



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

What's happening in school next week?

- Miss Kane is teaching class 8 on Monday afternoon.
- Dance club with Jade on Monday 3:00 – 4:00pm.
- Sewing club with Miss Spencer on Monday 3:00 – 4:00pm.
- Mrs Townsend is not in school on Tuesday or Wednesday next week.
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Gymnastic club with Miss Price on Tuesday 3:00 – 4:00pm.
- Miss Kane is teaching Class 5 on Wednesday.
- Mrs Taylor is teaching Nursery on Wednesday.
- Football club with Lee on Wednesday 3:00 – 4:00pm.
- Mrs Townsend is available to show parents around on Thursday 9.15am.
- **Thursday is school census day. It would help school if you could encourage your child to choose a school lunch today! The menu is as below.**
- Miss Kane is teaching class 3 on Thursday afternoon.
- Multisport club with Jade on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 5 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching the Orchard on Friday afternoon.
- Arts & Crafts club AND Gardening club on Friday 3:00 – 4:00pm.

Celebrating 100% attendance each week.

The lucky winners this week were.... Seb Wood, Thiseni Dharmarathne, Isabelle Bulbrook. 131 children had 100% attendance this week!

Attendance

Our target is 96%. This week's attendance is 96%. Woo hoo!

Class 3: 96%

The Orchard: 100%

Class 5: 93%

Class 6: 96%

Class 7: 95%

Class 8: 96%

Well done The Orchard

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 4

Tuesday: 3

Wednesday: 4

Thursday: 3

Friday: 3

Total: 17

Looking ahead to the w.b. 6th October 2025.

- The assembly theme will be 'Fairness'.
- Miss Kane is teaching class 8 on Monday afternoon.
- Dance club with Jade on Monday 3:00 – 4:00pm.
- Sewing club with Miss Spencer on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Gymnastic club with Miss Price on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- **The school photographer will be in school on Wednesday 8th October.**
- Football club with Lee on Wednesday 3:00 – 4:00pm.
- Mrs Townsend is available to show parents around on Thursday at 9.15am.
- Miss Kane is teaching class 3 on Thursday afternoon.
- Multisport club with Jade on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 5 on Friday morning and class 7 in the afternoon.
- Miss Kane is teaching the Orchard on Friday afternoon.
- Arts & Crafts club AND Gardening club on Friday 3:00 – 4:00pm.

After school clubs – starting w/c 08/09/2025 for Y1 and Y2.

Mondays – Dance Club – still spaces available AND Sewing Club - FULL – 3.00-4.00pm.

Tuesdays – Gymnastics Club – 3.00-4.00pm. Still spaces available.

Wednesdays – Football Club – 3.00-4.00pm. FULL.

Thursdays – Multisport Club – 3.00-4.00pm. Still spaces available.

Fridays – Arts & crafts club – a few spaces left AND Gardening club – a few spaces left – 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

After School Clubs (Year 1 and Year 2).

If your child is attending an after-school club, please send them with a snack and drink which they can have before the club starts. Some of the children are **very** hungry by the end of the club.

Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.

School Menu Spring/Summer 2025 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Pork sausage toad in the hole & home-baked potato wedges	Mild chicken curry, mixed wholegrain & white rice	Roast chicken with gravy, stuffing and mashed potato	Wholemeal margherita pizza & pasta salad	Fish fingers & chips
Vegetarian main course	Veggie sausage toad in the hole & home-baked potato wedges	Macaroni cheese	Quorn grill with gravy, stuffing and roast potatoes	Cheese, onion & potato pie & home-baked potato wedges	Cheese flan, chips & ketchup
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, cauliflower, carrots & sweetcorn	Garden peas, sliced carrots	Broccoli, cauliflower & carrots	Carrot & cucumber sticks or garden peas & sweetcorn	Garden peas, baked beans
Dessert	Pinwheel biscuit & orange smiles	Vanilla cookie	Strawberry jelly with watermelon slice	Marble sponge & custard/chocolate sauce	Iced sponge cake

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

Small Yard

Our small yard will be back in action next week. Parents of children in Class 8 should enter the premises via the small yard gate. If we could ask parents to make drop of swift near the door, it would be a big help. The children have got used to giving you a quick wave and then getting on with their day.

At the end of the school day we will open the gates just before 3.00pm. This is to make the end of the day as smooth as we can in Class 8. Some of our children could become upset if they see their adults in the playground.

We ask that you do not allow Class 8 children or siblings to play on the equipment before or after school. Thank you. It will be nice to have this outside space back again although the children have coped brilliantly without it.

Assembly Theme: Being in my world – Jigsaw

Reading Volunteers

Some of our parents and grandparents come into school each week to listen to children read. We're very grateful for their support. If you are interested in doing this and can spare an hour or two each week, please pop in and let us know. We'd love your help. We would need to carry out a DBS check for safeguarding reasons. Your children might talk about reading with Peter, Anne, Dawn, Mrs Charlesworth or Sandra, these are our volunteers.

Phonics, Keyword and Reading at home.

The children will begin their daily phonics lessons in class next week. We use Monster Phonics. Information about the scheme can be found on our website. Each week we'll let you know what sounds (phonemes) the children will be learning and which keywords (sometimes called Common Exception Words or High Frequency Words) they need to have learnt to read and in Year One and Two to spell by the end of the week.

It's really important that the children practise at home so that they keep up.

Autumn 2 Week 3	Reception	Year One	Year Two
Sounds/Phonemes	m d g	oi ay oy	gn wr
Keywords	and am dad	the of said here there you school	would could should door floor poor



Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.

Growing Wild @ SNIS

Our green fingered gardeners have been busy bug spotting this week. We all enjoyed finding ladybirds so much the week before that we decided to do a bug survey of our meadow. Our keen bug hunters found lots more ladybirds! Plus 1 centipede, 1 millipede, 4 worms, 4 woodlice, 1 slug and 1 shield bug. Not a bad haul, but not great either. We can now use this as a baseline to help us see if our efforts are making a difference. We have attached the bug spotting sheets that we used in case you would like to have a go at your own bug survey.

And! In an effort to increase biodiversity, we have decided to build a bug hotel.



We have pallets but need house bricks to put between each pallet layer.

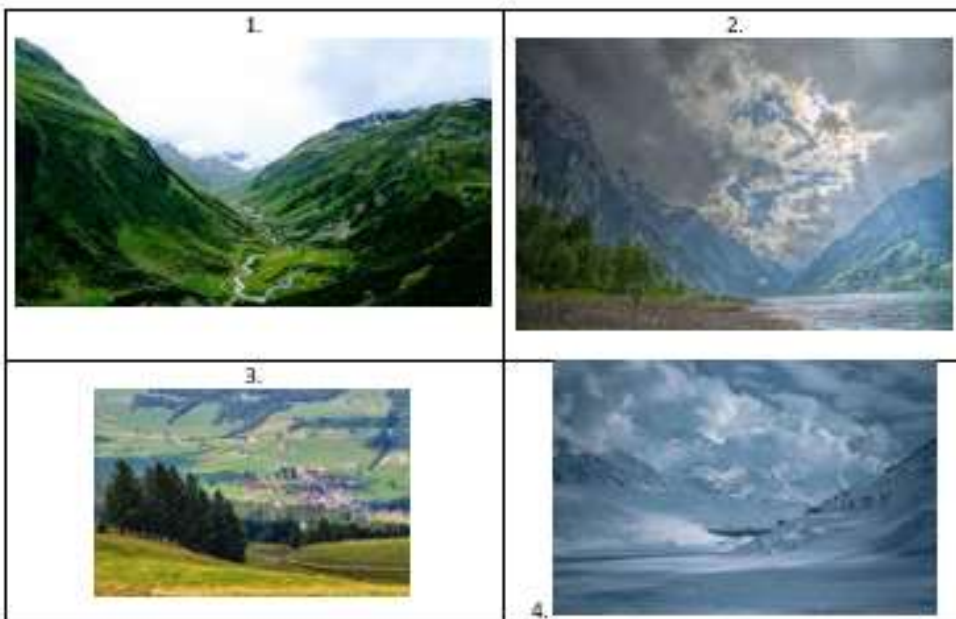
We will also need interesting stuff to fill the remaining spaces with to create lovely cosy places for our bug guests to spend the winter in.

If you have any bricks or materials that you think we might be able to use please contact the school office by phoning 0114 2883109, emailing enquiries@stocksbridge-nur.sheffield.sch.uk or popping in to the office in person. Thank you!

Word of the Week



valley



Meaning

- A low space between hills or mountains. It often has a river or a stream running through it.



Challenge

Which of these is your favourite picture of a valley and why?

CELEBRATING WORDS

Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.

Makaton – Signs of the Week



car



butterfly

See if being signed here.

[Car](#)

[Butterfly](#)

Supporting Reading at Home

This is a lovely story about friendship, inclusion and creativity.



We have lots of copies in school if you'd like to borrow one. You can listen to it [here](#).

What would you do with a cardboard box? It could be a rocket to get to the moon, a car for the supermarket or a boat to treasure island. You could build one, play in it or just talk about it. It would be lovely to see and hear your ideas via Seesaw.

Assembly Theme: Being in my world – Jigsaw

What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g. race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity
Community
Wellbeing
Respect

UNCERTAINTY
CONFLICT
FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 35% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people feel as they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm and helps them access their 'thinking brain', reminds them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record, even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.09.2025

Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.

Seasonal Flu Vaccine

Please remember to fill in your consent form for the seasonal flu nasal vaccine that will be given in school in November. An email was sent last week with instructions on how to complete the consent form.

Thank you.

Community Warming Project

Could you benefit from free home energy efficiency and saving measures? With winter on the way our Community Warming Project could be just what many households need.

They offer the following simple insulation and energy efficiency measures to households: - door curtains, door sausages, draught excluding tape, radiator reflectors, pipe lagging, LED bulbs.

So far, we have worked with more than 50 local householders including families, disabled, and elderly people. This service is provided free of charge to eligible households (a simple personal circumstance check we carry out in complete confidence) and all work is carried out by professional handy people.

If you'd like a chat about what UDCE can do please contact Rob to coordinate a meeting with Pete Riley, director at Upper Don Community Energy.

You can also find details about the project here: <https://www.udcommunityenergy.co.uk/cwp.html>

Job Opportunity at Oughtibridge Primary School

There is a job opportunity at Oughtibridge Primary School for an Administration Assistant. If you are interested, please visit the following link:

<https://teaching-vacancies.service.gov.uk/jobs/administration-assistant-oughtibridge-primary-school>

Macmillan

Thank you for all the bun and biscuit donations today. It's been a nice treat for us all today. Thanks to FOSNI for manning the stall after school. Thank you also for the money you have sent in. We'll let you now next week how much we raised.

Parents/Carers,

The School Nursing team from the Sheffield Children's Hospital will attend school to carry out the height and weight screening, as part of the National Child Measurement Programme (NCMP), and the hearing screening, during this academic year.

In addition, the Vision team from the Sheffield Children's Hospital will attend school to carry out the vision check.

If you would like support or to discuss your child's health, i.e. eating, sleeping, toileting issues, etc., please copy the link below to complete the "Ready for School" questionnaire.

<https://www.sheffield.childscreening.co.uk/Forms/SHQ>

Please complete the questionnaire **before 16th October 2025.**

Your unique school code for Stocksbridge Nursery and Infant School is SF149119

If you wish to opt out of this screening then please send an email to scn-tr.ncmpoptout@nhs.net **before 16th October 2025.**

Please include in your email the following details:

- Name of child who you are opting out for
- Date of birth of the child
- School the child attends
- Which screening you are opting out of

For more information about the program please visit website:

<https://www.sheffieldchildrens.nhs.uk/services/school-nursing/school-entry-health-screening/> or call

Admin: 0114 3053224 (option 4)

Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.

Is my child well enough to go to school today?

The South Yorkshire and Bassetlaw Healthier Together website has some really helpful information for families on general health and well-being. In particular, it provides information about common childhood illnesses and whether children can still attend school or not. You can access this information [here](#).

If your child is unable to attend school due to illness you should, when possible, inform school of their absence by 8.30am in the morning. You can do this by using the [Studybugs](#) app or by leaving a message on our dedicated answer phone service by phoning 0114 2883109 and selecting option 1.

If your child has a medical appointment during school hours please let the school office know in advance. Our office staff will ask you to provide evidence of the appointment, so that your child's absence can be authorised.

In the case of sickness and diarrhoea, we ask that children stay off school for 48 hours after the last incident. Thank you.

Welcome Back Information from Admissions

RECEPTION 2026/27

Letters will be going out to relevant parents on or around the 5th September, advising them about the need to apply for a school place in the 2026/27 Reception year group. These are parents of children born between the 1st September 2021 and the 31st August 2022. Parents are advised to make their applications online at:

<https://www.sheffield.gov.uk/schools-childcare>

Parents also have the option to apply using a paper application form. I have attached a copy of this application form in case it is helpful for you to print this out and give it to parents. There is also a Guidance Sheet attached to help parents with completing their application.

Important Dates (for your information):

Applications invited from: 5th September 2025

On-line site closes: 5th December 2025 (noon)

Closing date: 15th January 2026





Mrs Townsend's Pupils of the Week

Harriett Ottaway. Each week Harriett completes my Word of the Week challenge. She puts a lot of thought into her responses. She often produces drawings. Sometimes she uses props or makes things. Her explanations are a joy to listen to on SeeSaw and often make me laugh out loud. Harriett has a wonderful general knowledge so as well as smiling, I often learn things too. Harriett – you are terrific!



Nursery News



We have been spotting signs of Autumn this week - the changing leaves, conkers, acorns, frost, beech nuts and prickly sweet chestnuts have all been investigated. Can you find any autumn goodies whilst you are out and about with your family over the coming weeks?

Star of the Week

Reggie Bee has become such a busy young man. He likes to have a go at all the activities on offer at Nursery and is always willing to try out new things. Reggie is also a big help at tidy up time.

Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.



This week's praise board



- Ella-Jo Brown is our Go Noodle superstar.
- Lucian Worrall for thinking carefully about our books in shared reading and literacy.
- Sewi Herbert was great in geography and knew the difference between human and physical features.
- Mrs Lloyd would like to thank Freya Morgan, Ada-Grace Shaw, Poppy Guy and George Harwood for helping her at lunch times.
- Harry Kaine has been brilliant in English this week.
- Olivia Stokes has made Miss Harrison chuckle with her funny faces.
- Emily Jowitt did some brilliant spellings in Phonics.
- Thank you, Oscar Bradley and Millie Hardcastle, for helping your friend when the zip on their school bag was stuck. You are really good friends. We do notice random acts of kindness in school and they are appreciated.
- Charlie Milnes and Charlie Christian did brilliant art work this week.
- Tyler Burgin joined in with our PE lesson even though he was a little unsure and had a great time especially using the parachute!
- Harry Brown has shown determination this week by taking his learning home and practising ordering his numbers.
- Thank you, Casper Roberts, for sharing some super singing of the 'Dem Bones' song.
- Eadie Tazzyman and Ezra Rudge remembered lots about the skeleton and have really enjoyed looking and learning about the organs.
- Arlo Dransfield had a super go at mark making on his own this week.
- Well done Lucas Smith and Ralph Siddons for practising your keywords and blowing Miss Spencer's socks off.
- Vinnie Grayson made the grown-ups smile and laugh with his show and tell this week.
- Tommy Kaye practised writing his name this week and was very proud of himself for having a go.
- Willow Harvey wrote a fantastic 'I wonder' sentence in Shared Reading this week.
- Rowan Wilson is working hard on his reading. Well done Rowan!
- Thank you to everyone who has had a go at skipping this week and last. It's been fun!
- Liliana Shepherd was brave and kind when she let others join her game.
- Noah Moore has been trying super hard to share his toys - really tricky when you're only three.
- Dalton Crofts is a threading ninja. He made a fantastic autumn leaf necklace.



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely girl has been very busy baking some beautiful buns!


Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.



STOCKSBRIDGE RUFC JUNIORS RUGBY UNION TRAINING

**Every
Wednesday**

5.30-6.30pm

 **Coal pit lane-
S36 1AW**

GIRLS AND BOYS WELCOME

Starting 24th September 2025



Stocksbridge Rugby



@stocksbridge_rugby



Events

INDOOR Table Top SALE 2025

Sunday 12th October
10am - 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

Food and drinks
available all day from



**Stocksbridge
Community
Leisure Centre**

Moorland Drive
Stocksbridge
Sheffield, S36 1EG

www.stocksbridgeclc.co.uk

0114 288 3792

@stocksbridgeclc

Charity Number 1153527

Tweak of the Week: Listen. Don't interrupt. Do as you have been asked the first time.

MUSIC IN
THE ROUND



**SHEFFIELD
THEATRES**

FAMILY CONCERT
THE STORM WHALE

Saturday 11 October

10.30am – 11.30am & 1.30pm – 2.30pm

Crucible Theatre, Sheffield

PERFECT FOR
3-7
YEAR-OLDS



Assembly Theme: Being in my world – Jigsaw