



Weekly Newsletter 31 (16th May 2025)

Stocksbridge Nursery Infant School

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What's happening in school next week?

- **Golden Star assembly on Monday 19th May for classes 7, 8, Nursery and the Orchard at 8:45am.**
- Mrs Bailey is teaching class 3 on Monday morning and the Orchard on Monday afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Miss Spencer is teaching Class 3 on Tuesday. Mrs Hearnshaw is supporting.
- **Golden Star assembly Tuesday 20th May for classes 1, 2, 3 & 5 at 8:45am.**
- Our Y2 children will be visiting SJS on Tuesday morning for assembly, a tour and breaktime.
- Mrs Bailey is teaching Class 8 on Tuesday afternoon.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 1 on Thursday morning and class 2 on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Friday 23rd May is a non-uniform day for last day of term, in exchange for a fee of a £2 donation. A payment item will be available on ParentPay in due course.
- Arts & crafts AND Gardening clubs on Friday 3:00 – 4:00pm.
- School closes for Spring Bank Holiday. School reopens on Monday 2nd June.
- Any medications will be sent home on Friday for the holiday. Please check the use by dates and if necessary, order new medicine/inhalers etc ready for the last half term. Thank you.

Attendance

Our target is 96%. This week's attendance is 95.8%

Class 1: 97%

Class 2: 96%

Class 3: 98%

The Orchard: 94%

Class 5: 98%

Class 7: 96%

Class 8: 92%

Well done Classes 3 & 5

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 9.00am each day. Here's the number of children late this week.

Monday: 11

Tuesday: 7

Wednesday: 11

Thursday: 9

Friday: 8

Total: 46

Assembly Theme: Kindness (Mary Seacole, Sister Theresa)

Looking ahead to the w.b. 2nd June 2025.

- The assembly theme will be “Our Wonderful World”
- Mrs Bailey is teaching class 8 on Monday morning and class 7 on Monday afternoon.
- Street dance/cheer leading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching the Orchard on Tuesday morning and class 3 on Tuesday afternoon.
- Mrs Townsend is available to show parents around school on Tuesday 1:30 – 2:30pm.
- Multisports club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Townsend is available to show parents around school 9 – 10am.
- Mrs Bailey is teaching class 1 on Wednesday afternoon.
- Mrs Townsend is teaching music to classes 3 & 5 on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 2 on Thursday morning and class 1 on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Miss Spencer is teaching class 5 on Friday.
- Class 3 have Forest School on Friday.
- Arts & crafts AND Gardening clubs on Friday 3:00 – 4:00pm.

After school clubs – week commencing 2nd June 2025 – will be live

Mondays – Street Dance/Cheerleading Club 3:00-4:00pm – **AND Y2** Book Club – 3:00-4:00pm – last few spaces remaining on both.

Tuesdays - Multisports Club – 3.00-4.00pm – last few spaces

Wednesdays – Football Club (**FULL**) – 3.00-4.00pm

Thursdays – Gymnastics – 3.00-4.00pm – 1 space remaining

Fridays – Arts & Crafts Club 3:00-4:00pm – 2 spaces remaining **AND** Gardening club (**FULL**) – 3.00-4:00pm

Spaces are limited and offered on a first come first served basis. If there is a club that your child would like to attend but there are no spaces available, please contact the school office and we can add them to the reserves list.

There has been an issue with ParentPay and therefore we have had to archive the clubs. This means they will not be visible to you on your ParentPay – if you are interested in booking one of the remaining spaces, please contact the school office. Thank you.

Tweak of the Week: Quiet voices in the hall at lunchtime..I have no idea how it's been this week!

School Menu Spring/Summer 2025 (All school including Nursery)






Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Sweet & sour chicken meatballs & sunny rice	Beef lasagne & garlic bread	Roast chicken with gravy, stuffing and roast potatoes	Margherita pizza & tomato pasta salad	Fish fingers & chips
Vegetarian main course	Cheesy tomato pasta bake	Vegetable chilli rice	Quorn grill, gravy, stuffing and roast potatoes	Cheese flan & home-baked potato wedges	Crispy vegetable fingers & chips
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Garden peas, baked beans	Broccoli, cauliflower & carrots	Broccoli, carrots & sweetcorn	Garden peas or sliced carrots	Garden peas, baked beans
Dessert	Chocolate mousse & fruit slices	Chocolate cookie & orange wedges	Vanilla cupcake	Chocolate crunch 'concrete' & chocolate sauce	Homemade jam sponge & custard

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

New menu taster pots

Some of the items on our summer menu are new to school and the children have not had them before. We noticed that the last time sweet and sour chicken was on the menu the children seemed reluctant to try it. On Monday the kitchen staff will be inviting the children to sample it without having to order it as their main lunch choice. We'd be grateful if you would encourage your child to give it a go. Thank you!

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

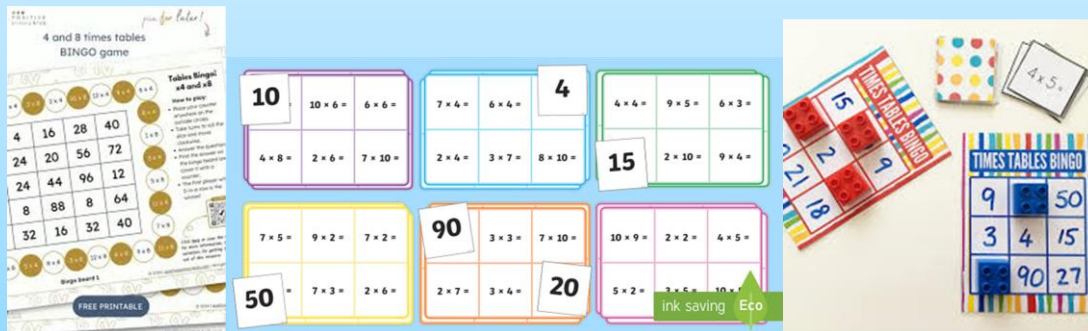
Snacks

Please can we remind parents that if they are giving their child grapes for their snack at school, that they need to be sliced in half, length ways. Thank you.

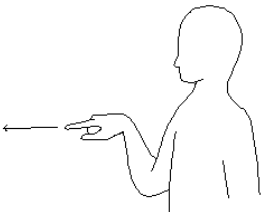
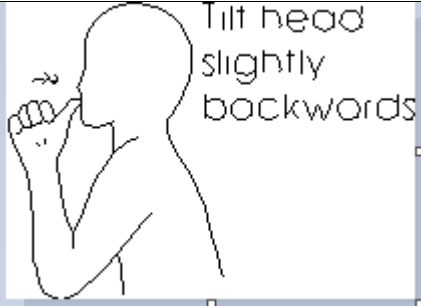
Assembly Theme: Kindness (Mary Seacole, Sister Theresa)

Supporting Maths at Home

Who doesn't love a game of bingo? This game can be easily adapted to practice maths skills such as simple times tables. For example, create a bingo sheet with the answers to multiplication (and/or division) questions. Read out questions such as 2×5 or 25 divided by 5. The first to get a full line wins. Or search times table bingo cards



Makaton – Signs of the Week

	
go	water
See if being signed here.	
Makaton Key Word Sign #10 - Go	Makaton Sign of the Week - A Drink of Water

Tweak of the Week: Quiet voices in the hall at lunchtime..I have no idea how it's been this week!

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging



Mrs Townsend's People of the Week



To all the colleagues who have done something additionally to help, cover and sort this week. Thank you. To everyone who helped make the Eyam visits a success - thank you. I am sad to have missed them. To Mr B who has kept the ship steering forward. Thank you.



Nursery News

Handa's Surprise has kept us all entertained this week. We aren't sure if we loved the African safari animals or the delicious fruits the most. We have made some fabulous prints using them, carried our own baskets over the crocodile filled stream, compared the weights of the fruits and used them for some brilliant counting. It's amazing how well the children count when food is put in front of them!

Star of the Week



Delilah Greaves has done some excellent work with her letter sounds this week. She has been trying super hard and listening extra carefully. Delilah also wowed us in PE with her fabulous balancing skills.

Registering for Nursery

We still have availability in our Nursery.

If you would like to register for a place, we have availability for September 2025, January 2026 and Easter 2026 and you can register your interest with our school office by emailing enquiries@stocksbridge-nur.sheffield.sch.uk, telephoning 0114 2883109 or just pop in and our office staff will be happy to help.

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This week's praise board



- Thank you to Ben Graham, Ben Richardson, Sewi Herbert, Adem Boudabouza, Harry Kaine and Jonah Thistlewood for leading the group around Eyam on Tuesday.
- Well done Ivy Clarkson for doing some very good independent reading this week.
- Teddy Eady, Sewi Herbert, Evie-Rose Taff, Fern Turner and Nancy Wharton-Lovett – thanks for your help tidying the yard from Mrs Charlesworth.
- Reggie Platts has been such a ready and willing reader this week. Keep it up!
- Poppy Hodgkinson and Sophia Sainthouse are working so hard in phonics at the moment.
- Logan Barden has impressed Mrs H with his knowledge about The Plague.
- Scarlett Brown is always ready and willing to learn.
- Jazmine Attard, thank you for being so helpful- in the classroom and with your friends.
- Oliver Wright and Coby Grocock have shown such an improved confidence with their writing this week. Well done!
- Isabelle Bulbrook did lots of independent writing this week, Mrs McGhee was very proud!
- Thank you, Dakota Rodgers, for the thoughtful and creative gifts you made all the staff.
- Ezra Rudge has impressed us with his knowledge of odd and even.
- Teddy Black has been very kind and helpful this week.
- Amelia Menhennet, thank you for making me smile this week. I believe you are correct. I probably do fly like a duck. Love from Miss Marshall.
- Alyssa Williams and Seb Wood have tried so hard with their writing this week - well done!
- Freya Sawicki has enjoyed telling us all about her pony's tooth that came out! We have all learnt some interesting things about ponies and their teeth!
- Vaughn Gibson has impressed us with his wonderful writing this week- great job!
- A huge thank you to Ava McIntyre for always helping in the classroom in a morning- what would we do without you.
- Thank you to Ori Carr for his wonderful sense of humour. He never fails to make us laugh about...everything!
- Class 8 have loved learning all about Australia this week. Thank you, Isaac Oates, for bringing a didgeridoo in to show Class 8.
- Mr G for mending the hold in the Nursery playground without hesitation. Thank you.
- Ava Hallows helped her friend put her shoes on because she couldn't do it.
- Joey Moore is always kind - always.
- Oliver Tomlinson drew a fabulous River Nile and made it 4000 miles long - just like it should be!
- Ellia Webster gave some very thoughtful comments when we were looking at pictures of a rural Kenyan village.



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely boy took part in Europe's largest Rugby league festival last weekend for the Leeds Rhino challenge at Butlins. He had a super time with his team and got a fantastic medal and trophy for his

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Events

INDOOR Table Top SALE 2025

Sunday 18th May

10am - 1pm (Stalls set up from 9:00am)

Free entry and car parking

For further information, including stall prices, or to book a table: please visit our website or contact the Centre

By phone: 0114 288 3792

Or email: admin@stocksbridgeclc.co.uk

**Food and drinks
available all day from**



**Stocksbridge
Community
Leisure Centre**

Moorland Drive
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Charity Number 1153527

Assembly Theme: Kindness (Mary Seacole, Sister Theresa)