



Geography

Intent

- Develop an interest in and curiosity about their own immediate local environment and the wider world.
- Develop an awareness of climate and seasonal change and the effects upon living things.
- Begin to understand what it is like to live in Stocksbridge, compared with other places.
- Develop positive images of other places in the world and the people who live there.
- Develop an awareness of the interdependence of people and resources and to develop an awareness of the relationships of people to the landscape and their environment.
- Develop a range of skills:
 - (i) Fieldwork – observing and comparing places and geographical features.
 - (ii) Communication – using appropriate geographical vocabulary
 - (iii) Measuring and recording (weather etc.)
 - (iv) Interpreting and using maps, atlases, globes, photographs, plans, satellite pictures, etc.
- Learn to ask questions about, and propose solutions to, environmental problems (i.e. litter, vandalism, pollution, etc.).

Implementation

Through Geography based themes, pupils develop their knowledge of people and places to understand the physical, social and economic forces, which shape those places and the lifestyles of the people who live there. They study the local area and issues and extend these studies into the wider world, so giving them a global awareness. The children learn to use maps to locate cities, countries, rivers, seas and oceans. They use atlases, photos and the internet to explore the environment of the countries they study. Children learn about the value of being eco-friendly and belonging to a sustainable society. Educational visits make the learning more meaningful and enjoyable.

GEOGRAPHY:- NC Purpose of Study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

How can I be a geographer?

Research natural and human features during fieldwork e.g. when studying the local area find out how many shops there are near the school. Are there hills or valleys in our local area?

Ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different?

Observe and record e.g. the different types of trees in the school environment, what are their features? What buildings can be seen in Sheffield city centre, how are these similar or different to those in Stocksbridge?

Use geographical vocabulary