



Stocksbridge Nursery Infant School

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Attendance

Our target is 96%. This week's attendance is 87%

Class 1:	97%
Class 2:	94%
Class 3:	88%
Class 4:	92%
Class 5:	89%
Class 6:	93%
Class 7:	91%
The Nest:	64%
The Orchard:	77%

What's happening in school next week?

- Mrs. Taylor is teaching Class 4 on Monday 6th February.
- Golden Star assembly for nominated children in Classes 6, 7, The Orchard, The Nest and Nursery on Monday at 9.15am. The assembly will last about 20 minutes.
- Dance Club after school on Monday, 2.45 – 4.00pm.
- Tuesday 7th February is Safer Internet Day.
- Mrs. Greenwood is teaching Class 3 on Tuesday morning Class 2 in the afternoon.
- Mrs. Taylor is teaching in Nursery on Wednesday 8th February.
- Mrs Ollerenshaw is teaching class 5 on Wednesday and Miss Bennett is teaching class 7.
- Y2 children have drumming on Wednesday afternoon.
- Multisport after school on Wednesday, 2.45 – 4.00pm.
- Mrs. Ollerenshaw is teaching Class 1 on Thursday 9th February.
- Mrs. Greenwood will be teaching in the Nest on Thursday morning.
- A vintage bus from the South Yorkshire Transport Museum is visiting our Reception children on Thursday morning as part of their 'Ticket to Ride' curriculum. Parents have been asked to make a voluntary donation towards the museum's costs. Suggested donation £3 per child paid via ParentPay please. Thank you!
- Golden Star assembly for nominated children in Classes 1,2,3,4,5 on Thursday at 9.15am. The assembly will last about 30 minutes.
- Chris Standley is in school playing board games with the children on Thursday.
- Mrs. Townsend is available to show parents around on Thursday at 10.30am.
- IntraHealth are in school administering flu vaccines on Thursday afternoon.
- Friday 10th February is our 'Wake Up Shake Up' non-uniform day for the Children's Hospital. Payment will be via ParentPay please. Suggested donation of £1 per child. Thank you!
- Miss Tonks is teaching Class 5 on Friday.

Well done Class 1 – again!

Assembly Theme: Keeping Safe Online.

- The Nest are visiting Alpine Lodge on Friday afternoon.
- Multisport after school on Friday, 2.45 – 4.00pm.
- We break for half term on Friday 10th February. School reopens on Monday 20th February.

Looking ahead to the w.b. 20th February 2023

- The assembly theme will be Lent.
- We have a special visitor coming to welcome children to school in the morning on Monday 20th February.
- Mrs. Taylor is teaching Class 4 on Monday 20th February.
- Mrs. Townsend is available to show parents around on Monday at 9.30am.
- The Nest will be visiting Alpine Lodge on Monday afternoon.
- Dance Club after school on Monday, 2.45 – 4.00pm.
- Mrs. Greenwood is teaching Class 2 in the morning on Tuesday 21st February and Class 3 in the afternoon.
- We are celebrating 100% and improved attendance for Spring term 1 on Tuesday in assembly.
- Football Club after school on Tuesday, 2.45 - 4.00pm
- Mrs. Taylor is teaching in Nursery on Wednesday 22nd February.
- Miss Bennett is teaching class 7 on Wednesday.
- Y2 children have drumming on Wednesday afternoon.
- Multisport after school on Wednesday, 2.45 – 4.00pm.
- Mrs. Ollerenshaw is teaching Class 1 on Thursday 23rd February.
- Chris Standley is in school playing board games with the children on Thursday.
- Football Club after school on Thursday, 2.45 - 4.00pm
- Miss Tonks is teaching Class 5 on Friday 24th February.
- Class 1 have Forest School on Friday.
- The Nest are visiting Alpine Lodge on Friday afternoon.
- Multisport after school on Friday, 2.45 – 4.00pm.

Mrs Townsend's Pupils of the Week







Amelia Powlesland has written a little joke for me everyday this week and it has really cheered me up. Thank you, Amelia, for taking the time to do this. It is keeping our Golden Rule of being kind!

Pre-loved uniform

Our collection of 'Pre-loved' uniform items will be outside the school office for you to peruse next week. Suggested donations £1 per item. All proceeds go towards school fund. Thank you!

Tweak of the Week: Retrieve all the playtime toys from the bushes!

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Veggie meatballs in a tomato sauce & rice	Chicken burger with baked potato wedges	Roast chicken with roast potatoes, stuffing and gravy	Sausage & mash with gravy	Homemade cheese pizza with chips and tomato sauce
Dish of the day 2	Cheesy bean pitta pocket with baby baked potatoes	Cheesy pie with wedges	Quorn roast with roast potatoes, stuffing and gravy	Veggie mince pasta Bolognese & garlic bread	Cheese flan & chips with tomato sauce
Oven baked jacket potato	Jacket potato with cheese, baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Egg	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Mixed vegetables Garden salad	Broccoli Sweetcorn	Winter greens Cauliflower	Green beans Baked beans Carrots	Baked beans Garden peas
Desserts	Hobnob cookie with apple smiles	Jelly & mandarins	Flapjack finger & custard	Lemon drizzle cake	Frozen toffee yoghurt

Nursery News

This week has been a bit here, there and everywhere for the children, but they have truly taken it in their stride and we are so impressed with them.

We've spent more time practising our cutting skills to add some of our favourite characters to their buses, which are really starting to take shape now. We've also done some super number work, counting and finding numbers to 10.

Star of the Week

Scarlett Appleby-Brown has made us very proud this week by doing something that she finds quite tricky. She has also been trying extra hard to remember to use her manners and we really appreciate that.

Assembly Theme: Keeping Safe Online.



This week's praise board



- Rocco Kelly is just loving doing his start and finish box. He claps his little hands with delight when he finishes a job.
- Jack Hopkins has been spotted being really helpful this week.
- Riley Jowle has such an amazing smile. He really does give the best hugs.
- Seth Hirst has been an amazing helper this week helping his friends zip their coats up.
- Rayne Chambers has used her fantastic imagination to create an amazing space rocket using some cardboard boxes- it was amazing!
- Eira Slack has been on fire during shared reading! Her hand was up all the time.
- Well done Rory Harkness for being brave and participating more during our carpet time learning.
- Max Howarth has been extra kind to his friend outside that fell over whilst playing on the balancing beam he had helped to build.
- Shay Millington, Dylan Brearley, Joshua Taylor and Sebastian Spriggs worked together so imaginatively to make a "lion's den" in the small yard using the wooden blocks. They then let peers come in to play. It even had a roof! They then worked together again to put it all away. Fantastic effort boys.
- Skyla Taff has been reading loudly and clearly during our shared reading sessions. Fantastic.
- Lottie Moore never forgets. We loved how she could quote the words of Neil Armstrong when he set foot on the moon!
- Carter Murphy - thank you for sharing your wonderful sketches of the planets.
- Jaxon Thistlewood always says 'Good morning' to Mrs T when he sees her. How polite!
- Chloe Green and Mason Hill have amazed Mrs Moore this week with their key words - keep going guys!
- Jack Woodhouse never ceases to amaze us with his super kind hands and friendly manners; just today he was spotted putting his arm round Oscar's shoulder telling him what a great big brother he was!
- Jax Brown is just doing so well. We are all very proud of him.
- Oscar Guy for always holding doors open for grown-ups.
- Amelia Lily for blowing us away with her maths. She just always tries her best.
- Autumn Sykes and Annie Wright for sharpening the colours for other children and tidying the classroom after snack. We don't know what we'd do without them.
- Kamryn Bradley-Dixon has been showing excellent listening skills this week and has really tried his best to put his hand up to answer questions during carpet time.
- Alex Hunt was so pleased with his writing, he did a little dance!
- All of Class 3 for being wonderful learners who work so hard! Miss Marshall was so impressed by you when she popped into Class to ask a question earlier this week.
- Isabella Tabor for her amazing writing. She was very pleased about the Headteacher's award she received.



Tweak of the Week: Retrieve all the playtime toys from the bushes!



This week's praise board



- Lucy Marsh has worked hard with her learning this week.
- l'Marai Hall-Mattis - you could not wish to meet a politer, kind, thoughtful and genuine young man.
- Mrs T asked Charlotte Armitage if she was always happy. Yes. Are you ever grumpy? No. Are you ever sad? No she replied whilst doing a little jig.
- Laurence Tibbles for sharing how he is feeling with the grown-ups.
- Logan Cordon was really kind to his friend Charlie at lunchtime. He moved places to cheer him up.
- Evii Schofield for enjoying all her learning. Whatever the lesson or activity Evii is always so enthusiastic!
- Lillia Hall, Flora Wilkinson and Lennon Krompass for doing the right thing at the right time - always.
- Jack Bishop is wowing Miss Palmer and Mrs Bailey with his reading of keywords. He is always so eager to practice them.
- Hollie Turner is a kind and thoughtful friend.
- Harry Powell has been a maths whizz this week. Well done for all your hard work in quick maths, Harry.
- Elliott Lonigro has produced some fabulous writing this week. We wanted to read more!
- Lily Fletcher for making Miss Palmer's day when she brought in a donut for her. Thank you for being very thoughtful, Lily.
- Henry Warren for having a great work ethic. He has worked incredibly hard in maths and English this week. Keep it up Henry!
- Jack Clayton impressed Mrs Veale with his super spelling!
- Lillie Dowde always has the brightest smile!
- Alicia Fifi Kiffin for kindly pulling out a chair for her friend to sit on.
- Harry Radford has been all smiles this week and we have loved hearing his infectious laugh.
- Ronnie Waters has really settled into the Nursery routine and is eager to try new things.
- Tilly Hall has been a super friend to everyone this week.



After school clubs after half term

We are running the following after school clubs from week commencing 20th February to week commencing 27th March:

MONDAYS – Dance club (FULL)

TUESDAYS AND THURSDAYS – Football club (Tues FULL limited spaces still available on Thursday)

WEDNESDAY AND FRIDAYS – Multisport club (Weds FULL some spaces still available on Friday)

All clubs run from 2.45pm – 4pm. Payment is now open on ParentPay. Full payment will need to be received **by close of school on Friday 10th February** term to secure your child's place. Thank you.

Assembly Theme: Keeping Safe Online.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here. Email items for the newsletter to Newsletter@stocksbridge-nur.sheffield.sch.uk



This young lady has completed stage 1 of the learn to swim awards. Well done!

Food supplement vouchers for February Half Term

The Government Household Support Grant has been extended to assist with rising food and energy costs. A £15 food supplement voucher will be sent to the following groups to help over the half-term holidays:

- Families who claim income-based Free School Meals (FSM).
- Families who get income-assessed Early Years Support (2–4-Year-Olds).
- Young people leaving their care setting (Care Leavers).

Edenred have been chosen again as the supplier of the vouchers. Eligible families should receive their voucher letters by w/c Monday 6 February. The letter will include the website link for Edenred and clear instructions on how to download the voucher. If you need help with redeeming your voucher please speak to Miss Marshall in the school office, who will be happy to assist.

Tweak of the Week: Retrieve all the playtime toys from the bushes!

We know some of our children won't quite be at these levels and some will be beyond. This is normal. It is just a good guide as to where they should be ideally so that they are making good progress and by the end of the year, will be best placed for the next year group.

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Activities @ Stocksbridge Library

Lego Club – Saturdays 2-3pm

Calling all Lego fans. Stocksbridge Library are running a Lego Club every Saturday afternoon 2pm – 3pm. Please call the Library on 0114 273 4205 or email Stocksbridge.library@sheffield.gov.uk to book a place. They are taking bookings up to 4 weeks in advance. A fun filled family afternoon.

Harry Potter Day – Friday 17th February (for children aged 7yrs and over)

Stocksbridge Library are hosting a Harry Potter themed event for over 7yr olds from 10.30-11.30am on Friday 17th February. There will be quizzes, crafts and lots of other magical activities. Places are limited and must be booked. Please see the attached flyer for more details.

Activities @ Barnsley Museums this February half term

Barnsley Museums are offering a number of fun and free activities for families over February half term across all of their museums. The museums are all free to enter and can also act as warm spaces during the cost of living crisis. Please see the attached flyers for more details.

Youth Club @ Stocksbridge Community Leisure Centre

I know this is for teenagers however some of our pupils do have older brothers/ sisters that may be interested. Stocksbridge Community Leisure Centre are starting a brand-new free youth session every Friday 4.30pm-5.30pm starting this week. Please see the attached flyer for more information. This is in addition to existing Teen Sessions hosted by the centre on Tuesday 3.30-4.30pm, Thursday 3.30-4.30pm (girls only) and Friday 3.30-4.40pm.

Tweak of the Week: Retrieve all the playtime toys from the bushes!

Word of the Week



aerodynamics



Meaning

- It is the way air moves around things. The more aerodynamic an aeroplane is, the better it will fly.



Challenge

Make you best aerodynamic paper aeroplane. Record it flying and post it on Seesaw.

CELEBRATING WORDS

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for affect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RASE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.



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