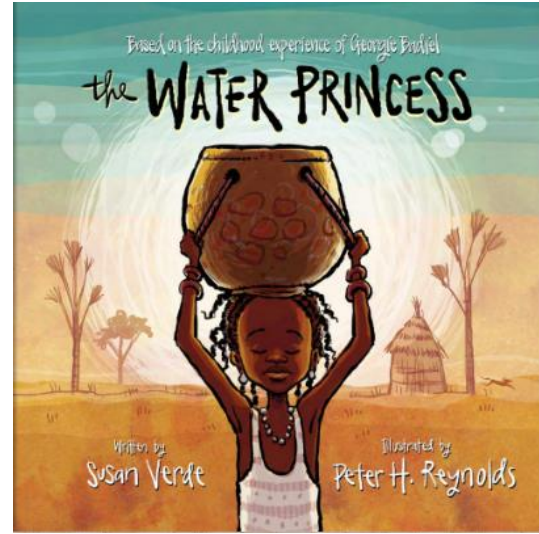


Spring 2 Y2 : What's it like in Africa?

Key books this term:



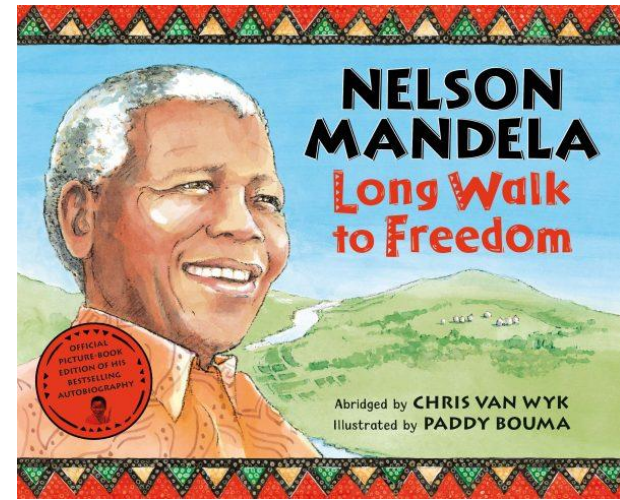
The Water Princess

Key Vocabulary:

- **Africa:** Africa is the world's second largest continent.
- **Water:** a colourless and odourless liquid that forms seas, lakes and rivers.
- **Kingdom:** a piece of land that is ruled by a king or queen.
- **Pot:** a usually rounded metal or earthen container used chiefly for domestic purposes (as in cooking or for holding liquids or growing plants.)

Key Questions?

- Why is the water so precious to Princess Gie Gie?
- Why is the girl so angry at the beginning of the story?
- How does the way the little girl and her mama collect water differ from the way we get our water?
- Is water precious to us?
- What is different about our water and the water Princess Gie Gie and her mama collect?
- Why does the girl and mama take careful steps home when they're carrying the water?
- At the end of the story, what is the girl grateful for?



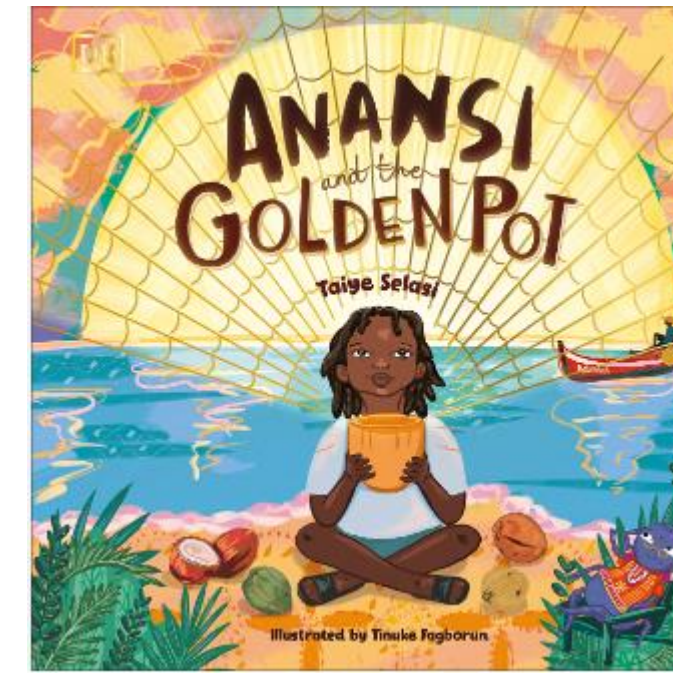
Nelson Mandela Long Walk to Freedom

Key Vocabulary:

- **Nelson Mandela:** a leader in the struggle against apartheid.
- **Apartheid:** a policy in South Africa where different races had to be separated.
- **Democracy:** where people vote for their Government.
- **Freedom:** not being imprisoned. The right to act, speak and think.
- **Government:** a group of people with the authority to rule a country or state.
- **Comrades:** a word sometimes used to describe people who share the same ideas and beliefs.

Key Questions?

- Who is Nelson Mandela?
- Why is Nelson Mandela an important person?
- Why do you think South Africa made the apartheid rules?
- Do you think Nelson Mandela did the right thing to fight for what he believed in?
- What words would you use to describe Nelson Mandela?



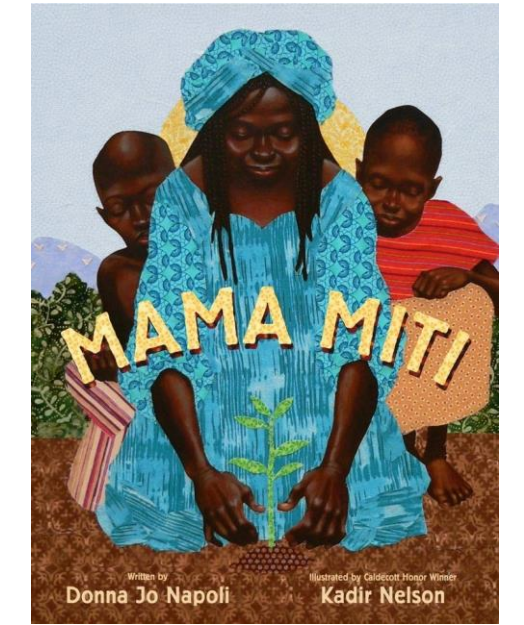
Anansi and the Golden Pot

Key Vocabulary:

- **Plantain:** tropical starchy fruits related to bananas. They are eaten baked, boiled, fried, grilled, or steamed.
- **Traditional stories:** a folk tale or fairy story which has been passed down for many generations and is well known within a particular culture.
- **Coconut:** a coconut is a fibrous one-seeded drupe, which is a fruit with a hard stony covering enclosing the seed.
- **Kelewele:** is a fried plantain that is spicy.
- **Ghana:** a country in the West Africa.
- **Generosity:** the quality of being kind and generous.

Key Questions?

- What are the differences between the city and a beach?
- Why was Anansi so excited to go to the beach?
- What is the traditional tale that was told to Anansi?
- How do you think Anansi felt when the pot turned golden?
- Does this story remind you of any other stories or films where they say magic words?
- Is Anansi selfish for feasting on his own?
- What was the lesson that Anansi learnt?
- Can you think of a time that you have ever been generous or showed generosity?



Mama Miti

Key Vocabulary:

- **Mubiru muiuru:** a small tree, with edible berries.
- **Mukinduri:** a tree that makes good firewood.
- **Mukuyu:** a sycamore fig tree that is believed to filter water.
- **Mama Miti:** the mother of trees.
- **Kenya:** a country in East Africa.

Key Questions:

- Why do you think the women asked Mama Miti for trees?
- Why do you think the women wanted peace?
- Can you name a place that you find peaceful?
- Why is that place peaceful to you?
- What is it about nature and trees that is peaceful?

Science

The children will be finding out about and describing the basic needs of animals, including humans, for survival (water, food and air.)



Geography

The children will look at similarities and differences between a small area of the United Kingdom (Stocksbridge) to a larger non-European country (Africa.) They will look at human and physical features.



Mathematics

Multiplication and Division

The children will make connections between repeated addition as multiplication (e.g. 3×2 is the same as 3 lots of 2). We will explore division through sharing.

AT HOME: The KIRF this term is to recall the multiplication and division facts for the 10 and 5 times tables.

Length and Height

The children will be using a ruler to measure items in centimetres and a meter stick or tape measure to measure items in metres. The children will be adding and subtracting lengths and heights to solve mathematical word problems.

Use a ruler or tape measure to practise measuring things at home.

DT

The children will research, source ingredients, prepare and cook a dish with an African theme. They will understand where food comes from.



Art

The children are developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will produce art work inspired by an African theme.



RE

The children will understand study Christianity. They will be able to answer: What is the 'good news' Christians believe Jesus brings?



English



AT HOME: Please read your school reading books and practise reading your tricky words regularly. Please log reading in your child's reading diary.

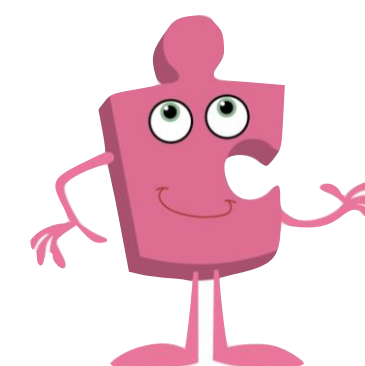
Non chronological report

The children will find out about an African animal by listening and following text as information books are read, watching videos and researching on the computer. They will contribute to a discussion on the subject as information is assembled and the teacher writes the information. The children will assemble information on their own African animal following the model taught and creating a non-chronological report.

RSHE

Jigsaw – Healthy Me

In this topic, the children are learning about the importance of a balanced lifestyle. They will understand how being healthy is good for their bodies and mental health.



ICT

The children will learn about what a branching database is. They will understand that we use databases to store information.

PE

Indoor – Fitness The children will take part in a range of activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina.

Outdoor – Invasion Games In this unit, pupils develop their understanding of attacking and defending and what being 'in possession' means.