



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Facebook: <https://www.facebook.com/profile.php?id=61557721150857>

What's happening in school after half term?

- Mrs Bailey is teaching Class 7 on Monday morning and Class 8 on Monday afternoon.
- Mrs Townsend is available to show parents around school 9.30-10.30 on Monday.
- Bags to school will be sent home, to be filled and returned Wednesday morning.
- Monday – Street Dancing Club and Y2 Reading Club – 3.00-4.00pm.
- Mrs Bailey is teaching Class 1 on Tuesday morning and Class 2 on Tuesday afternoon.
- Tuesday – Multisports Club – 3.00-4.00pm.
- **Bags to School will be collected on Wednesday 26th February. Please leave them in the sectioned off area of the car park.**
- Mrs Taylor is teaching Nursery on Wednesday.
- Football Club on Wednesday – 3.00-4.00pm.
- Mrs Bailey is teaching The Orchard on Thursday morning and Class 3 on Thursday afternoon.
- Y2 children and The Orchard have drumming on Thursday afternoon.
- Gymnastics Club on Thursday – 3.00-4.00pm
- Mid-Year reports will be sent home on Friday 28th February.
- Mrs Bailey is supporting in The Orchard on Friday.
- Friday – Arts and Craft and Ball Skills Clubs – 3.00-4.00pm

Dogs on School Premises

We are fine with dogs coming onto school premises if they are on leads and well behaved. It's good for those children who may be a little nervous around dogs to become used to them....and we all know Mrs T loves a dog. But please don't let your dogs off the lead whilst on school premises or onto our green spaces. Thanks.

Attendance

Our target is 96%. This week's attendance is 93.9%

Class 1: 94%

Class 2: 96%

Class 3: 97%

The Orchard: 94%

Class 5: 96%

Class 7: 97%

Class 8: 84%

Well done Classes 3 & 7

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 9.00am each day. Here's the number of children late this week.

Monday: 6

Tuesday: 13

Wednesday: 10

Thursday: 11

Friday: 6

Total: 46

What is it about Tuesdays?

Looking ahead to the w.b. 3rd March 2025.

- The assembly theme will be “Lent, Pancake Day, Ash Wednesday”
- Mrs Bailey is teaching Class 8 on Monday morning and Class 7 on Monday afternoon.
- Street dance/cheerleading club on Monday 3:00 – 4:00pm.
- Mrs Bailey is teaching class 2 on Tuesday morning and class 1 on Tuesday afternoon.
- Parents evening on Tuesday 4th March 3:15 – 6:45pm. School nursing service will be here to offer support to any parents around sleep and continence.
- Multisports club on Tuesday 3:00 – 4:00pm.
- **Y1 EIS Sports Day on Wednesday 5th March.**
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Townsend is available to show parents around school between 1:30 – 2:30pm on Wednesday.
- Football club on Wednesday 3:00 – 4:00pm.
- **Y2 EIS Sports Day on Thursday 6th March.**
- Mrs Bailey is teaching in the Orchard on Thursday morning and class 3 in the afternoon.
- Drumming for our Y2 children on Thursday afternoon.
- Gymnastics on Thursday 3:00 – 4:00pm.
- **World Book Day on Friday 7th March. Information to follow.**
- Class 1 have forest school on Friday 7th March.

After school clubs – week commencing 24th February 2025

Mondays – Street Dance/Cheerleading Club 3:00-4:00pm – only 2 spaces left **AND** Y1 Book Club – 3:00-4:00pm – spaces available

Tuesdays - Multisports Club – 3.00-4.00pm – spaces available

Wednesdays – Football Club – 3.00-4.00pm – FULL

Thursdays – Gymnastics – 3.00-4.00pm – FULL

Fridays – Arts & Crafts Club 3:00-4:00pm - FULL **AND** Ball Skills – 3.00-4:00pm – spaces available

Spaces are limited and offered on a first come first served basis. If there is a club that your child would like to attend but there are no spaces available, please contact the school office and we can add them to the reserves list.

If you have any problems accessing ParentPay please contact the school office by phoning 0114 2883109, emailing enquiries@stocksbridge-nur.sheffield.sch.uk or calling in to the office anytime 8am-4pm Mon to Fri.

Book/reading club

The first half-term of Reading Club is coming to an end, and after the break, Mrs. Bailey will be welcoming a new group of Year 1 children. We've had a fantastic time exploring different types of books, admiring captivating illustrations, and sharing plenty of laughs with our favourite jokes! A special highlight was a visit from a real-life author, who answered our questions and read to us - it was truly inspiring! Come and join the fun and find your next favourite book!






Tweak of the Week: Keep school tidy week – inside and out.

School Menu Autumn/Winter 2024 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Tomato, baked bean & spiral pasta bake	Pork sausage roll with skin on baked potato wedges	Roast chicken with stuffing and roast potatoes	Beef pasta bolognese & garlic bread	Fish fingers & chips
Vegetarian main course	Cheese & tomato pizza with tomato rice salad	Cheese flan with skin on baked potato wedges	Quorn grill with gravy, stuffing and roast potatoes	Plant-based pasta Bolognese with garlic bread	Crispy vegetable fingers & chips
Jacket potato and filling	Jacket potato with cheese or baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Broccoli, cauliflower, carrots & sweetcorn	Peas, baked beans	Broccoli, cauliflower & carrots	Broccoli, carrots, cauliflower & sweetcorn	Baked beans, garden peas
Dessert	Chocolate mousse and orange smiles	Homemade jam buns & custard	Chocolate brownie	Fruity strawberry jelly & mandarin segments	Vanilla & cherry cookie & custard

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Snacks

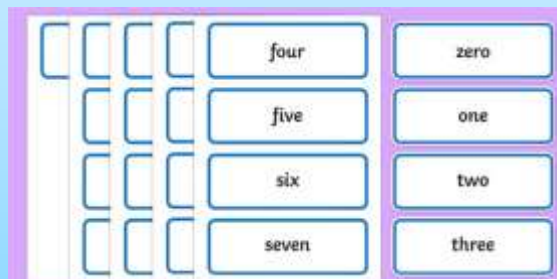
Please can we remind parents that if they are giving their child grapes for their snack at school, that they need to be sliced in half, length ways. Thank you.

Hazel

This week we lost the lovely Hazel Cain. Hazel has been a part of Stocksbridge Nursery Infant School for a long time. She worked here years ago. She volunteered as a parent in class. For over 10 years she has worked with us as a foster carer. Her death on Monday has affected us all in school as a grandparent, a friend, a sister and a carer. Our condolences to all those who are saddened and affected by her death but our thanks for all she gave to our school and for the many lives she improved in her work as a carer. She will be missed by many.

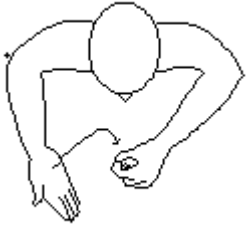

Supporting Maths at Home

Make cards with digits 0-10, 0-20, dependent on your child's mathematical ability. Make cards with as written numbers (zero – ten, zero – twenty). Turn the cards face down. Play matching pairs game.



Makaton – Signs of the Week

Here's this week's signs of the week.

	
more	stop
See it being signed here.	
Makaton Sign - More - Really useful Makaton signs - CBeebies	"Stop- Makaton

Staff did some more Makaton training this week with Charlotte, a specialist from Talbot Specialist School. It was great; we all enjoyed it. We can now sing and sign 'What a wonderful world' by Louis Armstrong.

Charlotte can offer a course for parents if anyone is interested. There would be a small charge for the course – just to cover her fee. If you are interested, please let school know and we'll arrange it. It's a great way to support children with language development, reduce frustrations for those children who may be working on speech and language.

The children love signing. We have done it for a long time when we teach songs. It helps the children learn the words.

Tweak of the Week: Keep school tidy week – inside and out.

Lockdown

I just wanted to let you know that our lockdown practice yesterday went really well. We pretended that a big, fierce dog was running around the playground. The children all knew that the best person to deal with this would be Mr Grocock. We talked about closing the blinds as Mr G wouldn't want all the children watching him trying to catch the dog. The children were wonderful. Some made it into a hiding game and when I eventually 'found them' they asked if they could do it again. 'Not today' was my answer. Next time, we might have a swarm of bees, or a big fire on the moors and we need to stay inside because of the smoke.

Scarlet Fever

We have had two confirmed case of scarlet fever in school this week.

Scarlet fever is usually a mild illness but it is highly infectious. It is very common in young children. It is important that children with scarlet fever are seen by their GP so that they can be started on antibiotics. This is not only to reduce the chance of their infection becoming more severe but also to stop them spreading the infection to others, especially people at higher risk of severe infections such as the elderly and those with weakened immune systems.

Children are no longer contagious 24 hours after starting their antibiotic medication and can come back to school if they feel well enough to do so.

The rash of scarlet fever often begins with small spots on the body that then spread to the neck, arms and legs over the next 1-2 days. It is often 'sand-paper' like to touch but is not itchy. Your child may also have a:

- Sore throat/tonsillitis
- Fever (temperature of 38°C (100.4°F) or above)
- Painful, swollen glands in the neck
- A red tongue (strawberry tongue)

Here is what to look out for:



If your child has a runny nose, cough or diarrhoea, they are extremely unlikely to have scarlet fever.

More information is available here:

[Strep A and Scarlet Fever :: Healthier Together](#)

[Scarlet fever - NHS](#)

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseeducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/online-relationships-dating-apps>

Word of the Week



Lent



Meaning

- It is the time of year when Christians prepare for Easter.



Challenge

Watch this clip.

[definition of Lent for children - Google Search](#)

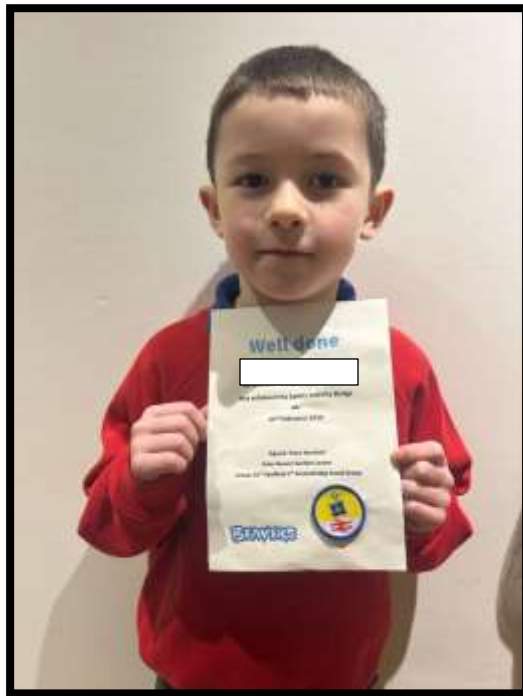
The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



Stage 2 swimming for this lovely young lady.



This fabulous Y2 has enjoyed learning about money so much he set up his own shop. We love this kind of playing!



Well done for the Beaver Safety Badge. When we showed this in assembly, we were met with a chorus of 'I got that,' 'I did that.' So.... they all came out! Please send in your photos of achievements and just lovely things the children do out of school. Education is more than just what we learn in school!

Tweak of the Week: Keep school tidy week – inside and out.



This week's praise board



- Rohan Simmons is doing so well in our phonics lessons.
- Mrs Bailey spotted Parker Burt being a kind and helpful friend - well done Parker, keep it up!
- Thank you Adem Boudabouza for sharing your car in DT with your friend Harry. It was a very kind thing to do.
- Well done Jonah Thistlewood for helping your friends stick their frames together in DT.
- Class 3 all worked really hard on their science experiment this week - researching the best materials for parachutes, making them and then launching them -superb effort all round.
- George Barrott-Young has been so determined this week, trying his best and working hard on making the right choices - well done George, we are all proud of you.
- Poppy Hodgkinson was fantastic when doing her phonics assessment this week. Mrs Moore was super impressed.
- Thankyou Rosalie Roberts for baking all your friends in Class 5 a gingerbread biscuit this week.
- Rowan Jordan has done some amazing listening and learning this week.
- Connor Murphy is 'Mr No Fuss'. He gets on with life - always doing the right thing at the right time
- Casper Roberts has answered questions thoughtfully.
- Maisie Ogden has become more patient and shown everyone how to share fairly this week. Well done Maisie.
- Sinan Caliskan is trying super hard to use his new words that he has learnt.



Lost property is overflowing! How can we collect so much each half term?

Please pop in, anytime, to have a rummage through.

**The office is open from 8.00-4.00pm.
Thank you.**



EIS Sports Day 5th & 6th March

Our Y1 and Y2 children are visiting EIS on 5th and 6th March. Permission slips will be sent home on Monday 24th February.

If your child will require a packed lunch from school for this visit, we will need your permission slip with their lunch order back here by the end of school on Wednesday 26th February.



Mrs Townsend's Pupil of the Week



Seb Spriggs. Seb has learnt to read and I want to shout it from the roof tops. Seb is brilliant at lots of things but has found learning to read especially tricky! But, he's on his way now. He knows enough words to read sentences and it's just fab! Well done Seb and mum and dad for all your hard work.



Nursery News

We have blasted off to space this week - marvelling at the enormity of it and thoroughly enjoying looking at the astronauts and how they are strapped into bed or onto the toilet. We have watched rockets lifting off, made our own and, quite unconnected to anything, enjoyed watching and chatting to the workmen who were painting the lines onto the road.

Star of the Week



Arlo Dransfield has impressed us all half term. He has become so much more confident - trying new things, playing with new friends and asking some fantastic questions when he wants to know more. Despite his bad cold this week Arlo has still managed to smile and try his best.

Let's walk to School badge competition

As you are aware, we always take part in the active travel to school activities here at Stocksbridge Nursery Infant School and we have been asked if we would like to take part in their badge design competition.

This year's theme is 'walk with joy' and they have asked that when children are designing their badge, to think about what makes them feel happy. Perhaps it's seeing bright, colourful flowers or going on exciting outdoor adventures. Maybe it's the wagging tail of a pet, eating a favourite yummy snack or playing their favourite game.

If your child would like to have a go, please follow the link below and it is all explained on how you can do this.

https://www.livingstreets.org.uk/badgecompetition2025?utm_medium=email&utm_source=engagingnetworks&utm_campaign=EN_WTS%20email&utm_content=Badge+Competition+2025+Lapsed+leads+9911479779

Trans Pennine Trail Half Term Activities

Please follow the link below to download the latest children's activity pack for some fun half term activities.

<https://www.transpenninetrail.org.uk/welcome-to-our-childrens-page/>

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