Weekly Newsletter 11 (24th November 2023)

Stocksbridge Nursery Infant School

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What's happening in school this week?

- Our 10-day active challenge continues and Monday 27th November is 'Scooter Day'. Ride your scooter or bike to school today. Children will be able to use their scooter/bike throughout the day.
- Mrs Bailey is teaching class 3 on Monday afternoon.
- The school nurses will be in school on Monday administering flu vaccinations for our reception, Y1 and Y2 children.
- Dance club 3.00 4.00pm Monday.
- Tuesday 28th November is Tuesday Shoesday wear your trainers to school day!
- Mrs Bailey is teaching class 2 on Tuesday afternoon.
- Mrs Greenwood is teaching class 1 on Tuesday afternoon.
- Football club 3.00 4.00pm on Tuesday.
- Wednesday 29th is 'car free' day meet at one of three locations and walk to school. Miss Rogers will be at the top of Cedar Road from 8am. Mr Barker and Miss Harrison will be at Stocksbridge Leisure Centre from 8am and Mrs Townsend will be at the garages at the corner of Shay Road/Glebelands Road from 8am.
- Mrs Townsend is free to show parents around on Wednesday afternoon.
- Mrs Bailey is teaching in the Orchard on Wednesday afternoon.
- Multisports club 3.00 4.00pm on Wednesday.
- Thursday 30th is 'Dance with the grown ups' we hope you can come along and join in! If you would like to join us, we will be in the playground between 8.00am and 8.25am.
- Miss Spencer is teaching class 7 on Thursday morning and class 8 in the afternoon.





Attendance

Our target is 96%. This week's attendance is 94.6%

Class 1: 94%

Class 2: 100%

Class 3: 93%

Class 5: 100%

Class 6: 92%

Class 7: 94%

Class 8: 95%

The Orchard: 89%

Well done Classes

Punctuality

Our doors open at 8.20am and learning starts at 8.30am. Our Phonics teaching begins at 8.45am each day. We have too many children coming late each day. Here's the number of children late this week.

Monday: 15

Tuesday: 8

Wednesday: 11

Thursday: 17

Friday: 15

Total: 66

- Mrs Bailey is teaching class 1 on Thursday afternoon.
- Gymnastics club 3.00 4.00pm on Thursday.
- Friday 1st December 'Let the chalk to the talking' use the chalk given to you by your teacher to write a message or draw a picture/pattern on your way to school.
- Art club 3.00 4.00pm on Friday.

Looking ahead to the w.b. 4th December

- The assembly theme will be 'Hannukah'
- Miss Kane will be teaching class 6 on Monday 4th December in the morning and Mr Barker will be teaching in the afternoon.
- Miss Kane will be teaching class 7 on Monday afternoon.
- Mrs Bailey is teaching class 3 on Monday afternoon.
- Dance club 3.00 4.00pm Monday.
- Miss Kane is teaching class 6 on Tuesday.
- Mrs Bailey is teaching class 2 on Tuesday afternoon.
- Mrs Greenwood is teaching class 3 on Tuesday afternoon.
- Football club 3.00 4.00pm Tuesday.
- Miss Kane is teaching class 6 on Wednesday.
- Mrs Taylor is teaching Nursery on Wednesday.
- Mrs Bailey is teaching the Orchard on Wednesday afternoon.
- Multisports club 3.00 4.00pm Wednesday.
- Mrs Greenwood is teaching class 3 on Thursday morning.
- Miss Kane is teaching class 6 on Thursday morning and then class 8 in the afternoon.
- Mr Barker is teaching class 6 on Thursday afternoon.
- Mrs Bailey is teaching class 1 on Thursday afternoon.
- Y1/Y2 Christmas multi skills festival at Stockbridge High School on Thursday more details to follow.
- Gymnastics club 3.00 4.00pm Thursday.
- Friday 8 December is Christmas jumper day.
- Mr Barker is teaching class 6 on Friday.
- Art club 3.00 4.00pm Friday

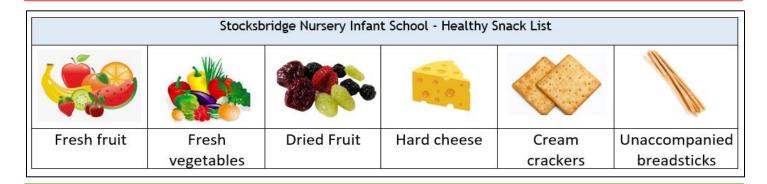
ESchools

Some parents have mentioned that they are having issues with their ESchools accounts. Mrs Kaine in the office has spoken to ESchools and they have assured us that everything appears to be working as it should. They have suggested that any parents having issues should log out of the app, delete it and reinstall it. If you do not have the app and you simply log in on the website, they have advised that these parents download the app and use this instead. If you have done all of this and are still having problems, please call the school office.

School Menu Autumn/Winter 2023 (All school including Nursery)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main course	Sausage & mash	BBQ chicken meatballs with pasta	Roast chicken with roast potatoes and gravy	Beef chilli with mixed rice	Cheese and tomato pizza and chips
Vegetarian main course	Spanish vegetable Quesadilla	Veggie meatballs in tomato sauce with pasta	Vegetable sausage with roast potatoes and gravy	Veggie mince cottage pie	Cheese & onion roll with chips
Jacket potato and filling	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich	Ham	Ham	Ham	Ham	Ham
option	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Sweetcorn Cauliflower	Mixed vegetables Garden peas	Carrots Seasonal greens	Green beans Cauliflower	Baked beans Garden peas
Dessert	Chocolate banana cake	Flapjack with fruit	Chocolate sponge with custard	Sponge cake	Shortbread with mandarins

Yoghurt and fruit are also available each day as an alternative to dessert along with a selection of breads, salads and fresh drinking water.



Lunchboxes (All school inc Nursery) Could we please ask that children bring healthy lunches from home if they are not having a school meal. It is fine for the children to bring a cake bar, a biscuit etc. for dessert but please do not send chocolate or sweets. Thank you.

After School Clubs (Reception, Year 1 and Year 2)

If your child is attending an after-school club, please send them with an additional snack and drink which they can have before the club starts. Some of the children were **very** hungry by the end of the club.

Phonics, Keyword and Reading at home.

Next week your child will be learning the following sounds (phonemes) and keywords in class. By the end of the week we want our Reception children to be able to recognise the sounds and read the keywords. Children in Year One and Two should be able to recognise the sounds, read and spell the keywords. Please help them by practising these at home and sharing the appropriate Monster Phonic eBooks.

The website has been made better with access to more books. We believe Monster Phonics are going to email parents directly.

Autumn 2 Week 2	Reception	Year One	Year Two
Sounds/Phonemes	y z zz qu	er ir ur	o ey
Keywords	Will all went was from	Mr Mrs what their	bath path father plant
	help	little called	half
eBooks to share	Tess the dog	A better job for a	Uncle Wonder
	Zigzag and zip	monster	Harvey goes missing
	Fox and Vixen	Weather	Mary Seacole
	The ducks got wet	Birthdays	·
		The third witch	
		Bursting to go camping	



We have bought the subscription to eBooks for parents but our records are showing that many still have to activate their account. Below are instructions on how to do so. It's important the children read the books each week so that they are making the progress through the scheme they need to.

After school clubs

Mondays – Dance and move. 3 – 4pm. Limited availability.

Tuesdays – Football with coaching from SWFC. 3 – 4pm. Full.

Wednesdays – Multisports. 3 – 4pm. Full.

Thursdays – Gymnastics. 3 – 4pm. Full.

Fridays – Art club. 3 – 4pm Full.

All our clubs are on a first come first served basis. If any clubs are unavailable, please contact the school office and your child can be added to a reserves list.



Phoneme-Grapheme Actions

Phon	eme	Action
s ss		Weave hand in an s shape like a snake and say ssss.
a	*	Mouth open and wide, say a, a, a like you are very cold! Say a a a.
t	*	Touch the teeth with your tongue and say t, t, t.
Р	W	Close and press the lips together to say p p p for pop
p i	1	Smile and say i, i, i.
n	*	Say nnnn and wave your arms like an alarm clock.
m	*	Mmmmmrub tummy in circular motion.
d	***	Beat hands up and down as if playing a drum and say d d d.
g		G g g gas though giggling and pretend to tickle with your fingers.
0	*	Make a round 'o' mouth and imagine lots of letter 'o's in the air. As you touch each one say o o o.
С	*	Make the letter c shaped 'cat ears' with hands and place on top of head saying c c c cat.
k	*	Pretend to kick a ballsay k k k kick.
ck	*	Make the letter c shaped 'cat ears' and pretend to kick a ball at the same time.
е		Pretend to be a baby pointing at an elephant, saying eh, eh.
u	*	Pretend to be an ape and say u u with arm actions.
r	*	Pretend to be a dog and say rrrrr.
h	*	Pretend that you are holding a hot bun. Say h, h, h.
b	W	Pretend a balloon has burst b b b bbang.
f ff	1	Put hands together and move like a puffer fish. Bite your lip, allowing some air to pass through and say f f f.
ı II	*	Pretend to lick a lollipop and say l l l.

j	*	Pretend to be a jack-in-a-box and say j j j.		
v	*	Pretend to be holding the steering wheel of a van and say v v v.		
w	*	Blow on to open hand, as if you are the wind, and say wh wh.		
×	***	Pretend to write the kisses at the end of a birthday card and say ks, ks, ks (xxx).		
y	*	Pretend to be eating a yoghurt with a spoon and say y y y.		
z	*			
đп	*	Make a duck's beak with your hands and say qu, qu, qu.		
ch	*	Pretend to be chilly, shiver and say ch, ch, ch.		
sh	*	Pretend to tell the baby to go to sleep, place your index finger over your lips, saying sh sh sh.		
th(v)	%	This is a naughty sound that makes you stick your tongue out! Make the sound of an insect flying by sticking out your tongue and feeling it vibrate.		
th	*	Action: Pretend to be naughty! Stick out your tongue even further this time to make the th sounds. Tap your head and say think!		
ng	*	Pretend to pop balloon and shout bang! Stress the ng at the end and say ng ng ng.		
00	4	Make a round mouth and show by circling with your finger without touching and say oo oo oo.		
ar	藝	Pretend to wave Tricky Witches magic wand and say ar ar ar.		
oo(u)	*	Pretend to wave Tricky Witches magic wand and say u u u.		
ow		Lift your finger quickly as though you have pricked it and say ow ow.		
ee		Smile and stretch your lips. Use your hand to make a frog mouth shape with your forefinger thumb and forefinger.		
ur	*	Black cat walking fingers and say ur ur ur.		

ai	A Pre	tend to be Angry Red Ai - clench fists and move arms and down as if angry and say ai ai ai.
or	Blace Blace	ck cat walking fingers and say or or or.
oa		d arms out to your side with palms up, looking prised and say oa oa oa.
er	Pre er	tend to wave Tricky Witches magic wand and say er er.
igh	Poir	it to your eye and say igh igh igh.
air		tend to wave Tricky Witches magic wand and say air air.
oi	Pre oi o	tend to wave Tricky Witches magic wand and say oi i.
ear	Pre	tend to wave Tricky Witches magic wand ear ear.
ure	Pre	tend to wave Tricky Witches magic wand ure ure ure.

Parking

School has no control over parking around school. If parents are concerned or want to report inconsiderate, dangerous parking they can contact the Enforcement Officer on 0114 2736255 or 0114 2735454. Failing that, you can contact them via email at enforcement@sheffield.gov.uk

If local residents are abusive towards parents then the advice we have been given is that they should contact the police.

Online safety

Southwest Grid for Learning (SWGfL) produce some great checklists for social media. These might be particularly useful for parents with older children. Here's the link to a whole range of them:

Social Media Checklists | SWGfL



Word of the Week



vaccination



A flu vaccination



 A vaccination is when a doctor or nurse gives you a tiny bit of a germ so that your body learns how to fight it off.

Meaning Challenge

Why do you think we have vaccinations? What could happen if we don't have vaccination?

CELEBRATING WORDS

Are you interested in supporting the school by becoming a governor?

Due to some recent resignations we have vacancies for 3 parent governors. A letter, with more information about this role, has been sent with this newsletter. A parent governor is elected by the parent body of the school.

We also require 2 co-opted governors. A co-opted governor is appointed by the governing board and who, in the opinion of the governing board, has the knowledge, experience and skills to contribute to the effective governance and success of the school.

You can read more about the role of a governor on the Learn Sheffield website.

All governors, parent, staff and co-opted, have three core responsibilities. These are:

- 1. To ensure clarity of vision, ethos and strategic direction of the school.
- 2. Hold the headteacher to account for the educational performance of the school and its pupils.
- 3. Oversee the financial performance of the school and make sure its money is well spent.

We would welcome interest from any one who has the skills to support the school in any, some or all of these responsibilities. We would particularly welcome governors with interest, skill or expertise in Early Years, HR or finance.

Community Warming

Community warming is a pilot project that aims to make the homes of the most disadvantaged members of our community easier and cheaper to heat and light. Upper Don Community Energy Ltd are offering a range of energy efficient measures such as thermal door curtains, draught excluders, pipe lagging, LED bulbs, radiator insulation etc. to people who are eligible. Many different households could benefit, including families, single parents, single person households, elderly and disabled. If you are interested in finding out more about this project, please contact the school office on 0114 2883109 or email enquiries@stocksbridge-nur.sheffield.sch.uk and we can refer your details to the organisation.

Useful information about sleep routines.

We know, from what you tell us, that bedtime routines are challenging for some of our parents. We know that some of our children are not getting enough sleep. And if they're not, then neither are you!

Children aged between 3 and 5 years need between 10 and 13 hours of sleep a night. That's most of our children. Some of our Y2 children may need slightly less. The guidance is that they need between 9 and 12 hours per night.

Here is some advice from the NHS about how much sleep young children need and how to put in place a good bedtime routine for them.....and it will make your lives so much easier too.

Food and mealtimes.

Eating a large meal before bedtime can prevent sleep. If your child has an early bedtime, ensure that a large meal is not being eaten directly beforehand. On school nights, it might be preferable for your child to eat earlier, saving family meals for weekends or holiday periods.

Set a routine

Having a bedtime routine and a set bedtime can help your child to understand what to expect and how they should behave. A routine can begin 30 minutes to two hours before bedtime and can include activities to help wind down, such as a warm bath/shower or reading a story.

Sticking to a set pattern each night will help your child to settle before bed and give them the time to calm down before sleeping. Going to the toilet as the last task before getting into bed can also help prevent your child from needing to get up in the night time.

(We know some of our children play a game with parents before bedtime as an alternative to TV or a screen.)

Technology

The use of electronic devices (such as televisions, mobile phones and tablet computers) close to bedtime can prevent your child from settling to sleep. This is because they produce light that is good at suppressing natural hormones in the brain that cause sleepiness.

Ideally, these devices should not be used in the hours before bed and removed from your child's bedroom to create an environment that your child associates with sleep.

If your child uses these devices to help them fall asleep, consider replacing this routine with a bedtime story or playing soothing music.

We know, for some of our children, this is the reason they are not getting enough sleep. Some tell us they are playing games until late into the night and as a result, they are very tired the next day. School is a busy place, there's lots to learn and lots to do and children who haven't had enough sleep, find it very hard to cope and access learning. We hope the advice above helps but if you would like some specific help with your child and their sleep routine, please just let us know and either we, or other professionals, would be only too pleased to help.

Christmas Nativities

Rehearsals are underway for our forthcoming nativities. The dates and times of the nativities are below. They are also on our school calendar on the website. We have space in our hall for each child to have 2 guests

Monday 11th December, 9.00am – Wriggly Nativity by Classes 6,7 & 8. Parents of children in Class 8 and our Y1 parents from Class 7 are invited to this performance.

Tuesday 12th December, 9.00am – Wriggly Nativity by Classes 6,7, & 8. Parents of Class 6 and our Reception parents from Class 7 are invited to this performance.

Wednesday 13th December, 4.00pm – The Nativity by Nursery.

Thursday 14th December, 9.00am -The Inn Spectors by Classes 2 & 3.

Monday 18th December, 9.00am - Midwife Crisis by Classes 1 & 5.

We ask that child care is organised for younger siblings and that they are not brought to performances. Last year we had lots of unsettled babies and toddlers and it made it very hard for our young children to perform. It was also tricky for lots of the audience to hear. We appreciate this may be tricky for some parents but the children (and staff) put in a great deal of time and effort rehearsing and it's such a shame for it to be spoiled because our little siblings are upset or unsettled.





Your child has brought home a jar with this little note. Please have a read, fill your jar with goodies, decorate and send it back into school for our Christmas Fair. Thank you in advance.



We have an important announcement from the big man in red:

"I have saved a spot in my busy schedule to come and visit the boys and girls of Stocksbridge Nursery and Infant School. I shall be arriving at your school fayre with my sack of presents on Tuesday 12th December and I would love you to come and visit me"



If your child/ren would like to visit Santa at the school fayre, please come to the school office next week to book an appointment between 2:45 – 5.00pm. The cost is £4 for a slot with a present for each visitor. Please bring this with you.

Mrs Townsend's Pupil of the Week

Maxwell Smith. Maxwell is a young man that is always in the right place, at the right time, doing the right thing. He is a kind a loyal friend and a super role model to others about how to 'be' in school.

Thank you Maxwell.

Nursery News

Well done to everyone who has joined in with Active Travel activities this week. We have shared breakfast, thoroughly enjoyed our selfies and had fun on a trail from SLC. It was also great to see lots of children dressed so brightly on Monday as well as walking, scootering and wheelying to school. We have talked about road safety and how to keep ourselves safe now the darker nights are creeping in.

Star of the Week

Although he tells us he wants to be a motorbike stuntman when he grows up, we wouldn't be the least bit surprised if Tommy Levitt becomes an artist. His fine motor skills and pencil control are superb and he always sees a job through to the end, no matter what it is. Tommy is such a co-operative, friendly member of Nursery and we are lucky to have him.













- Elysia Holmes for her beautiful handwriting.
- Nora Bowden-Lovell for working really hard in phonics.
- Well Done Aubree Donovan for great ball skills in P.E. learning how to control and stop the ball!
- Thankyou Alexia-Jo for taking such good care of your friend who was feeling a little sad.
- Alisha-Rose Barrott-Young, Roxy Whalen and Vincent Gibson for working as such a good team in History sharing your knowledge about Florence Nightingale.
- Alex Hunt kindly held the door open for all the reception children after Thursday's afternoon assembly asking them if there were ok and all with a huge smile on his face.
- Jax Brown was very kind and helped one of the Reception children put their coat on.
- Thankyou Poppy Dodd for being such a kind friend and helping to look for a badge that had fallen off her friends coat at the end of playtime.
- Lottie Moore for her amazing explanation of difference.
- Kodi Dobson for the wonderful reading and chat afterwards about your book.
- Ava Halliday was honest when playing a game and didn't just follow her friends.
- Guy Gilbert tried really hard with his visualisation this week. A super policeman.
- Erin Moore, thank you for always helping to tidy up.
- Super maths number sentences Parker Burt you are a maths whizz this week.
- Oscar Bradley, Sophie Pickwell, Seweryn Herbert and Olivia Stokes did a brilliant job of helping to clean out the rabbits during welly Wednesday- Thank you.
- Well Done to Phoebe Couldwell for some excellent English work this week.
- Noah Greave's has been on fire with maths this week. Great job!
- Shanelle Kiffin did a great job of being our lollipop lady during our road safety role play. All the children learned lots about how to stop, look and listen to cross the road safely. Fab work class 6!
- Riley Freestone you have done beautiful writing this week, trying really hard to form your letters well
 done.
- Well done to Lyssie Redwood-Peace, Sophia Sainthouse, Charlie Cawthorne, Harry Kaine, Reuben Kimpton, Maddie Harwood and Matilda Anderson for doing lots of work at home. Thank you for sharing all your photos and videos on Seesaw.
- Isaac Odden tried really hard writing some number sentences this week. Great job. Isaac!
- Fern Turner has worked hard with her police writing this week. Her handwriting is beautiful. Well done Fern!
- Poppy Guy for her great sense of humour and for making the grown-ups laugh.
- Jaxon-Lei Kimpton is trying hard to follow the routines in Nursery.
- Vinnie Grayson is trying hard to chat to and play with lots of different friends at Nursery.
- Ava-Grace Dawson is lovely to chat to we have the best conversations and she makes us laugh.



Just some of the photos from week 1 of our 10-day active travel. Thank you for taking part. Here's to another successful week.















