



Stocksbridge Nursery Infant School

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What's happening in school next week?

- Miss Kane is teaching class 6 all week other than on Thursday when Mrs Ollerenshaw will teach.
- Miss Spencer is teaching class 7 all week, apart from Wednesday morning. Mrs Ollerenshaw is teaching on Wednesday morning.
- Our Y1 children are off to the EIS to take part in a city-wide sporting event on Monday 4th March.
- Mrs Bailey is teaching class 1 on Monday afternoon.
- Dance club on Monday 3:00 – 4:00pm.
- School photographer is in school retaking some pictures on Tuesday 5th March.
- Mrs Greenwood is teaching class 1 on Tuesday morning and class 3 in the afternoon.
- Mrs Bailey is teaching in The Orchard on Tuesday afternoon.
- Tuesday craft club 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Our Y2 children are off to the EIS on Wednesday.
- Our beginning of the week Nursery children will celebrate Mothers' Day just before home time on Wednesday - the Nursery gate will be open at 11am.
- Mrs Ollerenshaw is teaching class 7 on Wednesday morning and class 8 in the afternoon.
- Mrs Bailey is teaching class 3 on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Thursday is World Book Day. See below for details.
- Mrs Townsend is available to show parents around 9-10am on Thursday morning.
- Y2 drumming on Thursday afternoon.

Attendance

Our target is 96%. This week's attendance is 93%

Class 1: 94%

Class 2: 95%

Class 3: 96%

Class 5: 95%

Class 6: 92%

Class 7: 92%

Class 8: 93%

The Orchard: 89%

Well done Class

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 14

Tuesday: 6

Wednesday: 8

Thursday: 11

Friday: 12

Total: 51

- Mrs Bailey is teaching Class 2 on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Mrs Tonks is teaching Nursery on Friday.
- Class 5 have Forest School.
- Our end of the week Nursery children and those who attend all week will celebrate Mothers' Day on Friday – the Nursery gate will be open at 2:15pm.
- Mothers' Day celebrations will be held in the morning on Friday for classes 1, 2, 3 and 5 at 8:30am and for classes 6, 7, 8 and The Orchard in the afternoon at 2:30pm.
- Art club on Friday 3:00 – 4:00pm.

Looking ahead to the 11th March 2024

- The assembly theme will be 'St Patrick's Day'
- Miss Kane is teaching class 6 all week other than on Thursday when Mrs Ollerenshaw will teach.
- Mrs Bailey is teaching class 3 on Monday afternoon.
- Dance club on Monday 3:00 – 4:00pm.
- Mrs Townsend is teaching class 7 on Tuesday morning.
- Mrs Bailey is teaching in The Orchard on Tuesday afternoon and Mrs Greenwood is teaching class 1.
- Parent- teacher meetings on Tuesday 3.15 – 4.15pm.
- Craft club on Tuesday 3:00 – 4:00pm.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Bailey is teaching class 2 on Wednesday afternoon.
- Football club on Wednesday 3:00 – 4:00pm.
- Mrs Townsend is available to show parents around on Thursday morning between 11:00 and 12:00.
- Mrs Bailey is teaching class 1 on Thursday afternoon.
- Y2 drumming on Thursday afternoon.
- Gymnastics club on Thursday 3:00 – 4:00pm.
- Friday 15th March is Comic Relief/red nose day. Please see the details further down.
- Class 5 have forest school on Friday.
- Art club on Friday 3:00 – 4:00pm

After school clubs

Mondays – Dance. 3 – 4pm. Limited spaces.

Tuesdays – Craft Club 3 – 4pm. FULL

Wednesdays – Football with coaching from SUFC. 3 – 4pm. FULL

Thursdays – Gymnastics. 3 – 4pm. Limited spaces.

Fridays – Art club. 3 – 4pm. FULL







Tweak of the Week: Stop when the bell rings. Show adults respect by listening.

School Menu Autumn/Winter 2023 (All school including Nursery)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Beef pie with mashed potato	American style chicken & sweetcorn meatball sub roll	Yorkshire pudding with beef mince & roast potatoes	Pork sausage roll with baked potato wedges	Cheese and tomato pizza and chips
Vegetarian main course	Veggie tikka curry with rice	Mediterranean vegetable tart	Yorkshire pudding with vegetarian mince & roast potatoes	Cheese & onion roll with baked potato wedges	Veggie pasta bake
Jacket potato and filling	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Mixed vegetables Sweetcorn	Garden peas Cauliflower	Carrots Seasonal greens	Green beans, baked beans Sweetcorn	Baked beans Garden peas
Dessert	Apple sponge	Flapjack finger	Vanilla sponge with custard	Tootie fruity jelly with mandarins	Chocolate shortbread

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

After School Clubs (Reception, Year 1 and Year 2)

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club.

Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

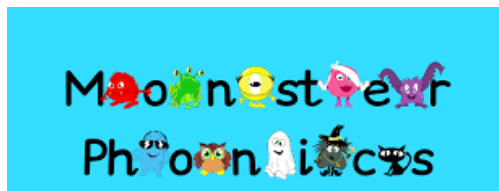
Assembly Theme: Forgiveness

Phonics, Keyword and Reading at home.

Next week your child will be learning the following sounds (phonemes) and keywords in class. By the end of the week we want our Reception children to be able to recognise the sounds and read the keywords. Children in Year One and Two should be able to recognise the sounds, read and spell the keywords. Please help them by practising these at home and sharing the appropriate Monster Phonic eBooks.

The website has been made better with access to more books. We believe Monster Phonics are going to email parents directly.

	Reception	Year One	Year Two
Sounds/Phonemes	er	wh e o	Review wr Adding suffix
Keywords	come some were one	love something coming fly why new use there where boy	even people clothes whole most going cold told love something dragon
eBooks to share	A monster dinner	Where are you? Secret beneath the sea Flamingos The blue whale	Tricky witch wrecks her wrist.



We have bought the subscription to eBooks for parents but our records are showing that many still have to activate their account. Below are instructions on how to do so. It's important the children read the books each week so that they are making the progress through the scheme they need to.

Tweak of the Week: Stop when the bell rings. Show adults respect by listening.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.

2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.

10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



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Word of the Week



proximity



Meaning

- Being close to something or someone



Challenge

Which of these things would you like to be in close proximity to?

CELEBRATING WORDS

Tweak of the Week: Stop when the bell rings. Show adults respect by listening.

World Book Day

Dear Parents and Carers,

On **Thursday 7th March** we will be celebrating World Book Day. We would like to invite all of the children to come to school dressed up as an 'adjective' (a describing word) In school, we have a big focus on vocabulary and this is a way of celebrating some of our favourite words. We know in school that some children love dressing up and some really don't, so please do not go to any expense. Many costumes can be put together with things you already have at home or alternatively there are lots of words that could be used from just using the children's own clothes (for example, unique, casual, beautiful, mischievous). Here are a few ideas to help you get started. A quick internet search will bring up more.



This year we would like to bring back a previously popular competition, 'The Great British Book Off.'. This is an opportunity to get imaginative, messy and work together as a family! Choose your favourite book and make a culinary delight to match. Can you make an amazing Gruffalo crumble? How about some delicious Ginger bread men? What about decorating a cake in the style of your favourite book character? There are some ideas below to start you off. Please bring your creation to school on Thursday 7th March. There will be prizes up for grabs.



Let's make this World Book Day one to remember.



Nursery News

Our cress is planted, we have spotted snowdrops, daffodils and crocuses as well as searched the trees for buds getting ready to sprout. It really has been a Springy week in Nursery. The children are going to have a look when they are out and about over the next few weeks, to see if they can spot any baby lambs.

Star of the Week

Atticus Jenkins has shown us his fantastic listening skills this week. Every single time that Atticus has been asked to do something or help to tidy up he has been 'on it'. On many occasions over the last few days, a grownup has been so grateful for his help. Thank you.



Mrs Townsend's Pupil of the Week

Jenson Turner-Jones. I have waited a long time to type this. Something wonderful has happened to JTJ. He has grown-up, he is trying so hard with his learning but best of all, his behaviour has just been perfect for the last couple of weeks and we are all so proud of him. Keep it up Jenson because we love this new you. (We think there may have been a brain sale at Meadowhall and he's been at the front of the queue.)



Red Nose Day/Comic Relief

Red Nose Day is on Friday 15th March. Our School Council have decided they would like us to support this National event.

All children and staff will have a non-uniform day, wearing their own clothes ... back to front! If your child would like to decorate a bun or biscuit at school on Red Nose Day then this will take place in class time and we will provide the goodies. Please can we ask for a donation of £2 for your child to join in the fun. This can be brought on the day or paid on ParentPay. Thank you.

School Photographs

As you know, we are working with a new school photography company and there have been a few teething problems. We have therefore arranged for them to come back into school on Tuesday 5th March.

Please could you ensure that your child/ren are dressed in school uniform.

Tweak of the Week: Stop when the bell rings. Show adults respect by listening.



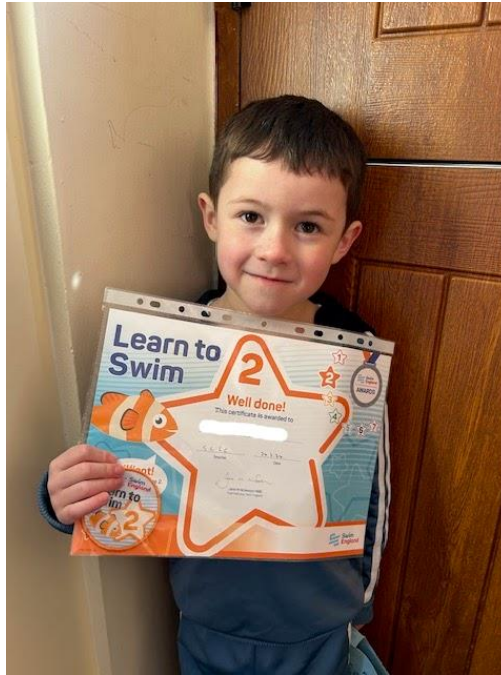
This week's praise board



- Thank you to the grownups for joining us on our walk to the library.
- Odin Allen for holding the door open for adults as they're passing.
- Laurence Tibbles for continuing to try his hardest to follow the Golden Rules every day.
- Ella Payne and Frankie Lakin for blowing Miss Palmer and Mrs Hearnshaw away with their answers in shared reading.
- James Smedley for being a wonderful sportsman during lunchtime basketball.
- Thank You to Phoebe Hobson, Emile Lamb and Alfie Alliban for tidying our story corner and putting all the books in the correct box's.
- Thank you to Jack Woodhouse and Alice Spencer for helping to put the PE equipment away.
- Well Done Vincent Gibson and Roxy Whalen for working as a great team in maths when doubling numbers. You did brilliant counting.
- Sam Wood for excellent explanations in maths.
- Isabella Tabor for sitting patiently every day.
- Wrenn Bowden-Roebuck for always showing a great 'give it a go' attitude.
- Fern Bradshaw for her fabulous singing in choir.
- Oscar Guy and Jack Woodhouse made Mrs Kaine from the office smile from ear to ear when they gave her a bunch of daffodils for a 'random act of kindness'.
- Erin Tazzyman for 'wowing' us in maths with her quick number thinking.
- Busby Blake for tackling his sentence writing independently and giving it a good go!
- Thank you, Kodi for being a superstar in golden time last week. You were kind and shared your scooter with everyone.
- Viktor Irving and Max Howarth for writing some brilliant sentences this week in English.
- Thank you, Lottie Moore, Ava Halliday and Eira Slack, for helping Miss Harrison and Miss Newton with little jobs around the classroom.
- Well done Rory Harkness for trying really hard with his subtractions this week. His perseverance was amazing!
- Lucian Worrall was a super helper this week in the classroom thank you.
- Sophie Pickwell and Rosalie Roberts for always having such a fantastic attitude to learning about anything and everything.
- Thank you for your wonderful cuddles this week Nancy Wharton- Lovett and Jonah Thistlewood.
- George Hardwood has tried hard during our carpet time to take turns during discussions- well done!
- Ezra Fort for being very brave this week.
- Thank you, Tilly Anderson, for always helping to keep the classroom tidy.
- Thank you, Freya Morgan for the lovely cards you have made the grown-ups.
- Thank you to Vaughn Gibson for putting all the maths counters away at the end of our maths lesson.
- When visiting the library this week, Ariane Brown said "reading is good for your brain". This was a lovely answer Ariane and you are so right!
- Ada Shaw is a beautiful painter. Her spring flowers painting was amazing.
- Benjamin Graham has been doing lots of reading and maths at home. Thank you for sharing your photos on Seesaw.
- Thank you to all the grown-ups that helped out on the library visits this week. We really appreciate your help.
- Margot Parker-Hardwick is trying hard to answer questions during whole class learning time.
- Etta Long has done some superb tidying up.
- Alfie Chappell is such a happy little chappy to have around.
- Effie Hanson always keeps the Golden Rules.
- Mr Grocock for excellent phonics! He has blown The Orchard children and staff away!



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely boy was super proud of himself for moving into stage 3 at swimming. Here he is with his stage 2 certificate. Well done!

Stocksbridge Cubs Food Drive

Here is a breakdown of the events during the month of March:

W.C. 4/3 - I will drop off a box and poster at your school

11/3 - Start of food drive

15/3 - I will visit the schools and do a quick count of items

22/3 - Food drive ends and I will visit schools to pick up collected items

25/3 - Hand over of collected items to the Food Bank (Stocksbridge Scout Hut near bottom of Nanny Hill at 7.00 pm)

Tweak of the Week: Stop when the bell rings. Show adults respect by listening.

Coffee & Craft Morning – Make a wreath in time for Easter.

On Wednesday 27th March we are having a coffee and craft morning for parents and carers. It's from 9.00-11.00am. Please stay once you've dropped your child off – no need to go home and come back again. Come along, have a cuppa and a chat and make an Easter Wreath. It's open to all parents and carers of children aged 0-19 (or up to 25 if they have Special Educational Needs). We're hoping parents from our other local schools will come along and join us too. A person called Emma Ajerlo from the LA is running the session – there is no hidden agenda. If you want more information you can contact her on 07964 122422



Easter Activities

Here's what we have planned for Easter this year.

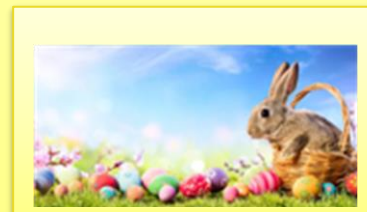
On Monday 25th March FOSNI are running a little fundraising stall after school from 2.30pm. We'd love your home-made bakes (as these sell really quickly). Pre-loved uniform will be on sale too.

We'd love to run an Easter Raffle. We've asked local businesses if they would donate prizes but we've not had much luck. We wondered if any of our parents worked in businesses who might be kind enough to send us a prize for our raffle, however small.

On Wednesday 27th we are holding our annual Easter Hat parades so get those creative caps and help your child make a hat. We have prizes for each class. Our judges will choose hats where which the children have made rather than adults. The hat parades are at 11.00am for our beginning of the week Nursery children and at 2.30pm for all the other children (including Nursery). Fingers crossed it doesn't rain.

At 4.30pm on Wednesday 27th, we have our Y1 Easter disco. More details to follow.

At 2.15pm on Thursday 28th we will do our annual egg rolling from the top of the hill. Please send your child in with a hard-boiled egg on that day.



Some useful information

Please visit the following link for some really helpful videos/tips to support parents around keeping children safe, toddler tantrums etc. <https://www.youtube.com/@nspcc/videos>

Online Safety

We learnt from some recent online safety training, that the best way for parents to safeguard their children online is to talk about it openly. Research shows that where parents ask their children about their online life, their friendships, the difficulties they may be having, then the chance of those children experiencing harm is greatly reduced. The following link shows some online safety videos that some parents may find useful.

<https://www.internetmatters.org/advice/0-5/online-safety-video-guides-early-years/#good-habits-start-early>

Missing shoes

A child from class 2 is missing some navy-blue trainers with Minnie mouse on the side. They are size 10 or 11. Please could class 2 children check that they have not taken these trainers home by mistake. Thank you.

Tweak of the Week: Stop when the bell rings. Show adults respect by listening.