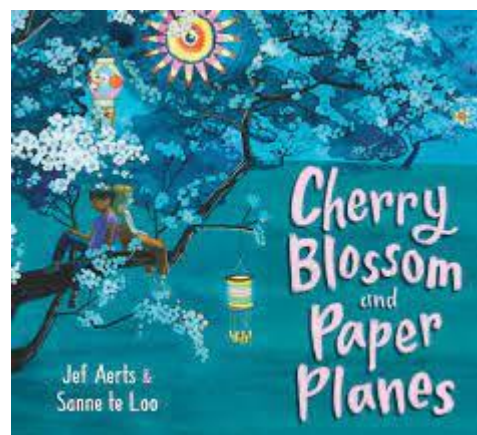


# Autumn 1 Y2 : Me and My City

## Key books this term



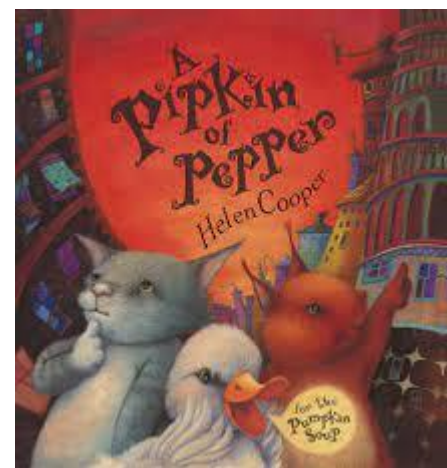
Cherry blossom and Paper Planes

### Key Vocabulary:

- **Cherry Blossom:** Cherry blossom trees bloom in Spring. They are found all over the world but are very common in Japan, China, and Korea.
- **Farm:** The two characters in this story live on a farm which grows many fruits including: peaches, plums, apricots, and cherries.
- **Cherry pits:** This is the stone of a cherry and can be planted to grow new cherry blossoms.
- **City:** A city is a place where many people live close together and it is often a very busy place. You can normally find tall and big buildings where people live and work.

### Key Questions?

- What did Dina and Adin do on the farm?
- Why did Adin go to the city?
- What made the cherry blossom trees grow?
- Do you think Adin preferred the farm or the city?
- How did Adin change in the city?
- How has their friendship changed?



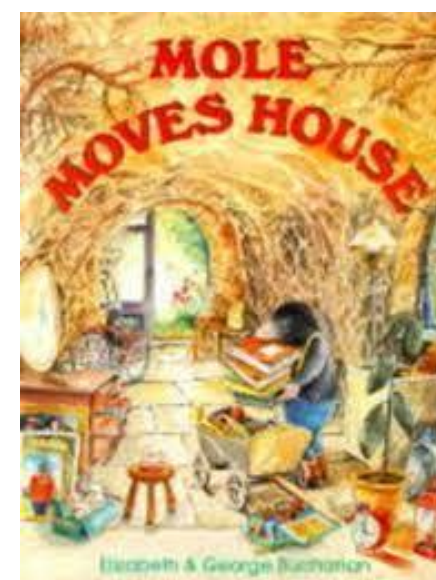
A Pipkin of Pepper

### Key Vocabulary:

- **Pumpkin soup:** The characters in this story are busy preparing pumpkin soup for their dinner.
- **Pipkin:** A small pot or pan which is usually made of metal or clay.
- **Stores:** A range of different shops which sell many different items.
- **Towers:** These are tall narrow buildings which are often found in city centres.
- **Pepper:** This is a hot-tasting powder which is used to season food and can improve the flavour.

### Key Questions?

- Why do you think the cat and the squirrel warned the duck to stay close in the city?
- Do you think the duck will wander off?
- Why does the duck want to go to the pepper shop?
- Who came to help the duck in the city?
- Why didn't the cat and the squirrel want the pepper in their soup?
- What are the differences between their home and the city?
- Why has the illustrator used bright colours for the city? What impact does this have?



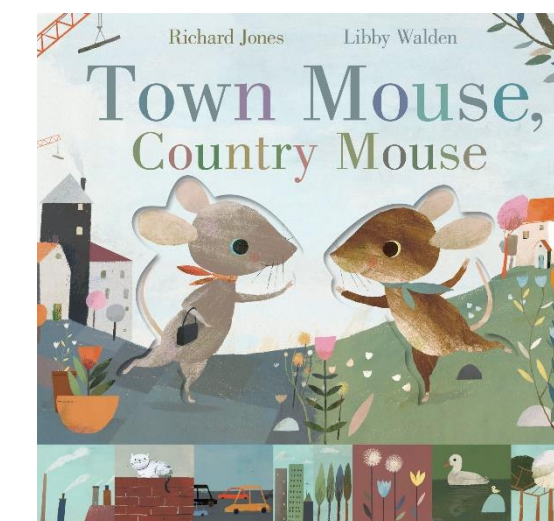
Mole Moves House

### Key Vocabulary:

- **Mole:** A mole is a small burrowing animal which has dark fur and a long muzzle.
- **Vegetable patch:** A vegetable patch is a garden used for growing vegetables.
- **Molehill:** A small mound of earth thrown up by a mole burrowing near the surface.

### Key Questions?

- What do you think Mr Carrington is going to make for the mole?
- Do you think Mr Carrington is a kind man?
- How did the mole react when the smoke entered his home?
- How did Mr Carrington try to get rid of the mole?
- How does Mr Carrington feel at this point in the story?
- Why did Mr Carrington and his family move house?
- Do you think the mole will follow him?



The Town Mouse and the Country Mouse

### Key Vocabulary:

- **Town:** A town is a built up area. It is bigger than a village, but smaller than a city.
- **Countryside:** The countryside is a rural area, which is made up of green and land.
- **Fable:** A fable is a short story, typically with animals as characters, to tell a moral.
- **Moral:** A moral is where a lesson is learned.

### Key Questions:

- What are the differences and similarities between the countryside and a town?
- What did the mice find so special about their homes?
- What do you think is the moral of this story?
- What made the country mouse go back to the country?
- What made the town mouse go back to the town?
- Where would you like to live? Why?
- Is Stocksbridge in the countryside or is it a town? How do we know? Is it both?

## Science

The children will work in an investigative way to discover which material would make the best cutlery. They will compare and identify a variety of different materials.



## Geography

The children will learn of the differences between a town and the countryside. They will identify human and physical features in Stocksbridge.



## DT

The children will explore and evaluate a range of pictures, pop up books and moving pictures. They will use a range of tools and equipment to create their own moving picture with a city theme.

## Mathematics

Children are building on their existing knowledge of counting forwards and backwards by introducing the numbers 11-20. Children should explore the meaning of the suffix 'teen' and what this tells us about a number.

To build on skills learned in Year 1, children need to be able to count objects to 100 in words and represent these numbers in numerals.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Problems should be presented in a variety of ways e.g. numerals, words and images. Variation should challenge children by providing them with missing numbers which are non-consecutive.

## History

Children will build upon their previous knowledge and learn new information about the steel industry. They will learn why steel is an important part of Sheffield's history. The children will learn about Harry Brearley and his significance to the steel industry.



## Art

Children will learn how to use line and tone in drawings. They will work from observation and imagination to produce a detailed drawing of a building in Sheffield.



## English



**AT HOME:** Please read your school reading books and practise reading your tricky words regularly. Please log reading on in your child's reading diary.

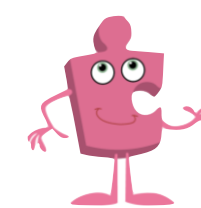
### Y2 – Narrative Writing

Imitate familiar stories by borrowing and adapting structures; write complete stories with a sustained, logical sequence of events; use past tense and 3rd person consistently; include setting; create characters, e.g. by adapting ideas about typical story characters; include some dialogue; use phrases drawn from story language to add interest, (e.g.) she couldn't believe her eyes.

## RSHE

### Jigsaw – Being Me in My World

In this topic, the children are learning to understand what is fair and unfair, kind and unkind, right and wrong. Children will learn to feel happy and secure in their new class whilst celebrating the achievements of others.



## ICT

The children will learn what online bullying is and how to keep themselves safe whilst online. They will learn what information is appropriate to share online and what is not.

## PE

Indoor – The children will be learning to create and perform a sequence of movements on apparatus.  
Outdoor – The children will explore running at different speeds and applying their knowledge of running to a range of games.



## RE



The children will recap on their learning of Divali. They will understand why the story of Rama and Sita is special to Hindu people.