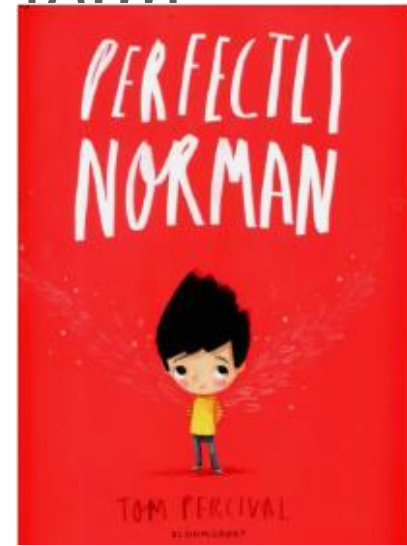


# Autumn 1 Y1 : Me in my school in Stocksbridge

## Key books this

term:



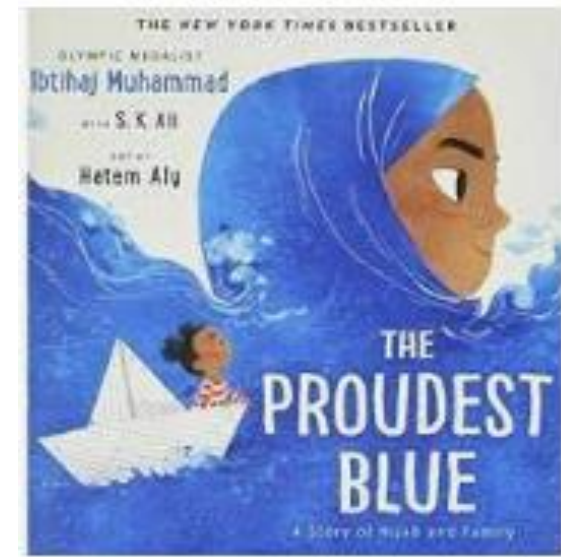
Perfectly Norman

### Key Vocabulary:

- Imagined**- form a mental image or concept of something.
- Extraordinary**- to be very unusual or remarkable.
- Problematic**- a thing that constitutes a problem.
- Unbearable**-not able to be **endured** or **tolerated**.

### Key Questions?

- How do you think Norman feels when he grows his wings?
- Why does Norman want to hide his wings?
- Why did the picture become black and white?
- Why did the colour return?



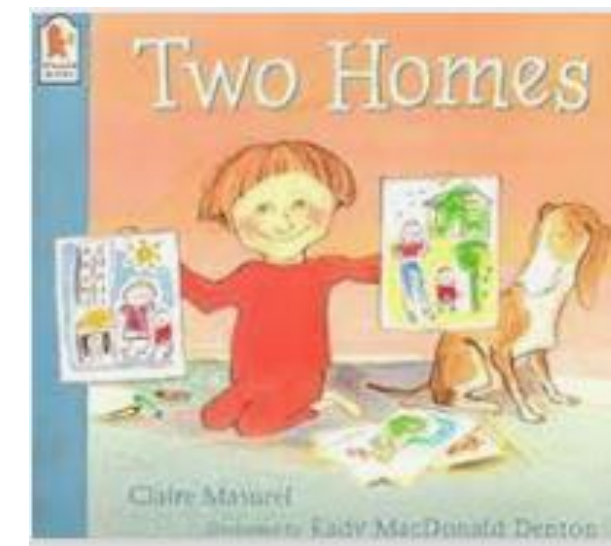
The Proudest Blue

### Key Vocabulary:

- Curtsy**- a formal greeting made by **bending** the knees with one foot in front of the other.
- Whispered**- speak very **softly** using one's breath rather than one's throat, especially for the sake of **secrecy**.
- Hijab**- a head covering worn in public by some Muslim women.
- Pounding**-walk or run with heavy steps.

### Key Questions?

- How do you think Asiya feels throughout the story?
- Why do you think some children were mean to Asiya?
- How does Faizah feel when she see's her sister?



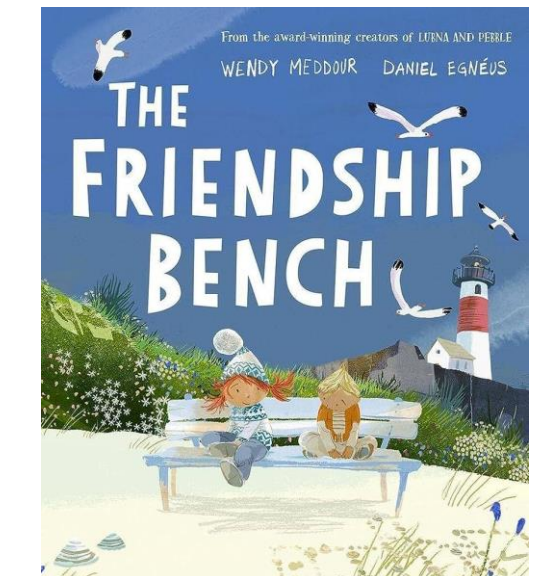
Two Homes

### Key Vocabulary:

- Home**-the place where one lives permanently, especially as a member of a family or household.
- Favourite**- something or someone that is preferred to all others of the same kind.
- Telephone**- a very common device for communicating over a distance.
- Ring**- contact someone using the telephone.

### Key Questions?

- Why has Alex got two homes?
- Does he enjoy spending time at both?
- Is Alex happy throughout the story?
- How did Alex spend his time at his Mum's house and his Dad's house?



The Friendship Bench

### Key Vocabulary:

- Friendship** – the state of being friends.
- Seagull** – a type of bird that lives near the sea.
- Beamed** – smile radiantly.

### Key Questions?

- What does it mean 'by the splash and curl of the sea?'
- Why wasn't Shadow allowed to come into school?
- What might a friendship bench be?
- What does friendship mean to you?
- How did they fix the friendship bench?



## Science

This half term the children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will also be describing and comparing the structure of a variety of common animals such as fish, amphibians, reptiles, birds and mammals.

## Geography

The children will learn the differences between human and physical features of Stocksbridge including:

**key physical features, including: hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather**  
**key human features, including: city, town, village, factory, farm, house, office and shop**



We will also be studying our school grounds using aerial photographs and plans.

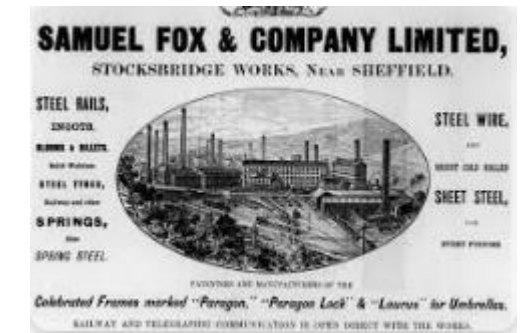
## Mathematics

Place Value – In our learning this half term we will be looking at counting and sorting objects; counting objects from a larger group; representing objects in different ways and will be learning more about ‘1 more and 1 less’ whilst practise counting back with numbers within 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## History

Children will build upon their previous knowledge and learn new information about their local area and how it came to be the way it is today. The children will learn about Samuel Fox, his significance to Stocksbridge. .



## Art

Children will learn how to use line and tone in drawings. They will be working on drawing themselves and others by using observational skills.



## English



**AT HOME:** Please read your school reading books and practise reading your tricky words regularly. Please log reading in your child's reading diary.

### Writing

This half term we will be working on simple narrative (story writing). This will include the children writing simple sentences to retell a familiar story.

### Reading

Please continue to practise reading regularly at home. It doesn't matter what the reading material is - comics, leaflets, books, poetry etc. It all counts. School reading books will also be sent home.

### Grammar

We will be writing sentences using capital letters, full stops and finger spaces accurately.  
We will be using nouns (naming words) and verbs (action words) to extend our sentences.

### Handwriting

We will be checking the formation of all the letter shapes and their placement on our handwriting lines. It is important that all letters are formed correctly, as by the end of the academic year we hope many children will be using joins in their writing.

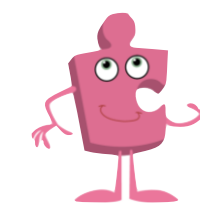
### Phonics

We are currently updating the phonics scheme that we use in school. We are moving to a scheme called Monster Phonics. Please keep an eye out for more information in the near future. If you would like a sneak preview, you can find information here <https://monsterphonics.com/>

## RSHE

### **Jigsaw – Being Me in My World**

In this topic, the children are learning to understand what is fair and unfair, kind and unkind, right and wrong. Children will learn to feel happy and secure in their new class whilst celebrating the achievements of others.



## ICT

Children will be learning about the different parts of a computer and will gain an understanding around the function of each part.

## PE

Indoor (Dance) - Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances.

Outdoor (Striking and Fielding) – Pupils will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They will use and develop skills such as throwing and catching, tracking a ball and striking a ball.



## RE

The children will express creatively their own ideas about the questions: Who am I? Where do I belong? How we all are connected?

Talk about the fact that people come from different religions. How can we tell? How can we live together when we are all so different? Find out what different religions do to celebrate the fruitfulness of the earth – focus on Christian Harvest Festival and Muslim Zakat (charitable giving).