



Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: enquiries@stocksbridge-nur.sheffield.sch.uk

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: newsletter@stocksbridge-nur.sheffield.sch.uk

Noticeboard: www.stocksbridgenurseryinfants.co.uk/noticeboard/

Facebook: www.facebook.com/stocksbridgeni

Twitter: twitter.com/stocksbridgenis

What's happening in school next week!

Nursery = RED. Reception = ORANGE. Yr1 = GREEN. Yr2 = BLUE.
Nest & Orchard = PURPLE. Whole school / mixed = BLACK.

- Mrs Bailey is teaching Class 3 in the afternoon on Monday 25th September.
- Dance Club 3.00-4.00pm on Monday.
- Mrs Greenwood is teaching Class 1 and Mrs Bailey is teaching Class 2 in the afternoon on Tuesday 26th September.
- Football Club on Tuesday, 3.00-4.00pm.
- Mrs Taylor is teaching Nursery on Wednesday 27th September.
- Mrs Bailey is teaching Class 1 on Weds afternoon.
- All our year 2 children have drumming on Weds afternoon.
- Athletics Club on Wednesday 3.00-4.00pm.
- Mrs Kane is teaching Class 6 on Thursday 28th Sept.
- Mrs Bailey is teaching The Orchard on Thurs afternoon.
- Multisports Club on Thursday, 3.00-4.00pm.
- Class 2 have Forest School on Friday 22nd September.
- We are holding a Macmillan coffee morning on Friday morning. We will need buns please. Thank you!
- Art Club on Friday, 3.00-4.00pm.

Attendance

Our target is 96%. This week's attendance is 93.8%

Class 1: 94%

Class 2: 91%

Class 3: 100%

Class 5: 96%

Class 6: 93%

Class 7: 93%

Class 8: 90%

The Orchard: 93%

Well done Class 3 – 100%!

School Start Time (all school inc Nursery)

The doors into school open at 8.20am. School starts at 8.30am. The gates are closed at 8.30am so we can get on with the school day knowing we're all secure.

Coats!

Please ensure that your child comes to school with a coat every day. Some children were caught out by the rain last and had no coat at school.

Volunteers in school

Do we have any parents/grandparents who are able to volunteer to come into school each week to listen to children read? We'll give guidance and training. Please let the office know if you can help. Thank you!

Assembly Theme: Sukkot

Looking ahead to the w.b. 2nd Oct

- The assembly theme will be 'Being in my World'.
- Mrs Bailey is teaching Class 3 in the afternoon of Mon 2nd October.
- Dance Club 3.00-4.00pm on Monday.
- Mrs Bailey is teaching Class 2 and Mrs Greenwood is teaching Class 3 in the afternoon on Tuesday 3rd October.
- Football Club on Tuesday, 3.00-4.00pm.
- Mrs Taylor is teaching Nursery and Mr Barker is teaching Class 6 on Wednesday 4th October.
- Wednesday is National Walk or Bike to School day.
- Mrs Bailey is teaching Class 1 on Weds afternoon.
- All our year 2 children have drumming on Weds afternoon.
- Athletics Club on Wednesday 3.00-4.00pm.
- Miss Spencer is teaching Class 8 in the morning on Thursday 5th October and Class 7 in the afternoon.
- Mrs Bailey is teaching The Orchard on Thurs afternoon.
- Multisports Club on Thursday, 3.00-4.00pm.
- Class 2 have Forest School on Friday 6th October.
- Mrs Kane is teaching Class 6 on Friday.
- Art Club on Friday, 3.00-4.00pm.

Mrs Townsend's Pupils of the Week

Seth Hirst. I am so pleased with how well Seth has settled into his new class. He is trying hard, making better choices and showing his wonderful manners to the grown-ups in school. Well done Seth. Keep it up.

Nursery News

Despite the awful weather on Wednesday, we have had lots of cheery little faces in Nursery this week. We have been looking at how we are all different from each other and enjoyed reading a book together and talking about what makes us so special and unique. We have had listening games with the musical instruments and have also worked together to make fantastic castles, shops and train tracks.

Star of the Week:

We can hardly believe that Opie Galston has only been at Nursery for 2 weeks because he is such a 'sorted' little man. He asks if he isn't sure, plays contentedly, listens well and we can't help but admire his independence and willingness to do things for himself. He really is great to have around.






Tweak of the Week: Go outside quietly and calmly. Come inside quietly and calmly.

School Menu Summer Term 2023 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Spaghetti Bolognese with penne pasta	Pork hot dog with baked potato wedges	Roast chicken with roast potatoes and gravy	BBQ chicken and vegetable burritos with mixed rice	Cheese and tomato pizza with chips and tomato sauce
Vegetarian main course	Bean bake with diced potatoes	Veggie mince pasta bake	Vegetable sausage with roast potatoes and gravy	Macaroni cheese	Cheese and onion flan with chips and tomato sauce
Jacket potato and filling	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Ham	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Mixed vegetables Garden salad	Garden peas Sweetcorn	Cabbage Cauliflower	Green beans Carrots	Baked beans Garden peas
Dessert	Chocolate shortbread biscuit	Fruity flapjack with banana	Oaty crunchy biscuit	Apple sponge and custard	Chocolate crispy crunch

Yoghurt and fruit are also available each day as an alternative to desert along with a selection of breads, salads and fresh drinking water.

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Something scary!

We know that Halloween is approaching and we're all getting excited about it. However, the children have been telling us about a programme with a character called 'Megan' in it and they tell us that it scares them. Please be mindful of what your child is watching and ensuring that it is age appropriate.

Three times this week, I have heard of parents speaking in impolite, sometimes quite aggressive and rude ways to staff. Please afford us the respect we show you as parents. We wouldn't dream of talking to you in such a manner and ask that you don't do so to us. Thank you.

Assembly Theme: Sukkot



This week's praise board



- Bill Dang for being so helpful. We are so lucky to have you Bill.
- Lucy Marsh for having an amazing week.
- Thank you Seth Grace for brightening Mrs Bailey's mornings, your smile is infectious and greatly appreciated.
- Jenson Turner-Jones for being honest yesterday when something broke. He is also sharing how super proud he is of his learning at home.
- Thank you to Naoise O'Brien for helping to collect in the PE equipment - without being asked!
- Alex Hunt for offering to carry Emilie Lamb's chair to and from assembly and showing kindness to her.
- Ivy-Jay Sampson Coopland, Emily Clough, Aria Boudabouza and Aubree Donovan for always listening, being ready to learn and using lovely manners. You girls are superstars!
- Vinny Gibson I am so impressed with your partitioning in maths this week - fabulous effort.
- Alfie Alliban and James Smedley for working together and been brilliant kagen partners.
- Holly Graham, who is always just doing the right thing!
- Miss. Kane spotted Taliana Tshibangu looking after some girls from class 6 during lunch time. She was helping them to find their friends, play games and was so compassionate towards them. Thank you Taliana, the girls talked about you all afternoon!
- Poppy Dodd for joining in with her learning enthusiastically.
- Rayne Chambers did some brilliant sorting in maths.
- Harper Jarvis has blown us away with her phonics! She really is trying to blend those sounds together. Keep it up Harper!
- If there is anything we need to find we get Rohan Simmons on the case. He has found so many things this week including Mrs McGhee's glasses!
- Caleb Black has supported his friend lots this week. Helping them understand when it is there turn to go.
- Huge well done to Amelia Menhennet who this week confidently walked up and down the stairs in school independently - We are very proud of you!
- Sophie Pickwell, Olivia Stokes and Ava Hible have been class 6 organisers this week giving people tidy up jobs which has been very helpful.
- Johan Thistlewood has tried so hard when listening during carpet time keep it up.
- Noah Greaves has been very chatty this week it's like music to our ears.
- Seweryn Herbert, Harry Radford and Tilly Hall made Miss. Kane smile lots during welly Wednesday with their bug hunting skills. I don't think I have seen so many bugs ever!
- Thank you to Isaac Cheetham for picking up all the milk straw wrappers and keeping our classroom tidy.
- Reuben Kimpton impressed us with how many tricky words he knew. Well done Reuben!
- Thank you, Remi Guy, for being so kind and helpful in the hall this week- you are a superstar!
- Lilly Hinchcliffe is such a wonderful help at tidy up time. Thank you.
- Evelyn Pitt is a lovely friend to others.
- Thank you, Tyson Kiffin, for being so mature and encouraging with your friends - we are proud of you.



Tweak of the Week: Go outside quietly and calmly. Come inside quietly and calmly.

Year 2 Halloween Disco (Year 2)

We are holding a Halloween Disco for our Year 2 children on Wednesday 1st November at 4.30-5.30pm. The to attend is £3 per child. We will set up a payment item on ParentPay. There will be no need to bring any additional cash on the night. We'll send more information nearer the date.



Christmas Fair

(I know I can't believe we've put the C word on a newsletter in September!)

Our small, but effective, FOSNI (Friends of Stocksbridge Nursery Infant) team met yesterday and we are hoping to hold a Christmas Fair on Tuesday 12th December after school. The reason to add it so early to a newsletter is to ask if you would begin saving things for us.

- Empty clean jam jars
- Bottle bags

If you have a sort of soft toys in the run up to Christmas, please could we have them to put in a soft toy raffle. If you have any unopened, unused and unwanted gifts lurking in drawers and cupboards, would you please consider donating these to school so we can use them in a raffle.

We'll send more information, probably on a regular basis as we move through the term. The stalls we are hoping to run, to give you some ideas are:

Homemade stall of bakes and other goodies, a jar tombola (hence the need for lots of jars), a bottle raffle, lucky dip, soft toy tombola, face painting, festive tattoos, a decoration stall and a chocolate hamper raffle. We're hoping for some festive music from a local brass band and there will be refreshments for sale.

Lost Property

We already have quite an impressive collection of lost property in school. We do try to return items that are named. Those that are not named get put in lost property. We tend to put the lost property out for parents and carers to peruse towards the end of each term. However, if you have noticed missing items already you are very welcome to pop in to school to have a look in lost property for it. Before the start of school and after the end of school are the easiest times if possible.

It helps us to return items if they are clearly labelled with your child's name. I can personally highly recommend **STIKINS labels**. School also receives a small amount of funding from every order that uses **our fundraising number 22387**. Flyer attached for info and also available from the office.

Is my child well enough to go to school today?

The South Yorkshire and Bassetlaw Healthier Together website has some really helpful information for families on general health and well-being. In particular, it provides information about common childhood illnesses and whether children can still attend school or not. You can access this information [here](#).

If your child is unable to attend school due to illness you should, when possible, inform school of their absence by 8.30am in the morning. You can do this by using the [Studybugs](#) app or by leaving a message on our dedicated answer phone service by phoning 0114 2883109 and selecting option 1.

If your child has a medical appointment during school hours please let the school office know in advance. Our office staff will ask you to provide evidence of the appointment, so that your child's absence can be authorised.

In the case of sickness and diarrhoea, we ask that children stay off school for 48 hours after the last incident. Thank you.

Seasonal Flu Vaccine (Reception, Year 1 and Year 2)

The school immunisations team will be in school on Monday 27th November 2023 to administer flu vaccines. Parents / carers are asked to complete the online consent form, which can be accessed at <https://www.sheffieldchildrensvaccinations.co.uk/Forms/Flu>.

The option to consent or decline the vaccination is at the end of the questionnaire, so please complete the form even if you do not want your child to have the vaccination. The deadline for sending your consent/refusal is 8.30am on Sunday 26th November 2023.

The team are visiting us and the junior school on the same day, so both schools have been given the unique school code of: SF107055. This will show as Stocksbridge Infants & Juniors.

For more information about the vaccination please visit website:

<https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine/>

If you experience any problems with the consent form or you have any questions or queries about the vaccination please contact the School Age Immunisations Service team admin on 0114 3053291 or nurses on 0114 3053230 or email: scn-tr.sheffielddutysn.vacandimm@nhs.net Thank you.

Golden Time – 30 mins of time choosing from a whole range of activities.

We have started Golden Time this week and it's helping to give children incentives and constant reminders to keep our Golden Rules. The children have reminders if they choose not to keep them, they are then warned that they are in danger of losing Golden Time. Should they continue to not follow our rules then they lose Golden Time in 5 minute increments. Our Golden Rules are: We are gentle, we are kind and helpful, we listen, we are honest, we work hard, we look after property.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here. Email items for the newsletter to Newsletter@stocksbridge-nur.sheffield.sch.uk



This little hawk decided to try the U7's full contact last week and he was great. He listened really well, made some fantastic tackles and got trainer of the week. Well done!



This talented young lady is wowing us all with her dancing on ice. Here she is after competing in a competition this week. Keep Dancing!



And these dancing feet were awarded Star of the Week this week for remembering all the steps for all 3 dances to be performed at a dance show this weekend.

Well done! Have a great weekend. Keep shining!!

Are you interested in supporting the school by becoming a governor?

Due to some recent resignations we have vacancies for 3 parent governors. A letter, with more information about this role, has been sent with this newsletter. A parent governor is elected by the parent body of the school.

We also require 2 co-opted governors. A co-opted governor is appointed by the governing board and who, in the opinion of the governing board, has the knowledge, experience and skills to contribute to the effective governance and success of the school.

You can read more about the role of a governor on the [Learn Sheffield website](#).

All governors, parent, staff and co-opted, have three core responsibilities. These are:

1. To ensure clarity of vision, ethos and strategic direction of the school.
2. Hold the headteacher to account for the educational performance of the school and its pupils.
3. Oversee the financial performance of the school and make sure its money is well spent.

We would welcome interest from any one who has the skills to support the school in any, some or all of these responsibilities. We would particularly welcome governors with interest, skill or expertise in Early Years, HR or finance.

Monster Phonics ****FREE**** webinar for Parents & Carers

We are introducing a new phonics scheme in school – Monster Phonics. We have spent the last couple of weeks assessing what the children already know and identifying any gaps.

We begin teaching phonics in earnest on Monday. All the children will be taught in their year groups. The Year One children in Classes 7 & 2 will come together and be taught by Miss Palmer in the hall.

Parents and Carers are invited to attend a free webinar about our 'Monster Phonics' scheme on Wednesday 4th October at 7-8pm. The webinar is intended to help parents better understand how we teach phonics in school and offers guidance on how to use Monster Phonics at home to support your child's learning. If you would like to attend, please book a place by visiting:

<https://www.eventbrite.co.uk/e/monster-phonics-a-guide-for-parents-tickets-668760981097?aff=ebdsoporgprofile>

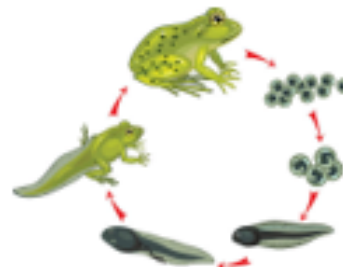
Macmillan Cake Sale next Friday

We're raising money for Macmillan next Friday with our version of the coffee morning. We'd love it if you could send in buns, cakes or biscuits with your child. It would be great if you would give your child a donation to bring too. We make sure that all the children then enjoy a sweet treat on Friday and we're raising funds for a good cause too.

Word of the Week



transformation



Meaning

- A change in something. It might be its shape or character. It might be in nature or in something or someone.

Challenge

Describe how caterpillar or a frog transform. You might want tell me about something else transforming and that's fine! Post it on Seesaw so Mrs T can see or listen.

CELEBRATING WORDS

What Parents & Carers Need to Know about WHATSAPP

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

AGE RESTRICTION

16+

In UK and Europe: rest of the world 13+

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content - but a recently added WhatsApp feature now blocks this, citing increased privacy.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly - whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original - and might not be entirely factual, either.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location - potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy - and all too common - for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need - and then turn it off.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...

NOS National Online Safety®

#WakeUpWednesday

Sources: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077019839562332> | https://faq.whatsapp.com/36005896188245?helpref=hc_faq | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-again-more-private> | <https://www.ausa.com/learn/whatsapp-scams>

Tweak of the Week: Go outside quietly and calmly. Come inside quietly and calmly.