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**Stocksbridge Nursery Infant school**

**Key Concepts**

**History**

Chronology

* Place events and artefacts in order on a time line.
* Label time lines with words or phrases such as: past, present, older and newer.
* Recount changes that have occurred in their own lives.
* Use dates where appropriate
* Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

Interpretation of the past

* Observe or handle evidence to ask questions and find answers to questions about the past.
* Ask questions such as: What was it like for people? What happened? How long ago?
* Use artefacts, pictures, stories, online sources and databases to find out about the past.
* Identify some of the different ways the past has been represented.

Similarities and differences

* Draw comparisons across people, their perspectives, motivations and actions across time and space.

Cause and consequence

* Recognise that there are reasons why people in the past acted as they did

Significance

* Why is a person or event important? How did it effect the future