



Stocksbridge Nursery Infant School

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Attendance

Our target is 96%. This week's attendance is 93.3%

Class 1:	100%
Class 2:	95%
Class 3:	93%
Class 4:	95%
Class 5:	94%
Class 6:	97%
Class 7:	86%
The Nest:	73%
The Orchard:	84%

What's happening in school next week?

- Mrs. Taylor is teaching Class 4 on Monday 23rd January.
- Mrs. Townsend is available to show parents around school 9-10am on Monday.
- Dance Club after school on Monday, 2.45 – 4.00pm.
- Mrs. Greenwood is teaching Class 3 in the morning on Tuesday 24th January and Class 2 in the afternoon.
- Mr. Barker is teaching The Orchard on Tuesday afternoon.
- Mrs. Taylor is teaching in Nursery on Wednesday 25th January.
- Miss Bennett is teaching Class 7 on Wednesday.
- Mrs. Ollerenshaw is teaching Class 5 on Wednesday morning.
- Y2 children have drumming on Wednesday.
- Multisport after school on Wednesday, 2.45 – 4.00pm.
- Mrs. Ollerenshaw is teaching Class 1 on Thursday 26th January.
- Chris Standley is in school playing board games with the children on Thursday.
- Miss Tonks is teaching Class 5 on Friday 27th January.
- Multisport after school on Friday, 2.45 – 4.00pm.

Well done Class 1!

Mrs Townsend's Pupils of the Week

Aubree Donovan Aubree quietly gets on with school life doing everything that is asked of her. She takes everything in. This week, in assembly, we talked again about Rosa Parks and what happened to her on the bus. We went on to read Amazing Grace, a story about a little girl who was told she couldn't be what she wanted to be, because she was a girl and because she was black. She proved everyone wrong. Aubree listened carefully in assembly and was so interested that she and mum set off after school, to Stocksbridge Library to find the book so she could read it again.

Assembly Theme: Peace


Looking ahead to the w.b. 30th January 2023

- The assembly theme will be Healthy Me - looking after our brains and bodies.
- Mrs. Taylor is teaching Class 4 on Monday 30th January.
- Mrs. Ollerenshaw is teaching Class 5 on Monday morning.
- Mrs. Greenwood is teaching Class 2 on Monday afternoon.
- Dance Club after school on Monday, 2.45 – 4.00pm.
- Mrs. Greenwood is teaching Class 3 in the morning on Tuesday 31st January and Class 2 in the afternoon.
- Mrs. Taylor is teaching in Nursery on Wednesday 1st February.
- Y2 children have drumming on Wednesday.
- Multisport after school on Wednesday, 2.45 – 4.00pm.
- Mrs. Ollerenshaw is teaching Class 1 on Thursday 2nd February.
- Mr. Barker is teaching The Orchard on Thursday afternoon.
- Chris Standley is in school playing board games with the children on Thursday.
- Mrs. Townsend is available to show parents around school 1.30-2.30pm on Thursday.
- Miss Tonks is teaching Class 5 on Friday 3rd February.
- Multisport after school on Friday, 2.45 – 4.00pm.

Week 3	Green Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Macaroni cheese	Chicken chow mein with noodles	Roast chicken with roast potatoes, Yorkshire pudding & gravy	Chicken pie with mashed potato	Cheese & tomato pizza with chips & tomato sauce.
Dish of the day 2	Veggie curry with rice	Veggie burger with potato wedges	Quorn roast with roast potatoes, Yorkshire pudding & gravy	Veggie chilli with rice	Cheese pastry roll with chips & tomato sauce.
Oven baked jacket potato	Jacket potato with cheese, baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Egg	Ham	Ham	Ham	Ham
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Green beans Sweetcorn	Broccoli Fresh carrots	Cauliflower Seasonal greens	Sweetcorn Carrots & mixed salad	Baked beans Garden peas
Desserts	Vanilla crunch	Ginger sponge & chocolate sauce or custard	Ice cream & banana	Shortbread finger & fruit wedges	Chocolate crunch

Tweak of the Week: There are still toys strewn (good word) all over the playground and now this is driving Mrs. T nuts!

Stocksbridge Nursery Infant School - Healthy Snack List

					
Fresh fruit	Fresh vegetables	Dried Fruit	Hard cheese	Cream crackers	Unaccompanied breadsticks

Nursery News

Thank you very much for all the cereal boxes. As many of you will have seen when you have dropped your children off, it has been a bus painting kind of week and we are now ready to add passengers and wheels. Thank you also for lots of Seesaw posts of the children trying out various different vehicles and transport. They have told us all sorts of things about them and they love their starring moment on the 'big screen'.

Star of the Week

Phoebe Couldwell Her confidence has truly soared – from a timid, shy little girl to a young lady who is eager to learn, eager to play with her friends and always ready to tidy up and help others when the time comes. She is a delight.

Lost property

We have already amassed quite an impressive collection of lost property this term. We have only been back 2 ½ weeks! We try to return as many items as we can but a lot of them have not been named. To help us reunite lost items with their owner please can you make sure that all of your child's clothing and belongings have their name clearly marked on them. If needed, we have permanent marker pens for sale in the school office for 50p.

Flu immunisations in school

Intra Health (the service that provide immunisations in schools) have arranged to visit us again on Thursday 9th February 2023, to offer flu vaccines for children who missed them last term. They have provided consent forms for all children who have not yet been vaccinated. If your child has not yet had their vaccination and you would like them to receive one when Intra Health visit, please look out for the form in your child's bag and return it to the school office before the 9th Feb. Thank you!

Punctuality

Today 15 children were late. This week we have 59 late marks in registers. The only class with every child here, on time every day is Class 3 and they have an early start at 8.30am. We really do have to do something about this. We don't blame the children for being late and they are never treated differently but it's not fair to them to have to enter classes already settled, enter lessons that have already started. It's not fair to staff who, this morning, spent the first hour traipsing backwards and forwards to classes to deliver late children. I have asked Dale Edwardes, our EWO, to support us with improving punctuality. He will liaise with Bliss Holland who is our Attendance and Inclusion Officer at the Local Authority. Could those parents whose children are regularly late, please make a concerted effort next week to get to school on time, or even early. Thank you.

Please note, any child who arrives after 9.15am receives a U code and this is counted as an unauthorised.

The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here. Email items for the newsletter to Newsletter@stocksbridge-nur.sheffield.sch.uk



This lovely pair have received their Swim England Bronze Pre-School medal for the completion of all the awards in the Pre-School framework. Fabulous work both of you!



Cricket, Under 9's trainer of the week for this lovely girl. It's her birthday today too.



A chilly day out at the waterfall for these two sisters!



This young man could not have tried harder at home this week. He helped with lots of chores so mum could rest and recover. Now that's Kind and Helpful – Golden Rule Number 2!



This week's praise board



- Freya Morgan stopped what she was playing to sort out all the jigsaw pieces that had got muddled and knocked onto the floor. Thank you.
- Fern Turner has perfect table manners.
- Rosie Wainwright is trying lots of new things, with determination.
- Izayah Scales for asking so politely to walk through the hall when there was a P.E class being held in there.
- Louie Green has been really helpful; he's moved out of the way of tricky situations.
- Harriet Tibbles and Evii Schofield agreed to be Headteacher for a couple of days this week when Mrs T was feeling a little fed up!
- Zachary Pickering for helping keep Class 2 spotless. He's quite handy with the dustpan and brush!
- Katie Bailey for sharing all she had learned about Amy Johnson with her grown-ups at home. They were blown away!
- Oliver Collins for not giving up. He's trying super hard with his writing - keep it up Oliver.
- Tom Turner is just a star. He's always doing the right thing, at the right time.
- Charlie Cleaver and Clayton Bullimore, who continue to work hard in phonics. They have impressed Miss Palmer away with their handwriting too!
- Lenny Levitt for sharing lots of facts about animals in our geography lesson. It was a joy to listen to.
- Laurence Tibbles, Oliver Housley and Jenson Turner-Jones for willingly helping Mrs. T tidy away some equipment in the playground. Thanks boys!
- Nora Bowden-Lovell again for making Mr. Barker laugh every lunch time.
- Samuel Wood for putting his hand up more to answer questions.
- Nora Bowden-Lovell for remembering lots about Amy Johnson and then sharing it with our visitor.
- Oliver Housley for taking his time with his writing. He is now remembering finger spaces and ensuring all his letters are the correct size.
- Ruben Moore, for trying really hard to tidy up the cloak room and return his friends coats to the right peg.
- Kamryn Bradley-Dixon was giving his little Brother Oscar some brilliant advice. 'If people aren't kind to you tell a grown up and just ignore them'. Very sensible and wise advice.
- Mrs. T is impressed with Alice Marsh. She's just so sensible now and tries very hard.
- Everyone in Class 5 for being such a great class for visitors to share their ideas with. They do listen so well!
- William Hague for trying so hard with his writing; it is always very neat.
- Mason Hill is always the voice I can hear when we're practising saying our phonemes! Fabulous learning Mason.
- Corey Brookes was the last to leave assembly one day this week. As he went out through the door he shouted 'Enjoy the rest of your day Mrs. T'.
- India Briggs - you are a superstar. You have impressed us all this week with your reading, writing and phonics. Well done.
- Eira Slack, thank you for always picking up all the paper towels off the floor. You are so helpful.
- Rory Harkness and Rohan Simmons - we are so impressed with your handwriting and how you are trying so hard to form all the letters in your name. Well done.
- Evie Foster and Ellis Williams did some fantastic and very neat story map work this week. Well done.
- A big shout out to all of class 7 for really trying to keep the cloakroom tidy this week. Keep it up!
- Riley Jowle, you always come into school with a smile on your face and give the best hugs.
- Thank you, Jack Hopkins, for playing board games with Mrs. T this week and not cheating!



Word of the Week



departure



Meaning

- Leaving a place to start a journey



Challenge

Write or say a sentence with the word departure in it.



CELEBRATING WORDS

Tweak of the Week: There are still toys strewn (good word) all over the playground and now this is driving Mrs. T nuts!

What Parents & Carers Need to Know about TWITTER

WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

AGE RESTRICTION
13+

INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Source: <https://blog.twitter.com/comm/thread/en/topics/stories/2022/how-twitter-is-nudging-users-healthier-conversations> | https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update
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