



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

What's happening in school next week?

- Golden Star assembly for classes 6,7,8 & Nursery at 8:45am on Monday 20th.
- Mrs Hutchinson is teaching class 6 on Monday. Miss Bennett is on Paediatric First Aid training.
- Miss Kane is teaching class 8 on Monday afternoon.
- Dance club with Jade on Monday 3:00 – 4:00pm.
- Sewing club with Miss Spencer on Monday 3:00 – 4:00pm.
- Miss Spencer is teaching class 6 on Tuesday. Miss Bennett is on Paediatric First Aid training.
- **It's our Harvest Festival on Tuesday. Please would you send your child to school with a tin, a packet or a box of food for them to bring to the front in our assembly. Thank you. We will donate our food to Stocksbridge Food Bank.**
- Miss Kane is teaching class 5 on Tuesday.
- Gymnastic club with Miss Price on Tuesday 3:00 – 4:00pm.
- Tutti Frutti Productions are in school on Wednesday performing Hare and the Tortoise for our children. The show is expensive (£600) but so very worth it. If parents are able to make a small donation towards the cost, we'd really appreciate it. Thank you in advance.
- Miss Kane is teaching class 5 on Wednesday. Miss Leeks is supporting in Class 8 in the morning and Class 6 in the afternoon.
- Mrs Taylor is teaching in Nursery on Wednesday.
- **PLEASE NOTE THERE WILL BE NO AFTER SCHOOL CLUB ON WEDNESDAY 22ND.**
- Non-uniform day on Thursday for a fee of £2.00.
- Golden Star assembly for classes 3, 5 & the Orchard on Thursday at 8:45am.
- Miss Kane is teaching the Orchard on Thursday morning and class 3 in the afternoon.

Attendance

Our target is 96%. This week's attendance is %

Class 3: 98%

The Orchard: 100%

Class 5: 99%

Class 6: 92%

Class 7: 94%

Class 8: 97%

Well done The Orchard and Class 5.

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 4

Tuesday: 2

Wednesday: 6

Thursday: 2

Friday: 4

Total: 18

- Multisport club on Thursday 3:00 – 4:00pm.
- Break for half term. School is closed on Friday 24th October and re-opens on Monday 3rd November.

Celebrating 100% attendance each week.

The lucky winners this week were Seb Wood, Ori Carr and Nancy Wharton-Lovett.

Looking ahead to the 3rd November 2025.

- The assembly theme will be 'Anti-Bullying'.
- Monday 3rd November is odd socks day for Anti-Bullying week.
- Miss Kane is teaching class 5 on Monday afternoon.
- Dance and Sewing clubs on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 8 on Tuesday afternoon.
- Gymnastic club on Tuesday 3:00 – 4:00pm.
- KS1 (Y1 and Y2) Boccia Festival on Stocksbridge High School on Tuesday, 3.45 – 4.45pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Townsend is available to show parents around school on Wednesday afternoon 1:30 – 2:30pm.
- Football club on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching the Orchard on Thursday afternoon.
- After school club on Thursday 3:00 – 4:00pm.
- On Friday 7th November, we're having a fund-raising bun sale. We'd really appreciate any donations of buns. If you could send your child with a small amount of change to 'buy' one, that would be great. Thanks.
- Miss Spencer is teaching class 6 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching class 3 on Friday afternoon.
- After school club on Friday 3:00 – 4:00pm.

After school clubs – starting w/c 3rd November 2025 (Rec, Y1 & Y2) - **TBC**

Mondays – Dance Club – AND Sewing Club - 3.00-4.00pm.

Tuesdays – Gymnastics Club – 3.00-4.00pm.

Wednesdays – Football Club – 3.00-4.00pm.

Thursdays – Multisport Club – 3.00-4.00pm.

Fridays – Arts & crafts club AND Gardening club - 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

Tweak of the Week: Say nice things. If you can't think of anything nice to say, don't say anything at all.

School Menu Spring/Summer 2025 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Pork sausage toad in the hole & home-baked potato wedges	Mild chicken curry, mixed wholegrain & white rice	Roast chicken with gravy, stuffing and mashed potato	Wholemeal margherita pizza & pasta salad	Fish fingers & chips
Vegetarian main course	Veggie sausage toad in the hole & home-baked potato wedges	Macaroni cheese	Quorn grill with gravy, stuffing and roast potatoes	Cheese, onion & potato pie & home-baked potato wedges	Cheese flan, chips & ketchup
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, cauliflower, carrots & sweetcorn	Garden peas, sliced carrots	Broccoli, cauliflower & carrots	Carrot & cucumber sticks or garden peas & sweetcorn	Garden peas, baked beans
Dessert	Pinwheel biscuit & orange smiles	Vanilla cookie	Strawberry jelly with watermelon slice	Marble sponge & custard/chocolate sauce	Iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Autumn 1 Week 6	Reception	Year One	Year Two
Sounds/Phonemes	h b	u-e ar	Vowel suffix (drop e rules) Vowel suffix (double rules)
Keywords	up mum put had oh him his big has	made make came like time by my I I'm into too don't	Even people whole clothes thought



Word of the Week



foliage



 Meaning	 Challenge
- Leaves on a tree or plant.	Pick some beautiful autumnal foliage and bring it into school to add to our Harvest display on Tuesday.

CELEBRATING WORDS

Tweak of the Week: Say nice things. If you can't think of anything nice to say, don't say anything at all.

Makaton – Signs of the Week

	 Thumb under lower lip, hand moves across chin to side
Bread	Fruit
See if being signed here.	
Bread	Makaton sign fruit - Search

Supporting reading at home.



Here's a [short film](#) to explain phonics. Here's film 2 all about learning phonics.

Hidden Heroes

Next half term the children are learning about Hidden Heroes/People who help us. We will be teaching the children all about the emergency services, nurses and doctors, vets, service dogs, road safety, dentists etc. If you work in any of these professions or any other that provides an essential service to people, and you have a bit of time to come into school to talk to the children, we'd love it! We don't mind if you are doing the role now or if you're retired from it – you'd be very welcome. Thank you in advance.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of excessive technology use. Adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more writers of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Armas is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full references on the back page website



The National College

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Tweak of the Week: Say nice things. If you can't think of anything nice to say, don't say anything at all.

Who has mastered a reading colour band this term so far? (These books are designed to practice a range of reading skills and develop a love of books and reading.)	Who has learnt all their keywords this term so far? (Knowing keywords, high frequency words and/or common exception words means your child will be able to read more fluently and be less reliant on sounding out).
Eadie Tazzyman, Freya Sawicki, Ezra Rudge, Ella-Jo Brown, Scarlett Brown, Ted Guy, Rosalie Roberts, Charlie Cawthorne, Jazmine Attard, Casper Roberts, Henry Smith, Shanelle Kiffin, Oscar Hardcastle, Teddy Eady, Ivy Clarkson, Charlie Cawthorne, Oscar Bradley, Millie Hardcastle, Ava Hible, Isaac Cheetham, Thiseni Dharmarathne, Rosie Wainwright, Jonah Thistlewood. 	Ezra Rudge, Eadie Tazzyman, Autumn Frost, Harriett Ottaway, Lyssie Redwood-Peace, Rosalie Roberts, Tilly Anderson, Ted Guy, Oscar Hardcastle, Teddy Eady, Ella-Jo Brown, Riley Freestone, Lucian Worrall, Ivey Clarkson, Oscar Bradley, Maddie Harwood 

Supporting Phonics at Home.

We ran a couple of workshops for parents this week and last on phonics and reading. Along with this newsletter we have sent two documents. One gives you the action we introduce to the children for each phoneme (sound) they are learning. The other document is the rhyme we say when we are writing the letters to help the children know where to start and which way to move their pen, pencil etc.

The parents who came along asked if we would share the slides we talked through. We have sent these with the newsletter. If, at any time, parents have any questions about how we teach reading (or any other subject), please just ask.

We will run a session on how children learn to write after the half term holiday.

Vaping

Whilst we appreciate that this is not being done on school grounds, please could we politely ask that you do not use your vape directly outside the school gates. Thank you.

Keeping children safe at Halloween

Please visit the following link for helpful tips and advice about safety around Halloween.

[How to keep children safe this Halloween | 12 top tips](#)

Christmas Card Competition

Following the successful Christmas Card competitions held over previous years the Town Council are once again inviting local schools to participate in this event for Christmas 2025.

Your school are invited to submit entries to the Town Council to be judged by the Mayor. There will be two finalists chosen from each school with one chosen as an overall winner. A Christmas Card with the winner's design will be produced with smaller pictures of the finalists' design on the inside. All finalists will receive a pack of cards plus the card will be used as the official Town Council Christmas Card.

If your school would like to take part could you please confirm by return email.

All entries will need to follow the criteria below: -

Submitted on A4 paper, only drawn using felt tip pens or crayons, NO glitter, stickers, glue or anything attached, bright colours show better on finished article

Names **MUST** be written on the back of each entry

All entries will be collected from schools first thing on the morning of 13th November 2025 with judging taking place shortly after, following which schools will be informed of winners. It is anticipated that cards will be delivered to schools by early December.



Christmas Fair – Monday 1st December

Our small, but effective, FOSNI (Friends of Stocksbridge Nursery Infant) team met this week to plan events for this term. We are going to hold our Christmas Fair again. If any parents/grandparents out there can offer a little time to help us get organized, we'd really appreciate it.

We're getting in touch early to ask for donations. We'd love to run the bottle stall again so any old bottle bags, and bottles of anything really would be welcomed.

If you have a sort of soft toys in the run up to Christmas, please could we have them to put in a soft toy raffle. Please could we ask that these be washed before you send them in. Thank you. If you have any unopened, unused and unwanted gifts lurking in drawers and cupboards, would you please consider donating these to school so we can use them in a raffle.

We'll send more information, probably on a regular basis as we move through the term. The stalls we are hoping to run, to give you some ideas are:

Homemade stall of bakes, a Jar for Joy stall, festive balloons, bauble fishing, a bottle raffle, soft toy tombola, face painting, festive tattoos and a colour hamper raffle. We're hoping for some festive music from our school choir. The man in red may make a visit and there'll be refreshments too.



Mrs Townsend's Pupils of the Week



George Gibson. I am so proud of George Gibson. He tries so hard when learning. He does lots of practise at home and always shares it on Seesaw for us to see. George always keeps our Golden Rules. He listens well and does everything the grown ups ask of him. What more could we ask? Thank you, George, for being such a fabulous member of our school.



Nursery News



What a great time we have had this week huffing, puffing and blowing the houses down. The children have been excellent story tellers and actors, practising their speaking and listening skills, using great expression and making us all laugh together. Maybe they could tell you the story too.

Star of the Week

Freya Chappell is one of those people who loves to help others but never makes a fuss about it. If Fr sees someone struggling with their coat, their lunch box or their shoes, she's there to sort it out. We are so grateful for her mature kindness.



Thank you to everyone for raising donations for Stocksbridge Nursery Infant School - Sheffield with #easyfundraising! If you haven't signed up yet, it's easy and completely FREE. 7,300 brands will donate to us when you use easyfundraising to do your everyday online shopping - at no extra cost to you! Every donation you raise makes a difference to us so please sign up & share today. https://www.easyfundraising.org.uk/causes/stocksbridgeingsch/?invite=ZR95LK%26referral-campaign=c2s%26utm_campaign=admin-trigger%26utm_content=srt

Parents Evening

Parents Evening appointments will be available to book on the Reach More/Peak Edge app at 6pm on Sunday 19th October 2025.



This week's praise board



- Amelia Menhennett works so hard in literacy.
- Harry Radford has learned how to count in 3s.
- Lyssie Redwood-Peace always listens so carefully on the carpet and always puts her hand up.
- We have loved seeing Riley Freestone's confidence grow this term.
- Ted Guy and Ivy Clarkson did a good job tidying the classroom.
- Ben Richardson, Lucian Worrall and Rosie Wainwright made Mrs Parsons some lovely pictures for her fridge.
- Teddy Eady and Sophia Sainthouse for standing sensibly and calmly in Jigsaw.
- Thank you to Evie Taff, Poppy Guy and Fern Turner for playing with the Reception children and being really kind to them at lunch times.
- Isaac Cheetham was an absolute whizz in maths this week. He blew Miss Harrison and Mrs Jennings away.
- Emily Jowitt did some wonderful reading this week. It was such a pleasure to hear.
- Thank you to all the grown-ups that helped on Class 6 local walk on Tuesday. We really appreciate you coming along.
- Tyler Burgan has done fantastic phonics this week
- Luther Greaves did brilliant counting when playing our matching number game
- Ronnie Waters did a great experiment in the water tray seeing if conkers float or sink when they are in water.
- Margo Parker-Hardwick always follows the Golden Rules and can always be found doing the right thing at the right time!
- Teddy Hanson did some fantastic sounding out of words and writing them in phonics and trying to write them.
- Teddy Bailey and Oliver Tomlinson are becoming phonics superstars.
- Thank you to all the grown-ups that helped Class 7 on their local walk on Monday. We had a super time and could not have done it without you!
- Oliver Wright is trying so hard with his handwriting and making his letters sit on the handwriting lines.
- Faolan O'Brian blew Miss Spencer's socks off with his writing this week.
- Bobby Askham has tried really hard to follow the Golden Rules this week and one of the parent helpers on our walk said that he had super manners. Well done Bobby!
- Connor Murphy is a phonics super star. He is working hard in and out of school practising and reading his keywords. Keep it up Connor.
- Casper Roberts has had some super answers in class this week during shared reading - well done.
- Well done to Ellia Webster and Grayson Howcroft for practising their keywords at home. Thank you for sharing the photos on Seesaw.
- Spencer Minto and Willow Harvey have done some lovely singing and signing during music this week.
- Ryla Hirst for showing great determination in her work this week.
- We have enjoyed welcoming Khaliya Diamond Nelson into Class 8 this week. It's like she has always been here. She was even 'Star of the Day' on her first day. Well done Khaliya!
- Ava McIntyre wrote a fantastic sentence about her friend this week. Well done for using the word mats to help you spell some of the tricky words.
- It was lovely to see Noa Worrall smiling and skipping into school this week.
- Thank you to Class 8's parents for helping us on our local walk. We really appreciated your help.
- Thank you Maisie Ogden who has tidied and sorted on various occasions this week. We are glad we've got you.
- Myles was an excellent storyteller. He does great 'Little Pig' voices.
- Austin Frost tried extra hard with his numbers this week and was determined the tricky tweezers were not getting the better of him.
- Well done to our new school counsellors who represented their classes sensibly and thoughtfully.
- Thank you to Miss Newton who has been busy making log slices for the Reception/Y1 classes.



Service 35

We have been contacted by the operator of Service 35, the new local hopper bus service. The bus route travels along Shay House Lane, Linden Crescent and Alpine Road. The drivers are often finding it difficult to get through at the start and end of the school day due to inconsiderate parking. Please consider the service when parking around school and leave adequate space for the buses to get through safely. A letter from the operator is attached to this newsletter for information. Thank you.

We appreciate that many of our families are time limited at drop off and pick up and that parking close to school is their only option. For those with a little more time, we encourage you to consider parking a little further away from school and walking. The sports centre car park is ideal for this as it offers ample safe off-road parking. There are many benefits to this option: helping you get more steps in, easing congestion around school at busy times and improving air quality around school. We have also attached the Service 35 timetable, in case using the service to get to and from school rather than driving might be an option for you.

Join Our Year-Long Active Travel Initiative!



This year, children across the school are taking part in our exciting **Active Travel Initiative!** By travelling to school in an active way, pupils can **collect special badges each month** as a reward for their efforts.

To qualify for a badge, children must travel to school using one of the following methods:

- **Walk to school**
- **Scoot or cycle to school**
- **Park and stride** – this means being driven part of the way, then walking the **final 10 minutes** of the journey

Encouraging active travel not only helps keep children healthy and alert for the school day, but also supports a greener, less congested environment around our school.

Let's get moving and start collecting those badges!



Breakfast Club

We are pleased to inform you all that breakfast club will be continuing next half term and for the foreseeable. If you have not already done so, please email breakfastclub@stocksbridge-nur.sheffied.sch.uk to confirm whether you would like your child to continue attending next half term and on which days or if you would like to sign your child up.



Remember to place your multipose portrait photograph order by
Saturday 18/10/2025
for FREE delivery to
Stocksbridge Nursery Infant School
Every order generates funds for your school too

www.schoolphotographs.co.uk



Tweak of the Week: Say nice things. If you can't think of anything nice to say, don't say anything at all.



HOLIDAY ACTIVITIES WITH FOOD

LIMITED PLACES, BOOK EARLY!



How to access?



- Attend a Sheffield School (Reception-Y11)
- Be in receipt of income assessed free school meals
- Have a **HAF Code**

Not eligible but want to join the fun?

Please contact a club directly to discuss.

Please note, HAF providers may need to prioritise families in receipt of benefits related free school meals if activities are oversubscribed.



How to book?

To book activities online or by phone click the link below:



LOST YOUR HAF CODE?

[Report a problem with your HAF Code | Sheffield City Council](#)



OR

Call the HAF team on **0114 203 9303**



This October half-term use #HAF to share your fun!

