



Religious Education



Intent

At Stocksbridge Nursery Infant School our principal aim of Religious Education is to explore what people believe and what difference this makes to how they live. This will enable pupils to gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. We intend for learners to have high quality lessons, which asserts the importance and value of Religious Education, with on-going benefits for an open, articulate and understanding society. We aspire to create a curriculum, which is progressive, focusing on the following RE key intentions:

1. To know about and understand a range of religions and worldviews through analysing, identifying, investigating and responding to questions, as well as appreciating and appraising this knowledge.
2. To express ideas and insights about the nature, significance and impact of religions and worldviews through explaining the influences, critically expressing personal reflections, as well as appreciating and appraising these ideas.
3. To gain and deploy the skills needed to engage seriously with religions and worldviews through investigating key concepts and questions, enquiring about the community, as well as articulating beliefs, values and commitments.

Implementation

Foundation Stage

Religious Education in F.S is taught as part of the specific area 'Understanding the World'. It is used to help strengthen the positive impressions that children have of their own culture, community and/or faith as well as that of other cultures or faiths within their community.

Key Stage 1

As children move into Y1 and throughout Y2 we follow the learning objectives set out in the National Curriculum for teaching R.E, using NatRE (National Association of Teachers of Religious Education) is frequently linked to other areas in the KS1 curriculum such as Literacy and PSHE.

The children will now revisit the themes introduced in F.S; however they will now deepen their understanding of the different religions found in their community, linking them to their own experiences and ideas. They will be encouraged to think critically about quite deep religious concepts: Good vs Evil; Right and Wrong; The importance of being sorry; Forgiveness.