



History

Intent

At Stocksbridge Nursery Infant School we encourage our children to develop an active interest and curiosity in the past. Through engaging history lessons, we enable children to appreciate and see how things have changed over time and will continue to change through their lifetime. We want our children to notice and understand how the past differs from the present. At Stocksbridge Nursery Infant School we aim to develop children's sense of chronology, know about significant events in British history as well as in the wider world and learn about significant individuals, who have made an impact on today's society. Children will become historians by developing their skills of enquiry, investigation and evaluation. We want our children to handle a wide range of sources to investigate the past and ask questions such as; why, when, who, how and what?

Implementation

At Stocksbridge Nursery Infant School, our implementation of history is designed to provide a rich and engaging learning experience that sparks curiosity and deepens understanding of the past among our children. Our approach integrates the following key components:

- Curriculum Design:

We have a curriculum that aligns with the requirements of the Key Stage 1 history curriculum framework and is taught through school-designed themes.

Our curriculum is designed to introduce children to key historical concepts, events and figures in an age-appropriate manner.

- Resources and Materials:

We utilise a variety of resources and materials, including books, images, artefacts and multimedia resources to bring history to life for our children. These resources are selected to support diverse learning styles and to cater to the individual needs of all learners in our classroom.

- Pedagogical Strategies:

Our teaching methods emphasise hands-on learning experiences, storytelling, role-playing and interactive activities to actively engage students in their historical learning.

We incorporate opportunities for exploration, investigation and discussion to encourage critical thinking and historical inquiry skills development.

- Cross-Curricular Connections:

We integrate history into other areas of the curriculum, such as literacy, art and geography to provide a holistic understanding of historical events and their broader contexts.

This approach fosters connections between historical themes and students' everyday experiences, enhancing their appreciation for the relevance and significance of history.

- Assessment and Feedback:

We employ a range of formative and summative assessment strategies to monitor students' progress and understanding of historical concepts.

Feedback is provided regularly to support students' learning and to identify areas for further development.

- Differentiation and Inclusion:

Our teaching practices are inclusive and responsive to the diverse needs and abilities of all children.



We provide differentiated learning activities and support to ensure that every child has the opportunity to engage meaningfully with the history curriculum.

- **Enrichment Opportunities:**

We offer enrichment activities such as visits to historical sites, museum trips, guest speakers and themed events to deepen children's appreciation for history and to broaden their historical knowledge beyond the classroom.

Through the effective implementation of our history curriculum, we aim to inspire a lifelong passion for learning about the past and equip our students with the knowledge, skills and understanding to become historians.

Impact

At Stocksbridge Nursery Infant School, our children are confident to talk about what they have learnt and will use historical language to do so. Through engaging activities such as 'Bring It Back' (BBQ) questions, students recall historical knowledge over time. Children are able to ask historical questions, find evidence and think critically. Children's work is of good quality and demonstrates they are acquiring knowledge, skills and vocabulary in an appropriate sequence.