



## Stocksbridge Nursery Infant School

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Twitter: <https://twitter.com/stocksbridgenis>

**Nursery = RED. Reception = ORANGE. Yr1 = GREEN. Yr2 = BLUE.**  
**Nest & Orchard = PURPLE. Whole school / mixed = BLACK.**

### What's happening in school w/c 19<sup>th</sup> June?

- Our Year 2 children are attending their Junior School on Monday, Tuesday and Wednesday this week as part of their transition in September 2023. Please see further details in this newsletter.
- Our Reception colleagues will be visiting some of the new children joining us in September and our current Nursery, Reception and Year 1 children will be spending time in their new classes.
- Mrs. Taylor is teaching Class 4 on Monday 26<sup>th</sup> June 2023.
- Dance Club after school on Monday, 2.45 – 4.00pm (R, Yr1 & Yr2).
- Mrs. Greenwood is teaching Class 3 in the afternoon on Tuesday 27<sup>th</sup> June.
- Football Club after school on Tuesday, 2.45 - 4.00pm (Yr1 & Yr2).
- Mrs. Taylor is teaching Nursery and Mrs. Bennett is teaching Class 7 on Wednesday 28<sup>th</sup> June.
- Year 2 children have drumming on Wednesday afternoon.
- Multisport after school on Wednesday, 2.45 – 4.00pm (R, Yr1 & Yr2).
- Chris Standley is in school playing board games with the children on Thursday 29<sup>th</sup> June.
- The vegetarian meal option has been changed to veggie meatballs on Thursday, instead of margarita macaroni. This is just for this week. The menu should revert to normal the next time around.
- Football Club after school on Thursday, 2.45 - 4.00pm (Yr1 & Yr2).
- Some of our Year 1 and Year 2 children are attending an athletics festival at Stocksbridge High School after school on Thursday.
- Mrs. Tonks is teaching Class 6 on Friday 30<sup>th</sup> June.
- Class 4 have Forest School on Friday.
- The Nest are going to Alpine Lodge on Friday.
- Multisport after school on Friday, 2.45 – 4.00pm (R, Yr1 & Yr2).

### Attendance

Our target is 96%. This week's attendance is 92%

Class 1: 99%

Class 2: 98%

Class 3: 100%

Class 4: 97%

Class 5: 89%

Class 6: 99%

Class 7: 89%

The Nest: 100%

The Orchard: 56%

**Well done Class 3  
and the Nest!**

## Looking ahead to the w.b. 3<sup>rd</sup> July 2023

- The assembly theme will be 'Self Control'.
- We have some students from Stocksbridge High School joining us for work experience this week.
- Some of the children joining our Reception classes in September will be joining us for lunch this week.
- Mrs. Taylor is teaching Class 4 on Monday 3<sup>rd</sup> July 2023.
- Mrs. Townsend is available to show parents around school at 9.00-10.00am on Monday.
- Class 6 are visiting Stocksbridge Library on Monday afternoon.
- Dance Club after school on Monday, 2.45 – 4.00pm (R, Yr1 & Yr2).
- Mrs. Greenwood is teaching Class 2 in the morning and Class 3 in the afternoon on Tuesday 4<sup>th</sup> July 2023.
- Class 7 are visiting Stocksbridge Library on Monday afternoon.
- Football Club after school on Tuesday, 2.45 - 4.00pm (Yr1 & Yr2).
- Mrs. Taylor is teaching Nursery and Mrs. Ollerenshaw is teaching Class 1 on Wednesday 5<sup>th</sup> July.
- Year 2 children have drumming on Wednesday afternoon.
- Multisport after school on Wednesday, 2.45 – 4.00pm (R, Yr1 & Yr2).
- Chris Standley is in school playing board games with the children on Thursday 6<sup>th</sup> July 2023.
- Football Club after school on Thursday, 2.45 - 4.00pm (Yr1 & Yr2).
- Mrs. Tonks is teaching Class 6 on Friday 7<sup>th</sup> July 2023.
- Class 4 have Forest School on Friday.
- The Nest are going to Alpine Lodge on Friday.
- Multisport after school on Friday, 2.45 – 4.00pm (R, Yr1 & Yr2).

## Mrs Townsend's Pupil of the Week

**Isabella Tabor** I am so pleased with and proud of Isabella and the progress she has made. Isabella has learnt so many self-help strategies; she enjoys her days in school more now because of it. Isabella is a loyal friend who tries her best in school - always! Well done lovely Isabella.

## Nursery News

What a week we had in Japan. Our blossom trees and branches look gorgeous and our bullet train is fit for the fastest journey through the countryside. It has been lovely to see the children so absorbed and interested in different cultures. They have asked some super questions.

## Star of the Week

**Remi Guy** has worked so hard and so carefully this week. She has been involved in everything and she should feel proud of all she has contributed. We couldn't have built the bullet train without her and her cherry blossom is stunning.

**Tweak of the Week:** Look after property – I'm not sure how so many things have ended up on our roof!



## This week's praise board



- Molly Bailey for having a 'give it a go' attitude in drumming.
- Izayah Scales for being extra kind and caring to adults and pupils.
- Thank you Jack Bishop for being so polite and helpful and putting the beanbags away after P.E. on Monday.
- Lydia Horsfield for her amazing poem this week.
- Jenson Turner-Jones has been a phonics superstar this week. Keep it up!
- I'Marai Hall-Mattis for putting his hand up to answer lots of questions.
- Class 4 for coming in the morning, sitting in a circle on the carpet and playing a game together. Without being asked! Great teamwork.
- Amelia Magill for being very kind and letting Miss Harrison borrow her umbrella in the rain.
- Fern Bradshaw, Alex Hunt and Remy Clayton for writing some brilliant poetry in English and spotting some fantastic rhyming words.
- Thank you to all of Class 5 for your imagination and creativity when creating our stop motion animations, they were amazing! Special mention to Alice and Athena who even created their own mathematical stop motion animations, wow!
- Thankyou Aubree Donavon for helping your friend with his maths work when he was a little unsure what to do.
- Guy did some great listening and drawing during our visualisation of our story this week.
- Thank you to Siena, Ellis, Phoebe, Sofiya, Sophie and Millie for helping clean the rabbits out with Mrs Evans.
- Seth helped Mrs McGhee dig the beds and plant some of our beans this week, well done.
- Thank you Erin for always being there to help in the classroom, you're very thoughtful.
- Rohan S has been a phonics superstar and has done some fantastic work.
- Roman helped Mr Grocock move lots of bags of sand. He was a superstar.
- Jack helped Miss Marshall move the fruit delivery. Thank you, Jack! Great trolley driving skills!!
- Harry Kaine never gives up. When he sets his mind to something he perseveres to the very end.
- Isaac Ogden was a fantastic help at tidy up time.
- Rain Sugre has been a great friend – playing games with others and listening to how they can work well together.



## Year 2 Leavers Assembly - 20<sup>th</sup> July 2023, 9.30am at Stocksbridge High School

The end of the school year is rapidly approaching and our Y2 children are busy preparing an assembly to celebrate and mark their time here. Parents, grandparents and wider family are invited to join us at Stocksbridge High School. We hold it here each year as it gives parents a much better view than in our hall. We will need a few parent volunteers to help us walk the children there at about 9.15am. Other than that, please meet us at the High School. The assembly should last an hour or so.

**Assembly Theme: Empathy**

## School Menu Summer Term 2023

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Chicken enchiladas with mixed rice	Chicken and sweetcorn meatballs with tomato sauce and pasta	Roast pork with roast potatoes and gravy	Chicken tikka curry with mixed rice	Rainbow or Cheese and tomato pizza and chips with tomato sauce
<b>Vegetarian main course</b>	Cheese and onion pastry roll with diced potatoes	Veggie burger with potato wedges	Quorn roast with roast potatoes and gravy	Veggie meatballs	Vegetable nuggets and chips with tomato sauce
<b>Jacket potato and filling</b>	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
<b>Sandwich option</b>	<b>Egg</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Sweetcorn Garden peas	Green beans Cauliflower	Carrots Savoy cabbage	Mixed vegetables Sweetcorn	Baked beans Garden peas
<b>Dessert</b>	Flapjack finger	Chocolate and banana muffin with apple wedges	Jelly and mandarins	Fruity jam buns and custard	Chocolate ice cream

Yoghurt and fruit are also available each day as an alternative to desert along with a selection of breads, salads and fresh drinking water.

### Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

## Head Lice in School

Head Lice have been visiting school this week. Maybe they like to nice weather! They are very common in younger children and their families and are very easily spread by close head to head contact. Please check your child and treat if necessary. Wet combing is still the best method of detection and removal. Shampoos kill the lice but not their eggs (the nits), which can then hatch and the cycle starts again.

We have combs available for free in school, please just call in to the office or ask a member of teaching staff. Further advice and guidance is available via the [NHS website](#) and the charity Community Hygiene Concern also has a [video about wet combing for head lice](#). Thank you.

**Tweak of the Week:** Look after property – I'm not sure how so many things have ended up on our roof!



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here. Email items for the newsletter to [Newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:Newsletter@stocksbridge-nur.sheffield.sch.uk)



Congratulations to this young performer, who claimed a host of awards including 2 trophies, 2 first place medals and a 3<sup>rd</sup> place medal and all whilst nursing a cold and a poorly knee. Well done! We're all super proud of you.



This young skater passed Bronze Dance in ice skating this week. She is super happy about it and so are we. Well done!



This fun runner completed a 5km colour run at the weekend and came 3<sup>rd</sup> in a local gala the day before. Congratulations!



This Beaver enjoyed a 2-night, overnight camping trip with last weekend. Here he is enjoying his favourite activity. So brave!

## **Stocksbridge Junior School Year 2 Transition Days 26<sup>th</sup> – 28<sup>th</sup> June 2023 (FAO Year 2)**

Children are to arrive at the Junior School between 8:50am and 9:00am. This allows the older year groups to arrive at their normal time, therefore, ensuring Cedar Road and the school pathway are quieter for our Year 2s. Parents/carers are requested to walk their child up to the top yard, following the (slightly faded) yellow footsteps from the main school gate. The whistle will blow at 9:00am for the children to line up in their classes.

At the end of the day, the classes will be brought out to the same yard to meet parents/carers at 3:00pm. The gate will be opened for parents/carers at 2:55pm. Children are still welcome to come and join their after school clubs as normal, if they would like to.

**If you haven't already done so, please return your child's completed admission form to the Junior School Office A.S.A.P (this is the first 3 pages of the parent's handbook that was handed out at the induction evening). The Junior School also needs to see your child's birth certificate. You can call in to the Junior School office with these between 8am to 4.30pm Monday to Friday.**

Pre-loved uniform will be on sale at the school office at start and end of the day during the 3 transition days. £1 per item paid in cash on the day, thank you.

**If you have not already asked us to provide a grab bag lunch for your child, you will need to provide them with a packed lunch for the 3 days that they are at the Junior School.**

We hope everyone has a wonderful time and look forward to hearing all about it on Thursday 29<sup>th</sup> June, when children return to their classes here are the nursery infants as normal.

## **Year 1 and Year 2 Athletics Festival at Stocksbridge High School Thurs 29<sup>th</sup> June (FAO Y1 & Y2)**

Thank you to all of our Year 1 and Year 2 children who responded to our invitation to attend an athletics festival at Stocksbridge High School after school on Thurs 29<sup>th</sup> June 2023. We have had a great response and the event is now full.

Places were allocated on a first come first served basis. If your child has been allocated a place you should have received an email confirming that they have a place.

If you have not yet received a confirmation email your child has not yet been allocated a place. **They will need to be collected at their usual time from school. Thank you.**

**Tweak of the Week:** Look after property – I'm not sure how so many things have ended up on our roof!

## Year 2 Cricket Festival Tuesday 11<sup>th</sup> July (FAO - Year 2)

Our Year 2 children are taking part in a cricket festival at Stocksbridge Cricket Club on Tuesday 11th July 2023 (not Class 2 as they are visiting Old Moor on the same day).

We will leave school around 9.15am to walk to the cricket club. Children will have the opportunity to take part in a range of cricket related activities. Afterwards the children will have a picnic on the field before walking back to school around 1pm. Please collect your child from school at their usual time.

Children should come to school in their PE kit including a school jumper, a hat and pumps or trainers. Please apply sun cream before school. Children should also bring a rucksack to keep their lunch and water bottle in.

We need your permission for your child to attend. If this is not provided, we will be unable to take your child with us. We also need to know what lunch arrangements to make for your child. **A permission slip and lunch order form has been sent home this week. Please check in your child's bag for it and return to school no later than Friday 30th June 2023.**

We will also need assistance to walk the children to and from the cricket club. If you are available to help, please speak to your child's class teacher. Thank you!

## Cleaner vacancy (All school inc Nursery)

We are currently seeking school cleaner to work 3-5pm Monday – Friday (10hrs per week). Application packs are available from the school office or by visiting the Sheffield Council Jobs website at <https://www.sheffield.gov.uk/node/5416> Closing date is Monday 26<sup>th</sup> June 2023.

## Understanding Sensory Needs information session 29<sup>th</sup> June (All school inc Nursery)

Sheffield parent carer forum are running an information session on understanding sensory needs on 29th June at Stocksbridge Children's Centre. Parents and carers can book a place by visiting following <https://sheffieldparentcarerforum.org.uk/events> More information is also available at [https://www.canva.com/design/DAFk-liL-mE/NxaQc4rxoBdR9aBS6XhgmA/view?utm\\_content=DAFk-liL-mE&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishsharelink](https://www.canva.com/design/DAFk-liL-mE/NxaQc4rxoBdR9aBS6XhgmA/view?utm_content=DAFk-liL-mE&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)

## School Uniform for September 2023

**New Branded Uniform** - We still hold some stock of new uniform items in school, which can be purchased from the school office. Our stock is being offered at 20% discount until it has been cleared. An order form is attached to this newsletter. A range of sample items are held in the office so that parents can view sizes and styles before they buy. If we do not have the item that you want in stock, parents / carers can now order school uniform items directly with our new partner School Trends at the following link:

<https://www.schooltrends.co.uk/uniform/StocksbridgeNurseryInfantSchoolS361EJ>

The deadline for placing orders for September 2023 is 24<sup>th</sup> July 2023. There are no minimum order quantities and your uniform order can be delivered to your chosen address OR directly to school.

**\*\*NEW\*\* Iron on Badges** - We do prefer children to wear clothing with our school logo, as it gives a sense of community and belonging. In an effort to ensure that our uniform is still affordable, our Friends of Stocksbridge Nursery Infants (FOSNI) have acquired some iron on logo badges, which can be added to plain non-branded items. These are available to buy from school for £2.50 each. Again, an order form is attached to this newsletter, or you can call in to the school office and ask for some.

**Pre-Loved clothing** – Our Friends of Stocksbridge Nursery Infants (FOSNI) hold regular pre-loved sales, as a way to make uniform items more easily available for families who do not wish to buy new. All proceeds are donated to the School Fund and used to benefit all of our children. We are very grateful to receive clean pre-loved uniform items that are still in good condition for this purpose.

**\*\*NEW\*\* Iron on Labels** – Naming items helps us to return any lost items to your child. Parents / carers should ensure that all items of clothing and belongings brought to school are clearly marked with their child's name and class. The name should be in a prominent place and checked regularly to make sure that it is still clearly visible. Iron on labels are a quick and easy way to do this. Our Friends of Stocksbridge Nursery Infants (FOSNI) have arranged for school to receive a donation from STICKINS labels from any labels purchased from them. A leaflet with further details and school's unique code, which you need to use when you order for school to receive a donation, is attached to this newsletter and hard copies are available from the school office.

### PE Kit

Along with their school uniform, the children also require a PE kit of black shorts, white t-shirt and pumps. They will also need black joggers for outdoor PE lessons.

A reminder as we approach the end of term. If you are considering having your child's ears pierced, please do so as soon as we break for the summer holiday. Having them done any other time of the year means they cannot do PE and that's such a shame as it's a favourite lesson for so many children.

**Tweak of the Week:** Look after property – I'm not sure how so many things have ended up on our roof!



### **Eat Smart Sheffield FREE webinar (FAO - all school inc Nursery)**

Eat Smart Sheffield are offering a FREE webinar for parents and carers on how to eat well and save money. The webinar is on Thursday 6th July at 9.30am – 10.30am via Zoom. You can book at place at <https://www.eventbrite.co.uk/e/10-top-tips-for-a-healthier-bank-balance-how-to-eat-well-and-save-money-tickets-657432507327>

### **Stocksbridge Food Bank**

The Food Bank is located upstairs in IKON Church on Manchester Road. No referral needed. Anyone can visit the new shop and pick their own items at 10-12pm on Tuesday and Thursdays. Citizens Advice are also in attendance to answer questions and offer support if needed.

### **Sheffield Children's Hospital NHS 75<sup>th</sup> Anniversary Park Run – 9<sup>th</sup> July 2023**

On Sunday 9 July, Sheffield Children's NHS is inviting every person in Sheffield under 14 years to a special junior parkrun. They are celebrating the NHS' 75th birthday all week, and you can join in by walking, running, rolling in your wheelchair or walker or even skipping the 2km course.

Come to Sheffield Olympic Legacy Park, Graves Park or Hillsborough Park at 8.50am to be part of it.

If you can, wear a blue top to join the 'big blue wave' of park runners. Junior parkrun is positive, welcoming and inclusive, there is no time limit and no one finishes last. Every family is welcome to come along.

Find out more and register at [www.parkrun.org.uk](http://www.parkrun.org.uk)



# What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

## WHAT ARE THE RISKS?

### CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

## Advice for Parents & Carers

### CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

### CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

### FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

## Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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