



# Stocksbridge Nursery Infant School

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Twitter: [twitter.com/stocksbridgenis](https://twitter.com/stocksbridgenis)

## What's happening in school next week!

**Nursery = RED. Reception = ORANGE. Yr1 = GREEN. Yr2 = BLUE.**  
**Nest & Orchard = PURPLE. Whole school / mixed = BLACK.**

- The assembly theme will be 'Harvest'.
- Our Harvest Festival is on Monday. Please remember to send your child with a tin or packet that they can bring to the front of assembly as their donation or offering. Thank you.
- Mrs Bailey is teaching Class 3 in the afternoon of Monday 16<sup>th</sup> October. Dance Club 3.00-4.00pm on Monday.
- Mrs Bailey is teaching Class 2 and Mrs Greenwood is teaching Class 3 in the afternoon on Tuesday 17<sup>th</sup> October.
- Football Club on Tuesday, 3.00-4.00pm.
- Mrs Taylor is teaching Nursery on Wednesday 18<sup>th</sup> October.
- Mrs Bailey is teaching Class 1 on Weds afternoon.
- All our year 2 children have drumming on Weds afternoon.
- Multisports Club on Wednesday 3.00-4.00pm.
- Miss Spencer is teaching Class 8 in the morning on Thursday 19<sup>th</sup> October and Class 7 in the afternoon.
- Golden star assemblies for classes 1,2,3,5 and the orchard on Thursday morning.
- Mrs Bailey is teaching The Orchard on Thurs afternoon.
- Gymnastics Club on Thursday, 3.00-4.00pm.
- Thursday is our last day of term so there will be no Art club on Friday.

## Attendance

Our target is 96%. This week's attendance is 94.5%

Class 1: 98%

Class 2: 95%

Class 3: 99%

Class 5: 98%

Class 6: 94%

Class 7: 93%

Class 8: 95%

The Orchard: 84%

## Well done Class 3

### Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 9

Tuesday: 8

Wednesday: 11

Thursday: 15

Friday: 17

Total: 60

## Looking ahead to the w.b. 30<sup>th</sup> Oct

- The assembly theme will be 'Autumn Time'.
- Mrs Bailey is teaching Class 2 in the afternoon of Monday 30<sup>th</sup> October.
- Dance Club 3.00-4.00pm on Monday.
- Mrs Bailey is teaching The Orchard in the afternoon on Tuesday 31<sup>st</sup> October.
- Mrs Greenwood is teaching Class 1 in the afternoon on Tuesday 31<sup>st</sup> October.
- Football Club on Tuesday, 3.00-4.00pm.
- Mrs Taylor is teaching Nursery on Wednesday 1<sup>st</sup> November.
- Mrs Bailey is teaching Class 3 on Weds afternoon.
- All our year 2 children have drumming on Weds afternoon.
- Multisports Club on Wednesday 3.00-4.00pm.
- Our Y2 Halloween disco is on Wednesday 4:30-5:30pm.
- Miss Spencer is teaching Class 7 in the morning on Thursday 2<sup>nd</sup> November and Class 8 in the afternoon.
- Mrs Bailey is teaching class 1 on Thursday afternoon.
- Gymnastics Club on Thursday, 3.00-4.00pm.
- Class 3 have forest school on Friday 3<sup>rd</sup> November.
- Art Club on Friday 3.00-4.00pm.

## Mrs Townsend's Pupil of the Week

**Charlotte Armitage** Charlotte is one of the most positive, upbeat children you could ever wish to meet. She sees the joy in everything and everyone and it's just wonderful. Charlotte bounces around school exuding confidence. She is a beautiful friend and all round gorgeous individual!

## Nursery News

Math's has been a big focus this week – counting, comparing sizes and finding amounts to match numbers. We have also enjoyed looking at all our family photos that are on the wall. Thank you for sending them because the children were very proud to show you all off.

## Star of the Week:

**Isaac Oates** has made us so happy this week with his fantastic listening and wonderful answers to questions. He has played carefully and considerately and we are always glad to see him at tidy up time.

## Last call for Christmas Cards designs.

They need to be with us by Monday at the latest as they're off in the post to be ready for Christmas on Tuesday.







**Tweak of the Week:** Kind hands and feet inside and outside – all day, every day!

## School Menu Summer Term 2023 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Spaghetti Bolognese with penne pasta	Pork hot dog with baked potato wedges	Roast chicken with roast potatoes and gravy	BBQ chicken and vegetable burritos with mixed rice	Cheese and tomato pizza with chips and tomato sauce
<b>Vegetarian main course</b>	Bean bake with diced potatoes	Veggie mince pasta bake	Vegetable sausage with roast potatoes and gravy	Macaroni cheese	Cheese and onion flan with chips and tomato sauce
<b>Jacket potato and filling</b>	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
<b>Sandwich option</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Mixed vegetables Garden salad	Garden peas Sweetcorn	Cabbage Cauliflower	Green beans Carrots	Baked beans Garden peas
<b>Dessert</b>	Chocolate shortbread biscuit	Fruity flapjack with banana	Oaty crunchy biscuit	Apple sponge and custard	Chocolate crispy crunch

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.

### Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

**Lunchboxes** (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

### After School Clubs (Reception, Year 1 and Year 2)

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club. Thank you.

**Assembly Theme: Harvest**



## This week's praise board



- Thank you to Fern Bradshaw for using beautiful manners when asking a grown up to open the door for her.
- Lylah-Shae Everitt for fantastic reading. You is sounding more and more confident each time she reads.
- Miss Newton would like to thank Alice Marsh for helping to clear away the leaves at playtime.
- Thankyou Ivy-Jay for being such a good friend and helping other children in class 5 that needed a little help with their Literacy!
- Wow Vinnie Gibson you and your math's this week have blown Miss Bennett and Mrs Moore's socks off, Keep up the good work.
- Alex Hunt for answering lots of questions with fantastic answers during our carpet time!!
- Alexia-Jo Staples for always using beautiful manners.
- Thank you to the parents that came to help on our local walk to Fox Valley!
- Well done Jax Brown for finding new ways to do things. Mrs Costello and all the grown-ups are very proud of you.
- Emily Clough always has such a positive attitude to learning.
- Archie and Alfie's enthusiasm in maths is just wonderful.
- Leo Priestley and Phoebe Harvey for practising their phonics on Seesaw.
- Well done Elliot Mills and Isabella Murphy for some amazing work in Math's! They took their time with their number tracks to make sure all their numbers were the right way around.
- Oliver Jarvis has been a superstar this week! He has been a kind friend to others and shown children in the class how to make good choices.
- Lottie Moore and Ava Halliday have been kind friends to Miss Harrison this week. Both girls keep checking in by asking how she is and have even been offering to help out with jobs! Thank you girls.
- Miss Palmer would like to say well done to Caleb Black for trying his hardest in phonics this week.
- Jack Charlesworth is always so positive around school. He always says hello to grown-ups when he sees them.
- Layali-Mekkah Lahdiri has wonderful manners – always.
- Harry Kaine and Sophia Sainthouse have been busy practising their phonics at home. Well done, keep it up!
- Well done to Reuben Kimpton for trying school dinners.
- Billie Brown and Ada Shaw for taking their time and producing some beautiful handwriting.
- Thank you Vaughn Gibson for keeping our classroom tidy by picking up all the paper towels off the floor.
- Sunny Foster has been working hard in phonics this week.
- Charlie Christian has tidied up brilliantly.
- Charlie Milnes has tried extra hard to follow instructions independently.
- Willow Harvey uses her initiative so often, we can't believe she's only 3 years old.



**Tweak of the Week:** Kind hands and feet inside and outside – all day, every day!

## Phonics, Keyword and Reading Practise at home.

Next week your child will be learning the following sounds (phonemes) and keywords in class. By the end of the week we want our Reception children to be able to recognise the sounds and read the keywords. Children in Year One and Two should be able to recognise the sounds, read and spell the keywords. Please help them by practising these at home and sharing the appropriate Monster Phonic eBooks.

The login for eBooks is via this website: <https://monsterphonics.com/log-in/> Please go to accounts, subscriptions, subaccounts The username is [ebooks@stocksbridge-nur.sheffield.sch.uk](mailto:ebooks@stocksbridge-nur.sheffield.sch.uk) The password is Phonics123\*

Week 4	Reception	Year One	Year Two
<b>Sounds/Phonemes</b>	o c k ck	suffix s/es a_e	le el il
<b>Keywords</b>	to into go no the	house our where were they says are ask put push pull full	any many pretty move prove everybody
<b>eBooks to share</b>	Pop in a pot Pip in a pit Pick a sack	Toys	Castle rescue Fossils on the beach The little witches and the channel tunnel Sea turtles



## Our lovely Crossing Patrol

Pat Heathcote is retiring on the 19<sup>th</sup> October. She has been our crossing patrol for more years than I can remember. She has been so loyal and dependable to our school and has helped hundreds and hundreds of children every day. We will celebrate her retirement in school as part of our Golden Star assembly on Thursday 19<sup>th</sup> October. If you would like to contribute towards a leaving gift for her, please pop into the school office and do so by Monday 16<sup>th</sup> October.

If you are interested in being our next Crossing Patrol Warden you can apply via this [link](#) to Sheffield City Council.

## Pre-Loved Halloween Costume Sale

We are holding 2 Pre-Loved Halloween Costume Sales on Thursday 19<sup>th</sup> October at 8.00am and 2.30pm. This will take place outside the main school office. We would really appreciate any costumes that are no longer needed. If these could be brought to school by Wednesday 18<sup>th</sup> October we can organise for the sale.

## Year 2 Halloween Disco (Year 2)

We are holding a Halloween Disco for our Year 2 children on Wednesday 1st November at 4.30-5.30pm. The cost to attend is £3 per child. We will set up a payment item on ParentPay. There will be no need to bring any additional cash on the night. We'll send more information nearer the date.

It's an opportunity for the children to dress up in their halloween costumes again.



## Christmas Fair (all school inc Nursery)

Our small, but effective, FOSNI (Friends of Stocksbridge Nursery Infant) team are hoping to hold a Christmas Fair on Tuesday 12<sup>th</sup> December after school. The reason to add it so early to a newsletter is to ask if you would begin saving things for us.

- **Empty clean jam jars**
- **Bottle bags**

If you have a sort of soft toys in the run up to Christmas, please could we have them to put in a soft toy raffle. If you have any unopened, unused and unwanted gifts lurking in drawers and cupboards, would you please consider donating these to school so we can use them in a raffle.

We'll send more information, probably on a regular basis as we move through the term. The stalls we are hoping to run, to give you some ideas are:

Homemade stall of bakes and other goodies, a jar tombola (hence the need for lots of jars), a bottle raffle, lucky dip, soft toy tombola, face painting, festive tattoos, a decoration stall and a chocolate hamper raffle. We're hoping for some festive music from a local brass band and there will be refreshments for sale.

**Tweak of the Week:** Kind hands and feet inside and outside – all day, every day!

## Attendance and Illnesses

We have been asked by the Local Authority to record specific reasons for absence rather than just 'illness'. Please don't be offended if we ask for more information about why your child is not in school. Schools, with your written permission, can administer paracetamol and ibuprofen if they have a minor illness that would be managed with this medication. Please just pop to the school office, with the medication and complete the form.

## Lunchtime supervisor and cleaner vacancies (Whole school inc Nursery)

We are currently advertising 2 vacancies. One for a lunchtime supervisor and the other for a cleaner. Both roles are essential to the smooth running of the school. We would be delighted to hear from interested applicants. The job adverts are attached to this newsletter. Please contact the school office if you have any questions or would like an application pack.

## Lost Property

We have a small lost property mountain again. We'll pop it out each morning next week. It will be on tables outside the main office. Please take a moment to have a look through to retrieve lost items. Lots of the items are not named and it's very hard to tell one red jumper from another when parents tell us they've lost one. Please just take a moment to write names in clothing as we do get it back to the right owner if it's named.

## Are you interested in supporting the school by becoming a governor?

Due to some recent resignations we have vacancies for 3 parent governors. A letter, with more information about this role, has been sent with this newsletter. A parent governor is elected by the parent body of the school.

We also require 2 co-opted governors. A co-opted governor is appointed by the governing board and who, in the opinion of the governing board, has the knowledge, experience and skills to contribute to the effective governance and success of the school.

You can read more about the role of a governor on the [Learn Sheffield website](#).

All governors, parent, staff and co-opted, have three core responsibilities. These are:

1. To ensure clarity of vision, ethos and strategic direction of the school.
2. Hold the headteacher to account for the educational performance of the school and its pupils.
3. Oversee the financial performance of the school and make sure its money is well spent.

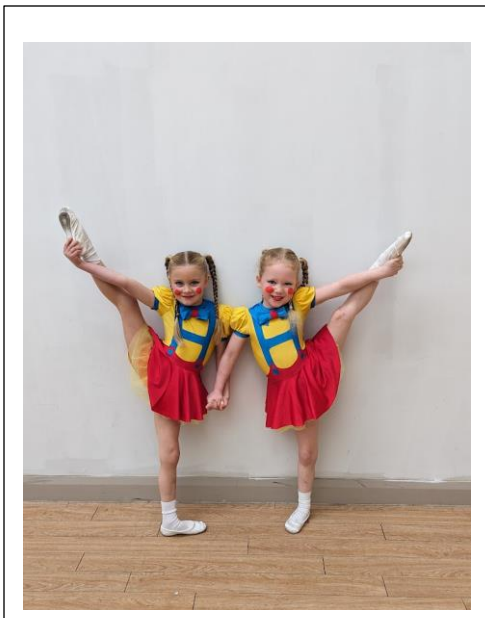
We would welcome interest from any one who has the skills to support the school in any, some or all of these responsibilities. We would particularly welcome governors with interest, skill or expertise in Early Years. HR or finance.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here. Email items for the newsletter to [Newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:Newsletter@stocksbridge-nur.sheffield.sch.uk)

Congratulations to this little lady who has gained her 25 meters badge at swimming last weekend. That's amazing! Keep up the good work!



This young man had an amazing first day as beater on his grandad's game shoot last weekend, walking over 5k! Well done, that's incredible.



These two wonderful girls did amazing in their first dancing duet together last weekend placing third. Congratulations girls, that's fantastic!

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### **Headlice in school** (all school inc Nursery)

We strongly recommend that you continue to 'take a peek, once a week' of your child's hair and if necessary, please treat appropriately.

We have combs available for free in school, please just call in to the office or ask a member of teaching staff.

Thank you.

### **After school clubs**

Our after school clubs will be live on ParentPay from today (Friday 13 October).

Mondays – Dance and move. 3 – 4pm.

Tuesdays – Football with coaching from SWFC. 3 – 4pm.

Wednesdays – Multisports. 3 – 4pm.

Thursdays – Gymnastics. 3 – 4pm.

Fridays – Art club. 3 – 4pm

Our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.

### **Year 2 Parents and carers**

Now is the time of year that you need to make a Transfer to Junior School application to secure your child a Year 3 place for September 2023. I have attached the Council's guide for Parents for your information. The council has provided personalised letter for most of our Year 2 children that we are sending home after school today. This letter explains what you need to do now (children with an EHCP will not receive a letter as their application process is managed by the SEND Team. You will also not receive a letter if you have already applied for your child's Year 3 place).

**You can apply at <https://www.sheffield.gov.uk/schools-childcare>**

If you have not already done so you will need to register your child on the council's Citizen Portal to apply online. Your letter from the council explains how to do this. Alternatively, you can submit a paper application form. If you would prefer a paper form to complete please let the school office know and we will provide one for you. The deadline for submitting your application is **8th December 2023**. If you apply late you have a lesser chance of obtaining a place at your Junior School of choice, even if this is a junior school that is linked with the Nursery Infants.

We are happy to help you submit your application in the school office if you would like us to. Please just contact us by emailing [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk) or phoning 0114 2883109 or calling into the office in person. Thank you.

# Word of the Week



beam

1.		2.	
3.		4.	
 <b>Meaning</b>		 <b>Challenge</b>	
<p>A - a long thick piece of wood or metal used in a building.          B - The breadth of a ship at its widest part.          C - A ray of light          D - A broad smile</p>		<p>Which one is which?</p>	

**CELEBRATING WORDS**

**Tweak of the Week:** Kind hands and feet inside and outside – all day, every day!

# SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

## A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

### 1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



### 2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



### 3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



### 4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



### 5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



### 6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



### 7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



### 8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



### 9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



### 10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



### 11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



### 12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.com/news/health-61047000> <https://www.childrensminds.org.uk/supporting-your-child-with-upsetting-content/> <https://www.norfolk.gov.uk/news/how-to-talk-to-your-children-about-conflict-and-war>

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# Christmas Fayre 2023

**Sunday 26th November  
11:00am to 4:00pm**

**Craft & Market Stalls  
Santa's Grotto  
Christmas Raffle  
Food & Drink  
Festive Entertainment  
And Much More...**

**Refreshments and snacks  
available from**



**Free entry and car parking**

For further information, including stall prices, or to book a table: please visit our website or contact the Centre  
By phone: 0114 288 3792  
Or email: [admin@stocksbridgeclc.co.uk](mailto:admin@stocksbridgeclc.co.uk)

For more information  
and to download a  
stall booking form



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