



Stocksbridge Nursery Infant School

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Attendance

Our target is 96%. This week's attendance is 92.4%

Class 1:	92%
Class 2:	96%
Class 3:	93%
Class 4:	90%
Class 5:	98%
Class 6:	99%
Class 7:	96%
The Nest:	85%
The Orchard:	83%

What's happening in school next week!

- Mrs. Taylor is teaching Class 4 on Monday 31st October.
- Dance Club on Monday 3.45 – 4.00pm.
- We will be celebrating 100% attendance for half term 1 in assembly on Tuesday 1st November.
- Mrs. Townsend is available to show parents around on Tuesday 1st November at 10.00am.
- Mrs. Greenwood is teaching Class 3 on Tuesday afternoon and Class 2 on Wednesday morning.
- Miss Rodgers is teaching Class 1 on Wednesday 2nd November.
- Mrs. Taylor is teaching Nursery on Wednesday.
- Miss. Bennett is teaching Class 7 on Wednesday.
- [HeppDT](#) are in school on Wednesday working with Class 4 on a Design Technology (DT) project.
- Mrs. Townsend is not in school on Wednesday afternoon.
- Year Two children have drumming lessons on Wednesday afternoon.
- Quidditch Club on Wednesday 2.45 – 4.00pm.
- Mrs. Greenwood is teaching The Nest on Thursday morning.
- HeppDT are in school on Thursday working with Class 1 on a DT project.
- Class 5 have Forest School on Thursday 3rd November.
- Mrs. McGrail is working in Class 6 on Thursday and Friday. Mrs. Merryman is attending first aid training.
- Miss Tonks is teaching Class 5 on Friday.
- Children in Classes 3, 4 & 5 are off to Yorkshire Sculpture Park on Friday to support our work on Mega Structures.
- Multisports Club on Friday 2.45 – 4.00pm.

**Well done
Class 6**

Assembly Theme: Festivals

Looking ahead to the w.b. 7th November

- The assembly theme this week is Remembrance
- Mrs. Taylor is teaching Class 4 on Monday 31st October.
- Mrs. Townsend is not in school on Monday afternoon.
- Class 1 are visiting Stocksbridge Library on Monday afternoon.
- Dance Club on Monday 3.45 – 4.00pm.
- HeppDT are working with Class 3 on Tuesday (8th).
- Mrs. Greenwood is teaching Class 6 on Tuesday.
- Class 3 are visiting Stocksbridge Library on Tuesday afternoon.
- Miss Rodgers is teaching Class 1 on Wednesday and Mrs. Taylor is teaching Nursery.
- Tutti Frutti are coming in on Wednesday to perform Jack Frost for the children. Their shows are amazing. You can read more about it [here](#).
- Chris Standley is in school on T
- HeppDT are working with Class 2 on Thursday 10th November.
- We have our remembrance assembly on Thursday at 10.15am.
- Mrs. Townsend is available to show parents around on Thursday at 1.30pm.
- We have our first parent/teacher meetings of the year on Thursday 10th November. You will shortly be able to book appointments via eschools. We also have parent/teacher meetings on Tuesday 15th November. Both these dates are for face-to-face appointments. Your child's class teacher will also offer some dates and times for phone call appointments.
- On Thursday 10th Taylor Shaw will be offering food tasting in the hall. It's a chance for parents to taste some of the meals the children enjoy.
- Miss Tonks is teaching Class 5 on Friday and the also have Forest School.
- Mrs. Taylor is teaching Nursery on Friday.
- On Friday 11th November, we will hold a 1 minutes silence at 11.00am.
- Multi sports club on Friday, 2.45 – 4.00pm.

Please note, Steve Cooper will be back in school from 3-7.00pm on Thursday 1st December to take family portraits. Please ring school to book a slot if you'd like a family photograph. (They make nice Christmas presents!)

Mrs Townsend's Pupils of the Week

Remy Clayton I am so proud of how much progress this young man has made. He is smiley, kind, confident and really well behaved. On Wednesday, his friend tripped over. Remy help him up, dusted him down and gave him a hug to make him feel better. What a great friend!

Tweak of the Week: Sensible behaviour in the hall at lunchtimes.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Dish of the day 1	Macaroni cheese	Chicken Chow Mein with noodles	Roast chicken with roast potatoes, stuffing & gravy	Chicken & sweetcorn meatballs with pasta	Cheese & tomato pizza with chips & tomato sauce.
Dish of the day 2	Veggy curry with rice	Veggie burger with potato wedges	Quorn roast with stuffing, roast potatoes and gravy	Veggie meatballs with pasta	Cheese pastry roll with chips & tomato sauce.
Oven baked jacket potato	Jacket potato with cheese, baked beans	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo	Jacket potato with cheese, baked beans or tuna mayo
Sandwich option	Egg	Ham	Ham	Ham, tuna mayo, cheese sandwiches	Ham, tuna mayo, cheese sandwiches
	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo	Tuna mayo
	Cheese	Cheese	Cheese	Cheese	Cheese
Vegetables	Green beans Sweetcorn	Broccoli Fresh carrots	Cauliflower Seasonal greens	Sweetcorn Carrots & mixed salad	Baked beans Garden peas
Desserts	Vanilla crunch	Ginger sponge & chocolate sauce or custard	Jelly & mandarins	Shortbread finger & fruit wedges	Chocolate crunch

Macmillan Coffee Morning

We raised £160.20 from our coffee morning. Thank you so much for your support. Everyone enjoyed having a bun as a treat on a Friday too.

Nursery News

We have been looking at Harvest. We have enjoyed a story about a scarecrow and made some fantastic 'shape scarecrows' with lots of us confidently finding squares, triangle, circles and rectangles. I wonder if you can find any of those shapes at home. A huge 'well done' to the children who have learnt to put their coats on.

Star of the Week

Riley Fleetwood is a no nonsense little guy with a huge smile. He gets on with whatever is asked of him, plays well with his friends, is growing in confidence and knows how to keep the Golden rules.

Harvest Donations

Thank you so much for all the harvest donations. The festival was lovely and the singing a joy to hear. All the children had something to bring out to the front as their offering, their way of saying thank you. Martin from the Food Bank in Stocksbridge came to pick up all the food on Tuesday morning.





This week's praise board



Thank you William Machin for working incredibly hard in your English lessons. Your handwriting has really improved!

Thank you to Molly Wilkinson for always helping me keep the classroom tidy.

Lillie Dowde can just be relied upon every minute of every day to do the right thing.

Archie Jackson is always honest.

Mrs. T is impressed with how well Mair Marshall-Gane has settled into Class 2.

Thank you to Nora Bowden-Lovell and Charlotte Armitage for picking up all the googly eyes in our classroom.

Nora said, "This will take us until Christmas".

Thank you to Lola Wall for bringing in some conkers for our loose parts area.

Ella Cunningham has tried really hard with her writing this week

Thank you Jenson Turner-Jones for picking up papers dropped on the corridor and taking them back into class.

Autumn Sykes has really tried her best this week. Autumn has been showing super sitting on the carpet, listening to other boys and girls in the class and has made new friends.

Ada-Lily Fiddler and Lylah-Shae Everitt are always kind and helpful and are a pleasure to have in Class 4.

Elissa Nicholson tidies up after others in her class helping us to stay 'spick and span'. Thank you Elissa!

Aria Boudabouza and Seb Gill are doing brilliantly with their number thinking and they dazzled Miss Moore!

Well done to Rowan Wild for setting a good example to others and waiting his turn when the top corridor got a little busy this week.

Thank you to Eira Slack and Millie Pitt for picking up the paper towels in the girls toilets and popping them in the bin.

Well Done to Oliver Jarvis for really trying to put his hand up to answer questions.

Jack Charlesworth has been super kind this week helping everyone zip up their bags at the end of the day well done.

Thank you to all class 7 for being amazing in the Harvest festival assembly! Mrs. McGhee and Miss. Kane were so proud of you all for your marvellous behaviour.

Keegan Hanson - You are so polite and need no encouragement to say please and thank you.

Poppy & Oscar Guy greet grown-ups with such a cheery and polite hello in the mornings.

Harry Radford helped Miss Spencer clear all the old sand out of the sandpit. She doesn't know how she would have managed without his help. Thank you Harry.

Nancy Wharton-Lovett is so friendly.....always!

George Harwood helped to tidy up all the jigsaw pieces when they were scattered everywhere.



Attendance

There is a huge focus this year from the Government on improving attendance at school. Here is a [link](#) to the guidance if you want to read more. Each half term, I meet with Dale Edwardes (our Education Welfare Officer) and we review attendance of all the children. We focus on those children with attendance below 90%. This half term there are 45 children. We know that children get ill and you are great at letting us know the reason for your child's absence. Sometimes a child's pattern of absence causes us concern – for example if they have lots of odd days off on a regular basis. It may be that a child has attendance below 90% each time we check. We may send letters to these parents to see if there is anything we can do to support and improve attendance or Dale may make a visit to see if there is anything he can do. You can check your child's attendance via eschools. It is worth checking this as it is surprising how quickly (and significantly) a child's attendance can be affected by just a few days absence.

Toileting in Nursery

One little fella made Miss Rogers super happy this week as he has made progress with his toileting. He was quite proud of himself too. He told Mrs. Townsend about it whilst she was at the gate. We have 8 children in Nursery who are still on their journey to being toilet training. If your child is still on this path, we ask that you please use the half term break to have a focus on toilet training. Our Nursery colleagues are just so keen to get everyone trained so that they can spend more time playing and teaching the children. Here are some useful sites for advice.

[Independence Skills Videos - Sheffield Children's NHS Foundation Trust \(sheffieldchildrens.nhs.uk\)](https://www.sheffieldchildrens.nhs.uk/independence-skills-videos)

[Sensory processing difficulties - Sheffield Children's NHS Foundation Trust \(sheffieldchildrens.nhs.uk\)](https://www.sheffieldchildrens.nhs.uk/sensory-processing-difficulties)

School Meals

As you know school meals are free for children in Reception, Year One and Year Two. Lots of children (and parents) take advantage of this and the children enjoy choosing their meal in school each day. If these meals had to be paid for they would cost close to £400 per year. Many of our children bring packed lunches and we want to suggest that they continue to do this (as a backup) but that they also try a school meal. You never know, they may like them. It would also save parents a considerable expense in buying food for the lunchboxes each day. The menu is always on the newsletter. There are lots of options. A hot meal is always provided along with a vegetarian option. There are jacket potatoes and sandwiches. There really is a lot of choice.

Behaviour

As I sit here typing the last of this week's newsletter, I can hear a child singing away to herself in the toilets. There are many joyous moments each week as the Praise Board shows. We've also had Golden Star assembly this week where the adults choose a child who has done so well in keeping the rules.

Having said this, behaviour for some has been a challenge this week. A rainy day today doesn't help but over the course of this week we have spoken with individuals and some classes about showing respect, doing as an adult asks, following the rules inside and outside, in class time and lunchtime. We still have children up to little mischiefs in the toilets.

We will reiterate our rules as we begin a new half term.

Be gentle. Be kind and helpful. Listen. Look after property. Be honest. Work hard.

We wish you a lovely half term break.

Word of the Week



structure



Meaning

- A building or other object made from several parts.



Challenge

Can you name these structures (on Seesaw) and tell Mrs T the place they are in?

CELEBRATING WORDS

Tweak of the Week: Sensible behaviour in the hall at lunchtimes.

What Parents & Carers Need to Know about

SENDIT

Sendit is an add-on to Snapchat, not a standalone app: It requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.

Age rating:
12+
Teen

However, Sendit's own terms and conditions state that it was developed for the 17+ age group

WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as 'Ask me anything' or 'Rate me' – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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