moving and start collecting those badges! 

Tweak of the Week: Flush the toilet week!
