



Stocksbridge Nursery Infant School

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What's happening in school next week?

- **10-day active travel starts Monday 17th November. Further information below.**
- Park & Stride on Monday from Stocksbridge Leisure Centre.
- Miss Kane is teaching class 8 on Monday afternoon and Miss Spencer is teaching Class 5.
- Bling your bike parade in the yard 2:00 – 2:30pm on Monday.
- Sewing club AND Hockey club on Monday 3:00 – 4:00pm.
- Keep fit with your grown-ups in the yard 8:00 – 8:20am. This is always good fun!
- Miss Kane teaching class 8 on Tuesday. Mrs Stocks is supporting in Class 8.
- Mrs Townsend is not in school on Tuesday afternoon.
- Games & sports skills club on Tuesday 3:00 – 4:00pm.
- Bike & scooter day on Wednesday.
- Miss Kane is teaching the Orchard on Wednesday. Mrs Parsons is supporting in Class 8 in the morning and Class 6 in the afternoon.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Townsend is available to show parents around school on Wednesday 1:30 – 2:30pm.
- Football club on Wednesday 3:00 – 4:00pm.
- Another bike & scooter day on Thursday!
- Deb Cockayne from The Christian Centre is coming to take our assembly on Thursday.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- Dance club on Thursday 3:00 – 4:00pm.
- **Parents evening on Thursday 20th November 3:15 – 6:45pm.**
- Take a selfie day on Friday.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 3 on Friday afternoon.
- Arts & crafts club AND Gardening club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 97.2%

Class 3: 93%

The Orchard: 100%

Class 5: 97%

Class 6: 97%

Class 7: 99%

Class 8: 97%

Well done The Orchard & Class 7,

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Punctuality (and attendance) has been much better this year. Thank you!

Monday: 7

Tuesday: 7

Wednesday: 3

Thursday: 5

Friday: 8

Total: 30

The winners of the 100% random wheel spinner this week were: Oscar Bradley, Fern Turner and Lyssie Redwood-Peace

Looking ahead to the 24th November 2025.

- The assembly theme will be 'St Andrew's Day'.
- Monday is bling your bike or scooter. Decorate your bikes or scooters with something bright or fancy. Weather permitting we'll have a bike and scooter parade.
- Miss Kane is teaching class 5 on Monday afternoon.
- Sewing club AND Hockey club on Monday 3:00 – 4:00pm.
- Strider visit – On Tuesday 25th November, meet Strider at Stocksbridge Leisure Centre at 7:45am for photos and a gentle walk to school. Strider will then meet & greet children on the main school gate.
- Miss Kane is teaching class 8 on Tuesday afternoon.
- Mrs Townsend is available to show parents around school on Tuesday afternoon 1:30 – 2:30pm.
- Games & sports skills club on Tuesday 3:00 – 4:00pm.
- Wednesday is wheel to school day.
- Miss Kane is teaching the Orchard on Wednesday. Mrs Parsons is supporting in Class 8 am and Class 6 pm.
- On Wednesday, travel to school with your wheels – scooters, bikes, buggies. Collect a sticker on the gate for taking part.
- Balance bikes training for all **Reception** children on Wednesday. Children in Reception will take part in Balance bike training during Welly Wednesday and it will be delivered by staff.
- Mrs Townsend is teaching Class 5 on Wednesday afternoon.
- Your child should be sent home with a piece of chalk on Wednesday for Thursdays active travel activity.
- Football club on Wednesday 3:00 – 4:00pm.
- Thursday is 'Let the chalk do the talking'. Use the chalk given to you by your teacher to leave a message or draw a pattern on your walk to school.
- Miss Kane teaching the Orchard on Thursday afternoon.
- Dance club on Thursday 3:00 – 4:00pm.
- Car Free Friday! On Friday 28th November, meet your teachers at one of the locations below and complete the questions as we walk to school together. (Locations are further down the newsletter).
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Arts & crafts club AND Gardening club on Friday 3:00 – 4:00pm.

After school clubs – starting w/c 3rd November 2025 (Rec, Y1 & Y2)

Mondays – Hockey club – AND Sewing Club (FULL) - 3.00-4.00pm.

Tuesdays – Games & sports skills Club – 3.00-4.00pm.

Wednesdays – Football Club – 3.00-4.00pm. ONLY 1 SPACE REMAINING.

Thursdays – Dance Club – 3.00-4.00pm.

Fridays – Arts & crafts club (FULL) AND Gardening club (FULL) - 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

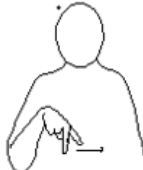
Tweak of the Week: Stay outside at playtime and lunchtimes.

School Menu Autumn/Winter 2025 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Pork sausage & mash with gravy	Beef pasta Bolognese & garlic bread	Roast Chicken with gravy, Yorkshire pudding & roast potatoes	Wholemeal margherita pizza & home-baked jacket wedges	Battered pollock & chips
Vegetarian main course	Veggie sausage & mash with gravy	Plant based pasta Bolognese & garlic bread	Quorn grill, gravy, Yorkshire pudding & roast potatoes	Macaroni cheese	Cheese flan & chips
Jacket potato and filling/pasta	Pasta with tomato sauce & cheese	Jacket potato with tuna mayo, cheese or beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo or salmon mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn, broccoli, baked beans	Broccoli, cauliflower & carrots	Seasonal Greens & Carrots	Garden peas or sliced carrots	Garden Peas, Baked Beans
Dessert	Shortbread pin wheels & fruit slices	Chocolate fudge cake	Apple sponge & custard	Flapjack	Chocolate mousse

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Makaton – Signs of the Week

	
bicycle	walk
See if being signed here.	
bicycle	To go

Assembly Theme: Consideration

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Autumn 1 Week 9	Reception	Year One	Year Two
Sounds/Phonemes	y z zz qu	er ir ur	o (w) ey
Keywords	will all went was from	Mr Mrs what their little called	bath path father plant half



Supporting reading at home.



[Film 5](#) explains how children put individual sounds together to read words (blending). It gives examples of how you can support your child at home to blend.

Tweak of the Week: Stay outside at playtime and lunchtimes.

Word of the Week



hygiene



Meaning

- Keeping your body and the places around you clean to stop germs and stay healthy.

Challenge

Here's a little [film](#) that explains it well to children.

CELEBRATING WORDS



Christmas Fair – Monday 1st December

Our small, but effective, FOSNI (Friends of Stocksbridge Nursery Infant) team met this week to plan events for this term. We are going to hold our Christmas Fair again. If any parents/grandparents out there can offer a little time to help us get organized, we'd really appreciate it.

We're getting in touch early to ask for donations. We'd love to run the bottle stall again so any old bottle bags, and bottles of anything really would be welcomed.

If you have a sort of soft toys in the run up to Christmas, please could we have them to put in a soft toy raffle. Please could we ask that these be washed before you send them in. Thank you. If you have any unopened, unused and unwanted gifts lurking in drawers and cupboards, would you please consider donating these to school so we can use them in a raffle.

We'll send more information, probably on a regular basis as we move through the term. The stalls we are hoping to run, to give you some ideas are:

Homemade stall of bakes, a Jar for Joy stall, festive balloons, bauble fishing, a bottle raffle, soft toy tombola, face painting, festive tattoos and a colour hamper raffle. We're hoping for some festive music from our school choir. The man in red may make a visit and there'll be refreshments too.

Locations for 'Car Free Friday' 28th November.

Miss Rogers – top of Cedar Road – 8am

Mr Barker – Stocksbridge Leisure Centre – 8am

Mrs Townsend – the garages on the corner of Shay Road/Glebelands Road – 8am

Parents are required to supervise their own children.

Tweak of the Week: Stay outside at playtime and lunchtimes.

10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue builds trust and emotional awareness. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm still worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Ask them how every problem has a solution, even if it's not immediately obvious. For example, the child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be scared about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This helps them see that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to manage emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child is upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions builds confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practice this regularly. Reinforcing the behaviour in young people will make it easier for them to use these techniques on their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gilbert is Associate Vice Principal for Personal Development at Penkridge Grammar School and works on recruitment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUpWednesday

The National College

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Mrs Townsend's Pupil of the Week

Isaac Cheetham & Ezra Fort I am so proud of the wonderful young boys Isaac and Ezra have become. They are caring, considerate and helpful to others. Last week one of our very young Reception children attended a club for the first time. Ezra and Isaac took him under their wing and looked after him. Since then they have sought him out at lunchtimes and played with him. It's been lovely to see.

Nursery News

Wow, it's been a week of all sorts in Nursery - fun on a fire engine, remembering with our poppies, bandaging with the nurses and raising money for Pudsey. Life has certainly not been dull this week.

Star of the Week

Myles Morton is really impressing us with his listening and learning. He answers questions thoughtfully and sensibly and is always willing to have a go. Great job Myles.

And the winners are.....

The winners of our Pudsey bear colouring competition are as follows:

Ezra Rudge, Bennie Fiddler, Olive Reed, Oliver Tomlinson, Ava Dawson, Sullivan White, George Barrott-Young, Henry Smith, Olivia Stokes, Rosalie Roberts, Lyssie Redwood-Peace, Liliana Shepherd and Albie Crofts.

Well done to everyone who took part, there were some amazing Pudsey pictures which made it very difficult to pick a winner!

Thank you for to everyone for your all the buns, cakes and biscuits and for all the generous donations received. We have raised around £250.

And finally, thank you to everyone who dressed up and supported our Children in Need day at school!



Tweak of the Week: Stay outside at playtime and lunchtimes.

96%+ Attendance - Half term 1

Last week in assembly, we celebrated those children who had attendance 96% and above during the first half term. There were lots of them!

Reception - Teddy Bailey, Jacob Barden, Tia Bee, Xander Bryan-Quinn, Tyler Burgan, Alfie Chappell, Khaliya Diamond Nelson, Arlo Dransfield, Caleb Eady, Lottie Halliday, Effie Hanson, Ryla Hirst, Tommy Kaye, Billie-Mae McGuffie, Joey Moore, Connor Murphy, Amber Pickwell, Lujack Rees, Casper Roberts, Treven Saif, Cora Smith, Jessie Tomlinson, Oliver Tomlinson, Freddie Wear, Ellia Webster, Matilda Wharton-Lovett, Sullivan White.

Year One – Connor Booth-Bell, Carter Bowskill, Harry Brown, Iris Burnham-Wake, Ori Carr, Charlie Christian, Freddie Christian, Rosie Davies, Ava Dawson, Tommy Digman, Opie Galston, Coby Grocock, Willow Harvey, Lilly Hinchliffe, Charlie Hodgkinson, Pippa Housley, Grayson Howcroft, Harry Jackson, Harry Lodge, Ava McIntyre, Charlie Milnes, Hector Morgan, Isaac Oates, Faolan O'Brien, Evelyn Pitt, Leah Price, Olive Reed, Dakota Rodgers, Ezra Rudge, Oscar Ryan, Lucas Smith, Ezrah Stead, Eadie Tazzyman, Alyssa Williams, Rowan Wilson, Seb Wood.

Year Two – Tilly Anderson, Jazmine Attard, Logan Barden, Hope Barnes, George Barrott-Young, Adem Boudabouza, Oscar Bradley, Billie Brown, Scarlett Brown, Charlie Cawthorne, Isaac Cheetham, Ivy Clarkson, Phoebe Couldwell, Thiseni Dharmarathne, Teddy Eady, Riley Fleetwood, Ezra Fort, Riley Freestone, Autumn Frost, Noah Greaves, Poppy Guy, Remi Guy, Ted Guy, Tilly Hall, Oscar Hardcastle, George Hardwood, Maddie Harwood, Sewi Herbert, Harry Kaine, Shanelle Kiffin, Freya Morgan, Harriett Ottaway, Sophie Pickwell, Lyssie Redwood-Peace, Ben Richardson, Rosalie Roberts, Sophia Sainthouse, Ada-Grace Shaw, Darcie Simmons, Henry Smith, Harrison Spencer, Olivia Stokes, Jonah Thistlewood, Rosie Wainwright, Harry Ward, Nancy Wharton-Lovett, Lucian Worrall.

(At this point in the year, the odd day/half-day absence counts for a high percentage?)



This week's praise board



- Harrison Spencer and Millie Hardcastle are wonderfully kind and caring friends. Thank you to you both for looking after your friend so well.
- Ella-Jo you wowed us with your key words this week. You've finished them all and we are so proud.
- Sewi Herbert played really well with Ted Guy.
- Oliver Tomlinson has done some brilliant reading this week.
- Carter Bowskill shared his vast knowledge of what fire fighters do with the crew from Stocksbridge fire station. They and us were very impressed.
- Charlie Hodgkinson asked a couple of really good questions to the fire fighters. They were very well thought out.
- Isabelle Bulbrook did some great independent DT work with rulers this week.
- Amber Pickwell has been a super 'assistant' this week in the classroom.
- Noah Moore has done a magnificent job helping to collect and organise the Pudsey colouring competition entries from everyone today. Thank you ever so much Noah - we really appreciate your help!



Christmas Nativities

Classes 3 & 5 are performing Midwife Crisis this year and Classes 6, 7 & 8 will perform Noisy Nativity.

- Wednesday 10th December - 9.00am for parents of children in Class 6 & ½ of Class 7.
- Thursday 11th December – 9.00am for parents of children in Class 8 & ½ of Class 7.
- Monday 15th December - 9.00am for parents of children in Classes 3 & 5.

**Class 7 – Surnames I-Z on Wednesday 10th December and A-H on Thursday 11th December.
If this clashes with a nativity for an older sibling, please let us know and we'll swap your ticket over.**

Each child is allowed two adults at their performance. This is because of fire restriction numbers of people in the hall.

We ask that you arrange child care for younger siblings. We would love to welcome siblings but it is too hard for our young children to perform over the noise that they can make.

Nursery will perform their nativity Wednesday 10th December at 4.00pm. Because there are fewer children in nursery this year, each child can bring up to 4 adults. I am sure staff will be in touch with more details for all the nativities.

Tweak of the Week: Stay outside at playtime and lunchtimes.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



These lovely children have been busy collecting donations to deliver to the Hurricane Melissa appeal. They created posters, spread the word amongst neighbours and friends and have delivered two car boots full of donations to the Sheffield & District African Caribbean association this week. They were very warmly received by wonderful volunteers ready to pack up the items for the next shipment to Jamaica. The children are keen to continue helping the relief effort. If anyone in school would like to contribute, the following items are in desperate need: Nonperishable food items (lots of tinned food, tinned meat, rice, sugar, cooking oil, solar/battery powered lights and hygiene products).



And this wonderful little boy is as proud as punch. He has restarted swimming lessons. He went straight in to the water with no arm bands and has done amazingly well. Good job young man!

November is 'Cut your Carbon' month!

We are challenging you all to take some simple actions at home this month to help cut your carbon emissions. The children brought home the challenges earlier this week. At the end of the month, we will count how many of you joined in and add up the estimated carbon saved!



Small changes like walking instead of driving, having a meat free meal and turning off devices can make a big difference that help to protect our planet.

We will also be encouraging you to 'Ditch the Drive' during our **10 Day Active Travel Challenge, which kicks off on Monday 17th November 2025 with our park and Stride!** The Active Travel programme is attached to this newsletter for your information.

We would love to see photos of you joining in 'Cut your Carbon' November and our Active Travel Challenge. These can be sent via Seesaw. Thank you!

Tweak of the Week: Stay outside at playtime and lunchtimes.

Join Our Year-Long Active Travel Initiative!



This year, children across the school are taking part in our exciting **Active Travel Initiative**! By travelling to school in an active way, pupils can **collect special badges each month** as a reward for their efforts.

To qualify for a badge, children must travel to school using one of the following methods:

- **Walk to school**
- **Scoot or cycle to school**
- **Park and stride** – this means being driven part of the way, then walking the **final 10 minutes** of the journey

Encouraging active travel not only helps keep children healthy and alert for the school day, but also supports a greener, less congested environment around our school.

Let's get moving and start collecting those badges!

