



## Stocksbridge Nursery Infant School

Pot House Lane, Stocksbridge, Sheffield, S36 1EJ. Tel: 0114 2883109

E-mail: [enquiries@stocksbridge-nur.sheffield.sch.uk](mailto:enquiries@stocksbridge-nur.sheffield.sch.uk)

Website: <https://www.stocksbridgenurseryinfants.co.uk/>

Newsletter: [newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:newsletter@stocksbridge-nur.sheffield.sch.uk)

Facebook: <https://www.facebook.com/stocksbridgeni/>

Twitter: <https://twitter.com/stocksbridgenis>

**Nursery = RED. Reception = ORANGE. Yr1 = GREEN. Yr2 = BLUE.**  
**Nest & Orchard = PURPLE. Whole school / mixed = BLACK.**

### What's happening in school w/c 1<sup>st</sup> April?

- **School is closed on Monday 1<sup>st</sup> May for the Early May Bank Holiday.**
- The assembly theme will be Self Belief.
- Our Y2 children will be working their way through their SAT papers during the month of May. Results will be shared with parents in the end of year report. We keep it low key so the children see it as another job rather than a test.
- **Our Orchard Class will be closed on Tuesday 2<sup>nd</sup> May due to the teacher's strike. The rest of school remains open as normal.**
- Mrs. Townsend is available to show parents around school at 1.15-2.15pm on Tuesday.
- Football Club after school on Tuesday, 2.45 - 4.00pm (Yr1 & Yr2).
- Wednesday 3<sup>rd</sup> May is [National Bike and Roll to School Day](#) Arrive to school on wheels. 2, 3, 4...more? Can anyone manage 1?! We'd love to see your selfies via Seesaw.
- Classes 2 & 4 are visiting Eyam on Wednesday.
- **Mrs. Taylor is teaching Nursery** and **Mrs Ollerenshaw is teaching Class 1** on Wednesday.
- **Year 2 children have drumming on Wednesday afternoon.**
- Multisport after school on Wednesday, 2.45 – 4.00pm (R, Yr1 & Yr2).
- Chris Standley is in school playing board games with the children on Thursday 5<sup>th</sup> May.
- Football Club after school on Thursday, 2.45 - 4.00pm (Yr1 & Yr2).
- **Miss Tonks is teaching Class 6** on Friday 6<sup>th</sup> May (Yr1 & Yr2).
- **Class 3 have Forest School on Friday.**
- **The Nest** are visiting Alpine Lodge on Friday morning.
- We will be celebrating the Coronation with a whole school picnic at lunchtime on Friday (children only). Please send your child in red, white and/or blue and with a blanket for them to sit on if you have one.
- Multisport after school on Friday, 2.45 – 4.00pm (R, Yr1 & Yr2).

### Attendance

Our target is 96%. This week's attendance is 95%

Class 1: 94%

Class 2: 97%

Class 3: 98%

Class 4: 95%

Class 5: 97%

Class 6: 96%

Class 7: 97%

The Nest: 100%

The Orchard: 70%

**Well done The Nest.**

**Assembly Theme: Self-belief**

## Looking ahead to the w.b. 8<sup>th</sup> May 2023

- **School is closed on Monday 8<sup>th</sup> May for the additional Coronation Bank Holiday.**
- The assembly theme will be Patience.
- Mrs. Townsend is available to show parents around school at 9.15am on Tuesday 9<sup>th</sup> May 2023.
- Mrs Hutchinson will share some information with parents of Y1 children at 1.30pm in the school hall. This will be followed by a Stay and Play session with your child in class where the focus will be on phonics.
- Football Club after school on Tuesday, 2.45 - 4.00pm (Yr1 & Yr2).
- Mrs. Taylor is teaching Nursery, Mrs. Bennett is teaching Class 7 and Mrs. Ollerenshaw is teaching Class 1 on Wednesday 10<sup>th</sup> May.
- Year 2 children have drumming on Wednesday afternoon.
- Multisport after school on Wednesday, 2.45 – 4.00pm (R, Yr1 & Yr2).
- Chris Standley is in school playing board games with the children on Thursday 11<sup>th</sup> May.
- Football Club after school on Thursday, 2.45 - 4. 00pm (Yr1 & Yr2).
- Miss Tonks is teaching Class 6 on Friday 12<sup>th</sup> May (Yr1 & Yr2).
- Class 3 have Forest School on Friday.
- The Nest are visiting Alpine Lodge on Friday morning.
- Multisport after school on Friday, 2.45 – 4.00pm (R, Yr1 & Yr2).

### Mrs Townsend's Pupil of the Week

**Emily Clough** It was lovely to spend time with Emily walking and chatting at Eyam. She is a quiet member of our school but someone who always keeps all our rules and more. She is a good friend to others; kind, generous and thoughtful. She is a pleasure to teach, to be around and we are very lucky to have her in school.

### Nursery News

"Fee fi fo fum" has rung out around Nursery this week. Jack and The Beanstalk has been read, giants have been painted, beans have been planted, beanstalks have been ordered according to size and we have drawn a super story map as we retold the story together. But, our highlight of the week has undoubtedly been watching our baby birds learning to fly. We have loved watching Mummy and Daddy blackbird build their nest a while ago, guard it and then fly off regularly and return with worms for her chirping babies. Good luck little birdies and we shall look out for you when we are playing outside.

### Star of the Week

George Harwood. What a fantastic week this little man has had. He has shown wonderful listening skills, answered lots of questions and proved what a great learner he is. George has played quietly and calmly and enjoyed building alongside others with the construction toys. We have loved chatting about the great models he has made. Keep up the great work George!

**Tweak of the Week:** Good manners at lunchtime – quiet voices, clear your table and pick up things from the floor.





## School Menu Summer Term 2023

Please note that Wednesday's roast dinner has changed from the advertised roast chicken to roast pork. This is due to an issue with delivery. For the remainder of the term, Week 2's Wednesday main course will be roast pork and not roast gammon.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main course</b>	Spaghetti Bolognese with penne pasta	Pork hot dog with baked potato wedges	<b>Roast pork</b> with roast potatoes and gravy	BBQ chicken and vegetable burritos with mixed rice	Cheese and tomato pizza with chips and tomato sauce
<b>Vegetarian main course</b>	Bean bake with diced potatoes	Veggie mince pasta bake	Vegetable sausage with roast potatoes and gravy	Macaroni cheese	Cheese and onion flan with chips and tomato sauce
<b>Jacket potato and filling</b>	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
<b>Sandwich option</b>	<b>Egg</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>	<b>Ham</b>
	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>	<b>Tuna mayo</b>
	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>	<b>Cheese</b>
<b>Vegetables</b>	Mixed vegetables Garden salad	Garden peas Sweetcorn	Cabbage Cauliflower	Green beans Carrots	Baked beans Garden peas
<b>Dessert</b>	Chocolate shortbread finger	Fruity flapjack with banana	Oaty crunchy biscuit	Apple sponge and custard	Chocolate crispy crunch

Yoghurt and fruit is also available each day as an alternative to desert along with a selection of breads, salads and fresh drinking water.

### Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

**Assembly Theme: Self-belief**



## This week's praise board



- Oscar Hardcastle helped his friends zip up their coats.
- Ezra Fort and Riley Fleetwood picked up all the felt tips, found lids for them all and made our mark making area super tidy.
- Sophie Pickwell has been answering some tricky questions about letters.
- Thank you to Henry Smith and his Nanny and Pops who baked us all buns today, just because Henry wanted to treat his friends and teachers so that he could make them all smile on a Friday!
- Miss Johnson for making the grown-ups laugh. She doesn't know how funny she is.
- Zachary Pickering for working hard on his learning this week. A little smile appears when he's got it!
- Evii Schofield made Miss Palmer's day when she brought in a donut for her. Thank you, Evii.
- Elliott Lonigro for always asking the grown-ups 'are you alright?'
- Mr Hampton for teaching his first week of phonics lessons.
- Tom Turner, who always answers a question with such thoughtful answers.
- Holly-Mae Galloway has joined in phonics sessions with such enthusiasm this week. It is a pleasure to teach her.
- Class 3 was a dream on our Eyam trip. We were proud of all the walking they did. They also listened carefully and had impeccable manners in the church and museum. Thank you to Mr Cunningham for helping to open all the gates and also for showing our coach driver a different way home.
- Thank you to Ella Payne, Taliana Tshibangu, Frankie Lakin and Charlotte Armitage for making our high school student feel welcome.
- Well done to Luca Tawade for writing lots at home about his holiday to the Maldives.
- 
- Bridie Nance has been a superstar this week! She can always be found to be doing the right thing at the right time. Keeping being a superstar Bridie.
- Amelia-Lily has dazzled us all in English this week by using past tense in her writing. She always tries her best and has been eager to answer all the questions during carpet time. Well done Amelia.
- Mrs Townsend would like to thank Corey, Jack, Emilie, Emily for their company on Thursday. The chats were lovely.
- Mrs Townsend was super impressed with James Smedley's vocabulary. Wow.
- Jack Woodhouse for impeccable manners.
- 
- Class 5 have made Miss Bennett and Mrs Hutchinson feel so welcome. Thank you.
- Mrs Moore for answering Mrs H and Miss B's million questions. Much appreciated.
- Thank you to Phoebe Harvey for sharing the book you made with your nannan, it was amazing
- Aurora Pymer-Bish for your wonderful updates on seesaw. Caleb Black for remembering to walk in the corridors at school.
- Oliver Jarvis for working hard on his keywords.
- Rayne Chambers for kindly offering to carry the basket for Mrs Evans and working hard with her reading.
- Mr Eady for guiding the bus safely along Linden on Thursday.
- All the volunteers and staff who helped the children on the Eyam visit on Thursday. They were very helpful.
- Miss Palmer and Mrs Hutchinson for helping Miss Miles this week.



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here. Email items for the newsletter to [Newsletter@stocksbridge-nur.sheffield.sch.uk](mailto:Newsletter@stocksbridge-nur.sheffield.sch.uk)



This marvelous young lady has been helping to clean up our environment by collecting 4 bags of litter with her family for Earth Day at the weekend. Well done super Earth Warrior!



And this proud young man has passed Stage 1 at swimming. Well Done!



Our Stocksbridge Mayor came to present the Coronation Flag. The flag is on display on our fence. Each school in Stocksbridge and Deepcar submitted an entry. Ours is bottom middle and was created by the lovely young girl in the photo!



## Calling out to all the green fingered folk out there!

The sun is shining (sometimes), the nights are getting lighter, the birds are singing, the bulbs are blooming. Miss Marshall has ventured out of her thermals.... It can only mean one thing....

### SPRING HAS SPRUNG!

Calling all the green fingered folk among us. We'd like to reinvigorate our vegetable patch. Can you spare a little time and energy to help? Please contact the office to sign up. Thank you!



## Empowering Parents Empowering Community (EPEC) Programme

Sheffield Parent Hub are starting an EPEC Being a Parent programme with Parenting Specialist Fakhary Saleh at Stocksbridge Family Centre on Tuesdays at 10am – 12.15pm. The 8-week programme will run until 27<sup>th</sup> June. There is still time to join if you would like to. Please contact the Sheffield Parenting Team for more information at <https://www.sheffield.gov.uk/home/social-care/positive-parenting>

### EPEC - Being a Parent

This course aims to improve child development outcomes, parenting, family resilience and family relationships. The programme creates a trusting group ethos where parents are encouraged and supported. It is run by parent volunteers who have completed the Empowering Parents Empowering Children training and their experiences, backgrounds, skills and qualities make each session inviting and engaging.

**Duration: 8 weeks**

## Stocksbridge Library Maker Programme Pilot

Stocksbridge Library have been given an amazing opportunity to be involved in the Maker {Story} programme as part of a pilot scheme. It will consist of a 4-week programme for families to take part in sessions constructing and creating linked to a different book each week. The sessions are aimed at children between 3 and 7 years and their families. If you are interested in taking part or would like to know more information please contact Lisa at the library.

Tel: 0114 273 4205 or e-mail: [stocksbridge.library@sheffield.gov.uk](mailto:stocksbridge.library@sheffield.gov.uk)

**Tweak of the Week:** Good manners at lunchtime – quiet voices, clear your table and pick up things from the floor.

## VISIT TO EYAM FOR CLASSES 2 & 4 SUMMER TERM 2023

Classes 2 and 4 are going to Eyam on Wednesday 3rd May.

**On the day of their visit, all children should come to school at 8.30am.** We will be leaving school at 8.45am so please arrive promptly. Children will need to wear their school uniform and appropriate outerwear for the weather. We will be doing some walking across fields, so sturdy shoes, wellies or boots will be needed. Children should also bring a rucksack with them to keep their lunch and water bottle in.

We expect to be back at school by 3.00pm, so children can leave at their normal time or attend after school clubs as usual. If we are delayed returning to school we will contact you via email with an updated ETA.



# What Parents & Carers Need to Know about

# WIZZ

AGE RESTRICTION  
**12+**

12+ App Store  
Teen Google Playstore

## WHAT ARE THE RISKS?

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

## OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

## CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

## EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

18

MEET STRANG

## INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

## NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

## SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

## Advice for Parents & Carers

### TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

### BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

### EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

### KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National Online Safety**

#WakeUpWednesday

Source: [https://play.google.com/store/apps/details?id=info.wizzapp&hl=en\\_GB&gl=US](https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US) | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sexortion/>



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.04.2023