



Stocksbridge Nursery Infant School

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What's happening in school next week?

- Monday is International Dot Day. It's a Global Day to celebrate creativity inspired by the story, The Dot. You can find out more information [here](#).
- Miss Kane is teaching class 8 on Monday afternoon.
- Dance club with Jade on Monday 3:00 – 4:00pm.
- Sewing club with Miss Spencer on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Tuesday afternoon and Wednesday morning. Mrs Veale is supporting in Class 8.
- Gymnastic club with Miss Price on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Football club with Lee on Wednesday 3:00 – 4:00pm.
- Miss Kane is teaching The Orchard on Thursday morning. Mrs Veale is supporting in Class 8.
- Mrs Townsend is available to show parents around on Thursday at 9:15 – 10:15am.
- Miss Kane is teaching class 3 on Thursday afternoon.
- Multisports club with Jade on Thursday 3:00 – 4:00pm.
- Miss Kane is teaching the Orchard on Friday afternoon.
- Miss Spencer is teaching class 7 on Friday afternoon.
- Arts & Crafts club AND Gardening club on Friday 3:00 – 4:00pm.

Celebrating 100% attendance each week.

The lucky winners this week were.... (I am finishing this at home having been on first aid training for the last three days. SIMS, the system we use to record attendance, is playing up. I'll update this on Monday and resend it to you! Apologies.)

Attendance

Our target is 96%. This week's attendance is 95.7%

Class 3: 95%

The Orchard: 89%

Class 5: 99%

Class 6: 99%

Class 7: 98%

Class 8: 94%

Well done Classes 5 & 6!

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 4

Tuesday: 3

Wednesday: 2

Thursday: 0

Friday: 2

Total: 11

Looking ahead to the w.b. 22nd September 2025.

- The assembly theme will be 'Our Golden Rules'.
- Miss Kane is teaching class 8 on Monday. Mrs Veale is supporting Class 8 all day.
- Dance club with Jade on Monday 3:00 – 4:00pm.
- Sewing club with Mrs Newton on Monday 3:00 – 4:00pm.
- Miss Kane is teaching class 5 on Tuesday afternoon.
- Gymnastic club with Miss Price on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Football club with Lee on Wednesday 3:00 – 4:00pm.
- On Thursday, our Y2 children will be going on a local walk.
- Mrs Townsend is teaching Class 5 on Thursday afternoon.
- Miss Kane is teaching class 3 on Thursday afternoon.
- Multisport club with Jade on Thursday 3:00 – 4:00pm.
- Mrs Townsend is available to show parents around on Friday at 9:15 – 10:15am.
- **Friday 26th Sept is Macmillan Cake Day – children can bring in cakes and make a donation either bringing in coins or via ParentPay – a payment item will be set up in due course. Any cakes left over will be sold outside the school office at the end of the day.**
- Miss Kane is teaching the Orchard on Friday afternoon.
- Miss Spencer is teaching class 7 on Friday afternoon.
- Arts & Crafts club AND Gardening club on Friday 3:00 – 4:00pm.

After school clubs – starting w/c 08/09/2025 for Y1 and Y2.

Mondays – Dance Club – still spaces available AND Sewing Club - FULL – 3.00-4.00pm.

Tuesdays – Gymnastics Club – 3.00-4.00pm. Still spaces available.

Wednesdays – Football Club – 3.00-4.00pm. FULL.

Thursdays – Multisport Club – 3.00-4.00pm. Still spaces available.

Fridays – Arts & crafts club – a few spaces left AND Gardening club – a few spaces left – 3.00-4.00pm.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

Jewellery

Just a reminder to parents that children should only wear small stud earrings as jewellery in school. On days when they have PE, earrings must be removed. We don't tape over children's ears for PE.

Tweak of the Week: Kind hands and feet. Be gentle with others in work and play.

School Menu Spring/Summer 2025 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Pork sausage roll & home baked potato wedges	Beef pasta Bolognese & garlic bread	Roast chicken with gravy, Yorkshire pudding & roast potatoes	Wholemeal margherita pizza & rice salad	Fish fingers & chips
Vegetarian main course	Macaroni cheese	Plant-based pasta Bolognese & garlic bread vg	Quorn grill, gravy, Yorkshire pudding & roast potatoes	Cheesy bean pitta	Cheese & onion pasty roll with chips
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Garden peas, baked beans	Broccoli, cauliflower & carrots	Broccoli, carrots & sweetcorn	Garden peas or sliced carrots	Garden peas, baked beans
Dessert	Vanilla sponge vg & custard	Shortbread & orange slices vg	Chocolate Brownie	Flapjack vg	Chocolate oaty slice vg

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

After School Clubs (Year 1 and Year 2).

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children are **very** hungry by the end of the club.

BBC CBeebies Parenting

They have launched a [Skills for Starting School](#) collection to support families. The resources include expert tips and fun activities to help with everything from building independence and easing separation anxiety to supporting language development, listening and attention skills and preparing them for life in a classroom. There's a [song](#) to make morning routines fun.

Assembly Theme: Fairness – democracy

Supporting Reading at Home

We have been getting ready to launch our Reading Reward Scheme this week and we'll share details shortly. The aim is to get all our children reading at home at least three times per week.

Oxford Owl is another great website with a wide range of virtual books for you to share at home. You have to log in but it's all free.

[Free eBook library – practise reading with phonics eBooks - Oxford Owl](#)

They have over 100 free eBooks that you can share with your child. Remember to talk to them lots about what they have read and to explain words they don't understand.



Tweak of the Week: Kind hands and feet. Be gentle with others in work and play.

Word of the Week



unbearable

They taste like washing up liquid!



When Mr T doesn't hang the towels on the bathroom radiator properly!



Ohhh

Children (and grown-ups) being unkind to one another.



Things being broken for no reason and children saying that we can just buy another one. Grrr



Meaning

- When something is so bad you can't bear it, cope with it or tolerate it.



Challenge

Here are 4 things Mrs T finds unbearable. (She is quite fussy!) Are there any things you find unbearable?

CELEBRATING WORDS

Makaton – Signs of the Week

 <p>Rub knuckles</p>	 <p>Top middle of nose twice</p>
brother	sister
See if being signed here.	
Brother	This week's sign of the week is 'sister' 

Makaton Signs

Our Y2 children have been learning 2 Makaton signs a week since the beginning of last year. I will send the slide show we use in assembly to keep them fresh. See how many of them your child can sign. You'll be impressed!

Tweak of the Week: Kind hands and feet. Be gentle with others in work and play.

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>



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Medication

If your child takes regular medication in school or they have an inhaler, please make sure this has been brought back after the summer holiday.

If your child's medical needs have changed at all please make sure we are up to date. Thank you.

Breakfast Club

We currently have 9 children on our breakfast club. Unfortunately, this number does not make it feasible to keep running the club. If anyone is interested in joining the club, please email us on breakfastclub@stocksbridge-nur.sheffield.sch.uk – if we are unable to get the numbers up, we will have no option other than to stop running it and to give parents who have children in the club notice that it will end at the end of September.

Universal Credit and childcare

Did you know that you may be able to claim back up to 85% of your childcare costs if you're eligible for Universal Credit? You (and your partner if you live with them) will usually need to either:

- be working - it does not matter how many hours you or your partner work
- have a job offer

How much you'll get - The most you can get back each month is:

£1,031.88 for one child

£1,768.94 for 2 or more children

How to claim - You can claim online via your Universal Credit portal by clicking on Report Childcare Costs. You can claim costs as soon as you have paid them. You will just need a monthly invoice from school, which the school office can provide for you.

More info is available at <https://www.gov.uk/help-with-childcare-costs/universal-credit> or contact the school office on 0114 2883019, enquiries@stocksbridge-nur.sheffield.sch.uk or pop in for a chat in person between 8am-4pm Monday to Friday.

Seasonal Flu Vaccine

Please read the letter attached with the newsletter regarding the seasonal flu vaccine that will be given in school in November. An email has also been sent with instructions on how to complete the consent form.

Thank you.

Tweak of the Week: Kind hands and feet. Be gentle with others in work and play.

Welcome Back Information from Admissions

RECEPTION 2026/27

Letters will be going out to relevant parents on or around the 5th September, advising them about the need to apply for a school place in the 2026/27 Reception year group. These are parents of children born between the 1st September 2021 and the 31st August 2022. Parents are advised to make their applications online at:

<https://www.sheffield.gov.uk/schools-childcare>

Parents also have the option to apply using a paper application form. I have attached a copy of this application form in case it is helpful for you to print this out and give it to parents. There is also a Guidance Sheet attached to help parents with completing their application.

Important Dates (for your information):

Applications invited from: 5th September 2025

On-line site closes: 5th December 2025 (noon)

Closing date: 15th January 2026

Offer date: 16th April 2026

Mrs Townsend's Pupils of the Week

Billie Brown. I've had some lovely chats with Billie this week. She is older than her years in many ways and you can have a great conversation with her. She helped me sort out Lost Property on Tuesday if I promised not to photograph her holding up coats again as I did at the end of last year!

Nursery News

It has been a pleasure to meet so many new children this week. They have settled well and we have enjoyed getting to know them. Our 'old' children have been fantastic, caring and helpful friends and we are very proud of them all.

Star of the Week

Oakley has been awesome this week. He has brought big smiles to our faces and shown us just what a smashing little chap he is. He has really looked after everyone and we are very grateful to him.

Assembly Theme: Fairness – democracy



This week's praise board



- Benjamin Graham for being super brave after he had a nasty fall at lunch time on Tuesday.
- Henry Smith for being so polite and kind to everyone in Class 5.
- Jazmine Attard for helping Miss Harrison with lots of jobs around the classroom.
- Ezra Fort has been a bundle of energy this week and has been a joy to be around.
- Olivia Stokes and Sophie Pickwell have been spotted helping and making friends with new Reception children.
- Cora Smith for trying really hard with our actions at singing time!
- Harry Lodge for having amazing manners!
- George Gibson has been a superstar at tidying up. Thank you George.
- Freya Sawicki for blowing Mrs McGhee away with her reading.
- Hugo Allen-Cain for an amazing drawing of a monster.
- Caleb Eady was so brave this week. He came and found a grown up straight away to get help.
- Alyssa Williams has returned to school ready for Year 1. She has brilliant manners and a great can-do attitude.
- Spencer Minto for being so helpful and kind.
- Matilda Wharton- Lovett's confidence during maths has been brilliant to see this week- well done.
- Amber Pickwell has been brave this week and used the loud hand dryers in the toilet.
- Ava Dawson for just being you - kind, helpful, considerate and funny.
- Jacob Barden tried something new for his lunch this week. Well done!
- Carter Bowskill was an amazing friend when he helped Mrs Couldwell administer first aid. Thank you Carter, for being so caring and helpful.
- Sullivan White has been busy doing some rhyming at home this week. Thank you for sharing on Seesaw.
- Rowan Dennis-Wild was very brave this week.
- Rowan Legdon, Maisie Ogden and Albie Crofts have done some superb maths work.
- Freya Chappell shared the babies that she was playing with without us even asking her to.
- Harry Sawicki helped to put all the toys away outside and saw the job through to the end.



Tweak of the Week: Kind hands and feet. Be gentle with others in work and play.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



Well done to this lovely girl who gained her 20 meters before the school holidays and then passed her stage 4 this weekend! Amazing!



This sweet girl was awarded with dancer of the week in her street dance class for her manners, enthusiasm and perfect timing. Well done you superstar!



This fabulous young chap has been doing lots of cycling to and from school this week. He has cycled to school and then after school he has cycled up to SJS to pick up his big brother before the long cycle home! It's a 3.6 mile round trip – that's some trip for a 6 year old – well done!