

Autumn 1 Y2 : Me in my school in Stocksbridge

Key books this term



In Our Hands

Key Vocabulary:

- gradually**- in a **gradual** way; slowly
- harmony**- the state of being in agreement
- transformation**- a marked change in form, nature, or appearance
- glint**- give out or reflect small **flashes** of light

Key Questions?

- What caused 'the dulling' and why didn't people prevent it happening?
- Why does the book use black and white pictures?
- How would you change 'the dulling'?
- Why did the colour return?



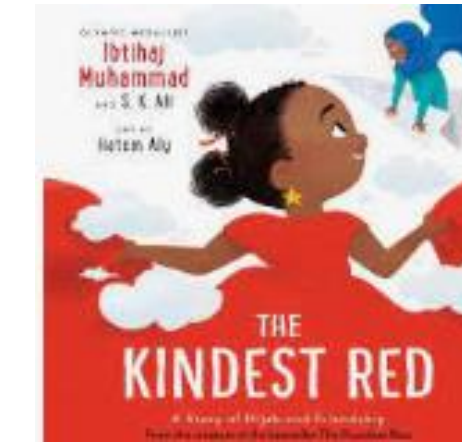
On Sudden Hill

Key Vocabulary:

- valley**- a low area of land between hills or mountains, typically with a river or stream flowing through it.
- cramping**- a sudden painful tightening in a muscle
- dwellers**- a person or animal that lives in or at a specified place
- hailed**- pull or drag with effort or force

Key Questions?

- How would you describe a 'big friend' in more detail?
- Why did Birt feel strange? Why does he avoid Etho and Shu?
- What had changed at the end of the story?



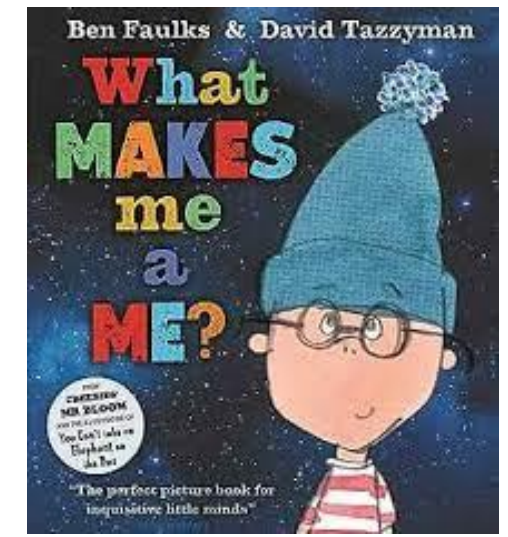
The Kindest Red

Key Vocabulary:

- hijab**- a head covering worn in public by some Muslim women
- powerful**- having control and influence over people and events
- sash**- a long strip or loop of cloth worn over one shoulder or round the waist, especially as part of a uniform or official dress
- siblings**- each of two or more children or **offspring** having one or both parents in common; a brother or sister

Key Questions?

- Why has Faizah been waiting for the dress?
- What kind of world do you want?
- Why is Faizah happy and sad when she sees her friend lining up for photographs?
- How did Faizah's class use their powers at lunch time?



Key Vocabulary:

- beserk** - out of control with anger or excitement; wild or frenzied.
- roots** - the part of a plant which attaches to the ground.
- brave** - this is where you make a good choice when faced with fear or challenge.
- sleek** - somethings that's smooth or glossy.
- knots** - where your hair gets tangled.

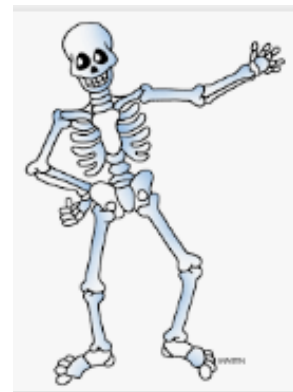
Key Questions:

- What makes you, you?
- Can you think of a time where you have been brave?
 - What is a lazybones?
 - What does 'full of beans' mean?
- - What would it feel like to have a birds nest in your hair?
- What are some of your favourite things?

Science

The children will learn what a skeleton is and will name parts of the body such as elbow, shoulders, waist, shin, femur, thigh and pelvis.

We will link the body parts to our five senses.



Geography

The children will learn the differences between human and physical features of Stocksbridge including:

key physical features, including: hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm house, office and shop



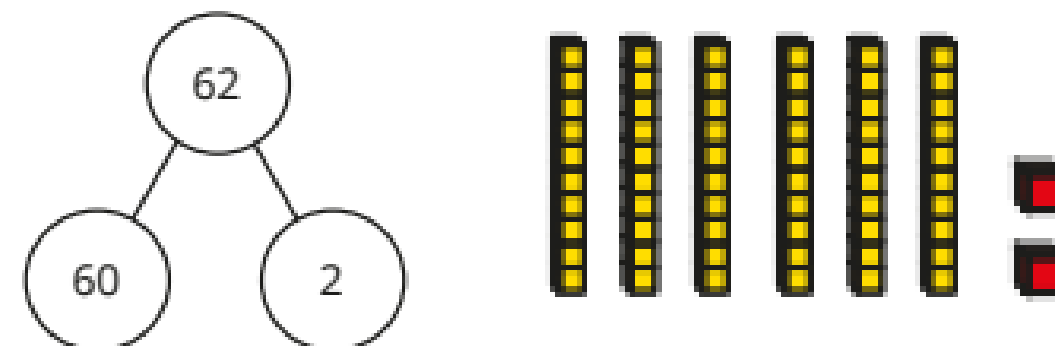
We will also be studying our school grounds using aerial photographs and plans.

Mathematics

Place Value – To build on skills learnt in Year 1, the children will be counting objects to 100, recognising the number and will be able to write the number name e.g. 67 = sixty seven.

The children will learn to solve problems in a variety of ways e.g. using words, missing numbers, images and symbols. The children are still encouraged to use equipment to support their understanding such as number lines, 100 squares, counters and bead strings.

The children will partition numbers into tens and ones using equipment and a part whole model



History

Children will build upon their previous knowledge and learn new information about their local area and how it came to be the way it is today. The children will learn about Samuel Fox, and his significance to Stocksbridge.

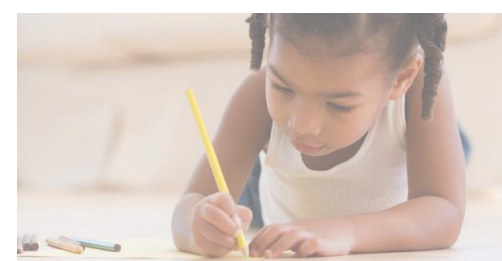


Art

Children will learn how to use line and tone in drawings. They will be working on drawing themselves and others by using observational skills.



English



Phonics

We are currently updating the phonics scheme that we use in school. We are moving to a scheme called Monster Phonics. Please keep an eye out for more information in the near future. If you would like a sneak preview, you can find information here <https://monsterphonics.com/>

Writing

This half term we will be working on simple narrative (story writing). This will include the children writing a simple story with a beginning, middle and end.

Grammar

We will be writing sentences using capital letters and full stops accurately. We will be using nouns (naming words), adjectives (describing words) and verbs (action words).

Handwriting

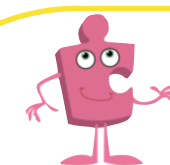
We will be checking the formation of all the letter shapes and their placement on our handwriting lines. It is important that all letters are formed correctly, as by the end of the academic year we hope many children will be using joins in their writing.

AT HOME: Please read your school reading books and practise reading your tricky words regularly. Please log reading in your child's reading diary.

Reading

Please continue to practise reading regularly at home. It doesn't matter what the reading material is- comics, leaflets, books, poetry etc. It all counts. School reading books will also be sent home.

We aim to promote a love of reading in school and all of our learning comes from quality books.



RSHE

Jigsaw – Being Me in My World

In this topic, the children are learning to understand what is fair and unfair, kind and unkind, right and wrong. Children will learn to feel happy and secure in their new class whilst celebrating the achievements of others.

Computing

Children will be learning about the different parts of a computer/laptop and will gain an understanding around the function of each part.



PE

Indoor - Dance

The children will be learning to create and perform a sequence of movements on apparatus.

Outdoor – Striking and Fielding

The children will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They will use and develop skills such as throwing and catching, tracking a ball and striking a ball.



RE



The children will recap on their learning of Divali. They will understand why the story of Rama and Sita is special to Hindu people.