



## Stocksbridge Nursery Infant School

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### Attendance

Our target is 96%. This week's attendance is 93.4%

Class 1:	100%
Class 2:	98%
Class 3:	89%
Class 4:	90%
Class 5:	97%
Class 6:	95%
Class 7:	91%
The Nest:	89%
The Orchard:	92%

### What's happening in school next week!

- Mrs. Taylor is teaching Class 4 on Monday.
- HeppDT are working with Class 5 on Monday 14<sup>th</sup> November.
- Class 2 are visiting Stocksbridge Library on Monday afternoon.
- Dance Club on Monday 2.45-.4.00pm.
- Mrs. Townsend is not in school on Tuesday morning.
- Class 3 are visiting Stocksbridge Library on Tuesday afternoon (15<sup>th</sup> November).
- Parent/teacher meetings on Tuesday 3.15 – 4.15pm.
- Miss S Rodgers is teaching Class 1 on Wednesday 16<sup>th</sup> November.
- Miss Bennet is teaching Class 7 on Wednesday 16<sup>th</sup>.
- Mrs. Taylor is teaching Nursery on Wednesday 16<sup>th</sup>.
- Mrs. Townsend is available to show parents around at 1.30pm on Wednesday 16<sup>th</sup>.
- Quidditch Club on Wednesday and Thursday, 2.45 – 4.00pm.
- Chris Standley is in school on Thursday playing board games with the children. We are working up to whole classes being able to play board games all at the same time!
- Mrs. Townsend is not in school on Friday.
- Mrs. Greenwood is teaching Class 2 on Friday morning (18<sup>th</sup>) and Class 3 on Friday afternoon.
- Miss Tonks is teaching Class 5 on Friday. Class 5 have Forest School on Friday too.
- It's Children in Need Day on Friday 18<sup>th</sup>.
- Multisport club on Friday, 2.45 – 4.00pm.
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**Well done  
Class 1 – 100%**

### Children in Need – Friday November 18<sup>th</sup>

We will have a spotty themed non-uniform day. Each class will attempt to fill a Pudsey Bear so please send any spare coins. Thank you. You can make your donations via ParentPay by following this [link](#).

**Assembly Theme: Antibullying week – Reach Out.**

## Looking ahead to the w.b. 21<sup>st</sup> November

- Mrs. Taylor is teaching Class 4 on Monday 21<sup>st</sup> November.
- Class 5 are visiting Stocksbridge Library on Monday afternoon.
- Dance Club on Monday 2.45 – 4.00pm.
- Mr. Greenwood is teaching Class 2 on Tuesday morning and Class 3 on Tuesday afternoon.
- Miss. S Rodgers is teaching Class 1 on Tuesday afternoon.
- Mrs. Townsend is not in school on Wednesday 23<sup>rd</sup> November.
- Year 2 children have drumming lessons on Wednesday afternoon.
- Quidditch Club on Wednesday and Thursday 2.45-4.00pm.
- Mrs. Heavens and Miss Palmer are not in school on Thursday morning. Miss Rodgers is teaching Class 2 and Mrs. Greenwood is teaching Class 5.
- Our KS1 children (Year One and Two) are off to Stocksbridge High School on Friday morning to take part in a multi skills festival.
- Multisports Club on Friday 2.45 – 4.00pm.

## Nursery News

The children have thoroughly enjoyed The 3 Billy Goats Gruff this week. We certainly have some scary trolls in Nursery and some good actors. Well done for retelling the story so well. We also found time to chat about Bonfire Night and talk about the soldiers today.

## Star of the Week

**Teddy Eady** has superb manners – always a please, thank you, and excuse me. He listens when others are speaking to him and is such a cheerful, friendly little boy.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Macaroni cheese	Chicken Chow Mein with noodles	Roast chicken with roast potatoes, stuffing & gravy	Chicken & sweetcorn meatballs with pasta	Cheese & tomato pizza with chips & tomato sauce.
Dish of the day 2	Veggy curry with rice	Veggie burger with potato wedges	Quorn roast with stuffing, roast potatoes and gravy	Veggie meatballs with pasta	Cheese pastry roll with chips & tomato sauce.
Oven baked jacket potato	Jacket potato with cheese, baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Egg	Ham	Ham	Ham, tuna mayo, cheese sandwiches	Ham, tuna mayo, cheese sandwiches
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Green beans Sweetcorn	Broccoli Fresh carrots	Cauliflower Seasonal greens	Sweetcorn Carrots & mixed salad	Baked beans Garden peas
Desserts	Vanilla crunch	Ginger sponge & chocolate sauce or custard	Jelly & mandarins	Shortbread finger & fruit wedges	Chocolate crunch

**Tweak of the Week:** Show respect to all adults in school.



## Mrs Townsend's Pupils of the Week

**Lily Fletcher.** Here's another 'always' girl. Lily ever needs reminding about following the Golden Rules. She just does and more. She is a kind and thoughtful friend. She looks out for others and lends a helping hand without needing to be asked.



### This week's praise board



Miss Marshall would like to thank you Molly Wilkinson in Class 1 for being incredibly helpful and polite when she held the door to the hall open for her on Thursday morning.

It's like we've had Ollie Shepherd forever. He has settled in a treat.

Flora Wilkinson is just so thoughtful.

Odin Allen has a wonderful attitude to learning.

Oliver Housley has super manners.

Oscar Guy for showing great respect in our Remembrance Assembly.

Evie-Rose Stephenson is a great little artist.

The office staff were so impressed with Tyson Kiffin. He really wanted a Poppy Slap Band and he really wanted one straight away but he coped with having a sticker whilst he waited for mummy to come in with some money to donate. Well done Tyson because we know that was very hard for you.

Ariane Brown cleared the table just when Miss Price needed an extra pair of hands.

Poppy Guy is always helpful and reliable.

Jacob Wong made Mrs. Schofield lots of goodies in the play dough. She certainly wasn't going to be hungry.

Remi Guy always picks up the jigsaws in the mornings, even when she hasn't been playing with them.

Millie Hardcastle for the enthusiastic way she greets Mrs. T **every** time she sees her!



## Stocksbridge 3<sup>rd</sup> Beavers and Cubs Multi School Food Drive 14<sup>th</sup> to the 25<sup>th</sup> of November



Our Scouts are organizing and running food drives in the local schools and all donations will be taken to the local Community Food Bank. Whilst we are helping the community we are having a competition to see which school can get the most donations per pupil. Help your school win whilst we work together to help our community!



### Items Needed:

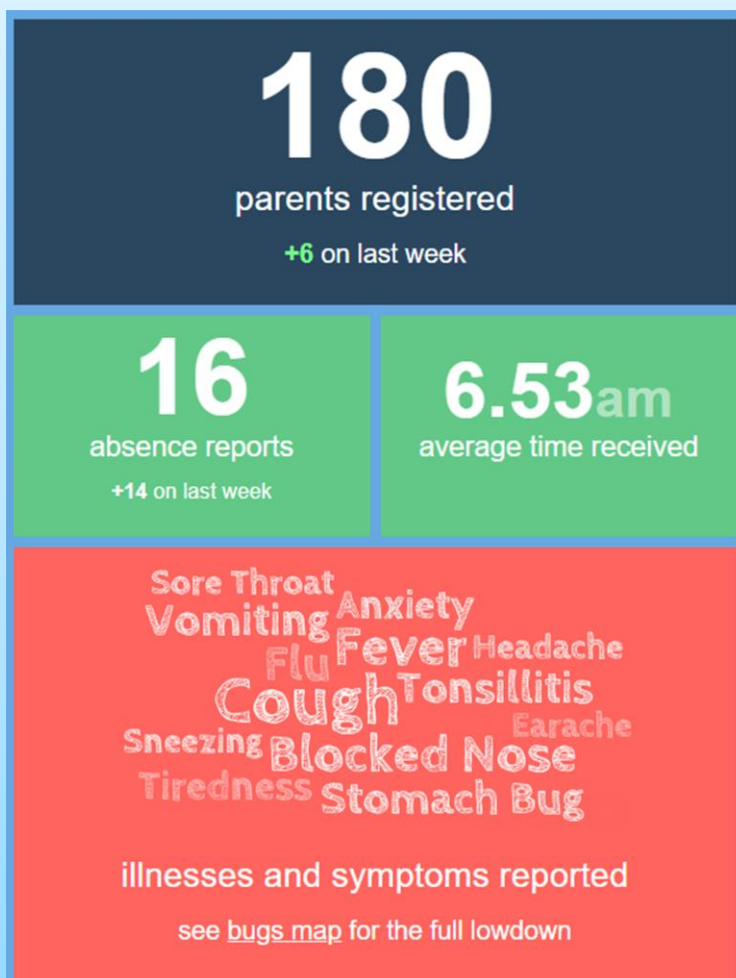
Tinned Fruit  
Tinned Veg  
Tinned Meat

Tinned Pudding  
UHT Milk  
Dish Soap

Laundry Soap  
Cat/Dog Food  
Nappies  
Toiletries



## Studybugs is working a treat!



Click the [link](#) to register if you haven't done so already

## Sheffield Parenting What's On Guide

Sheffield have a team of people to support parents. Last week I shared the support the Early Years Team can offer with sleep and toileting. This [guide](#) has information on all the support available to you regardless of how old your children are.



We have once again achieved the Gold Award for KS1 (Year One and Two) school sports. Well done and thank you to Mr. Barker who leads PE, supported now, by Miss Harrison.

**Tweak of the Week:** Show respect to all adults in school.



The children's out of school achievements this week. Keep them coming. What they do and learn out of school is as important as what they do here.



This lovely little girl walked 5 miles on Saturday to raise money for The British Legion. It was a family affair and they raised £100. What a wonderful thing to do!



### **The World Cup and Stocksbridge Library**

Are you collecting football stickers for The World Cup?

Have you some missing and some spare ones to swap?

Come along to Stocksbridge Library where there is a 'swap box' and try and complete your collection.

### **YSP visits**

Some photos of our Friday visit are included in the newsletter. More to come next week. Thank you to the parents and grandparents who helped on Tuesday. Your support was much appreciated. Many thanks to parents for their patience and understanding on Tuesday when our 20-minute journey home took 2 ½ hours! The children were brilliant. To give the driver credit, he did a great job of keeping us safe. He didn't join the motorway knowing something wasn't quite right. When we pulled off the motorway he moved us to a safe layby knowing the first one he tried wasn't quite wide enough. I have been in touch with the coach company, as you can imagine!



YSP  
2022



**Tweak of the Week:** Show respect to all adults in school.





**Assembly Theme:** Antibullying week – Reach Out.

# Word of the Week



**construction**



## Meaning

- Building or making something, especially buildings, bridges



## Challenge

Make a construction, photograph it and send the photo to Mrs T. What will you make it out of?



**CELEBRATING WORDS**

**Tweak of the Week:** Show respect to all adults in school.



# What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

## 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

## 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

## 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

## 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

## 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

## FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5767 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 5000

## 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

## 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

## 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

## 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

## 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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