



## Weekly Newsletter 32 (23rd May 2025)

# Stocksbridge Nursery Infant School

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### What's happening in school w.b 2<sup>nd</sup> June 2025?

- Mrs Bailey is teaching class 8 on Monday morning and class 7 on Monday afternoon.
- Street dance/cheer leading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching the Orchard on Tuesday morning and class 1 on Tuesday afternoon.
- Mrs Townsend is available to show parents around school on Tuesday 1:30 – 2:30pm.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Townsend is available to show parents around school 9 – 10am.
- Mrs Bailey is teaching class 1 on Wednesday afternoon.
- Mrs Townsend is teaching music to classes 3 & 5 on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 2 on Thursday morning and class 3 on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 5 on Friday.
- Class 3 have Forest School on Friday.
- Arts & crafts AND Gardening clubs on Friday 3:00 – 4:00pm.

### Sports Day Helpers

If any parents/carers would be available to help us with serving refreshments at any point in the day, that would be greatly appreciated.

### Attendance

Our target is 96%. This week's attendance is 91%

Class 1: 94%

Class 2: 94%

Class 3: 98%

The Orchard: 94%

Class 5: 91%

Class 7: 87%

Class 8: 89%

### Well done Class 3

### Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 9.00am each day. Here's the number of children late this week.

Monday: 7

Tuesday: 7

Wednesday: 6

Thursday: 4

Friday: 8

Total: 32

## Looking ahead to the w.b. 9<sup>th</sup> June 2025.

- The assembly theme will be “Our Wonderful World”
- Mrs Bailey is teaching class 8 on Monday morning and class 7 on Monday afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching the Orchard on Tuesday morning and class 1 on Tuesday afternoon.
- **Classes 1, 2, 3 & 5 Sports Day on Tuesday 10<sup>th</sup> June 10:30 – 11:30am – weather dependent!**
- Family picnic on Tuesday 10<sup>th</sup> June 11:30am – 1:00pm. Bring your lunch, blankets and chairs and join us on the school field – weather dependent!
- **Classes 7, 8 & the Orchard Sports Day on Tuesday 10<sup>th</sup> June 1:30 – 2:30pm – weather dependent!**
- Multisports club on Tuesday 3:00 – 4:00pm.
- **Father’s Day Breakfast on Wednesday 11<sup>th</sup> June 7:45 – 8:20am. Please see info further down.**
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Townsend is available to show parents around school on Wednesday 9:00 – 10:00am.
- **Y2/Y3 Parent and Pupil tours at SJS on Wednesday 9:30 – 10:30am and again at 1:30 – 2:30pm – parents to book with SJS.**
- Mrs Townsend is teaching music to classes 3 & 5 on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 2 on Thursday morning and class 3 on Thursday afternoon.
- **Y2/Y3 Parent and Pupil tours at SJS on Thursday 9:30 – 10:30am and again at 1:30 – 2:30pm – parents to book with SJS.**
- Gymnastics club on Thursday 3:00 – 4:00pm.
- **Father’s Day Breakfast on Friday 13<sup>th</sup> June 7:45 – 8:20am. Please see info further down.**
- Arts & Crafts and Gardening clubs on Friday 3:00 – 4:00pm.

## After school clubs – week commencing 2<sup>nd</sup> June 2025

Mondays – Street Dance/Cheerleading Club – 3:00-4:00pm – **AND** Y1 & Y2 Book Club – 3:00-4:00pm

Tuesdays - Multisports Club – 3.00-4.00pm

Wednesdays – Football Club – 3:00-4:00pm

Thursdays – Gymnastics Club – 3.00-4.00pm

Fridays – Arts & Crafts Club 3:00-4:00pm – **AND** Gardening Club – 3.00-4:00pm - **FULL**

**Spaces are limited and offered on a first come first served basis.** If there is a club that your child would like to attend but there are no spaces available, please contact the school office and we can add them to the reserves list.

There has been an issue with ParentPay and therefore we have had to archive the clubs. This means they will not be visible to you on your ParentPay – if you are interested in booking one of the remaining spaces, please contact the school office. Thank you.




**Tweak of the Week:** Quiet lunchtimes in the hall – we’re STILL working on it and it’s now driving Mrs T a little bonkers!

## School Menu Spring/Summer 2025 (All school including Nursery)

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Pork sausage roll & home baked potato wedges	Beef pasta Bolognese & garlic bread	Roast chicken with gravy, Yorkshire pudding & roast potatoes	Wholemeal margherita pizza & rice salad	Fish fingers & chips
<b>Vegetarian main course</b>	Macaroni cheese	Plant-based pasta Bolognese & garlic bread vg	Quorn grill, gravy, Yorkshire pudding & roast potatoes	Cheesy bean pitta	Cheese & onion pasty roll with chips
<b>Jacket potato and filling</b>	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
<b>Sandwich option</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Garden peas, baked beans	Broccoli, cauliflower & carrots	Broccoli, carrots & sweetcorn	Garden peas or sliced carrots	Garden peas, baked beans
<b>Dessert</b>	Vanilla sponge vg & custard	Shortbread & orange slices vg	Chocolate Brownie	Flapjack vg	Chocolate oaty slice vg

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

### Snacks

Please can we remind parents that if they are giving their child grapes for their snack at school, that they need to be sliced in half, length ways. Thank you.

## Supporting Maths at Home

Write lots of numbers in chalk on the pavement, patio, yard. Call out mathematical questions, for example ( $3 \times 5$ ,  $2 + 10$ , 3 lots of 2, 9 divided by 3) and then jump on the answer. You could do a timed challenge. Jump on all the odd numbers – how long does it take. Jump on all the multiples of 10 etc.



## Makaton – Signs of the Week

(This wasn't introduced last week so we're keeping it)



Who



Tired

See if being signed here.

[Makaton for 'who?'](#)

[Makaton sign of the week: 'tired'](#)

**Tweak of the Week:** Quiet lunchtimes in the hall – we're STILL working on it and it's now driving Mrs T a little bonkers!

# Word of the Week



environment



## Meaning

- The surroundings or conditions in which a person, animal or plant lives.



## Challenge

Can you name these environments? How many different environments will you visit this holiday?

**CELEBRATING WORDS**

# What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

## WHAT ARE THE RISKS?

### MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'tough off' violent content to fit in with friends, even when they find it distressing.

### BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

### ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

### DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

### HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

### DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

## Advice for Parents & Educators

### CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

### KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [report harmful content.com](https://report harmful content.com).

### AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

### UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit [onlinemedialawuk.com](https://onlinemedialawuk.com) for more.



#WakeUpWednesday

The National College



## Mrs Townsend's Pupil of the Week



**Olivia Stokes.** Olivia is just fabulous. She is one of our always children. Always in the right place, at the right time, doing the right thing. She gives everything she does 100%. She is a kind, caring and loyal friend. She has the loveliest sense of humour and I'm so glad she comes to our school.



## Nursery News

We hopped 'Down Under' for kangaroos, koalas, boomerangs and, our favourite discovery this week - The Great Barrier Reef. The children have done some excellent maths here in Australia - ordering by size, fishing for the different numerals and making some great fishy patterns.

## Star of the Week



**Eladia Anderson** always tried everything that she possibly can at Nursery. She is a capable little lady and her positive 'can do, want to know more,' attitude is a credit to her. Eladia listens carefully and always knows just what is expected of her.

## Registering for Nursery

We still have availability in our Nursery.

If you would like to register for a place, we have availability for September 2025, January 2026 and Easter 2026 and you can register your interest with our school office by emailing [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk), telephoning 0114 2883109 or just pop in and our office staff will be happy to help.

## Lost Property

The lost property rail in school is heaving! There's lots of items on there that have been there a good while so any items still left by the end of the first week back after our half term break, will be donated to FOSNI. If you have anything missing at home, please come along and have a look through.

Thank you.

## Parking

A gentle reminder about parking considerately around school please, particularly on Alpine Road. Some vehicles are being parked so far on to the pavement that parents are having to take their children on to the road. Thank you.



## Growing Wild @ SNIS



How'd you like them radishes?!! 😊

Our first home grown produce is ready for the plate.

The strawberries are also blooming and the peas are heading up the fence.

All thanks to our green fingered friends in Nursery. Well done folks!

Any thoughts or ideas about our wild activities in school, please contact the school office at [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk) Thank you!

**Tweak of the Week:** Quiet lunchtimes in the hall – we're STILL working on it and it's now driving Mrs T a little bonkers!



## This week's praise board



- Eira Slack is just always so calm and sensible.
- No matter when you see Isabella Murphy and Lucas Howcroft around school, they have the most fabulous manners.
- Milo Bond thank you for offering to wash the pots and dry them at breakfast club on Wednesday morning.
- Thankyou Carter Murphy, Seb Spriggs and McKenna Somerfield for letting Leo Bailey and Mrs Moore join your team in PE. You helped explain the rules to us and did lots of encouragement. Thankyou.
- Lucas Howcroft and Ava Halliday blew us away with their plague stories.
- Rohan Simmons is working so hard and has made so much progress in his reading and writing.
- Jack Charlesworth has really enjoyed writing in literacy and has produced an amazing story. We are very proud of you Jack!
- Thank you, Scarlett Milnes, for being kind and a good friend. It was lovely to see you share your basketball at lunchtime and playing so nicely with another child who did not have a ball.
- Poppy Dodd for being a kind friend to Erin Moore whilst Ada has been away.
- Thank you to Erin Moore for looking after Hope on our trip to Eyam.
- Mrs T had the loveliest lunchtime on Monday with Billie Brown. We caught up on tonsillitis and being accident prone. She helped me deal with a tricky avocado too!
- Hope Barnes didn't have the easiest of weeks last week but still came to school with a big smile and was as eager as ever to learn. The grown-ups are very proud of you Hope.
- Hope Barnes for joining in with Class 2 on their trip to Eyam and just fitting in. It was lovely to have you Hope.
- Ezra Fort your fantastic work in phonics has wowed Mrs Moore this week. Keep it up Ezra!
- Lucian Worrall is just an all-round superstar. He is a thinker, a ponderer and a kind one at that!
- Shanelle Kiffin is wowing the grown-ups with her reading. Keep it up Shanelle.
- Teddy Black and Opie Galston have tried some new foods this week. Well done boys!
- Cohen Brookfield always follows the Golden Rules. He is a fantastic role model.
- Iris Burnham-Wake and Pippa Housley have done some extra reading at home. Well done.
- Alyssa tried hard with her writing this week.
- Teddy Hanson thank you for coming to breakfast club on Wednesday morning with your beautiful smile and your lovely manners. Mrs Bailey and Mrs Moore enjoyed our morning with you.
- Ryla Hirst was eager to offer help when Miss Shepherd had her hands full. Thank you.
- Joey Moore independently decorated a cracking boomerang.
- Miss Price has freshened up the Nursery shed with a lick of paint.
- Delilah Greaves wiped all the Nursery Tables down for snack.
- Alfie Chappell has been kind and thoughtful to friends.
- Cora Smith has been a little chatterbox this week.



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely girl wanted to share her results from her first ever Gymnastics show. She came first on the floor performance and was the overall winner for her age group as well! That's amazing! Well done!



This marvellous young girl has been working hard for this certificate for a VERY long time. She has shown such perseverance and is rightly very proud of herself, as are we.



This young rainbow has earnt several awards this week and her Rainbow Silver Award. She is showing great determination to keep getting her badges.



This young Beaver had a great time at camp. She joined in with some great activities – all with a smile on her face.



Leo made this great, personalised pencil pot with his grandad. We love it.



Stocksbridge's resident gardener has been busy again!

**Tweak of the Week:** Quiet lunchtimes in the hall – we're STILL working on it and it's now driving Mrs T a little bonkers!

## Half term activities – Trans Pennine Trail

Once again, Trans Pennine Trail have asked if we can share their link with you for lots of half term activities.

Download their children's activity pack from their Children's page at:

<https://www.transpenninetrail.org.uk/welcome-to-our-childrens-page/>

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## Tea towels – my child's art!

The children have been busy drawing self-portraits for 'my child's art'. The children should come home on our first day back after the half term break, with a leaflet that looks like the image above. The portal will not be live until that day – Monday 2<sup>nd</sup> June. Once the portal has gone live, there will be a 2 week window to get 10% off all orders using the code provided on the leaflet.



### Unwanted items

We are hoping to be able to gather some things for our little yard to support our play. We wondered, if over the holidays, if you are having a clear out and come across any of the following items that you would consider donating them to school? Dinosaurs, small cars, outdoor games, guttering, pipes and tubes, plastic animals, scooters.

Many thanks, EYFS team

### Father's Day Breakfast

We will be celebrating Father's Day by inviting dads, grandads, uncles, brothers, mums and anyone else to come along and join their child for breakfast in the school hall. There will be a choice of juices, hot drinks along with fruit, croissants, toast and more.

We will be offering 2 dates, Wednesday 11<sup>th</sup> June and Friday 13<sup>th</sup> June. It will be 7:45am – 8:20am and the cost will be £3 per breakfast. Please use the following link to tell us which day you would like to come along and how many breakfasts you would like to order. You will need to order a breakfast for however many adults are coming and also one for your child too. A payment item will be set up on ParentPay in due course, however, payment can be made either by ParentPay or in cash to the school office.

<https://forms.gle/Fw3MY5ybTLmH8Gqi6>

Thank you.

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