



Stocksbridge Nursery Infant School

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Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

What's happening in school next week?

- This week is cycle to school week.
- Mrs Townsend is available to show parents around on Monday 9.15am.
- Miss Kane is teaching class 8 on Monday afternoon.
- Dance club with Jade on Monday 3:00 – 4:00pm.
- Sewing club with Miss Spencer on Monday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Tuesday next week.
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Gymnastic club with Miss Price on Tuesday 3:00 – 4:00pm.
- KS1 (Y1 and Y2) Ball Skills Festival at SHS 3.45pm on Tuesday.
- **Wednesday – Be Bright Be Seen Day. We are attending (virtually) the Regional Modeshift Stars Awards and we don't want anyone to miss us!**
- Reading and phonics session for reception parents (or anyone who wants to come along) on Wednesday at 2pm. It will be in Class 1.
- Football club with Lee on Wednesday 3:00 – 4:00pm.
- Mrs Townsend is not in school on Thursday.
- Deb Cockayne (from the Christian Centre) is coming to take our assembly on Thursday 16th October.
- Miss Kane is teaching class 3 on Thursday afternoon.
- Multisport club with Jade on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 5 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching the Orchard on Friday afternoon.
- Arts & Crafts club AND Gardening club on Friday 3:00 – 4:00pm.

Attendance

Our target is 96%. This week's attendance is 95.5%

Class 3: 99%

The Orchard: 80%

Class 5: 96%

Class 6: 94%

Class 7: 98%

Class 8: 98%

Well done Class 3!

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 4

Tuesday: 7

Wednesday: 4

Thursday: 2

Friday: 1

Total: 18

Celebrating 100% attendance each week.

The lucky winners this week were.....I'm finishing this from home and SIMS (the system we use to record attendance) won't open. I'll do the spin with the children on Monday.

Looking ahead to the 20th October 2025.

- The assembly theme will be 'Autumn time'.
- Golden Star assembly for classes 6,7,8 & Nursery at 8:45am on Monday 20th.
- Mrs Hutchinson is teaching class 6 on Monday. Miss Bennett is on Paediatric First Aid training.
- Miss Kane is teaching class 8 on Monday afternoon.
- Dance club with Jade on Monday 3:00 – 4:00pm.
- Sewing club with Miss Spencer on Monday 3:00 – 4:00pm.
- Miss Spencer is teaching class 6 on Tuesday. Miss Bennett is on Paediatric First Aid training.
- **It's our Harvest Festival on Tuesday. Please would you send your child to school with a tin, a packet or a box of food for them to bring to the front in our assembly. Thank you. We will donate our food to Stocksbridge Food Bank.**
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Gymnastic club with Miss Price on Tuesday 3:00 – 4:00pm.
- Tutti Frutti Productions are in school on Wednesday performing Hare and the Tortoise for our children. The show is expensive (£600) but so very worth it. If parents are able to make a small donation towards the cost, we'd really appreciate it. Parent Pay will be set up on Monday 13th to receive any donations. Thank you in advance.
- Miss Kane is teaching class 5 on Wednesday. Miss Leeks is supporting in Class 8 in the morning and Class 6 in the afternoon.
- Mrs Taylor is teaching in Nursery on Wednesday.
- **PLEASE NOTE THERE WILL BE NO AFTER SCHOOL CLUB ON WEDNESDAY 22ND.**
- Non-uniform day on Thursday.
- Golden Star assembly for classes 3, 5 & the Orchard on Thursday at 8:45am.
- Miss Kane is teaching the Orchard on Thursday morning and class 3 in the afternoon.
- Multisport club on Thursday 3:00 – 4:00pm.
- Break for half term. School is closed on Friday 24th October and re-opens on Monday 3rd November.

After school clubs – starting w/c 3rd November 2025 (Rec, Y1 & Y2) - **TBC**

Mondays – Dance Club – AND Sewing Club - 3.00-4.00pm.

Tuesdays – Gymnastics Club – 3.00-4.00pm.

Wednesdays – Football Club – 3.00-4.00pm.

Thursdays – Multisport Club – 3.00-4.00pm.

Fridays – Arts & crafts club AND Gardening club - 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

School Menu Spring/Summer 2025 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Sweet & sour chicken meatballs & sunny rice	Beef lasagne & garlic bread	Roast chicken with gravy, stuffing and roast potatoes	Margherita pizza & tomato pasta salad	Fish fingers & chips
Vegetarian main course	Cheesy tomato pasta bake	Vegetable chilli rice	Quorn grill, gravy, stuffing and roast potatoes	Cheese flan & home-baked potato wedges	Crispy vegetable fingers & chips
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Garden peas, baked beans	Broccoli, cauliflower & carrots	Broccoli, carrots & sweetcorn	Garden peas or sliced carrots	Garden peas, baked beans
Dessert	Chocolate mousse & fruit slices	Chocolate cookie & orange wedges	Vanilla cupcake	Chocolate crunch 'concrete' & chocolate sauce	Homemade jam sponge & custard

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Autumn 1 Week 4	Reception	Year One	Year Two
Sounds/Phonemes	e u r	e-e i-e o-e	ai homophone
Keywords	get dog can got on not cat	From help bac animals will this that then them with went off children just	most both only every everybody

Monster Phonics

Assembly Theme: Harvest, poverty

Word of the Week



harvest



Meaning

- The time to gather food and crops that are ripe. This happens in autumn.



Challenge

This is a lovely [film](#) that explains all about harvest .

CELEBRATING WORDS

Tweak of the Week: No coming in and out and in and out and in and out at lunchtime. It's driving Mrs T nutty!

Makaton – Signs of the Week



harvest



To respect

See if being signed here.

[\(10\) Video | Facebook](#)

[To Respect](#)

Supporting reading at home.



Here's a [short film](#) to explain phonics. It's part of a series. I'll share one each week until we get to the end!

Assembly Theme: Harvest, poverty

10 Top Tips for Parents and Educators

DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like 'It's not that bad' or 'You're okay' may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



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Tweak of the Week: No coming in and out and in and out and in and out at lunchtime. It's driving Mrs T nutty!

Community Warming Project

Could you benefit from free home energy efficiency and saving measures? With winter on the way our Community Warming Project could be just what many households need.

They offer the following simple insulation and energy efficiency measures to households: - door curtains, door sausages, draught excluding tape, radiator reflectors, pipe lagging, LED bulbs.

So far, we have worked with more than 50 local householders including families, disabled, and elderly people. This service is provided free of charge to eligible households (a simple personal circumstance check we carry out in complete confidence) and all work is carried out by professional handy people.

If you'd like a chat about what UDCE can do please contact Rob to coordinate a meeting with Pete Riley, director at Upper Don Community Energy.

You can also find details about the project here: <https://www.udcommunityenergy.co.uk/cwp.html>

Christmas Card Competition

Following the successful Christmas Card competitions held over previous years the Town Council are once again inviting local schools to participate in this event for Christmas 2025.

Your school are invited to submit entries to the Town Council to be judged by the Mayor. There will be two finalists chosen from each school with one chosen as an overall winner. A Christmas Card with the winner's design will be produced with smaller pictures of the finalists' design on the inside. All finalists will receive a pack of cards plus the card will be used as the official Town Council Christmas Card.

If your school would like to take part could you please confirm by return email.

All entries will need to follow the criteria below: -

Submitted on A4 paper

Only drawn using felt tip pens or crayons

NO glitter, stickers, glue or anything attached

Bright colours show better on finished article

Names MUST be written on the back of each entry

All entries will be collected from schools first thing on the morning of 13th November 2025 with judging taking place shortly after, following which schools will be informed of winners. It is anticipated that cards will be delivered to schools by early December.

Parents/Carers,

The School Nursing team from the Sheffield Children's Hospital will attend school to carry out the height and weight screening, as part of the National Child Measurement Programme (NCMP), and the hearing screening, during this academic year.

In addition, the Vision team from the Sheffield Children's Hospital will attend school to carry out the vision check.

If you would like support or to discuss your child's health, i.e. eating, sleeping, toileting issues, etc., please copy the link below to complete the "Ready for School" questionnaire.

<https://www.sheffield.childscreening.co.uk/Forms/SHQ>

Please complete the questionnaire **before 16th October 2025**.

Your unique school code for Stocksbridge Nursery and Infant School is SF149119

If you wish to opt out of this screening then please send an email to scn-tr.ncmpoptout@nhs.net **before 16th October 2025**.

Please include in your email the following details:

- Name of child who you are opting out for
- Date of birth of the child
- School the child attends
- Which screening you are opting out of

For more information about the program please visit website:

<https://www.sheffieldchildrens.nhs.uk/services/school-nursing/school-entry-health-screening/> or call

Admin: 0114 3053224 (option 4)

Seasonal Flu Vaccine

Please remember to fill in your consent form for the seasonal flu nasal vaccine that will be given in school in November. An email was sent on 12/09 with instructions on how to complete the consent form.

Thank you.

Tweak of the Week: No coming in and out and in and out and in and out at lunchtime. It's driving Mrs T nutty!

Attendance at School

I just wanted to remind parents re the systems and procedures we have in school to monitor and support great attendance at school.

Tracy Marshall monitors the attendance of children each day and makes calls to parents and carers when we are unsure about a child's absence. We do this for safeguarding reasons – to make sure they and their families are OK.

Each month myself, Carly Redgate and Tracy monitor the attendance of all children. We focus on attendance below 90% as this is considered as persistently absent. We know children become ill and, in these cases, we aren't worried, for example if they have had a period of illness. Should we have any queries we will get in touch with you usually in the form of an initial letter home but we may give you a ring or catch you when on gate duty.

Should your child's attendance continue to be low the following month we will get in touch once again and begin to monitor their attendance more closely. At this point we may set a target and a time period in which we hope that their attendance improves.

If, for whatever reason, attendance continues to remain low, we will make contact and arrange to meet with you to see what we can do, working together, to help improve things.

Should we not be able to make progress, we may seek the support of our Local Authority (LA) Attendance Officer, Janet Kozler.

I am pleased to type that attendance this year is better than it has been for a long time. We know that children become ill, particularly our young children who are around different bugs and germs. We know children have medical appointments. We know that sometimes they have hospital stays. The children and families we want to help, and who do cause us some worry, are those where patterns of absences are regular or where children have specific days off on a regular basis for example. The LA focus particularly on pupils who have historically poor attendance – where it was below 90% last year as well as this and possibly even the year before.

You can see your child's attendance on the Reachmore App.

The 100% attendance wheel each Friday in assembly is popular. Next week we are going to start one for staff too but the prizes in that box will be slightly different to that for the children!

Mrs Townsend's Pupils of the Week

Alfie Gould-Bist. I have had such fun with Alfie and Ricky (a puppet) this week. We have laughed and laughed. Alfie has delighted in stealing Ricky's shoes to reveal his super soft Smurf socks. Little things I know but he's used his language brilliantly and he's made me smile!

Nursery News

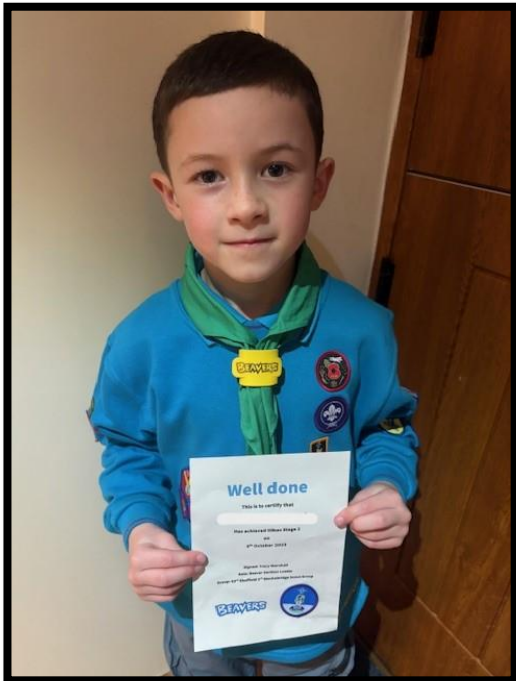
Well done to all our children who have conquered coat putting on. You are fantastic and thank you grown-ups for all the practising at home - we really appreciate it.

We have continued our autumn theme this week with Leaf Man: making our own leaf pictures, autumn pattern work and comparisons of chestnuts, leaves and animals.

Star of the Week

Ruby Cain-Allan

This once very hesitant little lady has come out of her shell this week and started to show us just what she is capable of. When she sets her mind to something, Ruby doesn't give up and she has impressed us no end with her positive attitude.



Wow!! This week at Beavers, this lovely boy was awarded his hikes stage 2 award and he was also asked to become the yellow lodge leader. He is really proud of himself for being asked to take on this role

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This week's praise board



- Billie Brown was a great helper to Mrs Otten on Wednesday.
- Harry Radford has blown us away this week. It's great to see his confidence growing.
- Hope Barnes has popped in lots to see Mrs T this week and she's enjoyed the chats.
- Teddy Eady, you are such a great role model to everyone in school.
- Well done Amelia for working hard and sitting on the carpet (we know this is tricky for you).
- Tilly Hall has been spotted helping the meal time supervisors in the hall.
- Remi Guy has been super smiley this week when coming into school. Keep it up Remi; it's wonderful to see.
- Mrs Lloyd would like to say a big thank you to Harry Kaine, Adem Boudabouza and George Harwood for being so kind and caring and for helping her put away all the equipment in the yard at lunch time.
- Rosie Wainwright is a wonderful buddy to Alfie. She really looks after him especially at lunch times.
- Tommy Levitt has wowed us in science this week. His understanding and knowledge of animals is superb.
- Thank you, Oliver Wright and Ezra Rudge, for always keeping our bricks tidy.
- Jessie Tomlinson and Charlotte Halliday have done some wonderful phonics this week.
- Connor Booth-Bell has done some wonderful blending this week.
- Freddie Wear has done lots of learning at home.
- Faolan O'Brian has great knowledge and his understanding of vocabulary is super.
- Thank you to Freddie Christian and Charlie Christian for the yummy buns you made for the grown-ups.
- Harry Jackson has made a fantastic effort at lunch times to make the right choices and follow the golden rules and we are very proud of him. Well done Harry.
- Hector Morgan for trying hard with his spellings. He always says "practise makes perfect".
- Amber Pickwell has been busy reading words on her way to school.
- Sullivan White has been busy practising his keywords at home.
- Isabelle Bulbrook has been sharing her science knowledge. She knows that the liver helps to clean the blood.
- Vinnie Grayson, Spencer Minto and Harry Jackson are like a comedy trio and have had the grown-ups in fits of laughter this week. It's just what we needed to brighten up our week - thank you!
- Vinnie Grayson brought the most unusual show and tell I think we've ever had – a stuffed calf's head! He thought it was fabulous. Most of us weren't sure but then that's Vinnie for you.
- Freddie Levitt's help has been invaluable at tidying up time. Thank you for being so helpful Freddie.
- Theo Lamb has done some careful painting.
- Maisie Ogden, Albie Crofts and Rowan Legdon did some brilliant autumn repeating patterns - superb maths work folks.
- The dinner ladies would like to thank Billie Brown and Ben Richardson (class 3) and George, Evie, Scarlett and Remi (class 5) for helping to tidy up after lunch.
- A big THANK YOU to Poppy Guy's Dad for helping Mr Darwin get the gate open when the padlock broke this week.
- Mr Darwin, Miss Shepherd, Mr Woodhouse and Mr Barker helped Nursery to fetch and build their super new playhouse. Thank you!!



Service 35

We have been contacted by the operator of Service 35, the new local hopper bus service. The bus route travels along Shay House Lane, Linden Crescent and Alpine Road. The drivers are often finding it difficult to get through at the start and end of the school day due to inconsiderate parking. Please consider the service when parking around school and leave adequate space for the buses to get through safely. A letter from the operator is attached to this newsletter for information. Thank you.

We appreciate that many of our families are time limited at drop off and pick up and that parking close to school is their only option. For those with a little more time, we encourage you to consider parking a little further away from school and walking. The sports centre car park is ideal for this as it offers ample safe off-road parking. There are many benefits to this option: helping you get more steps in, easing congestion around school at busy times and improving air quality around school. We have also attached the Service 35 timetable, in case using the service to get to and from school rather than driving might be an option for you.

And of course, best of all, we love to see our children walking and wheeling to school. **Our next Active Travel activity is on Weds 15th October 2025 - Be Bright Be Seen Day!**

Join Our Year-Long Active Travel Initiative!



This year, children across the school are taking part in our exciting **Active Travel Initiative!** By travelling to school in an active way, pupils can **collect special badges each month** as a reward for their efforts.

To qualify for a badge, children must travel to school using one of the following methods:

- **Walk to school**
- **Scoot or cycle to school**
- **Park and stride** – this means being driven part of the way, then walking the **final 10 minutes** of the journey

Encouraging active travel not only helps keep children healthy and alert for the school day, but also supports a greener, less congested environment around our school.

Let's get moving and start collecting those badges!



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Important information regarding the school crossing patrol – please read!

As we quickly advance into winter and it starts to get darker and the weather is more unpredictable – it is important we remain vigilant in keeping our families safe.

When children arrive at the crossing point:

- The Patrol will tell them to wait on the pavement and use the Stop sign as a barrier to prevent them from edging forward, until they are called across.
- The Patrol will use the Stop sign to instruct traffic to stop. The Patrol may need to wait for a safe gap in the traffic. **DO NOT FOLLOW THE PATROL INTO THE ROAD!**
- When the traffic has stopped the Patrol will call you to cross over. PLEASE WAIT UNTIL IT IS SAFE TO CROSS. Please walk in front of the Patrol so he or she can see you.
- The Patrol will remain in the center of the road until all the children and adults have completed crossing the road.

For drivers:

When approaching a school, you should reduce your speed and be prepared to stop, also be patient and considerate. School Crossing Patrols need to see and be seen! It can be difficult to see children on the pavement, especially if there are parked cars by the school. Children may run into the road without thinking about traffic.

Please remember:

- By law you **MUST** stop when signaled to do so by a Patrol displaying a Stop sign.
- School Crossing Patrols can stop traffic to cross any pedestrian, adult or child.
- Do not move forward and remain patient.
- Do not park close to where a Patrol is working and **NEVER** on the zigzag markings.
- Look out for signs or flashing amber lights which warn of a School Crossing Patrol ahead.
- Park with courtesy and consideration to others, observing all parking regulations in accordance with the Highway Code and in such a way that our children are able to enter and leave the school safely.

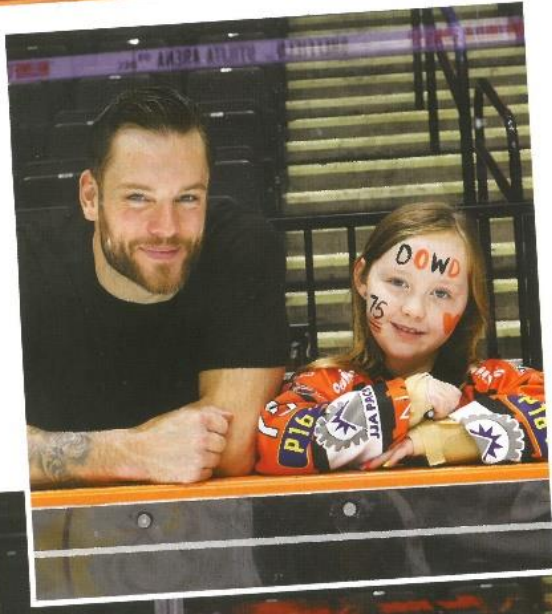
It is an offence under the Road Traffic Regulations Act 1984 if you do not stop when signaled to do so by a School Crossing Patrol. If you do not stop the possible penalties include:

A fine of up to £1,000

3 Penalty Points

Disqualification

THAT BROKEN ARM FEELS BETTER NOW



Young Fern [redacted] recently broke her arm and she was very sad. That sadness didn't last too long after Steelers captain Robert Dowd found out and asked if Fern would like to come down to the team bench for a photo ... all of a sudden the arm was feeling a lot better, especially after these pictures last Saturday with Dowdy and her family.

Get well soon, Fern!



Our little Fern was thrilled to bits when she got to meet her hero after her favourite ice hockey team found out that she had broken both of her arms and invited her to sit with them on the team bench.

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Some useful and important information – please read.

Important Safeguarding Notice: Children’s “Spy” Books

We want to make you aware of a recent issue affecting some popular children’s books by Andrew Cope, including the Spy Dogs, Spy Cats, and Spy Pups series.

Some editions of these books include a printed web address at the back. This link used to go to the author’s website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any Spy Dog, Spy Cat or Spy Pups books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

We will continue to share updates from the publisher as more information becomes available.



STOCKSBRIDGE RUFC JUNIORS RUGBY UNION TRAINING

**Every
Wednesday
5.30-6.30pm**
📍 Coal pit lane-
S36 1AW

GIRLS AND BOYS WELCOME

Starting 24th September 2025



Stocksbridge Rugby



@stocksbridge_rugby



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Events

INDOOR Table Top SALE 2025

Sunday 12th October
10am - 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from



**Stocksbridge
Community
Leisure Centre**

Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk

0114 288 3792

@stocksbridgeclc

Charity Number 1153527

Assembly Theme: Harvest, poverty

MUSIC IN
THE ROUND



SHEFFIELD
THEATRES

FAMILY CONCERT
THE STORM WHALE

Saturday 11 October

10.30am – 11.30am & 1.30pm – 2.30pm

Crucible Theatre, Sheffield

PERFECT FOR
3-7
YEAR-OLDS



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Do your kids spend most
of their time in the
online world?

Do you want them to
learn life skills and have
a life affirming
adventure?

The **BAFTA** award winning TV
production company behind
Clarkson's Farm, **Expectation**,
are looking for parents and their
kids for a exciting, fun new TV
show for a non-broadcast pilot.

If you have **confident** kids **aged**
9-11yrs and want to hear more get in
touch below!

KIDSADVENTURESHOW@EXPECTATIONTV.COM

PRIVACY POLICY - WWW.EXPECTATIONTV.COM/WP-CONTENT/UPLOADS/EXPECTATION-ENTERTAINMENT-WEBSITE-PRIVACY-NOTICE-25.PDF

Assembly Theme: Harvest, poverty