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**Stocksbridge Nursery Infant school**

**Key Concepts**

**Music**

Composition

* Clap rhythms.
* Create a mixture of different sounds (long and short, loud and quiet, high and low).
* Choose sounds to create an effect

Performance

* Take part in singing, accurately following the melody.
* Follow instructions on how and when to sing or play an instrument

Responding to music

* Identify the beat of a tune.
* Re Evaluate music using musical vocabulary to identify areas of likes and dislikes.
* cognise changes in timbre, dynamics and pitch

Communicating musically

Respond to music using subject specific vocabulary